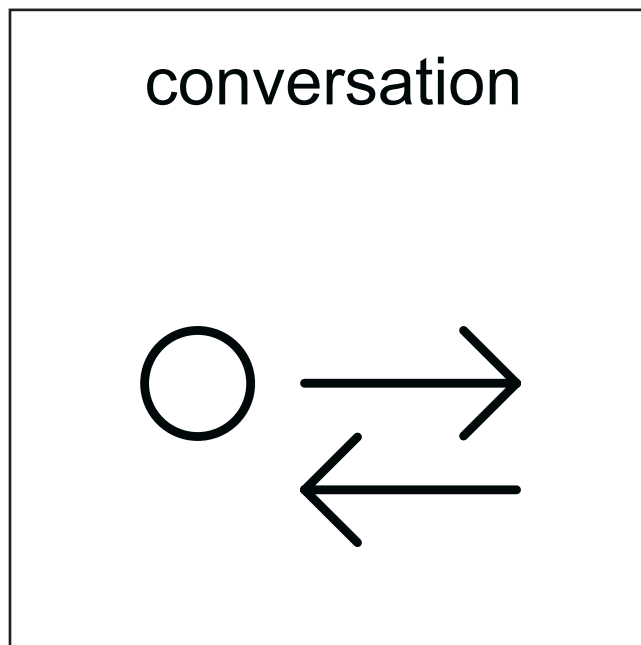




- For those who need to communicate in symbols

It is second nature to most of us to communicate with others by speech and writing. It is a basic human right to be able to influence one's life situation through communication. But in Sweden alone there are hundreds of people who lack speech or have difficulties in reading and writing, often in combination with physical disabilities. For these, Bliss provides an alternative or complement to inadequate speech.



Bliss

**– For those who need to
communicate in symbols**

Bliss – for people who need to communicate with symbols

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Layout: National Agency for Special Needs Education and Schools

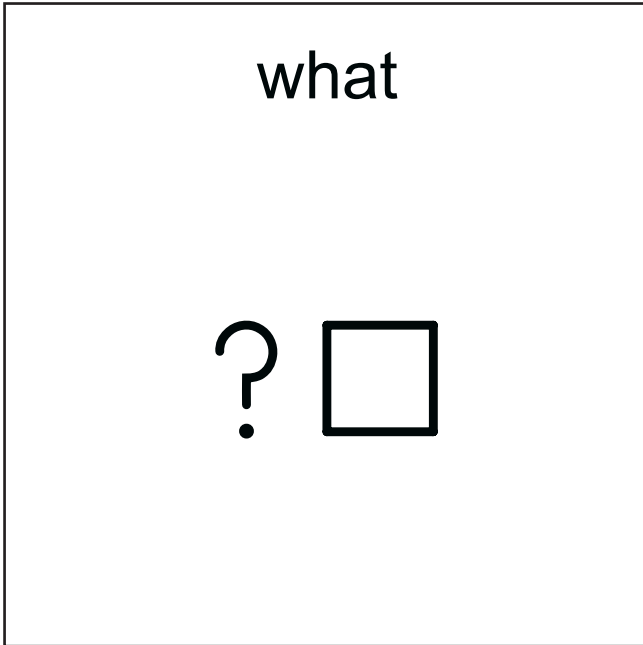
Printing: Edita, 2010

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Order No 10964

Blissymbolics used herein derived from the symbols described
in the work, Semantography, original copyright © C.K. Bliss 1949.
Blissymbolics Communication International – Exclusive licensee, 1982.
Svensk © Svenska arbetsgruppen för blisskommunikation.

What is Bliss?



Bliss is a graphic language that employs symbols. It is highly flexible and has grammatical potential which enables users to develop their use of language. Its system of basic symbols allows new concepts to be constructed and to expand the standardized Bliss vocabulary.



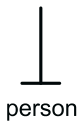
Christoffer is a boy who communicates through Bliss.

The basics of the Bliss system

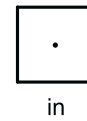
Words are constructed by combinations of symbols rather than phonemes (letter sounds)

Bliss words can be:

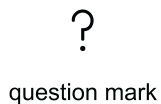
Visually descriptive:



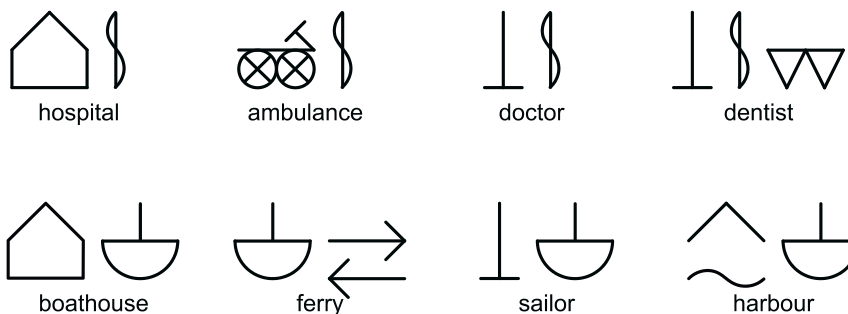
Ideographic – symbolizing an idea:



universal symbols:



By combining different basic symbols a multitude of concepts can be created:



The basic symbols are significance-carriers and serve as the building blocks of a language of c. 4,500 words.

The Bliss system also contains a number of grammatical symbols, so-called operators, such as verbs, nouns and plural:



It is possible to construct complete sentences in Bliss:



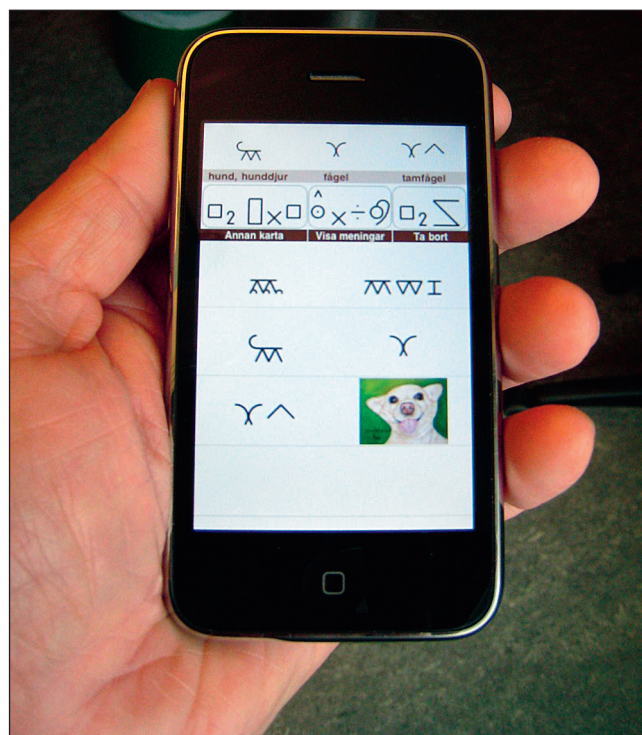
This is how Bliss can be used!



Communication using maps.



Practise reading.



Send an email by iPhone.

flygvapenmuseum

pilot	mekaniker	fäglar	instrument	mätinstrument	flygfält	besättning	hyllan	historia	teknik
flygledare	lottdat	flygplan	radio (signalmat)	spek	hangar	underrum	falkärens	utgå	myndigheten

SYMBOLSPRÅK

BLISS

PÅ FLYGVAPENMUSEUM

DU KAN FÖRSTÅ
 Symbolerna i BLISS förklarar begrepp med några få grafiska grundformer som kan kombineras i det oändliga till nya betydelser. En del är bildlika, några står för en idé och andra kan kännas igen från till exempel matematiken.

DU KAN BLI FÖRSTÅDD
 BLISS är internationellt. Det bygger på betydelser och inte på språkljud, vilket gör det lättare att förstå varandra trots olika modersmål.

DU KAN VARA DELAKTIG
 Samvaro och kommunikation med andra kan öka, både nära och långt bort och med eller utan teknik.

Vänd och se symbolkartan! $\hat{\sim} + \hat{\circ} \hat{\circ} + \Sigma !$

flygvapenmuseum

The Air Force Museum in Linköping has included Bliss symbols on its information brochure.

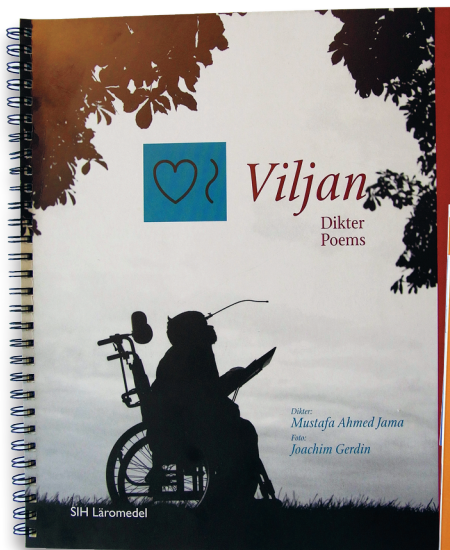


The Vasa Museum in Stockholm has improved accessibility by providing sea charts and specialist terms in Bliss in its project All Onboard!

kapten	befäl	skepp	segelfartyg	rigg	mast	rå	marinarknologi	dykarklocka
sjöman	dykare	för	aktor	segel	råsegel	fall	lynd	koala
segla	navigera	däck	köl	rep	plåtning	skot	skelett	skulptur
bärga råsegel	äkta råsegel	skrov	reling	block och tälja	knekt	knopp	vase, kärva	turna
bästis segel	göra fast	roder	kollenstock	kurs	knutmassa	sjögång	kanon	kanonport
hisra	fira	högare	ankare	vind	stille	knopp	vase, kärva	loden
låta gå	luta	kajuta	kabyss	lä	lovert	motsats till	nästan samma	fordocka
sjunka	bärga	galjon	maskaron	babord	styrbord	Alla ombord		

Var snäll och ge mig min blisskarta

Sea chart from the Vasa Museum.



There are books written in Bliss.



The background to Bliss

Bliss was originally intended as a universal language to facilitate international communication and promote peace. The Bliss symbols were developed by Charles Bliss towards the end of the 1940s. He was inspired by written Chinese which caters for people with widely different spoken languages. In the 1970s Bliss was rediscovered by educationalists working at a rehabilitation centre in Canada. Today Bliss is used worldwide.

Bliss is owned and administered by BCI - Blissymbolics Communication International. BCI is responsible for developing the language and each year hundreds of new Bliss-words are created.

Further information:
www.blissymbolics.org
www.dart-gbg.org
www.spsm.se

How do I get hold of Bliss products from the National Agency for Special Needs Education and Schools (SPSM)?

You can order them from our online shop at www.spsm.se.

You can also order our teaching aids catalogue at www.spsm.se.

How do I get hold of Bliss products from other companies?

On www.blissonline.se you will find links to several companies who supply teaching materials in Bliss.

How can I get access to Bliss?

Welcom to SPSM's web service BlissOnline!

In BlissOnline you will find all authorized BCI (Blissymbolics Communication International) Bliss words for downloading.

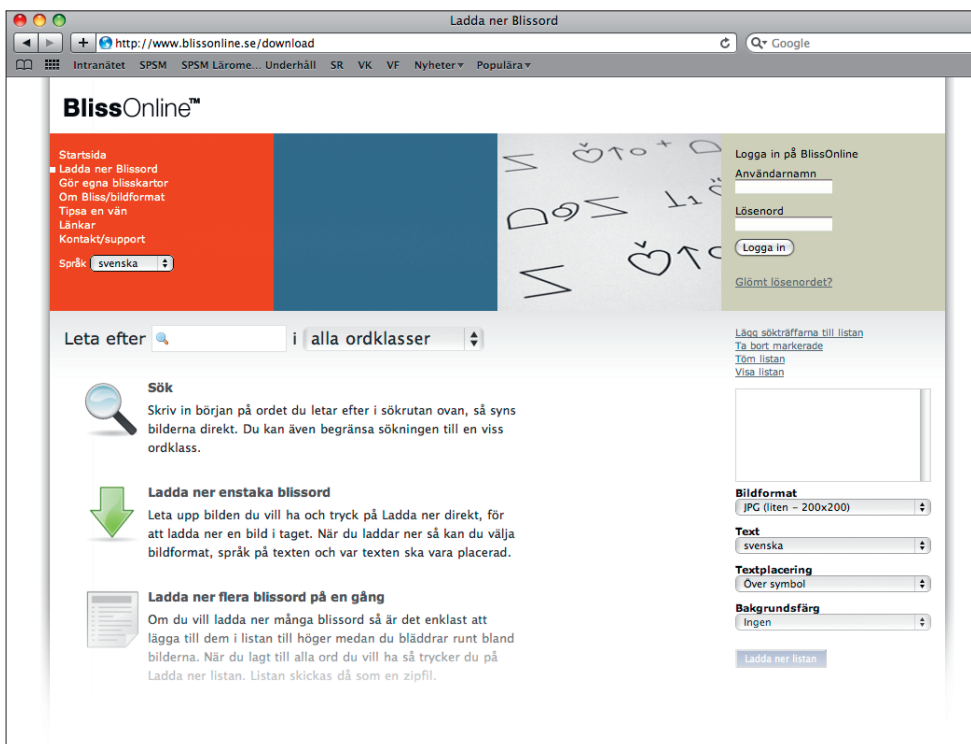
BlissOnline works on all computers. All that is needed is an Internet link.

Bliss words are available for downloading in different formats enabling them to be used on different platforms. They can also be saved onto your hard drive. The Bliss data base has been

constructed in collaboration with BCI in accordance with its directives.

Bliss words are searchable in the data base by word and grammatical affiliation. The search tools are in English and Swedish.

Initially the c. 4500 basic words are being made available, but BlissOnline will continue to expand successively to facilitate user needs.



The National Agency for Special Needs Education and Schools

Collective special needs support in Sweden. The National Agency for Special Needs Education and Schools coordinates the government's support for special needs education. Our aim is to ensure that children, young people and adults with disabilities will be able to develop and receive an education based on equality, participation, accessibility and companionship. Our function is to offer support to school managements in matters relating to special needs education, promote access to teaching materials, run special needs schools and allocate government funding to pupils with disabilities in education and to education providers. Our overall aim is to help pupils fulfill their educational goals.

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