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_Awesome _English #7 _Textbook

_Överförd från _Första upplagan
andra tryckningen utgiven av _Sanoma
_Utbildning __AB #2016 med
__ISBN #978-#91-#523-#1835-#5
_Specialpedagogiska _Skolmyndigheten
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_Volym ett av fyra

_Till punktskriftsläsaren

- é _Det finns många bilder i boken, främst färgfoton. _Det finns bildbeskrivningar till de flesta bilder. _De har placerats efter rubrik.
- é _Styckeordlistorna och den alfabetiska ordlistan finns i en egen volym.
- é _Kursiv och fet text skrivs oftast som normal och behålls endast då ordet har en speciell innebörd.
- é _Efter rubriker finns ibland flaggsymboler som har ersatts av landets namn placerat inom parentes, till exempel: (_Great Britain).
- é _Alla ord i ordlistan följs av en exempelmening. _Orden skrivs på följande sätt: engelskt ord, svensk översättning -- exempel.

_Good luck!

_Ii

_Fullständigt innehåll

_Siffran inom parentes hänvisar till svartskriftsbokens sidor.

_Volym ett

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_The _British _Isles

=== _Bildbeskrivning =====

_Karta över de brittiska öarna
(the _British _Isles) som omfattar
huvudöarna _Storbritannien och
_Irland samt många mindre öar. _Ön
_Irland, förutom den nordöstra
delen, utgör landet _Irland.
_Landet _Storbritannien består av
de fyra riksdelarna _Wales,
_England, _Skottland och
_Nordirland.

=====

_Karta över _Kanada och ___USA.

=== _Bildbeskrivning =====

_Kanada har landgräns mot ___USA i söder och gränsar till _Stilla havet i väster och _Atlanten i öster. _Landet är uppdelat i tio provinser, med _British _Columbia längst västerut och _Québec längst österut. _Huvudstaden heter _Ottawa och ligger i provinsen _Ontario.

___USA består av delstater och ett federalt distrikt, _Washington _D._C. #48 delstater och _Washington _D._C. ligger i _Nordamerika mellan _Kanada och _Mexiko. _Delstaten _Alaska ligger i den nordvästra delen av kontinenten och delstaten _Hawaii är en ögrupp i centrala _Stilla havet.

=====

_Welcome to _Awesome #7!

_The _Awesome series explores a world in which _English is quickly becoming a global language. _Large countries with big populations, such as the __USA, _India and _China greatly influence how _English is used. _At the same time, _English speakers in every country, including _Sweden, also add to the language.

_Awesome's textbooks, activity books and web material will help you to become a better writer, speaker, listener and reader of _English.

_You will also explore the variety of language in the countries where _English is used.

_Awesome #7 consists of two books for students: a textbook and an activity book.

_These books focus on #5 themes:

- #1. My Life, Your Life -- Year
#7 students around the English-
speaking world
- #2. Critters and Creatures --
Animals
- #3. Gadgets and Gizmos -- Science
and technology
- #4. Don't Switch Off the Lights!
-- Scary stuff
- #5. Let's Celebrate! --
Celebrations and holidays around
the world

Each theme is covered by texts in
different genres. The texts vary in
difficulty. The first texts in each
chapter will usually be fairly short
and the last text will be a longer
and more challenging reading
experience.

You will find short stories,
fiction by well-known writers,
poems, journalism, dialogues,
biographies, interviews, food
recipes, film reviews, humour,
instructions and more.

In Awesome #7 you will learn
more about two English-speaking
#4

countries: Australia and India.

There are final speaking and writing tasks at the end of each chapter. You can do these to practise and show how much you have learned. The Toolbox will help you with speaking and writing skills.

On our website Övningsmästaren www.ovningsmastaren.se you can listen to all the texts, practise words and phrases and work with more exercises.

Best wishes for an awesome experience,

The authors

_Chapter #1: _My _Life, _Your _Life

=== _Bildbeskrivning =====

_Foto på fyra ungdomar som
promenerar med armarna om
varandras axlar med ryggen mot
bild. _En av tjejerna vänder sig
med ett stort leende mot kameran.

=====

_English-speaking _Countries

=== _Bildbeskrivning =====

_Karta över den engelskspråkiga
_världen. _Engelska talas i stora
delar av världen, både som
förstaspråk, andraspråk och
främmande språk. _Exempel på
länder där engelska talas som
modersmål är ___USA,
_Storbritannien och _Australien.
_Exempel på länder där engelska
talas som andraspråk är _Indien,
_Sydafrika och _Malaysia.

=====

_You probably know that _English is
spoken in the _United _States and
the _United _Kingdom, but did you
know that _English is an official
language in at least #50 other
countries?

:::: #9 ::::::::::::::::::::::::::::::

_What are the names of these
_countries where _English is an
official language?

_Work in pairs or in groups.

:::: #10 ::::::::::::::::::::::::::::::

_New _Day, _New _School _Year

_It's the beginning of a new school
year all over the world. _Many
students are going to a new school.

_London, _England (_Great _Britain)

=== _Bildtext/beskrivning =====

_How many new friends will _Xandra
make on her first day?

_Bildbeskrivning

_Foto på fyra glada tjejer som
står och pratar med varandra i en
skolkorridor. _Alla har skolväskor
och är klädda i likadana skol-
uniformer med gråa kjolar och

#8

#10

blå tröjor.

=====
_Mother: _Have you got your lunch
_money?

_Xandra: _Yes.

_Mother: _Have you got your bus
_pass?

_Xandra: _Yes.

_Mother: _Do you remember where to
_get off the bus?

_Xandra: _Yes, _Mum!

_Mother: __OK. _Come straight home
_after school. _Good luck!

_Xandra: _Thanks, bye. _Honestly,
_parents!

_Makoko, _Nigeria

=== _Bildtext/beskrivning =====

_The floating school is for
_children living on a lagoon near
_Lagos.

_Bildbeskrivning

_Foto på en skola byggd på en
_slags pontonbrygga i vattnet.

_Skolan är byggd i trä och har

#10

#9

formen av en triangel. Några skolpojkar sitter en bit därifrån och väntar i kanoter för att bli transporterade till den flytande byggnaden.

=====

Kosoko's family lives in a house on stilts in Lagos Lagoon. Lagos is a city of #20 million people and about #250,000 live in the lagoon area. Kosoko and his friends go to a floating school and get there by boat.

Boatman: OK, get in the boat one at a time, thank you. Sit down quietly, please.

Little Rann of Kutch, India

=== Bildtext/beskrivning =====
Anosh and Ziya in the classroom.

Bildbeskrivning

Foto på en grupp barn som sitter på golvet i en skola och skriver. Pojkarna, som är klädda

#10

#10

i blå skjortor och gröna byxor,
sitter på ena sidan av rummet och
flickorna, som är klädda i ljus-
rosa klänningar, sitter på den
andra.

=====

_Little _Rann of _Kutch is #400
miles north of _Mumbai. _Anosh and
_Ziya finish school at noon and
spend the rest of the day working in
the salt pans. _The desert is a
beautiful place with many wild
animals, such as donkeys and
flamingos. _But when the monsoon
comes in _June it damages every
building, including the school.
_People who live in the _Little
_Rann of _Kutch have to rebuild
their homes and schools every year.

:::: #11 ::::::::::::::::::::::::::::::

_Wellington, _New _Zealand

=== _Bildtext/beskrivning =====
_Practising a haka.

_Bildbeskrivning

_Foto på en grupp tjejer och killar som dansar traditionell maorisk dans i en park. _De är också klädda i traditionella dräkter. _Killarna, som står i den främre raden har kjol och bar överkropp och flickorna har klänning. _Alla är barfota och har likadana färger på kläderna: röda, vita och svarta.

=====

_Angie and _Rory are upstairs doing their homework, but their parents wonder what's going on.

_Dad: _Rory! _Angie! _Why are you making so much noise?

_Rory: _We're practising a haka.

_Dad: _But what about your homework?

#12

#11

Angie: It is homework. We joined the school haka team. There's a big competition in December. We have to practise.

Mum: But do you have to stamp your feet so hard?

Rory: Of course! That's the most important part.

New York, USA

==== Bildtext =====
An American favorite, the yellow school bus.

=====
Forty yellow school buses are arriving at the Louis Armstrong Middle School in Queens, New York City. Jake and James are twins whose mom has moved from the small town of Columbus in Nebraska. Their old school had only #90 students and their new one has more than #1,000. There seem to be kids from every part of the planet.

The twins stand on the sidewalk
#11 #13

and stare at the scene. _They look at each other nervously, then begin to smile. _A single word leaves their lips at the same moment. " _Awesome!"

=== _Uppslagsord =====
stilts_. pålar
lagoon_. lagun (lugnt vatten
område innanför rev)
area_. område
salt pans_. fält där man utvinner
salt
monsoon_. monsun (långvarigt
kraftigt regn)
haka_. maorisk dans
=====

=== _React and respond =====
#1. _Compare the schools in the text with your school. _Are the schools different from your school? _Do you think the differences are positive or negative?
#2. _If you could go and visit a school in an _English-speaking country, where would you like to

#14

#11

go and why? _You don't have to
choose a country from the text.

=====

::: #12 ::::::::::::::::::::::::::::::

_Many _Ways to _Be _Smart (_Great
_Britain)

_Letter

=== _Bildbeskrivning =====

_Foto på åtta ungdomar iklädda
skoluniformer som står uppradade i
en trappa. _Fyra tjejer är klädda
i mörkblå kavaj, röd tröja, ljus-
blå kjol och svarta skor.

_Killarna är klädda i svart kavaj,
vit skjorta, slips och blå byxor.

=====

_The oldest students at a _British
primary school get a letter from
their head teacher. _In the autumn
they will be the youngest students
in their new secondary schools.

_Tomorrow is your last day at this
#12 #15

school. You are our oldest students and we will be both happy and sad to say goodbye. Happy because you are going to a new school where you will make new friends. Sad because you have been here for six years and it's always sad to say goodbye to someone you have known for so long.

We are very proud of you because you worked hard during an important year. The tests you took last week were not easy. The results are important, but they do not say everything about what makes you special and unique. The people who score these tests do not know you the way your teachers do or the way your families do.

They do not know that many of you speak two languages. They do not know that you play a musical instrument, or that you can dance or paint a picture.

They do not know that your friends trust and depend on you, or that your laughter can make the world a happier place. They do not know that you write poetry and

songs, or play sports.

They do not know that you worry about other people, or that sometimes you take care of your little brother or sister after school.

They do not know that you have travelled to an interesting place, or that you know how to tell a great story, or that you really love being with special family members and friends.

They do not know that you can be kind or thoughtful, and that you try, every day, to do things as well as you can. The scores you get in your tests will tell you something, but they will not tell you everything.

So enjoy your results and be very proud of these, but remember when you start your new school that there are many ways to be smart.

=== _Textruta =====
_FYI -- _For your information

_Schools in the __UK
_Primary -- for ages #5 to #11
_Secondary -- for ages #11 to
#18

_Words that mean "rektor" in
_English:
head teacher_ . -- in the _United
_Kingdom
principal_ . -- in the __USA,
_Australia, _India, _New
_Zealand, _Ireland
headmaster, headmistress_ . --
sometimes in the __UK,
_Australia, _India, _New
_Zealand, _Ireland
rector_ . -- in _Scotland

=====

=== _React and respond =====

#1. _As the head teacher writes in the letter there are many ways to be smart apart from being good at tests. _Which ways to be smart do you think are the most important ones for people your age?

#2. _Which ways to be smart will be more important as you grow up?

#3. _Most students change schools at least once in their life. _What positive and negative things are there with going to a new school?

=====

=== _Uppslagsord =====

apart from_. förutom att

=====

_Quotes

(_Great _Britain)

=== _Bildbeskrivning =====

_Tecknat porträtt som föreställer
_Shakespeare. _Han har högt
hårfäste, halvlångt lockigt hår
och skägg. _Han är klädd i vit
skjorta och en mörk jacka.

=====

"_Love all, trust a few, do wrong to
none".

_William _Shakespeare, _English
poet and playwright

(_Ireland)

=== _Bildbeskrivning =====

_Svartvitt foto på _Oscar _Wilde.
_Han är i #30-årsåldern, har
halvlångt hår och är klädd i en
stor sammetsrock. _Han lutar
ansiktet mot ena handen och tittar

rakt in i kameran.

=====

"_Be yourself; everyone else is
already taken".

_Oscar _Wilde, _Irish writer and
poet

(__USA)

=== _Bildbeskrivning =====

_Färgfoto på _Dolly _Parton som
ser ut att ropa till av förvåning.
_Hon har ljust tuperat hår och är
klädd i en glittrig, vit tröja.

=====

"_If you want the rainbow, you gotta
put up with the rain".

_Dolly _Parton, _American
singer-songwriter

::: #15 :::::::::::::::::::::::

(_Canada)

=== _Bildbeskrivning =====

_Foto på _Wayne _Gretzky, en
medelålders man med brunt hår och

#15

#21

skäggstubb. _Han svettas, är lite rufsig i håret och ler nöjt mot kameran.

=====

"_You miss #100% of the shots you don't take".

_Wayne _Gretzky, _Canadian ice hockey star

(_Nigeria)

=== _Bildbeskrivning =====

_Foto på _Chimamanda _Adichie, en färgstark kvinna med ett brett leende. _Hon är klädd i ett rosa linne och har en lila sjal svept kring huvudet.

=====

"_I think you travel to search and you come back home to find yourself there."

_Chimamanda _Ngozi _Adichie, _Nigerian author

=== _Uppslagsord =====
is taken_ . är upptagen
put up with_ . tåla
shots_ . skott
=====

=== _React and respond =====
#1. _Do you recognize any of these
people? _Where have you seen
them before and what do you know
about them?
#2. _What do you think the quotes
mean? _In which situations can
they be useful?
=====

:::: #16 ::::::::::::::::::::::::::::::

_Do _You _Like _Barbies?

_Online chat

=== _Bildbeskrivning =====
_Foto på _Ashley, en tjej med
långt brunt hår, bruna ögon och
ett fint leende. _Hon är klädd i
en svart tröja och har ett par
#16 #23

hörlurar hängande runt halsen.

=====
=== Bildbeskrivning =====

Foto på Emma, en tjej med lång
ljus hår, blå ögon och ett stort
leende. Hon är klädd i ett svart
linne och tunt halsband runt
halsen.

=====

_This is an online chat between two
_friends, _Emma and _Ashley. _They
were best friends at school in
_Boston, __USA, and hoped to be in
the same class in the new year, but
then _Emma's parents got jobs with
an _American company in _Sydney,
_Australia. _The job was for two
years and the family decided to go.

_General _Chat (__USA, _Australia)

_Ash:

_Hi _Em,

_I saw your post and photos
online. _It looks like you're
having a great time in _Australia!

#24

#16

Em:

Hey Ash,
I don't share everything
online. So this is just for you.
My new school is so different. I
have to wear a uniform! A white
shirt and a dark blue skirt. If
it's cool out we have to wear red
sweaters. The total result is
yuck! We can't wear any
necklaces, earrings or bracelets,
and you can totally forget makeup.
You know me, I'm definitely not
an Aussie girl in uniform. I
don't know who I am anymore. I
WANT TO COME HOME;!

Ash:

Em, you poor thing. That
sounds horrible. But guess what?
It's not so different at school
in Boston. There's no uniform,
but the older kids have their
styles. Wayne's with the skaters.
He pulls his pants down so you
can see his underwear. Not cool,
but I guess lots of people have
embarrassing brothers.

Em:

#16

#25

_Sam is trying to fit in with the _Aussie jocks. _His problem is that the ball sports over here are so different. _He loves to swim and surf, so _I guess he'll do those. _At school he pulls his shirt out of his trousers and puts his hands in his pockets to look like the cool _Aussie kids. _I tell him it doesn't work, but he never listens to me.

_Ash:

_Wow, it's tough living in a different culture. _At least the language is the same.

_Em:

_It's not the same, _Ashley! _My mom's boss asked if _I like "barbies" and _I thought he meant dolls. _I said _I hate barbies and everybody laughed. _He meant barbecues. _I felt like a real dork. _I miss like totally normal _English.

_Ash:

_Hey, that is embarrassing!

_Em:

_You think? _But _I shouldn't whinge too much. "Whinge" is Aussie for "whine". _We go to the beach a lot and that's fabulous! _You have to come visit.

::: #17 ::::::::::::::::::::::::::::::::::::::

_Ash:

_Em, you know me, _I love the beach. _But don't you have sharks and stuff?

_Em:

_Ash, we have lots of "stuff" Down Under that can bite, sting or eat you. _Somebody told me about killer koalas, but maybe that was a joke. _But the popular beaches have shark nets. _You'll be safe.

_Ash:

__OK, _I'd love to visit you. _I'll pester the parents. _But you have to teach me Australian English before _I come. _I don't want to look like a dummy.

_Em:

_Ash, it's a deal.

_Ash:

__OK, _Em. _Let's chat again soon.

=== _Uppslagsord =====

yuck_. blå

Aussie. australisk

you poor thing_. stackars dig

jocks_. idrottare

dork_. tönt

whinge/whine_. gnälla

Down Under. i _Australien

killer koalas_. mördarkoalor

pester_. tjata på, plåga

dummy_. dumskalle

=====

=== _React and respond =====

#1. _Do you agree or disagree?

_Explain why.

a) _In my school we should wear school uniforms.

b) _Ashley and _Emma are very lucky teenagers. _They have no reason to whinge.

c) _It's always worse to be the one who is left behind, like _Ashley.

#28

#17

#2. _How would you keep in touch if a friend of yours moved far away?

#3. _Do you have any online friends? _What are the differences between having friends you meet face to face and friends online?

=====

:::: #18 ::::::::::::::::::::::::::::

_The _Girl _Who _Stood _Up for
_Education

_Article

=== _Bildbeskrivning =====
_Foto på _Malala, en tjej i #20-
årsåldern, som sitter vid ett bord
och talar i mikrofon. _Hon har
svart hår, svarta ögonbryn och
bruna ögon. _Hon har en turkos
sjal svept kring huvud och axlar.

=====

=== Bildtext/beskrivningar =====

#1. Swat Valley, Pakistan.

Bildbeskrivning

Foto från Swatdalen, en mycket vacker dalgång med varierande landskap. Mitt i den bördiga dalen ligger en by som omges av berg. En flod med många förgreningar rinner längs med dalgången.

#2. Bildbeskrivning

Karta över Pakistan.

Swatdalen ligger i den norra delen av landet, väster om

Indusfloden. I södra delen av distriktet Swat ligger staden

Mingora.

=====

Malala Yousafzai, a #13-year-old girl, was sitting on a school bus in Pakistan on October #9th, #2012, when a gunman boarded the bus and demanded to know where she was.

When nobody answered, he shouted that he would shoot each and every one of the school children on the

#30

#18

bus unless Malala identified herself. Malala told the gunman that she was the girl he was looking for. He shot her three times, one bullet traveling through her forehead, driving fragments of her skull into her brain.

How could it be that this girl, a young teenage student simply riding home with friends and classmates after taking an exam, was wanted dead by an assassin? What could she possibly have done to provoke such a violent attack? Her crime? It was simple: she wanted to go to school.

At the time of the attack, Malala was working tirelessly as an activist and blogged about girls' rights for education in her native country, Pakistan. A fundamentalist political organization

::: #19 ::::::::::::::::::::::::::::::

active in Pakistan called the Taliban believed that women should not have the right to education.

Because she spoke out against their beliefs, the Taliban sent someone

to murder Malala.

The only problem with their plan was that, miraculously, the bullets didn't kill Malala. And if you couldn't kill Malala, you certainly couldn't silence her.

After emergency surgery and a lengthy rehabilitation, Malala survived. She continued her activism and when she was #16 she spoke before the United Nations General Assembly and said: "The terrorists thought they would change my aims and stop my ambitions, but nothing changed in my life except this: weakness, fear and hopelessness died. Strength, power and courage were born."

Malala moved to England in #2012 for surgery to have a bullet removed from her spine, and she is still an education activist. She has written a book and studies very hard in high school to make it to university. In an interview with The Guardian newspaper she said: "I want to get my education -- a good university education. My dream is to empower

#32

#19

myself with education, and then it is a weapon."

In 2014 Malala became the youngest winner of any Nobel Prize ever. She shared the Nobel Peace Prize with the Indian children's rights activist Kailash Satyarthi and attended the prize ceremony in Oslo.

Malala is not only unafraid to stand up to injustice or to people who want to do her harm, she's also brave enough to tell world leaders what she thinks. When she met the U.S. president Barack Obama, she told him that drone attacks and the United States military do more harm than good. The New York Times reported that she told Obama: "Instead of soldiers and sending guns, send books. Instead of sending weapons, send teachers, send pens."

::: #20 :::::::::::::::::::::::::::::::

In her book, - I Am Malala, she wrote about her dreams and her future: "I don't want to be remembered as the girl who was shot.

_I want to be remembered as the girl
who stood up à...ù _Peace in every
home, every street, every village,
every country -- this is my dream.
_Education for every boy and every
girl in the world. _To sit down on a
chair and read my books with all my
friends at school is my right. _To
see each and every human being with
a smile of happiness is my wish."

=== _Uppslagsord =====

gunman_ . beväpnad person

demand_ . kräva

forehead_ . panna

assassin_ . lönnmördare

native country_ . hemland

fundamentalist_ . person som tolkar
en (helig) skrift bokstavligt

emergency_ . nödsituation

United Nations . _Förenta
nationerna (__FN)

General Assembly . general-
församling

empower_ . stärka

for granted_ . för givet

society_ . samhälle

=====

=== _React and respond =====

#1. _Malala had to fight for her right to go to school. _Do you think kids in _Sweden take school and education for granted?

#2. _Malala wanted to change the society she was living in. _Is there anything that you would like to change in society? _How would you make people aware of that problem?

#3. _There is a saying in _English that goes "the pen is mightier than the sword". _What does the saying mean? _How is the saying connected to the text about _Malala?

=====

_Awesome _Writer

_Read the letter from _Xandra in the
_Toolbox (p. #91) and write an
answer. _Your letter should contain
information about yourself: where
you live, your family and what you
like to do in your spare time.

_The _Toolbox: page #90

_Awesome _Speaker

_Work in small groups and prepare a
short speech where you make
suggestions on how your school can
become even better. _Come up with
realistic suggestions and explain
why they would make your school
better.

_Present your suggestions to
another group.

_The _Toolbox: page #98

_Going _Global: _Awesome _Australia!

@@_Ellin _Jagera; comes from the small town of _Pingelly, near _Perth in _Western _Australia.

_Her grandparents told her stories of the _Dreaming when she was young.

_They were stories of how _Aboriginal people lived before _Europeans arrived. _She also learned about animals, plants and places that are sacred in her culture.

_Ellin is not really interested in _Aboriginal history. _When she leaves school, she wants to move to _Sydney and live the _Australian dream. _Her great hero is _Cathy _Freeman, the _Olympic athlete.

_Ellin doesn't run as fast as _Cathy but she loves volleyball, surfing and playing touch football _Australian-style.

@@_Liam_Butler; lives underground in_Coober_Pedy, one of the hottest, driest places in_Australia. _Temperatures in _December and _January can reach #47 degrees _C. _The _Butlers call their house a "cave", but it's as big and comfortable as most houses above ground. _There are even underground hotels and churches in this town of #2,000 people.

_Coober_Pedy is the opal capital of the world, with #95% of the world's opals mined here. _Since #1915 thousands of people have come here to get rich. _Not surprisingly, there are about #250,000 holes in the ground in the _Coober_Pedy area, so it's not a good idea to step backwards without looking.

::: #23 :::::::::::::::::::::::::::::::

@@_Mandy_O'_Connell; is growing up on her parents' farm near _Murwillumbah in _Queensland. _They export sheep's wool all over the world. _Her mum and dad say that their ancestors were convicts from #38

#23

England over #200 years ago. One day, they insist, the farm will be hers.

The only problem is that Mandy spends all her free time in the sea. Her aunt and uncle took her scuba diving around the Great Barrier Reef last year and it was unforgettable. Now Mandy wants to be a marine biologist. Sheep are OK, but turtles, whales, sharks and coral are just amazing.

@@ Anh Vinh's; parents arrived in Australia from Vietnam in the #1990s.

The family settled in Melbourne and opened a popular Vietnamese restaurant. Anh enjoys living in the Vietnamese community, but he also feels Australian. He loves stories of the outback, of Ned Kelly, "Waltzing Matilda", the "Rabbit Proof Fence" and the Torres Strait Islanders. As a city boy he wonders how people survived in the desert, eating roots, insects and grubs.

When they leave school, lots of young Aussies travel to Europe and America. Anh wants to travel around Australia and get to know the country.

::: #24 ::::::::::::::::::::::::::::

The Outback (Australia)

Travel

=== Bildbeskrivning =====

En stor långtradare dundrar fram längs en vidsträckt väg i ett torrt ökenlandskap. Vid vägkanten finns en gul varningsskylt som föreställer tre djur (dromedar, vombat och känguru) och texten: Next #92 km.

=====

Everything about the Australian Outback is big -- big skies, big numbers, huge diversity and great stories. The only small thing about it is the number of people who live there, just #60,000.

#40

#24

_Big numbers

=== _Bildbeskrivning =====

_Foto på _Ayer's rock, en enorm rödfärgad stenklippa som ligger mitt i ett vidsträckt ökenlandskap i den australiska vildmarken.

=====

_Most _Australians live in towns and cities on the coast, which leaves #6.5 million square kilometres of land in between. _That's #30% bigger than the whole of the _European Union.

_You can drive around the outback on the longest road in the world and end up where you started, #14,500 kilometres later. _The outback contains not one, but six deserts.

_After _Europeans imported animals to the country, they had to build the longest man-made structure in the world -- a #5,614 km fence -- to keep their sheep safe from wild dingoes.

_At the heart of the outback lies
#24 #41

the biggest monolith in the world,
Uluru (also known as Ayer's rock),
sacred in Aboriginal culture. The
view from the top may give you the
impression that the outback is
empty, but there's a lot going on.
You'll find the world's biggest
sheep and cattle stations -- one is
bigger than the country of El
Salvador -- and some of the world's
biggest copper, coal, uranium, gold
and diamond mines. All this
activity requires the world's
longest "road trains" -- trucks and
trailers over #50 metres long.

Great diversity

Australia has more species of
mammals, reptiles, insects, fish and
plants than most other countries.

Animals such as kangaroos,
wallabies, koalas and wombats are
also unique. The duckbill platypus
is so wonderfully weird that #19th
century scientists in Europe
thought it was a practical joke.

The country's plant life is even

more diverse than its animals. Only now are scientists beginning to discover how much Aboriginal people understand about the health and medical value of Australian flowers, leaves, bark and roots.

However, it isn't all good news.

While some wild fruits like the Kakadu plum have 20 times more vitamin C than an orange, others are very poisonous. The gympie-gympie, for example, is the world's deadliest

: #25 :::::::::::::::::::::::
tree. Just touching the heart-shaped leaves is like pouring acid on your skin and the poison can stay in your body for two years. Once stung, never forgotten.

Great stories

There are plenty of things in Australia that can bite, sting, poison, kick, crush or burn you.

The country is usually so dry that bush fires are easily started and move fast. Yet the same area could

have heavy rain and a flood the following week. The Aussies of Alice Springs joke about the lack of water by having "boat races" in a dry riverbed, but when it does rain it helps to have a proper boat. It also helps to have a good sense of humour and a "no worries" attitude.

The people who experience the drama and great stories on a daily basis are the Flying Doctors of Australia. They never know where they will be trying to save lives the next day, but they'll always have the best views of the outback -- from the air.

Songlines

Aboriginal people believed that, in the beginning, during a period called "The Dreamtime", a creator walked across the land singing the name of everything it saw:

mountains, hills, plains, rivers, waterholes, animals, plants. The "dreaming tracks" or "songlines" were like maps for those that came

after. _If you knew the songs, you could find your way across the country.

_The land is sacred to _Aboriginal people. _It's a "living museum".

_Wherever they look they see sacred places connected to their ancestors.

_They do not believe you can just put fences around any part of it and call it your own. _They are not against progress, but believe that they have to care for the land, not make a profit from it. _They try to live with it, not off it.

"_The land needs to be remembered, needs to be listened to, needs to know that we can still speak its language."

_Aboriginal elder

=== _Uppslagsord =====
diversity_. mångfald
man-made_. byggd av människor
monolith_. monolit (klippa av ett
stenstycke)
species_. art
acid_. syra

#25

#45

flood_ . översvämning
ancestors_ . förfäder
forces of nature_ . naturkrafter

=====

=== _React and respond =====

- #1. _In the _Outback, people are always ready to deal with bushfires and floods. _What other forces of nature are people around the world forced to protect themselves against?
- #2. _Kangaroos, koalas and dingoes are some of the animals mentioned in the text. _Do you know any other _Australian animals? _Make a list.
- #3. _Read the quote on this page again. _What do you think it means?

=====

_Tracks across _Australia
(_Australia)

_Feature article

=== _Bildbeskrivning =====

_Väckert skymningsfoto där
silhuetten av två dromedarer
avtecknar sig mot en orange-färgad
himmel.

=====

_It's easy to walk into a desert,
but harder to walk out. _Robyn
_Davidson knew that as she planned
to walk across the _Australian
_Outback from _Alice _Springs to the
_Pacific _Ocean. _It was a journey
of discovery -- to learn more about
_Australia and more about herself.

_As most of her nine-month,
#3,000-kilometre journey would be
across desert, she decided to travel
with camels. _Since they can walk
long distances without water and

carry heavy equipment they are perfect for the hot and dry landscape. Robyn knew very little about camels and spent two years trying to learn everything she could. She also studied plants that grow in the outback, learning the difference between the edible and the poisonous.

Finally prepared, she set off with her camels Dookie and Bub, two males, Zeleika a female and her new-born calf, Goliath. Also along for the journey was Diggity, her faithful dog.

Robyn was a little nervous during her first night sleeping under the stars. Australia is home to plenty of creepy-crawlies, such as large millipedes that bite and scorpions that sting. Luckily, Diggity was happy to curl up on her sleeping bag. Like most outback dogs he had plenty of experience in scaring snakes away without getting bitten.

At first, Robyn had a strict routine. Wake at #4 am before sunrise in the freezing cold. Find #48 #26

the camels. Take two hours to load them with hundreds of kilos of food and equipment. After walking #30 kilometres in the desert heat, check to make sure the camels were not sick or injured. Find extra food if they looked thin or weak. Look for firewood. Cook a meal using the dried and tinned food she had brought with her. Crawl exhausted into bed. Wake up twice a night to make sure the animals were all right.

Her biggest fear was that she would wake and not be able to find her camels. They had to be free to find food, so she tied their legs to allow them to move but not very fast. Even so, the animals could move a long way, especially if they were scared or got excited by meeting some wild camels.

The most important thing when walking through a desert is to drink enough water. Otherwise you will become dehydrated and won't be able to handle the heat. Robyn had maps and a compass and followed desert

tracks to get from waterhole to waterhole. Sometimes the track that leads to the waterhole you are looking for is nowhere to be seen.

::: #27 :::::::::::::::::::::::

On one occasion Robyn was almost out of water and walked many miles to find a waterhole. As she put one foot in front of the other, walking in deep sand, followed by her thirsty animals, she felt herself becoming desperate.

"Please, please, let me be there before night. Please don't let me be here in the dark." In the morning, she found the waterhole a hundred yards further on.

Robyn's journey across the desert had put her in the news. The big-city newspapers called her "the Camel Lady" and turned her into a celebrity. Tourists would stop their cars, frighten the camels, point their cameras at everything and ask a lot of questions. Once they'd snapped their photos, they would drive off in a cloud of dust without offering her as much as a

cup of water.

Compared to the tourists it was a pleasure to meet Eddie, an elderly Aboriginal who decided that "the Camel Lady" needed his help.

Robyn learned a lot from travelling with him. He helped her find bush food and taught her his language.

He also showed her how to be in tune with the ancient land, something that became a theme of her journey. She carried less equipment, left her alarm clock by a tree and abandoned her strict routine. She needed fewer possessions and preferred the company of her animals and the Aboriginal people she met along the way.

One day, this sense of harmony in nature was cruelly broken. Graziers demanded that pieces of poisoned meat were dropped from airplanes to kill wild dingoes that sometimes hunted sheep. Late in the journey, her beloved Diggity ate one of these and died in her arms.

When Robyn finally reached her

goal, the camels were "thunderstruck by the sight of the ocean. _They had never seen so much water." _They kept trying to drink the salt water, pulling faces and spitting it out. "_They would go down to the beach at sunset to stand and stare."

_The question everyone asked _Robyn was, "_Why do it?" _Why cross thousands of miles of desert alone? _She had encountered accidents, sickness, fear, loneliness, thirst, loss, sorrow, exhaustion, frustration and panic ... and survived. _At the same time she had gained unforgettable friends, experience and knowledge. _In her own words, "_Camel trips do not begin or end, they merely change form."

"_Desert, purity, fire, air, hot wind, space, sun, desert desert desert."

_Robyn _Davidson

=== _Uppslagsord =====
creepy-crawly_. småkryp
millipede_. tusenfoting
dehydrated_. uttorkad
yard_. (längdmått) fot
in tune with_. vara ett med
ancient_. uråldriga
graziers_. boskapsuppfödare
=====

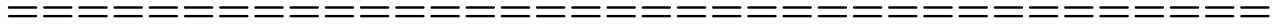
=== _React and respond =====

#1. _If you were going on a trip similar to _Robyn's, what would you pack except water, food and clothes? _Make a list of ten important things and compare with a classmate. _Agree on the three most necessary things on your lists.

#2. _In what way did _Robyn change during her journey? _What do you think she learned from the experience?

#3. _What do you think _Robyn meant when she said that "camel trips do not begin or end, they merely change form"? _Why do you think she felt the need to go on

such a long journey?



#54

#27

::: #28 ::::::::::::::::::::::::::::::

_Chapter #2: _Critters and
_Creatures

=== _Bildbeskrivning =====
_Fotokollage på söta djur som
trängs intill varandra: en
hamster, en undulat, två katter
och två hundar.
=====

::: #30 ::::::::::::::::::::::::::::::

_Who _Doesn't _Like _Dogs? (_USA)

_Fiction

from _- _Guinea _Dog; by _Patrick
_Jennings

_I want a dog. _I don't see anything
wrong with that. _People all over
the world have dogs. _My best friend
has one. _So does my worst friend.

#30

#55

_Our next-door neighbors have two dogs. _People like dogs. _Why? _Because dogs rock. _They learn tricks. _They play games, like fetch and frisbee. _They sleep at the foot of your bed. _They protect you and your family from intruders. _Some dogs even save people's lives. _Who wouldn't want one?

_Dad.

_Smelliness is one of _Dad's reasons why _I can't ever have a dog. _His list is endless:

_They whine. _They scratch.

_They bark. _They beg.

_They jump up. _They dig.

_They shed. _They drool.

_They lick people's faces. _They lick other dogs.

_They pee everywhere, even indoors. _They poop everywhere.

_Yes, everywhere!

_Their poop has to be scooped.

_They eat shoes.

_They eat mice. _They eat computer mice.

_They eat poop. _Their breath smells like dead things and poop.

_They have to be walked. _They have to be walked in the middle of the night.

_They have to be walked in rain and snow.

_They stop every two seconds to smell things.

_They tug on the leash. _They chase cats, squirrels, birds, deer, and other dogs.

::: #31 ::::::::::::::::::::::::::::

_They tramp mud into the house.

_They get worms.

_They get rabies. _They need shots. (_And shots aren't free.)

_They chase cars. _They get run over by cars. (_Vet bills are expensive.)

_They eat tons of (expensive) dog food. _They knock over _Christmas trees.

_They attack mail carriers. _They attack their own tails.

_They love people who don't love them.

_Etc.

_Let's face it, _I will never get a dog, not as long as _I live with

_Dad in this clean, quiet, boring,
stupid house. _But just wait till _I
grow up. _Then _I will have the
greatest, awesomest dog that ever
lived and _Dad won't be able to do
anything about it.

_Take that, _Dad!

=== _Uppslagsord =====

(to) rock_. har: är häftiga
fetch_. springa och hämta
intruders_. inkräktare
smelliness_. att de luktar illa
is endless_. tar aldrig slut
whine_. gnyr
pee_. kissar
be scooped_. plockas upp
tug_. drar
get worms_. få inälvsmask
Take that!. _Där fick du!

=====

==== _Textruta =====
_FYI -- _For your _Information

_USA _Great _Britain _Sweden
shed moult fäller päls
poop poo bajsar/bajs
drool dribble dreglar
shot/injection jab/injection
vaccinationsspruta
leash lead koppel
=====

==== _React and respond =====
_Do you agree or not? _Explain
why.
a. _The dad in this story is
right.
b. _Whether you like dogs or not
depends on the dog.
c. _There are two kinds of people;
those who love dogs and those
who love cats.
=====

_Cat on the _Prowl (_Great _Britain)

_Journal

from _- _Diary of a _Killer _Cat; by
_Anne _Fine

_Monday

_Okay, okay. _I killed the bird.
_But what do you expect, _I'm a cat!
_It's my job to catch sweet little
birdies. _So _I caught it. _Maybe _I
shouldn't have dragged it in and
left it on the carpet. _And maybe
the stains won't come out, ever. _So
hang me.

_Wednesday

_So hit me! _I brought a dead
mouse into their house. _I didn't
even kill it. _All _I know is, _I
found it. _It was already dead.
(_Fresh dead, but dead.) _Ellie told
me off: " _Oh, _Tuffy! _That's the
second time this week. _Stop please,
#60 #32

stop."

_Thursday

_I'll try to explain about the rabbit. _First of all, getting it through the cat-flap was _not easy.

_It took almost an hour to get the rabbit through that little hole.

_That rabbit was downright _fat.

_It was more like a pig than a rabbit, if you want my opinion.

_They didn't care what _I thought. _They were going crazy.

"_It's _Thumper!" cried _Ellie.

"_It's our neighbours' rabbit, _Thumper!"

"_Oh, _Lordy!" said _Ellie's father. "_Now we're in trouble.

_What are we going to do?"

_Ellie's mother stared at me.

"_How could a cat _do that?" she asked. "_I mean, it's not like a small bird, or a mouse, or anything.

_That rabbit is the same size as _Tuffy. _They both weigh a _ton!"

_And _Ellie, of course, freaked out.

"_It's horrible," she cried.

#32

#61

"_Tuffy! _This is the end. _That poor, poor rabbit. _Look at him!"

::: #33 :::::::::::::::::::::::::::::::

And I admit, Thumper did look a bit of a mess. No one gets dragged the whole way across a garden, through a hedge, and over another garden, and through a cat-flap, and ends up looking like he's going to a party. But Thumper didn't care what he looked like. He was .dead.

"_What are we going to do?", said _Ellie's father.

"_Oh, this is horrible. _Our neighbours will never speak to us again." said _Ellie.

"_We must think of something." said _Ellie's mother.

_And they did.

_Ellie's father filled a bucket with warm water. _Then _Ellie's mother gave _Thumper a nice bubbly wash. _The water turned a nasty brown colour so they had to tip it down the sink and begin all over again. _Ellie was crying. "_Stop that, _Ellie," her mother said. "_If #62 #33

you want to do something useful, get the blow-dryer."

So Ellie went upstairs, still crying her eyes out.

When the water was finally clear, they put Thumper down on newspaper, and gave Ellie the blow-dryer.

"There you go," they said.
"Fluff him up nicely."

Well, Ellie fluffed him up really nicely. I have to say, I never saw him look so nice before, and he lived in the neighbours' hutch for years and years, and I saw him every day.

When it was really dark, Ellie's father took Thumper by the ears and crawled through the hedge and put him inside the hutch. What could I say? What could I do to explain?

Nothing. I'm just a cat.

You should have seen the neighbours' eyes as they found Thumper the next morning inside the hutch. After all, they had buried him three days ago.

=== _Uppslagsord =====
come out_. försvinna
told me off_. skällde ut mig
cat-flap_. kattlucka
freaked out_. blev helt galen
a bit of a mess_. ganska förfärlig
hedge_. häck
turned_. här: blev
tip_. hälla ut
sink_. vask
fluff up_. fluffa till
hutch_. kaninbur
=====

=== _React and respond =====
#1. _Finish the statement. _I
think/don't think the story is
funny because ...
#2. _What should the family do
next? _Do you think they should
go and explain the situation or
try to keep it a secret? _Why?
=====

_Toola the _Sea _Otter (__USA)

_Informative text

=== _Bildbeskrivning =====

_Foto på en havsutter med unge.

_De ligger i vattnet. _Honan flyter på rygg och ungen vilar på hennes mage.

=====

_Sea otters are fun-loving, furry mammals that live along the coastal regions of the _Pacific _Ocean, where you might see them floating around on their backs enjoying the waves. _They are endangered because of pollution and because their thick fur is popular with hunters.

_When _Toola, a sick sea otter, was found on a _California shore there was little hope that she would survive. _She had been poisoned by cat feces that humans dump into their toilets and flush into the

ocean. It was difficult for her to move and she suffered from brain seizures. She was also pregnant.

Veterinarians managed to save Toola's life, but she lost her baby a few months later.

Shortly after Toola lost her own baby, an orphaned two-week-old baby sea otter was brought to the

Monterey Bay Aquarium in California. The scientists there decided that Toola should meet the pup and perhaps raise it. "We wanted it to be possible for the baby to return to the ocean, which is difficult if it has been raised and handled by humans", says Steve Shimek of the Otter Project.

Toola loved the baby and raised it as her own. She taught the baby all the important sea otter tricks -- such as balancing a rock on your belly to use as a tool to crack shellfish. That first pup could later successfully return to the ocean to father many sea otters.

Toola helped protect her kind by raising and caring for over a dozen

orphaned pups. _Toola's story even inspired a law that fought the pollution that made _Toola sick and another law that raised over ~s#1 million for sea otter protection.

"_Toola was the animal that made us realize how best to raise otter pups: _Let an otter do it. _She was a wonderful mother and a wonderful teacher, and we're thankful for everything she did", _Steve says.

::: #35 ::::::::::::::::::::::::::::::

=== _Uppslagsord =====

sea otter_. havsutter
fun-loving_. leklystna
mammals_. däggdjur
coastal regions_. kustområden
endangered_. utrotningshotad
cat feces_. kattbajs
dump_. tömmer
flush_. spolar
brain seizures_. epileptiska
anfall
orphaned_. föräldralös
pup_. unge
crack_. spräcka
successfully_. framgångsrikt

#35

#67

raised_ . samlade in
to father_ . avla
approximately_ . ungefär

=====
=== _React and respond =====

#1. _Answer the questions

a) _What had happened to _Toola
before she was found on the
beach?

b) _Why are sea otters an
endangered species?

c) _Why is it better for a sea
otter pup to be raised by a
sea otter and not by a human?

d) _What did _Toola teach the
orphaned pup?

e) _In what ways did _Toola help
protect her species? _Mention
two things.

#2. _Endangered animals

_You are going to give money
to an organization that protects
endangered animals. _Which
animal would you choose to help
and why?

_Give reasons for your choice
and tell a friend.

#68

#35

- _Amur leopards
- _Black rhinos
- _Giant pandas
- _Galapagos penguins
- _Mountain gorillas
- _Bengal tigers

- a) _Approximately how many animals from this species are there in the world right now?
- b) _Why is the species endangered?
- c) _Where does the animal live?
- d) _Are there any organizations helping the animal right now?

=====

::: #36 :::::::::::::::::::::::::::::::

_Humphrey, the _African _Grey
(_Great _Britain)

_Autobiography

=== _Bildbeskrivning =====
_Foto på en vacker gråvit papegoja
med svart näbb och röda stjärt-

#36

#69

fjädrar.

=====

from - The Accidental Naturalist:
My Wild Years; by Ben Fogle

Ben Fogle is a naturalist. His father was a vet in London and the family lived above his father's clinic. He met many animals as a child. This is a story about one of his favourites.

Humphrey changed all our lives. An African Grey parrot, he flew into our home, stole our hearts and never left. African Grey parrots can look rather splendid with their crimson tails and their red crowns, but Humphrey was a little wrong.

He didn't have much red on his tail or head; in fact, he looked like an exotic pigeon. And maybe that was why we loved him so much.

At first he lived in the clinic. In the reception area his favourite game was tormenting the cats and dogs. He would climb down the side of his cage and pull the fur out of dogs' tails or even their heads. As

#70

#36

if the vet's wasn't bad enough for most dogs, _Humphrey made it unbearable and he was soon brought upstairs to the house, where his trail of destruction began.

_For some reason, his previous owner had clipped his wings so that he couldn't fly. _I remember thinking how mean it was to stop a bird from doing the one thing it is made to do -- fly. _The only advantage for us was that he could live in and on his cage with his door open without fear that he would destroy our house. _That was until his wing feathers grew back just enough for him to try flying again.

_We found him on a bookshelf where he had destroyed several expensive books by pecking and clawing, and had pooped over the rest.

_For some reason, his new ability to fly didn't stop us from leaving his door open. _He never got very good

::: #37 :::::::::::::::::::::::::::::::
at it, but he continued to fly
clumsily around the house with great
#37 #71

squawks of delight, flapping his wings and crashing into the bookcase, a window or crash-landing on the floor. He would then head for the sofa, crawl under it and get stuck. A rescue operation would involve Dad or me, as we were the only people he would let near him.

Carefully we would have to lift the sofa, making sure we didn't squash him, then I would slowly creep up on him. He hated being handled. I don't blame him, to tell you the truth. The only way was to creep up with a nut or a grape. I would hold it out, offering it to his sharp beak. As he took it, I would throw my hands around his body and wings. He would drop the fruit and go to bite me, though I never minded; he often drew blood, but I always forgave him. I'm not sure why. He was the grumpiest parrot I ever met, but we all loved him.

When I changed the newspaper on the floor of his cage, he would take the new paper that I had carefully cut to fit the round bottom of the

cage and tear it to pieces.

He was also very, very fussy. He only ate grapes that had been peeled for him, so I spent hours carefully removing the skins from a whole bunch. Humphrey would take a single bite from each grape then drop it.

We bought him mixed bird food with nuts, peppers and seeds. I poured this into his bowl and he climbed down the cage and pushed everything out with his beak until there was just one sunflower seed left ... which he then ate.

African Greys are famous for their ability to mimic noises and there was one passion that Humphrey and I shared: whistling. I loved it and he loved it even more. It must have driven my mother crazy, but we would spend hours whistling to one another. I would whistle a tune which he would then copy, always adding something to the end which I would then repeat.

Although Humphrey was a brilliant whistler, he couldn't talk well. He could say "Hello" and

during his short time in the clinic waiting room he learnt to tease the dogs by meowing like a cat, but apart from that he remained quiet when it came to words.

::: #38 :::::::::::::::::::::::

One year we began to feel sorry for Humphrey living without a companion. We had thought about giving him to someone who had other parrots, but we were all too in love with the grumpy old bird. Even the dogs had learnt to tolerate him.

Then Dad heard of another African Grey that needed a new home. He was called Rex and we thought that he and Humphrey could keep each other company. They might even become the best of friends. We decided to take Rex for a time to see whether they got along. I don't think any of us ever really expected grumpy old Humphrey to get along with anybody, but it was worth a try.

Rex arrived one afternoon. He was a fine-looking bird. His tail was more crimson than Humphrey's

and he looked more like a -- well, more like a parrot. We began the introduction slowly. The first day, we put their cages at opposite ends of the room and slowly, over a few days, moved them closer and closer together. It was fascinating to watch their behaviour with one another. Soon their cages were touching, side by side.

One morning we caught them touching beaks and decided to open their doors. Humphrey walked straight out and on to Rex's cage. Rex didn't move. We watched them for the day and decided to leave them for the night with their cage doors open so they could visit each other.

We knew Humphrey could be mean and grumpy, but none of us predicted what he would do.

My mother came down the next morning and slowly lifted the sheets off their cages. She screamed in horror at what she found. Humphrey was sitting on the perch in his cage looking as grumpy as ever, chewing

on a nut. In the other cage, Rex was also sitting on his perch ... naked. Humphrey had removed each and every one of Rex's feathers. It sounds horrifying, and it was. But for me it was also a fascinating insight into animal behaviour. What made Humphrey do this? Was he jealous? Angry? Was it a clumsy attempt at friendship that went horribly wrong?

Humphrey had been born into captivity. He had never known freedom. He had learnt the lessons of life from us, his family.

Whatever his reasons, this was a clear sign that he did not

::: #39 :::::::::::::::::::::::::::::::

want company. Having made it clear that he wanted to be alone,

Humphrey spent many more years destroying our house and generally ruling the Fogle family with his shrieks, bites and whistles.

There was one last, big surprise.

Several years ago my parents came down one morning and removed the sheet from his cage only to find an

egg at the bottom of the cage. _An egg?

_Humphrey continued eating a nut while my parents looked at him in astonishment. _He wasn't a male after all. _Maybe it had been several decades of being mistaken for a boy that had created the grumpiness. _Whatever the reason, we were suddenly faced with the fact that _Humphrey wasn't a _Humphrey at all; she was a _Humphretta.

=== _Uppslagsord =====
naturalist_ . naturforskare
clinic_ . veterinärmottagning
splendid_ . utmärkt
crimson_ . blodröd
pigeon_ . duva
tormenting_ . plåga
unbearable_ . outhärdlig
trail_ . spår
destruction_ . förstörelse
previous_ . tidigare
advantage_ . fördel
pecking and clawing_ . att hacka på
och slita i med klorna
squawks_ . gälla skrin

#39

#77

rescue operation_. räddningsinsats
involve_. här: innebar att
squash_. krossa
beak_. näbb
grumpiest_. vresigaste
ability to mimic noises_. förmåga
att härma ljud
meowing_. jama
remained quiet_. förblev tyst
got along_. kom överens
behaviour_. uppförande
predicted_. förutspådde
perch_. sittpinne
jealous_. svartsjuk
into captivity_. i fångenskap
ruling_. styrde
in astonishment_. med stor
förvåning
decades_. årtionden

=====

=== _React and respond =====

#1. _Make a list of annoying
things that _Humphrey did. _Then
rank the things on your list
from "most annoying" to "least
annoying". _Compare your list
with a friend's list.

#78

#39

#2. _Why do you think _Ben
_Fogle's family kept _Humphrey?

=====

::: #40 :::::::::::::::::::::::::::::::

_My _Puppy _Punched _Me in the _Eye
(_USA)

by _Kenn _Nesbitt

=== _Bildbeskrivning =====

_Kollage med bilder på söta djur:
en groda, en sköldpadda, en orm,
en ödla, en hund, en papegoja, en
katt, ett marsvin, en gris och en
kanin.

=====

_My puppy punched me in the eye.
_My rabbit whacked my ear.
_My ferret gave a frightful cry
and roundhouse kicked my rear.

_My lizard flipped me upside down.
_My kitten kicked my head.
_My hamster slammed me to the ground
#40 #79

and left me nearly dead.

_So my advice? _Avoid regrets;
no matter what you do,
don't ever let your family pets
take lessons in kung fu.

=== _Uppslagsord =====
punched_. slog med knuten näve
whacked_. dunkade till
ferret_. iller
roundhouse kicked_. hoppsparkade
rear_. bakdel
lizard_. ödla
flipped_. kastade
advice_. råd
avoid regrets_. se till att du
inte behöver ångra dig

=====

::: #41 :::::::::::::::::::::::

_Awesome _Writer

_Pretend that you are a pet that
keeps a journal or diary. _Write
your journal from the animal's
#80

#41

perspective and describe your everyday life. The diary needs to cover at least five days and should contain a short description of your living environment and your owners.

The Toolbox: page #92

Awesome Speaker

Convince someone else that you should get what you want. Choose one of the following:

é You want a pet and need to convince your family that you should get one. Decide which pet you want and prepare a short presentation where you explain why you should get it.

é The rest of your family has decided to get a pet but you don't want one. Prepare a short presentation where you explain why your family should not get a pet.

The Toolbox: page #98

#82

#41

_Anthony _Childs- _Cutler
_Agnes _Gentili _Cronholm
_J. _R. _Niemann

_Awesome _English #7 _Textbook

_Överförd från _Första upplagan
andra tryckningen utgiven av _Sanoma
_Utbildning __AB #2016 med
__ISBN #978-#91-#523-#1835-#5
_Specialpedagogiska _Skolmyndigheten
#2019

_Volym två av fyra

_Till punktskriftsläsaren

- é _Det finns många bilder i boken, främst färgfoton. _Det finns bildbeskrivningar till de flesta bilder. _De har placerats efter rubrik.
- é _Styckeordlistorna och den alfabetiska ordlistan finns i en egen volym.
- é _Kursiv och fet text skrivs oftast som normal och behålls endast då ordet har en speciell innebörd.
- é _Efter rubriker finns ibland flaggsymboler som har ersatts av landets namn placerat inom parentes, till exempel: (_Great Britain).
- é _Alla ord i ordlistan följs av en exempelmening. _Orden skrivs på följande sätt: engelskt ord, svensk översättning -- exempel.

_Good luck!

_Ii

_Innehåll volym två

_Siffran inom parentes hänvisar till svartskriftsbokens sidor.

_Till punktskriftsläsaren	_I
_Chapter #3: _Gadgets and	
_Gizmos (#42)	#83
_A _Science _Contest (_ _USA)	
_ (#44)	#83
_Jordan _Is _Always _Connected	
_ (_ _USA) (#46)	#89
_Film _Reviews (_Great	
_Britain) (#48)	#93
_Computer _Swallowed _Grandma	
_ (_ _USA) (#50)	#100
_Awesome _Writer (#51)	#102
_Awesome _Speaker (#51)	#102
_Going _Global: _An _A to _Z	
_ of _India (#52)	#104
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_ (#54)	#112
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_ (_India) (#56)	#119
_Chapter #4: _Don't _Switch _Off	
_ the _Lights! (#60)	#127
_Lemonade (_Canada) (#62)	#127

_Iii

_ Joe _ Is _ Not a _ Monster	
(__ USA) (#65)	#132
_ Interview with _ R. _ L. _ Stine	
(#66)	#136
_ Selfie _ Horror _ Story (__ USA)	
(#68)	#142
_ Wanted: _ Part-time _ Ghosts	
(#70)	#148
_ The _ Poltergeist (__ USA)	
(#72)	#153
_ Awesome _ Writer (#73)	#155
_ Awesome _ Speaker (#73)	#155
_ Chapter #5: _ Let's _ Celebrate!	
(#74)	#156
_ Holiday _ Eating (__ USA)	
(#76)	#156
_ Celebrations and _ Holidays	
(#78)	#162
_ To _ Give or _ Not to _ Give	
(_ Canada) (#80)	#167

::: #42 ::::::::::::::::::::::::::::::

_Chapter #3: _Gadgets and _Gizmos

::: #44 ::::::::::::::::::::::::::::::

_A _Science _Contest (__USA)

_Interview

_At a science contest in _Seattle,
_Washington, four students are
interviewed about their inventions.

_What have you invented?

_I have invented a charger that
you can attach to your bike. _I like
to bike a lot and _I thought _I
could use the power generated when
_I ride my bike to charge my
electronic devices.

_How does it work?

_It's easy, really. _You attach
your charger to the handlebar. _Then
you bike. _The faster you go, the

faster it charges! I usually charge my phone while I bike to school, but last week my dad had me charge the rechargeable batteries for the flashlight.

=== Bildtext/beskrivning =====
Sally Wilson, #14 years old,
from Bellingham, Washington

Bildbeskrivning

Tecknad bild på en tjej med långt, rött hår och färgglada kläder som står vid en cykel med en laddare i handen. En kille som står bredvid tittar frågande på henne.

=====
What have you invented?

I created a water filter. I saw a documentary on TV about how a lot of kids around the world get sick and die because they don't have clean water and I wanted to do something about it. My family and I like to go hiking in the mountains and we have to filter our

#84

#44

water before we drink it. _I thought
_I could invent a simple water
filter based on that design.

_How does it work?

_Well, it doesn't actually work
yet, this is just a prototype. _The
idea is that you fill up the bottle
halfway and clean water filters down
to the bottom. _Then you drink it
with this straw. _I want it to be
cheap and easy so everybody could
use it. _Who knows, maybe it can
save lives some day?

=== _Bildtext/beskrivning =====

_Dong _Wang, #13 years old, from
_Olympia, _Washington

_Bildbeskrivning

_En kille med snedlugg och vit
skjorta håller upp en halvfylld
flaska med sugrör i.

=====

_What have you invented?

_I like to wear my hoodie and listen to music, so _I combined the two. _In the pocket you can attach your music device and the hoodie has built-in headphones.

_How does it work?

_It's easy. _Plug in your music, put the hood over your head, and listen to your favorite tunes.

_Nobody even knows you're listening to music!

=== _Bildtext/beskrivning =====
_Sam _Sykes, #13 years old, from
_Walla _Walla, _Washington

_Bildbeskrivning

_Tecknad bild på en kille i rullstol som visar upp en grön luvtröja med inbyggda hörlurar.

=====

_What have you invented?

_I do a lot of things after school. _I found it difficult to organize my time and get all my homework done, so _I invented an app. _It's called the _Student Organizer.

_How does it work?

_The app helps you plan your homework each week. _I enter all my activities and time schedule into my phone, type in what my homework is and how long _I think it will take me. _After that the _Student Organizer creates an hour-by-hour schedule for me. _When _I finish one piece of work, _my math homework for example, _I click a box on the app and it recommends something new for me to do. _It helps me a lot to organize all that _I have to do and _I think other kids could find it useful too. _Maybe even a few adults -- my mom seems interested in it!

=== _Bildtext/beskrivning =====
_Keisha _Dawn, #13 years old, from
_Seattle, _Washington

_Bildbeskrivning

_En tjej med svart, lockigt hår
och grön tröja visar upp en app i
sin mobiltelefon.

=====

=== _Uppslagsord =====

generated_ . som alstras
devices_ . apparater
filter_ . filtrera
music device_ . musikspelare

=====

=== _React and respond =====

- #1. _Which of these inventions do
you think are the most and least
useful? _Rank them in order and
explain your choices.
- #2. _What would you invent for a
science competition?

_Jordan _Is _Always _Connected
(__USA)

_Blog

=== _Bildbeskrivning =====

_En tjej med långt lockigt hår,
vit kofta och rött linne står
lutad mot ett skåp i en skol-
korridor. _Hon har en ryggsäck om
sin ena axel och ett stort hjärt-
format halsband runt halsen. _Hon
ler en aning mot kameran.

=====

_When _Jordan visited her uncle
_Jonah, a famous computer scientist,
he gave her a gift. _He inserted a
small microchip behind her left ear
and now she can use her brain as a
computer. _Read her blog from her
first day back at school and learn
what it's like always being
connected to the internet.

_Jordan's blog

=== _Bildbeskrivning =====

_Foto på några ungdomar som trängs framför kameran. _De håller sina huvuden tätt mot varandra och ser spralliga och glada ut.

=====

_August #25th, #7.30

_First day of school! _Am _I excited or what? #7th grade here _I come! _And this year _I will shock you -- promise!

_August #25th, #7.35

_I know _I shouldn't tell anybody, but it's just awesome. _It's like _I'm _inside a computer. _With the chip _I can "see" the internet in my mind. _That's right, _I don't need a computer, _I don't need a smart phone -- _I can text, phone, tweet, blog, and surf just by directing my thoughts! _All these words here come from me just thinking and posting. _I haven't typed a single word!

#90

#46

_August #25th, #7.45

_Just checked out the bus schedule with my internet brain-this is so cool! _Bus leaves in #10 minutes. _I have to hurry!

_August #25th, #8.10

_Hey check out my pictures! _I just wink my left eye to take a picture and wink my right to make a video. _Cool, huh? _Doesn't everyone look excited for the first day of school?!?

_August #25th, #8.14

_Running to get to chemistry in time.

::: #47 ::::::::::::::::::::::::::::::

_August #25th, #9.15

_Our first class of the day was chemistry. _I was nervous about it because the teacher, _Mr. _Hill, is supposed to be really, really tough. _Just to prove how smart he was, he started off by asking us all sorts of questions that he was absolutely

#47

#91

sure we couldn't possibly know. _He had no idea _I could instantly search any website through my mind. _He was shocked -- as were my friends! -- when _I answered every tough question he had. _I can't wait for the first test!

_August #25th, #10.30

_Okay, _I have to admit, _I'm getting a bit of a headache with all the phone calls and texts _I keep on getting. _How do _I put my brain on mute? _It's a little annoying. _And, why do _I always see the latest weather and sports updates running through my brain? _It's making me dizzy. _Must call uncle _Jonah.

=== _Uppåslagsord =====
typed_. skrivit
tough_. här: sträng
started off by_. började med att
we couldn't possibly know_. som vi
absolut inte kunde veta
no idea_. ingen aning
=====

=== _React and respond =====
_Work with a partner and talk
about these statements.
Which ones are true for you?
é _I like the idea of having a
chip implanted in my brain.
é _This text freaks me out. _I
would never do that.
é _I am sure that somebody
somewhere will do this soon.
é _There should be a law to stop
anybody from doing this.
=====

::: #48 :::::::::::::::::::::::::::::::

_Film _Reviews (_Great _Britain)

_Review

_Big _Hero #6 -- _A _Must- _See!

=== _Bildbeskrivning =====
_Bild på en av karaktärerna i
filmen _Big _Hero #6. _Det är en
vit robotliknande figur med litet

huvud och rund kropp.

=====
_Reviewed by _Kyle _Phillips
_Directors: _Don _Hall and _Chris
_Williams
_Length: #102 min
_Production year: #2014
_Betyg: _Fyra stjärnor

_Fourteen-year-old geek _Hiro
_Hamada has a special talent. _He
builds tiny battle robots that win
big prize money against mean-looking
bots. _He doesn't listen to his big
brother, _Tadashi, who encourages
him to do something useful with his
scientific talent.

_Hiro's life changes when
something terrible happens. _He
decides to solve the mystery of who
stole his amazing new invention and
at the same time killed two of his
favourite people. _Joining his team
are four super-nerdy friends:
relaxed _Fred, adventurous _Go-Go,
karate expert _Wasabi, and chemistry
geek _Honey-Lemon. _Together they

#94

#48

make an awesome team of superheroes that most bad guys would fear. But the baddy in this movie has stolen Hiro's amazing new invention and has decided to use it for his own evil purpose.

The sixth member of the team, Baymax, is one of the funniest characters in Walt Disney history.

Baymax is an inflatable healthcare robot invented by Hiro's brother. He usually lives in the same box as his electrical charger. To activate just say "ouch". Tell him where it hurts and he'll scan your body in a second and recommend a remedy. You can imagine what fun the scriptwriters have with a giant robot nurse. The jokes are fun when the battery runs low, but watch out when Hiro redesigns and reprograms him as a giant battle robot.

Big Hero #6 has something for everyone. There are high-tempo battles, thrilling scenes, moments of sadness and madness, and laugh-out-loud slapstick. Mixed in with all the action are moments of humour

and friendship. _The story is sometimes predictable. _The good versus evil plot has been borrowed from many other movies we have seen before. _But after a slow start, the script moves you forward at a cracking pace and keeps you guessing about the next twist. _If you like animated films, _Big _Hero #6 is one you must see.

=== _Uppslagsord =====
mean-looking_. ung. som ser
farliga ut
inflatable_. uppblåsbar
healthcare_. sjukvård
remedy_. botemedel
slapstick_. ung. ramla på
ändan-humor
script_. manus
tear-jerking_. tårdrypande
villain_. skurk
fairy story_. saga
=====

_Big _Hero #6 -- _A _Big _Fat _Zero

_Reviewed by _Renee _Salinas
_Directors: _Don _Hall and _Chris
_Williams

_Length: #102 min
_Production year: #2014
_Betyg: _En stjärna

_There is no question that _Walt
_Disney animation pictures are
technically superb, but when will
the writing teams reach the same
standards? _Perhaps when the
producers step back and leave the
writers to use their own
imagination. _As _I watched the film
_Big _Hero #6 _I could almost hear
the producers telling them what to
write.

_The big audiences for this film
are in the __USA and _Japan, so the
movie is set in the city of _San
_Fransokyo. _Get it? _A mix of _San
_Francisco and _Tokyo. _Wow, that's
clever.

You can't have a Hollywood film without a tear-jerking plotline followed by the need for ... capital letters, three exclamations marks ... REVENGE!!!

So the story has two brothers.

The younger one, Hiro, is a brilliant scientist but lacks discipline. The older one, Tadashi, is clever and perfect in every way. Guess which one gets murdered by a masked villain.

Hiro decides to go after the evil murderer, but can he do it alone?

Certainly not.

He needs a gang of four nerdy teenagers to help him out. Each lamer than the other and with super powers matching their personalities.

It is as if the producers have a checklist of teenage stereotypes that they used for the film. A geeky girl in glasses: check! A lazy dude in baggy pants: check! A tough shorthaired heroine: check!

The only character that stands out a bit from other Hollywood movies is Wasabi who is as large as a body

builder but as soft-hearted as the average grandma. (That is not enough to convince me, though.)

Finally the producers needed a character who is really sweet and willing to sacrifice himself for his friends. I can just imagine when they came up with the idea: "How about a huge, white, rubber robot? How cute is that? If we make him lovable and inflatable we can do big hugs and fart jokes. Yay! The kids will love that and buy tons of action figures." The producers rub hands together as they see the ~s~s signs before their eyes.

Sorry, Big Hero #6, but we've seen the same story hundreds of times. Good guys, bad guys, and putting everything right by smashing everything up. The jokes are lame and the plot twists predictable.

This fairy story for the modern age may have won an Oscar, but it's really a Big Fat Zero.

=== _React and respond =====

#1. _One review is positive and one is negative. _Find positive and negative things in the reviews and make a list.

_Compare with a friend.

#2. _Do you read or watch reviews?

_How do you get recommendations for new movies, books and games?

#3. _Which of the reviews did you like best? _Why?

=====

::: #50 :::::::::::::::::::::::

_Computer _Swallowed _Grandma
(__USA)

by _Valerie _Waite

_Poem

_The computer swallowed grandma,
_Yes, honestly it's true.
_She pressed control and enter
_And disappeared from view.

#100

#50

_It devoured her completely,
_The thought just makes me squirm.
_She must have caught a virus
_Or been eaten by a worm.

_I've searched through the recycle
_bin

and files of every kind:

_I've even used the _Internet,
but nothing did _I find.

_In desperation, _I asked _Google
_My searches to refine.

_The reply from them was negative,
_Not a thing was found online.

_So, if inside your inbox,
_My grandma you should see,
_Please scan, copy and paste her
_in an e-mail back to me.

=== _Uppslagsord =====
disappeared_. försvann
devoured_. slukade
completely_. helt och hållet
makes me squirm_. gör mig orolig

worm_. program som förstör
mjukvara
recycle bin_. papperskorgen
refine_. här: använda bättre
sökord
paste_. klistra in

=====

::: #51 ::::::::::::::::::::::

_Awesome _Writer

_You are a journalist at _Awesome
_Network. _Write a review of a film
that you have seen. _Use the reviews
of _- _Big _Hero #6; and the _Toolbox
for inspiration.

_The _Toolbox: page #92

_Awesome _Speaker

_Choose one of the following:

#1. _What do you know about
inventions?

_Work with a friend and learn
more about an important

#102

#51

invention. Find out as much as you can about the invention and prepare a presentation. Try to explain why your invention is important to mankind. Who invented it? Has the invention changed since it was invented? Does it come in different versions? Why did you choose this invention?

#2. How does it work?

Choose an invention that you know how to use. Prepare an instructive speech for the rest of the class where you explain how it works. Try to choose something that your classmates don't know how to use. It could for example be a tool, a gadget you use every day or a kitchen utensil.

The Toolbox: page #98

_Going _Global: _An _A to _Z of
_India

_The information for some letters is missing. _Read the ones below first, then work together to create the rest of the _A to _Z.

_A is for @avatar, the ancient _Hindi word for a god. _In _English it now means an icon for an online identity.

_B is for @Bollywood, the _Indian film industry, based in _Mumbai, and one of the biggest in the world.

_Hollywood makes about #500 films a year. _Bollywood makes about #1,000. _Hollywood sells #1.3 billion cinema tickets a year, while _Bollywood sells almost twice as many.

=== _Bildbeskrivning =====

_Foto från en uppvisning i
_Bollywood-dans. _En grupp kvinnor med vackra, röda klänningar uppträder på en utsmyckad scen.

_De dansar synkroniserat och
formar sina armar till ett _V.

=====

_C is for @curry and @cricket.

_D is for @_Diwali, the _Indian
_Festival of _Lights between mid-
_October and mid-_November. _People
decorate their houses with candles
and colourful lights to celebrate
the victory of light over darkness.

_E is for @elephant.

_F is for @flag. _The _Indian
national flag is a tricolour of
saffron, white and green, with the
image of a wheel at the centre

=== _Bildbeskrivning =====

_Indiens flagga. _Färgerna består
av saffransgult, vitt och grönt.

_I mitten finns ett blått hjul med
ett tjugotal ekrar.

=====

_G is for @_Gandhi, the name of
famous _Indian leaders. _Mohandas
_Karamchand "Mahatma" _Gandhi
(#1869--#1948) successfully

#52

#105

campaigned for independence from Britain in #1947 and used new ideas of non-violent protest. He inspired other freedom fighters like Nelson Mandela in South Africa. An Oscar-winning film called "Gandhi" was made about his life in #1982.

Indira Gandhi (not related to Mahatma Gandhi) was Prime Minister of India from #1980 to #1984. Her son, Rajiv Gandhi, was Prime Minister from #1984 to #1989.

H is for @Himalayas, the spectacular range of mountains that runs for #2,400 kilometres along India's northern border.

=== Bildbeskrivning =====
Foto på de spektakulära,
alpformade bergen i Himalaya.
=====

I is for @indigo.

J is for @jungle.

K is for @Kolkata, a port city in West Bengal. New Delhi may be the national capital, but Kolkata

is often called "the cultural capital" of India. Like most of India the citizens are mad about cricket, but they are also unusual in India in being crazy about football too.

L is for the languages of India; 30 different languages are spoken by a million people or more, and 122 are spoken by more than 10,000. Hindi and English are the most widely spoken languages. Words that have come into English from Indian languages include bungalow, guru, mantra, pyjamas, shawl, shampoo, and many more.

=== Bildbeskrivning =====
Foto på några indiska skolflickor utanför en skolbyggnad. Alla har svart hår och färgglada kläder.
=====

M is for monsoon.

N is for nirvana, the perfect condition of peace and happiness in Buddhism, a religion and philosophy which began in India and now has
#52 #107

over #500 million followers around the world. Nirvana is a perfect state of mind and body, where there are no personal desires and no suffering.

=== Bildbeskrivning =====
_Buddhafigur i guld.
=====

::: #53 :::::::::::::::::::::::

_O is for _Indians @overseas.
_There are about #25 million
_Indians living outside _India.
_They are the second biggest
diaspora in the world after the
_Chinese. The list of famous
_Indians living outside _India is
long: writers _Salman _Rushdie,
_Anita _Desai and _Rohinton _Mistry,
film maker _Ismail _Merchant,
actress and food writer _Madhur
_Jaffrey, comedian and actor _Aziz
_Ansari, scientist and inventor
_Vinod _Dahm, and many more.

_P is for @pundit.

_Q is for inspirational @quotes by famous _Indians.

_R is for @rivers and @railways.

_S is for @sari.

_T is for the @@_Taj_Mahal; a tomb for _Mumtaz_Mahal built by her loving husband, the _Mughal_Emperor _Shah_Jahan. _Mumtaz was dying after giving birth to their fourteenth child, and she asked _Shah_Jahan to build a tomb in her memory. _She wanted one that had never been seen before, and he did not fail her. _The building was begun in #1642 and took #11 years to finish. _The _Shah looked for the best builders and artists to do all the work by hand. _In today's money the total cost of the building was about ~s#830 million.

_In #2007 the _Taj_Mahal was declared one of the _Seven_New_Wonders of the _World. _It has about three million visitors every year.

=== _Bildbeskrivning =====

_Foto på _Taj_Mahal, en praktfull kupolformad byggnad i vit marmor som omges av fyra smala pelare.

#53

#109

_Runt byggnaden finns ett stort trädgårdsområde med välansade träd och buskar.

=====

_U is for @_Urdu, one of the languages spoken in _India by over #50 million people. (_It is also an official language of _Pakistan.)

_Urdu words that have come into _English include chutney thug, jungle and verandah.

=== _Bildbeskrivning =====

_Foto på en extremt trafikerad väg i en indisk stad. _Bussar, bilar och människor trängs på gatorna.

=====

_V is for @_Vishnu, one of the three most important gods in the _Hindu religion, together with _Brahma and _Shiva. _Vishnu represents mercy and goodness.

=== _Bildbeskrivning =====

_Staty som föreställer _Vishnu, en indisk gud som avbildats med fyra

#110

#53

armar och rosa hud. Han bär en guldfärgad, spetsig krona på sitt huvud, har bar överkropp och håller i ett spjut som har formen av en treudd.

=====

W is for @@ World War, as two and a half million Indian servicemen and women were part of the Allied forces that defeated Nazism and Fascism in #1945. Bollywood remembers, but Hollywood often forgets.

X is for @@ Madhuri Dixit, the only famous Indian with an "x" in her name and also known as the "queen of Bollywood".

Y is for @yoga.

Z is for @@ Zoobi Doobi, a famous song from a Bollywood movie.

=== React and respond =====

#1. What do you know about India? Can you add words for any of the letters?

#2. There are words but no information for C, E, J, S

#53

#111

and _Y. _Can you add some information? _Write your answers.

#3. _Now find more information for _C, _E, _I, _J, _M, _P, _Q, _R, _S, _Y, _Z. _Your teacher has worksheets. _Read them and choose the information you want so you can complete the _A to _Z.

=====

::: #54 ::::::::::::::::::::::::::::::

_The _New _India (_India)

_Informative text

=== _Bildbeskrivning =====
_Vacker skymningsbild på ett par som sitter nära varandra intill en stor bro.

=====

_The _Taj _Mahal, _Bollywood films and _Bengal tigers are world-famous symbols of _India. _But the most

powerful symbol of #21st century
_India is not found anywhere in the
country. _It is not even on planet
_Earth. _It is #420 million miles
away (#680 million kilometres). _It
has an ancient _Sanskrit name,
"_Mangalyaan", which means "_Mars
craft", and it has been circling the
planet _Mars since _September #2014.
_India has become one of only four
countries to send a space mission to
_Mars.

_India is an old civilisation, but
a young nation. _For almost #200
years it was ruled from _London as
part of the _British _Empire.

_Britain became rich selling _Indian
cotton, silk, spices, diamonds,
coffee and tea, while _Indians were
not allowed to manufacture these
themselves. _In #1947 _India became
independent. _Less than #70 years
later, its scientists and engineers
have joined the global elite. _That
is why "_Mangalyaan" symbolises
great changes in _Indian society.

A Growing Economy

In the past, most Indian children did not go to school. Most could not read or write. Today, about 300,000 young Indians leave university as engineers. They are going to work in an economy that is the 9th biggest in the world and 20 times bigger than it was in 1950. In 2014, India produced more steel than Germany and a little less than the USA.

People often ask how India can afford a space program when so many Indians still live in poverty. The answer may be that Indians are good at finding cheap solutions to difficult problems. "Mangalyaan" cost ~\$74 million, which is less than the cost of "Gravity", the Hollywood movie about space travel. Another answer is that you find very rich people living side by side with many poor people in any country that is changing fast. Europe and the USA had the same experience.

::: #55 ::::::::::::::::::::::::::::::

As English is an official language it is easy for big companies like Ford, Mercedes, BMW, Honda and Jaguar Land Rover to build factories in India. Many big American and British banks have also built call centres there.

Technical Improvements

=== Bildtext/beskrivning =====
Students at Babar Ali's school.

Bildbeskrivning

Foto på en grupp indiska barn som ler mot kameran. Alla har svart hår och färgglada kläder.

=====

In 2009 only 1% of Indians had an internet connection. Then cheaper smartphones, many made in India, became popular. Now over 350 million Indians are connected. This has given a big boost to online creativity and the online

games industry is growing fast. You may be surprised by how many things you buy, watch, read or play were made in India.

Today, in a country of \$1.25 billion, about 20% of Indians are middle class. About 22% live in poverty. But the middle class could grow to 30% or 40% by 2025. So it is possible that there will be fewer poor Indians ten or twenty years from now.

The World's Youngest Headmaster

=== Bildtext/beskrivning =====

Babar Ali, "the world's youngest headmaster".

Bildbeskrivning

Foto på en ung man med svart hår och mustasch som ler mot kameran.

=====

Nothing happens by itself and many changes rely on people like Babar Ali from West Bengal. He saw

that many children in his village could not afford education. So he started a school in his parents' back yard and became the world's youngest headmaster -- when he was still a 16-year-old student himself. His school soon had 800 students with 10 teachers and the education was completely free.

There are often 400 students in his parents' yard on any given day. In the past, these children had little or no chance of escaping poverty without people like Babar Ali to help them.

New Gender Roles

Change will also rely on women like those who are part of the country's space program. Women are still discriminated against in India and it wasn't easy for these women to make careers as scientists. But they never gave up and succeeded in the end.

=== _Uppslagsord =====
Sanskrit. indiskt språk
_British_Empire_. brittiska
imperiet
call centre_. kundtjänst via
telefon
on any given day_. vilken dag som
helst

=== _React and respond =====
#1. _What information in this text
surprised you? _Explain why.
#2. _Why didn't the _Indian
economy develop faster in the
#200 years before #1947?
#3. _Babar _Ali wanted to make a
difference in his village. _Is
it __OK that a #16-year-old did
what he did? _Explain why or why
not.

_The _Forest _Man of _India (_India)

_Feature article

=== _Bildbeskrivningar/_Bildtext ===

#1. _Foto på en indisk man klädd i shorts och linne som försöker plantera en växt i ett torrt, ökenliknande landskap.

_Bildtext:

_Jadav standing by a tree which he planted as a seed #25 years ago.

#2. _Foto på en vacker tiger i en snårig djungel.

#3. _Foto på tre elefanter, två vuxna och en unge, som spatserar tätt ihop över ett slätt-landskap.

=====

_Jadav _Payeng has lived his whole

life beside the Brahmaputra river in northeast India. Every June the monsoon rains fall and the river swells. Towns and villages flood and the river sweeps away old bicycles, fallen trees, cars, buses, lorries, buildings and #300 million tons of soil. When the rain stops it is time to rebuild.

In #1979 Jadav Padeng was sixteen years old. He would never forget that year's monsoon.

Walking across to Majuli, the world's biggest river island, he saw a sandbank that was covered in what looked like piles of old rope.

Coming closer, Jadav realised they were snakes -- hundreds of snakes -- and they were all dead. They had been swept along the river and ended up on the sandbank. They had died from the heat, and Jadav wept beside their lifeless bodies.

The village elders explained that when flooding destroys the places where animals live the only answer is to create new homes for them.

But that takes years and nobody has

the time. When an area becomes a desert it will always be a desert, they said.

::: #57 :::::::::::::::::::::::::::::::

Jadav listened to the elders but decided their story needed a different ending. Instead of doing nothing, he would walk to Majuli Island every day after work and plant trees. It was a mad plan, but he couldn't see any other solution.

The first few years were the most difficult. You can't just plant trees in the ground and hope they'll survive. If Jadav planted ten baby trees a day, he would have over three thousand young trees in a year. They would need care and water. He couldn't water thousands of trees alone, so he needed to be smart. "I made a small reservoir over each plant that would release water slowly."

Jadav's young trees did well, but they needed more than water. "I began to carry earthworms, ants, termites and insects to the island. They make the soil more fertile."

#57

#121

It took some years, but Jadav's part of the island began to change. The insects attracted birds. These brought seeds to the island and new plants grew. In time, the trees that Jadav planted spread their seeds. The roots of the trees and plants kept the soil in place when the monsoon came. Slowly but surely, a small part of the island turned from grey to green.

Thirty years later a wildlife photographer called Jitu Kalita was walking beside the river taking pictures when he looked up and couldn't believe his eyes. In the middle of the river was a forest.

::: #58 ::::::::::::::::::::::::::::::

Walking towards it, Jitu met another man and started asking lots of questions. He had no idea he was speaking to the man who had single-handedly planted 525 hectares of forest, an area larger than Central Park in New York. You couldn't blame him for not guessing. How many people have created a paradise in a desert with no help?

Jadav wasn't sure he could trust Jitu. He thought he might be a poacher, for his forest was now home to exotic birds, deer, rhinoceroses, elephants and even Bengal tigers.

In the beginning people had smiled and shaken their heads at Jadav's daily walk to Majuli. Later they complained that the elephants on the island would sometimes come to their land and eat their plants, or that tigers would take their chickens.

Instead of abandoning his project, Jadav planted banana trees, the elephants' favourite food, so that they stayed in the forest. As the deer population grew, the tigers had less reason to bother the villagers' chickens. In this way Jadav had done more than plant a forest: he had created an eco-system and some of the cleanest air in India.

That may sound wonderful, but not everybody was impressed for the same reasons. Some looked at the forest and saw teak trees that would make

them a lot of money, if they could cut them down and take them away.

Poachers saw the animals and wanted to hunt or catch them.

Luckily Jitu Kalita's photographs made Jadav and his forest famous. He received awards from the Indian government and lots of promises that his forest would be protected and survive. It is now known as Molai Forest, after Jadav's nickname, which means "to begin".

::: #59 ::::::::::::::::::::::::::::::

This didn't mean that Jadav stopped planting trees. In fact, he began another forest nearby. He pointed out that there are over a billion people in India. If each person planted just one tree every year, the problems of soil erosion and pollution would be much less.

But until that happens, people like Jadav Payeng will have to do what they can to make a difference. In his case he created a little piece of paradise on Earth with a suitable name. After all, to

achieve anything good somebody has
"to begin".

"_The education system should be
like this, every kid should be asked
to plant two trees."

=== _Uppslagsord =====

swell_ . stiga
lifeless_ . livlös
reservoir_ . vattentank
earthworm_ . daggmask
termite_ . termit
wildlife photographer_ . natur-
fotograf
hectare_ . hektar (#10 #000
kvadratmeter)
poacher_ . tjuvskytt
teak tree_ . en typ av lövträd
eccentric_ . som har egna/udda
idéer

=====

=== _React and respond =====

#1. _How would you react if you
saw piles of dead snakes? _Would
you sit down and weep like
_Jadav? _Say why or why not?

#59

#125

#2. The village elders said,
"When an area becomes a desert
it will always be a desert."
Finish these sentences.

"That is true if ...

"That is not true when ...

#3. The text says that Jadav's
plan was "mad". Was it mad?
Give your reasons.

#4. Give examples from the text
a) of people who think far into
the future.

b) of people who only think a
little way ahead.

#5. Why was Jadav lucky to meet
Jitu?

#6. Is Jadav a great man or an
eccentric man? Explain.

#7. Give two reasons why "Molai
Forest" is a suitable name.

#8. Jadav thinks that if each
person in India planted one
tree every year some big
problems would be solved. Think
of your country. What problems
could be solved if each person
did one small thing regularly?

=====

::: #60 ::::::::::::::::::::::::::::::

_Chapter #4: _Don't _Switch _Off the
_Lights!

=== _Bildbeskrivning =====
_Foto från en dunkel kväll med
_fullmåne och gråsprängd himmel.
_Det mörka ljuset skapar en kuslig
_känsla. _Ett svart kors står
_placerat på en hög klippa.
=====

::: #62 ::::::::::::::::::::::::::::::

_Lemonade (_Canada)

_Ghost story

_There were no cars outside. _I
_knocked on the front door. _There
_was no reply, so _I sat on the
_steps. _I had taken the train all
_the way from _Montreal, then walked
_the last few miles through the

#62

#127

forest. I expected my friends to be waiting, but the house looked deserted, the curtains drawn.

"Hello?"

I turned around to find an old lady standing at the open door. She looked a little like my Grandma.

"Hello," I said, "I thought there was no one here."

"Come in. Would you like some lemonade? You must be thirsty on a day like this."

"Yeah, it's really warm."

She showed me into the kitchen.

"Are you related to Sabine?" I asked.

"No, but I've known Sabine and her family a long time. Is it your first time here?"

::: #63 :::::::::::::::::::::::::::::::

"Yes. But Sabine has told me a lot about this place."

She seemed not to hear as she fetched a jug from the old refrigerator.

"I hope you like home-made lemonade. I made it this morning."

"It looks great." I accepted the

glass she offered and took a long swig. "Mm, perfect. Just what I needed."

"Good. I'm surprised any of you came alone, especially someone as young as you. Aren't you scared of the forest?"

"No. That scary stuff is all in the imagination. My dad says that most things we meet are more scared of us than we are of them."

"He sounds very sensible. But people can be scary."

"I guess. But my dad says that only one in a million is dangerous."

She smiled sweetly. "True, if you don't find yourself in a small room with that millionth person."

I laughed. She had a nice sense of humour.

"Sabine tried to scare me about a young woman who lived in this forest years ago and poisoned some people. Her husband and in-laws. Some story like that. Sabine said the woman's ghost still walks in the forest."

"Has she seen it?"

"_She says she sees it every summer, but _I think it's just a story, or her imagination."

"_I'm sure it's one or the other. _I've never seen a ghost, and _I did so much want to see one when _I was younger." _She sighed. "_He would have been such a nice ghost. _But he never appeared. _So _I don't believe in them. _Would you like some more lemonade?"

_I was beginning to think the old dear was a bit cracked, but she seemed harmless enough and the drink she made was very refreshing. _I couldn't say exactly what it was, but it had a little something _I'd never tasted in lemonade before.

::: #64 ::::::::::::::::::::::::::::::

_I held out my glass.

"_Do you have enough for everybody?"

"_Everybody?" she asked, the jug poised above my glass.

"_I mean, for _Sabine and the family, when they arrive."

"_Oh," she said with a frown. "_I think there's been a mistake.

Sabine and her family don't live here. There's another track through the forest. You took the wrong one. But it's not far. It'll only take you about twenty minutes. Or ten, if you run."

"Why should I run?"

"No reason," she replied with a smile, "unless you believe Sabine. I was found not guilty, there wasn't enough evidence. And I'm still alive, as you can see, and not a ghost at all. Now then, you'll have to hold your glass steady if you want more lemonade."

=== Uppslagsord =====
deserted_ . övergivet
related to_ . släkt med
accepted_ . tog emot
swig_ . klunk
millionth_ . miljonte
cracked_ . tokig
poised_ . här: redo (att hålla ur)
steady_ . stadig
=====

=== _React and respond =====
#1. _What would you do if you were
the young person in the story?
_Would you have a second glass
of lemonade, or would you run?
_Why?
#2. _This is a ghost story. _What
do you think a ghost story
should contain to make it scary?
=====

::: #65 ::::::::::::::::::::::

_Joe _Is _Not a _Monster (__USA)

by _R. _L. _Stine

_Short story

_Joe is not a monster. _Believe me.

_I know _Joe better than anybody.

_Joe is a sweet guy. _He is a
pussycat. _He wouldn't hurt a flea.

_How did the nasty rumors get
started? _I really don't know.

_Someone at _Joe's school must have

#132

#65

started them. _Someone at _Joe's school whispered to someone else that _Joe was a monster. _And the rumor spread and spread.

_Now the whole school is against _Joe. _Kids are frightened of him. _Kids laugh and point at him behind his back. _The braver kids shout, "_Hey, monster!" when _Joe walks past. _Then they laugh and hoot when they see _Joe turn red.

_Someone wrote "___MONSTER" on _Joe's locker. _Someone tucked a windup toy monster in his backpack.

_Because of the ugly rumors, no one will hang out with _Joe. _Joe eats by himself in a corner of the lunchroom. _No one will choose him for after-school soccer games. _He has to stand and watch the games alone on the side of the field. _No one will dance with him at the school dances. _No one even talks to him in the halls or in class.

_Yesterday a big kid from the upper school punched _Joe really hard in the chest and said, "_Go away from here, monster." _Joe cried

all the way home.

Let me tell you something about Joe. He is very hurt by these rumors. Joe has feelings, just like everyone else. Joe wants to have friends. He really wants people to like him. Joe is a nice guy. He is kind and generous. He has a great sense of humor. He can be a good friend.

Joe didn't ask me to speak for him. But I am speaking out anyway. I want to set things straight once and for all. Joe is not a monster. Not a monster. Not a monster.

How do I know so much about Joe? Well, that question is easy to answer. No one is as close to Joe as I am. No one knows Joe better than I do. Because I'm Joe's second head.

=== Uppslagsord =====

pussycat . gullunge

rumors . rykten

braver . modigare

hoot . tjoar

locker . elevskåp

#134

#65

tucked_. stoppade in
halls_. korridorer

=====
=== _React and respond =====

_Choose your answers, then give
reasons.

#1. a) _The story has a clever
twist.

b) _The story has a cruel twist.

#2. a) _This story is funny, but
it doesn't say anything
important.

b) _This is a fun story, but it
also says something really
important.

=====

_Interview with _R. _L. _Stine,
_Author of the _Goosebumps _Series
(__USA)

_Interview

=== _Bildbeskrivning =====

_Foto på en man i övre medelåldern
med brunt hår och glasögon som
står framför en biograf som gör
reklam för filmen _Goosebumps.

=====

_Robert _Lawrence _Stine is an
_American writer. _He has written
hundreds of horror stories and
novels and is best known for the
series _Goosebumps and _- _Fear
_Street;. _His books have sold more
than #350 million copies worldwide,
making him one of the most popular
children's authors in the world.
_His stories are known for being
scary and funny at the same time.

_Q: _What inspired you to call the series _Goosebumps?

_A: _I was stumped. _I couldn't think of a name for the series. _Then _I saw an ad for a ___TV station that was showing horror movies. _The ad said, "_It's _Goosebumps week on _Channel #11." _There it was! _I knew that had to be the title.

_Q: _What is the most surprising thing that has happened to you in the last twenty years as a result of the popularity of _Goosebumps?

_A: _Everything that has happened to me has been amazing and surprising. _I got the chance to do things that _I dreamed of when _I was a kid: _I got to travel around the world; _I had my own _Goosebumps attraction at _Disney World; _I've been on ___TV and had three ___TV series. _I got to throw out the first pitch at _Yankee Stadium (actually _I let my son do that). _I met some of my all-time heroes, including _Ray Bradbury. _But the biggest thrill

was and continues to be meeting and hearing from so many kids who enjoy my books.

_Q: _Goosebumps _Horror_Land is set in a scary theme park. _Do you have a favorite theme-park ride?

_A: _Here's the truth. _I love theme parks but _I'm a real chicken on rides. _I'd rather invent scary rides for my books than go on them for real.

_Q: _Goosebumps books are often called a "safe scare." _What does that mean?

_A: _They're scary but never too scary. _Kids know they can read them and have creepy adventures, but they'll never go too far. _They give you shivers but not nightmares.

_Q: _What kind of feedback or comments do you get from kids about _Goosebumps?

_A: _I get tons of mail and email from readers every

::: #67 ::::::::::::::::::::::::::::::
week. _It's one of my favorite things about being an author.

Sometimes kids send me story ideas. Believe it or not, their ideas are a lot scarier and more gruesome than my ideas!

Q: What advice do you have for readers who hope to write their own books someday?

A: My advice is to read as much as you can, and to try and write something, anything, every day. Think of it this way -- when you write, you are a writer!

Q: Why did you decide to write scary books?

A: I always liked scary movies and books. When I was about eight or nine, I started reading scary horror comic books. They were called Vault of Horror and Tales from the Crypt. And my brother and I went to every scary movie. We didn't get scared -- we always LAUGHED!

Q: Do kids come to your house for Halloween? What do you give out?

A: Kids come to my apartment in New York City because I have a skeleton and a cupful of eyeballs

and a lot of creepy stuff. I always give out copies of my books along with the candy bars.

Q: Goosebumps has sold hundreds of millions of books worldwide. When did you first realize that Goosebumps was going to be such a huge success? How did you celebrate?

A: I was in my hometown of Columbus, Ohio, driving to a bookstore for a book signing. I remember I was stuck in a huge traffic jam and I was really worried I would be late and was growing more and more annoyed at all the traffic. When we finally approached the bookstore, I realized that the traffic jam was caused by all the people who were coming to see ME! It was my first traffic jam! I celebrated by signing hundreds of books!

Q: What's the weirdest fan letter you've ever received?

A: It's the weirdest and also my favorite. Here goes: "Dear R. L. Stine. I have read #40 of #140 #67

your books and "I think they are really boring."

=== _Uppslagsord =====
stumped_ . paff
attraction_ . här: karusell
theme park_ . nöjesfält
gruesome_ . otäck
traffic jam_ . bilkö

=== _React and respond =====
_R._L. _Stine says that his
readers sometimes come up with
even scarier ideas than he does.
_Do you have any good ideas for a
scary book or movie? _What would
it be about?

_Selfie _Horror _Story (__USA)

_Horror story

=== _Bildbeskrivning =====

_Två foton på en och samma tjej.

_Hon är i #18-årsåldern och har

_långt, ljus hår och blommig

_tröja. _På den ena bilden är hon

_osminkad och ler glatt mot

_kameran. _På den andra är hon

_obehagligt sminkad och ser ut att

_föreställa en död människa. _Hon

_har vit ansiktsfärg, är svart runt

_ögonen och har stora sår på

_kinderna.

=====

_I take pictures of myself. _Many

_pictures of myself. _You may know

_these types of pictures as selfies

-- _I think of them as my social

_lifeline. _I take pictures when _I'm

_at school and pictures when _I'm at

_home. _Pictures of me standing by

#142

#68

the stage at concerts, pictures of me laughing while hanging out with friends. Like many of my friends and the celebrities I follow, I take pictures of me wearing the latest clothes and styles.

I post these pictures all across the internet: on social media and on my blog. I know that all of my friends follow me and that there are even more people I don't know that well, some I don't even know at all, who are able to see these pictures too. One day recently, something strange happened. I received an anonymous message from someone who told me I would die within #24 hours unless I responded immediately.

At first I thought it was a joke. I sometimes get junk mail or advertisements. It was probably some stupid chain letter or joke, I thought, and quickly dismissed it.

But a little later I remembered a strange detail about the message.

The message was sent from -my own; phone! Why and how? I got puzzled

and then, I got a bit concerned.

I texted the message back immediately and wrote: "Whoever you are this isn't funny. Seriously, don't bother me again."

I didn't hear anything back, so I figured everything was okay -- it was just someone playing a trick on me. I shouldn't be too worried.

Or maybe I should have been.

The next morning, when I woke up, I grabbed my phone and entered the passcode, and it said I was wrong. I tried again, and one last time, and then it said it was "Locked after three wrong attempts." I freaked out a bit.

::: #69 :::::::::::::::::::::::::::::::

I went straight to my computer. I don't need a password to open it, so there was no problem there, but when I tried to log in to every account I had, it told me my password was wrong. I freaked out a lot.

I used the home phone to call a friend. It took me a while to remember the number but I did. My #144 #69

friend told me something was going wrong with my account -- that I'd uploaded tons of pictures of myself all over the place, old ones, recent ones, and in each picture my eyes were white like a zombie's and I had a dead look to my face, pale with my mouth a flat line. The text accompanying each photo had my name and the date with the words Rest in Peace. I super freaked out.

I ran to my parents in tears. They listened to me, and then while they comforted me and tried to calm me down, they got on the computer and phone to see if they could help. They made me write a list of each company I had a log-in to -- even the ones I didn't use anymore. I still don't fully know how they fixed it all. They called, wrote, and filled in forms for each and every company. At first all the companies could do was freeze each account. It took a week, and many hours of me giving secret answers to security questions, before I could get access to my accounts again.

All the RIP material -- anything I hadn't done or posted myself was deleted. I felt much better.

But still, I was scared. They had no answer, no trace of who it was that broke in to my accounts.

It made me feel a little sick. It made me feel violated. The companies, even the police who we contacted, just called it a cybercrime and said that things like this happen -all the time;. They told me things could have been much, much worse.

It makes me worried, it scares me a little bit, that to this day, I still don't know who killed me.

=== Uppslagsord =====
stage_ . scen
responded_ . svarade
junk mail_ . skräppost
advertisements_ . reklam
chain letter_ . kedjebrev
dismissed_ . slutade tänka på
playing a trick on_ . drev med
accompanying_ . som hörde till

freeze each account_. låsa varje
konto
cybercrime_. databrott
similar_. liknande

=====

=== _React and respond =====

#1. _Do you believe that this
story could happen in reality?

_Have you heard of anything
similar?

#2. _How would you react if this
happened to you?

#3. _How could social media users
protect their accounts? _Do you
have any recommendations?

=====

:::: #70 ::::::::::::::::::::::::::::::

_News online: _University of
_California (___USA)

_Feature article

_Wanted: _Part-time _Ghosts

=== _Bildbeskrivningar/_Bildtext ===

_Bildbeskrivning: _Dyster
gråfärgad bild på två stora,
svarta spindlar som tillsammans
väver ett stort nät.

_Bildtext: _Salomeh

_Bildbeskrivning: _Foto på en
tjej i #20-årsåldern som ler mot
kameran. _Hon har mörka ögon och
långt hår uppsatt i tofs och är
klädd i en blå tröja.

_Bildbeskrivning: _Foto på en tjej
i #20-årsåldern med en skräck-
injagande _Halloween-sminkning.

_Hon har långt svart hår, svarta
ögon och vitt, blodigt ansikte.

#148

#70

__Hon är klädd i ett vitt hellångt
linne med stora blodfläckar. __Hon
sträcker sig efter något och stirrar
med galen blick in i kameran.

=====

__What does it take to be a bone-
chilling, scream-inducing, heart-
stopping ghoul? __Just ask __Salomeh
__Ahmadi who has played dead for
three years now.

__Every fall for the past three
years, __Salomeh has worked at
__Knott's __Scary __Farm's annual
__Halloween celebration. __During the
day, she is a kind, mild-mannered
and serious college student, but at
night, she brings out the fright.

"__It is seriously the most fun job
__I have ever had," __Salomeh says.

"__I study hard during the day, but
once __I get to work __I know __I can
let go of it all and just have fun
trying to scare people. __It is such
a release."

__Salomeh likes best to dress up as
a zombie or a ghoul. __She frightens
unsuspecting park visitors in

certain hiding spots. "Nobody sees me coming. I just hop out and cause the most blood-curdling screams.

"It's awesome."

But the job is not without its dangers. Salomeh says that at least once a week you get someone who threatens the ghosts. "Every once in a while someone tries to act tough. Maybe they want to impress their date, or maybe they just don't have a sense of fun, but it ruins the fun for everyone." Nobody has laid a hand on Salomeh, but one of her colleagues was once punched in the face by a park visitor. "It really wasn't cool. If you come to the Scary Farm you should know the drill. You are here to be scared, so chill and have fun. You are probably safer here than outside the park, so just enjoy the show, seriously."

Salomeh studies chemistry at the University of California, Los Angeles. The best time she ever had was when one of her favorite professors came to the Scary Farm

with her family. " I have this professor, I won't say her name because I don't want to embarrass her -- Professor Mendoza,"

Salomeh says with a large grin.

" She's a great teacher, but really tough, always giving us hard

:::: #71 ::::::::::::::::::::::::::::::
assignments and lots of work. Well, one day she came to the Scary Farm with her kids. I saw her coming towards my hiding spot and I couldn't wait to scare her. I timed it just right. I jumped out wearing my most horrible expression, and she was so scared that she ran away. She just left her kids and all and ran off screaming. She came back a few seconds later, but by then I'd gone back to my hiding place cracking up. She never found out it was me, but I guess she will because of this article, huh?"

To get a job at the Scary Farm you have to be over #18, have work experience and some background in drama. According to the human resources department at the park,

there's an interview process and an audition. Only the very scariest make the cut.

"It can be exhausting to horrify people," Salomeh says, "I have to be sure to drink a lot of water and take breaks here and there, but it's a job I really love and would recommend to anyone who has a little ghoul in their soul."

=== React and respond =====

Answer the questions and explain.

#1. Would you want to do this job?

If YES -- what skills or qualities could you bring to the job?

If NO -- explain why you wouldn't want to do the job.

#2. Can you understand people who react violently to being scared at Knott's Scary Farm?

=====

_The _Poltergeist (__USA)

by _Jack _Prelutsky

_Poem

_Something strange is flitting
_ through your hair,
_ But when you try to find it,
_ nothing's there.

_You know, though, when it gives
_ your cheek a bite:

_A poltergeist is in your house
_ tonight.

_Your rocking chair is rocking by
_ itself,

_And all your books have tumbled
_ from the shelf,

_And something keeps on flicking out
_ the light.

_A poltergeist is in your house
_ tonight.

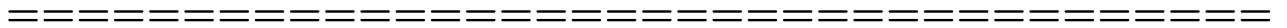
_The chandelier has shattered on the
_ floor,
_ And things unseen are rapping on
_ the door.
_ But when you look, no creature
_ meets your sight.
_ A poltergeist is in your house
_ tonight.

_ Within the kitchen, cups and
_ saucers shake,
_ And there before your eyes the
_ windows break.
_ And when at last, you scream with
_ all your might.
_ A poltergeist is in your house
_ tonight.

=== _Uppslagsord =====
poltergeist_. spökerier som hörs
och syns (t.ex. dörrar som
smäller igen)
flitting_. flyger
tumbled_. ramlat ner
flicking_. här: släcker
chandelier_. ljuskrona
shatter_. slagits sönder mot

#154

#72



::: #73 ::::::::::::::::::::::::::::::

_Awesome _Writer

_Around the world there are lots of scary things and places that have not been clearly explained or researched. _Find facts about one such scary thing or place and write a short informative text about it.

_The _Toolbox: page #94

_Awesome _Speaker

_Find a short, scary story, in a book or on the internet (or think of one yourself). _Practise telling your story in a way that will really scare your classmates.

_Finally, switch off the lights, light a few candles and tell each other your stories.

:::: #74 ::::::::::::::::::::::::::::::

_Chapter #5: _Let's _Celebrate!

:::: #76 ::::::::::::::::::::::::::::::

_Holiday _Eating (__USA)

_Dialogue

=== _Bildbeskrivningar =====

_Fyra foton.

#1. _En tjej med mörkt, halvlångt hår, bruna ögon och mörka ögonbryn. _Hon ler mot kameran.

#2. _En kille med svarta rastaflätor, solglasögon och hörlurar i öronen. _Han ler glatt mot kameran.

#3. _En kille med kort, lockigt hår, bruna ögon och tandställning. _Han ler mot kameran.

#156

#76

#4. _En tjej med långt, brunt hår,
bruna ögon och ett stort leende.

=====

_Four teenagers at a weekend judo
camp are hungrily waiting for dinner
to be served.

_Gregory: _Aaagh! _I'm starving!

_Four training sessions and
running for an hour really makes
my stomach growl.

_Roshni: _I bet you're hungry. _You
had to face me three times.

_Gregory: _Yeah, yeah. _Very funny.
_Wait until tomorrow. _I'll get
you back.

_Ari: _I'm hungry too, but not for
camp food. _I want some home
cooking. _My grandma's matzah ball
soup or latkes.

_Nilüfer: _- _Moth balls? _Lakkesi?
_What's that?

_Ari: _Traditional _Jewish food.

_- _Matzah ball soup; is a chicken
soup with dumplings that tastes
great, and _latkes are potato
pancakes that we always eat when

we celebrate Hannukah.

Nilüfer: Oh man, I love the food
from holiday celebrations. The
whole family together and lots of
food and sweets.

Roshni: What do you guys eat at
home?

Nilüfer: Well, we're Turkish and
my family is Muslim so we fast
for the month of Ramadan.

Gregory: Fast for a whole month?!?
Seriously?

Nilüfer: Yes, a whole month, but
only from sunrise to sunset. We
do it to be reminded of the
suffering of the poor. At sunset
we have a big feast called Iftar.
We eat dates, olives, cheese,
pide bread, börek pastries and my
favorite dessert Gulla^c. It's
made with thin layers of dough,
milk, walnuts and pomegranate. I
can't get enough of it! How about
you Greg?

::: #77 ::::::::::::::::::::::::::::::

Gregory: No, please don't make me
think about it. All this talk
about food is driving me crazy. I

can't wait any longer. I want my food now! But OK. Like you guys, my family makes a killer meal for holiday celebrations.

Christmas dinner is just so good. And it lasts for hours. Turkey with stuffing, mashed potatoes, gravy, cranberry sauce, and a fruit cake for dessert. This is torture! Can we quit talking about food? Please? How about you Roshni? What do you celebrate?

Roshni: We're Indian, you know. We have the best food all year round. At the Diwali festival we light all these little lamps, set off firecrackers and get to eat tons of yummy Indian sweets.

Mmmmmmm, Gulab Jamun, Jalebi, Sohan Halwa ...

Gregory: I have no idea what they are, but my mouth is watering.

Loudspeaker: Attention all campers. Dinner is now served. Please make your way to the cafeteria.

_ Nilüfer: _ All this talk about
_ delicious holiday food, and all we
_ get is camp food.

_ Ari: _ Hey! _ I have an idea. _ Let's
_ keep in touch with one another and
_ share a holiday meal together this
_ year. _ What do you say? _ I'll race
_ you to the cafeteria. _ Last one
_ there invites the others to a
_ holiday meal.

_ Gregory: _ Awesome! _ I'll enjoy
_ trying all the food.

_ Nilüfer: _ Count me in!

_ Roshni: _ No cheating, _ Nilüfer!
_ It's a deal -- see you soon,
_ losers!

_ Ari: _ You're cheating too, _ Roshni!

=== _Uppslagsord =====
growl_ . kurra
to face_ . möta
get you back_ . ta revansch
matzah balls_ . klimp (ett slags
bollar av stelnad mjölredning)
to be reminded of_ . för att
påminna om
suffering_ . lidande
it's made with_ . den görs av

#160

#77

a killer meal_. en brakmiddag
my mouth is watering_. det vattnas
i munnen på mig
loudspeaker_. högtalare
I'll race you.. _Vi springer
ikapp.
Count me in!. _Jag är också med!

=====

=== _React and respond =====

#1. _Have you ever been to a camp?
_What did you do? _Did you make
any new friends?

#2. _Do you have any favorite
holiday dish? _Which one? _Why
is that your favorite?

=====

_Celebrations and _Holidays

_Australia

=== _Bildbeskrivning =====

_Foto på ett sprakande fyrverkeri vid en bro intill det berömda Operahuset i _Sydney.

=====

_Australia _Day

_Australia _Day is celebrated on the #26th of _January. _It marks the day in #1788 when _British ships arrived on _Australia's east coast.

_Aussies celebrate with picnics, barbecues and fireworks.

_Labour _Day

_Australian workers were among the first to get an eight-hour working day without loss of pay. _On the #21st of _April #1865, building workers marched in protest to the parliament building in _Melbourne.

Their protest was successful.
Nowadays Labour Day is celebrated in Australia to honour the protesters and the achievements of workers all around the world.

USA

==== Bildbeskrivning =====
Färgsprakande fyrverkeri intill den vita, kupolformade byggnaden Capitolium i USA.
=====

Independence Day
On the 4th of July in 1776 the United States of America declared independence from the British Empire. Ever since then the date is considered the national day of the USA and is celebrated with fireworks, picnics, parades and baseball games.

Thanksgiving
Thanksgiving is a day for spending time with family and friends and for being thankful for
#78 #163

all the good fortune in your life.

In the beginning it was a harvest festival when people thanked higher powers for their food and crops.

Pumpkin pie, cranberry jam, mashed potatoes and turkey are four important dishes for a proper

Thanksgiving celebration. The holiday is celebrated in late

November in the US and mid-October in Canada.

Halloween

Something strange happens in the neighborhoods on the 31st of

October each year. Ghosts, skeletons and ghouls appear asking for candy. This is all part of the

Halloween celebrations. In the beginning this time of the year was dedicated to remembering the dead, but it has changed into a day for wearing fun costumes and playing "trick or treat".

_Ireland

_Saint _Patrick's _Day

_Saint _Patrick was a bishop who brought _Christianity to _Ireland and he is now the patron saint of the country. _Saint _Patrick's day is celebrated on the #17th of _March and marks the death of _Saint _Patrick in the year #461. _To celebrate his memory the _Irish people dress up in green clothes and attend parades. _The shamrock is an important symbol of _Ireland and _Saint _Patrick's _Day.

_Britain, _Australia, _New _Zealand, _Canada, _India and many other countries

_Remembrance _Day

_On _Remembrance _Day people in many countries honour all those who have died in wars since #1914. _On the #11th of _November at #11 o'clock in the morning, two minutes

of silence are held to show respect for those who fought for their country. The date marks the end of World War #1.

Remembrance Day is a tradition in the Commonwealth countries that were once part of the British Empire. The poppy, a small red flower, is an important symbol of the tradition. People wear a poppy on their coats or jackets from the #1st of November until Remembrance Day.

=== Uppslagsord =====

among the first_. bland de första
parliament_. parlament
achievement_. prestation
declare independence_. utropa
självständighet
consider_. betrakta
fortune_. lycka
harvest_. skörd
jam_. sylt
bishop_. biskop
patron saint_. skyddshelgon
shamrock_. klöver

=====

=== _React and respond =====
#1. _Have you heard of any of
these celebrations before?
_Which one?
#2. _Which celebration would you
like to take part in? _Why?
=====

::: #80 :::::::::::::::::::::::

_To _Give or _Not to _Give (_Canada)
_Dialogue

=== _Bildbeskrivning =====
_Foto på en tjej och en kille som
står bredvid varandra och ler mot
kameran. _Tjejen har mörkt, långt
hår och mörka ögon och är klädd i
en klarblå t-shirt. _Killen, som
står med armarna i kors, har svart
hår och mörka ögon. _Han är klädd
i en blå skjorta och en grå
munkjacka.
=====

_Patricia, #13 years old, and _Mark, #15, are a sister and brother from _Vancouver, _Canada. _Their mother's #50th birthday is approaching and they have a discussion on what gift to get her.

_Mark: _Hey _Patricia, _Mom's birthday is next week. _Have you thought about what present we should buy her?

_Patricia: _Actually _I have, _Mark, _I'm glad you asked. _I don't think we should buy her anything at all.

_Mark: _What!?! _Are you kidding!?!
_It's _Mom's #50th birthday.
_That's a big one -- a "major milestone", as _Dad says -- we can't not get her a present!

_Patricia: _I didn't say we shouldn't get her a present, _Mark, _I just don't think we need to buy her anything. _Instead we could make her something or do something else creative for her.
_Like make her breakfast for a

week or cut the grass all through the summer. _You know how she hates doing that.

_Mark: _Seriously? _I mean, it's her birthday! _A special gift is what she expects; it's a way to show appreciation. _She always buys us gifts for our birthdays. _What if _Mom and _Dad decided to give you a homemade card and promised to clean your room for a couple of weeks. _That would be such a lame gift!

_Patricia: _That's different, though. _I was even thinking that we could donate something to a charity in _Mom's name. _Think about it, there are so many people that need help. _Mom really has everything she needs -- a nice home and two pretty cool kids, if _I do say so myself. _Don't you think it would make mom happy if we did something nice for someone else? _I think she would even be quite proud of us.

(_Patricia and _Mark's dad walks into the room)

_Dad: _Mark, _Patricia, it's lunchtime -- time to eat.

_Mark: _Okay _Dad, but we have an issue?

_Dad: _What's that?

_Mark: _It's just that _Patricia doesn't want to get _Mom a present.

::: #81 ::::::::::::::::::::::::::::::

_Patricia: _Um, _Mark, that's not quite accurate. _I was just thinking we could do something different for _Mom this year.

_Dad: _That's a very nice idea!

_Mark: _Yeah, but _Mom deserves something special too. _She always thinks of everybody else. _I still want to get her a gift. _Remember how she was complaining about her running gear last week? _We can get her some new clothes and shoes and maybe even buy her a place in the marathon next year?

_Dad: _She'd love that. _She even mentioned that she wanted a new power drill, and that's something

practical that we need. _I can even pitch in with some money.

_She always treasures your presents to her, ever since you were little kids.

_Patricia: _I know, but maybe if we did something more personal around the home to help out and show _Mom our love. _I even found the children's charity in _Guatemala where _Mom volunteered when she was younger. _We could donate money to them. _We'd be helping people. _Don't you think she would like that?

_Mark: _Sure _Patricia, great idea! _Maybe _Mom and _Dad can donate your birthday present to charity too! _You'd love that, wouldn't you?

_Patricia: _All right. _I get your point. _I was hoping for some new hockey skates, but to tell you the truth, _I don't really need more stuff.

_Dad: _Kids, _I think it's great that you care about _Mom so much and that you've put so much

thought into her present. _Do you think you can compromise?

_Mark: _No, _Dad, _I don't think so. _My idea is much better.

_Patricia: _Yeah, sorry, but _I feel pretty strongly about my idea.

=== _Uppslagsord =====
put any thought into_. tänkt på
major milestone_. milstolpe
(viktig punkt) i livet
volunteer_. arbeta som volontär
(dvs. utan lön)
not quite accurate_. ung. inte
riktigt rätt

=====

=== _React and respond =====
#1. _Make a list with two columns,
one for _Mark and one for
_Patricia, and write their
arguments in the columns.
#2. _If you have any more
arguments of your own that _Mark
and _Patricia can use, add them
to the columns.
#3. _Who do you agree with? _Why?

#4. _Imagine you are _Mark or
_Patricia. _What would you
suggest as a compromise?

=====

#174

#81

_Anthony _Childs- _Cutler
_Agnes _Gentili _Cronholm
_J. _R. _Niemann

_Awesome _English #7 _Textbook

_Överförd från _Första upplagan
andra tryckningen utgiven av _Sanoma
_Utbildning __AB #2016 med
__ISBN #978-#91-#523-#1835-#5
_Specialpedagogiska _Skolmyndigheten
#2019

_Volym tre av fyra

_Till punktskriftsläsaren

- é _Det finns många bilder i boken, främst färgfoton. _Det finns bildbeskrivningar till de flesta bilder. _De har placerats efter rubrik.
- é _Styckeordlistorna och den alfabetiska ordlistan finns i en egen volym.
- é _Kursiv och fet text skrivs oftast som normal och behålls endast då ordet har en speciell innebörd.
- é _Efter rubriker finns ibland flaggsymboler som har ersatts av landets namn placerat inom parentes, till exempel: (_Great Britain).
- é _Alla ord i ordlistan följs av en exempelmening. _Orden skrivs på följande sätt: engelskt ord, svensk översättning -- exempel.

_Good luck!

_Ii

_Innehåll volym tre

_Siffran inom parentes hänvisar till svartskriftsbokens sidor.

_Till punktskriftsläsaren	_I
_Dance, _Dance, _Dance	
(_USA) (#82).....	#175
_Awesome _Writer (#87).....	#186
_Awesome _Speaker (#87).....	#187
_The _Toolbox (#88).....	#188
#1. _Letters (#90).....	#188
#2. _Journals (#92).....	#193
#3. _Film reviews (#92).....	#195
#4. _Informative texts (#94).	#200
#5. _Personal texts (#96)....	#206

_Dance, _Dance, _Dance (__USA)

_Fiction

from _ - _The _Absolutely _True _Diary
of a _Part-Time _Indian; by
_Sherman _Alexie

_Arnold and his family are poor. _No
one in his class knows about it, not
even his closest friends. _When his
parents can't afford to pay for gas,
_Arnold has to walk the twenty
kilometers to and from school.

_In _December, _I took _Penelope
to the _Winter _Formal. _The thing
is, _I only had five dollars, not
nearly enough to pay for anything --
not for photos, not for food, not
for gas, not for a hot dog and soda
pop. _If it had been any other
dance, a regular dance, _I would
have stayed home with an imaginary
illness. _But _I couldn't skip
_Winter _Formal. _And if _I didn't

take Penelope then she would have certainly gone with somebody else.

Because I didn't have money for gas, and because I couldn't have driven the car if I wanted to, and because I didn't want to double date I told Penelope I'd meet her at the gym for the dance. She wasn't too happy about that.

But the worst thing is that I had to wear one of Dad's old suits. I was worried that people would make fun of me, right? And they probably would have if Penelope hadn't immediately squealed with delight when she first saw me walk into the gym.

"Oh, my, God!" she yelled for everybody to hear. "That suit is so beautiful. It's so retroactive. It's so retroactive that it's radioactive!"

And every dude in the joint immediately wished he'd worn his father's lame polyester suit. à...ù

So, drunk with my sudden power, I pulled off some lame disco dance moves that sent the place into

hysterics.

Even Roger, the huge dude I'd punched in the face, was suddenly my buddy.

Penelope and I were so happy to be alive, and so happy to be alive TOGETHER, even if we were only a semi-hot item, and we danced every single dance.

::: #83 :::::::::::::::::::::::::::::::

Nineteen dances; nineteen songs.

Twelve fast songs; seven slow ones.

Eleven country hits; five rock songs; three hip-hop tunes.

It was the best night of my life.

Of course, I was a sweaty mess inside that hot polyester suit.

But it didn't matter. Penelope thought I was beautiful and so I felt beautiful.

And then the dance was over. The lights flicked on. And Penelope suddenly realized we'd forgotten to get our picture taken by the professional dude.

"Oh, my God!" she yelled. "We forgot to get our picture taken!"

“That sucks!”

She was sad for a moment, but then she realized that she'd had so much fun that a photograph of the evening was completely beside the point. A photograph would be just a lame souvenir.

I was completely relieved that we'd forgotten. I wouldn't have been able to pay for the photographs. I knew that. And I'd rehearsed a speech about losing my wallet.

I'd made it through the evening without revealing my poverty. à...ù

But things changed. As things always change.

Roger and a few of the other dudes, the popular guys, decided that they were going to drive into Spokane and have pancakes at some twenty-four-hour diner. It was suddenly the coolest idea in the world. à...ù

Penelope was ecstatic about the idea.

I was sick to my stomach. I had five bucks in my pocket. What could
#178 #83

_I buy with that? _Maybe one plate of pancakes. _Maybe.

_I was doomed. à...ù

_An hour later, about twenty of us were sitting in a _Denny's in _Spokane.

_Everybody ordered pancakes.

_I ordered pancakes for _Penelope and me. _I ordered orange juice and coffee and a side order of toast and hot chocolate and _French fries, too, even though _I knew _I wouldn't be able to pay for any of it.

_I figured it was my last meal before my execution, and _I was going to have a feast.

_Halfway through our meal, _I went to the bathroom.

::: #84 :::::::::::::::::::::::::::::::

_I thought maybe _I was going to throw up, so _I kneeled at the toilet. _But _I only retched a bit.

_Roger came into the bathroom and heard me.

"_Hey, _Arnie," he said. "_Are you okay?"

"_Yeah," _I said. "_I'm just tired."

#84

#179

"_All right, man," he said. "_I'm happy you guys came tonight." à...ù

_I couldn't believe he was so nice. _He was, well, he was

__POLITE! _How many great football players are polite? _And kind? _And generous like that?

_It was amazing.

"_Hey, listen," _I said. "_The reason _I was getting sick in there is --"

_I thought about telling him the whole truth but _I just couldn't.

"_I bet you're just sick with love," _Roger said.

"_No, well, yeah, maybe," _I said. "_But the thing is, my stomach is all messed up because _I, er, forgot my wallet. _I left my money at home, man."

"_Dude!" _Roger said. "_Man, don't sweat it. _You should have said something earlier. _I got you covered."

_He opened his wallet and handed me forty bucks.

_Holy, holy.

_What kind of kid can just hand

over forty bucks like that?

"_I'll pay you back, man," _I said.

"_Whenever, man, just have a good time, all right?"

_He slapped me on the back again. _He was always slapping me on the back.

_We walked back to the table together, finished our food, and _Roger drove me back to the school. _I told them my dad was going to pick me up outside the gym.

"_Dude," _Roger said. "_It's three in the morning."

"_It's okay," _I said. "_My dad works the swing shift. _He's coming here straight from work."

"_Are you sure?"

"_Yeah, everything is cool."

"_I'll bring _Penultimate home safely, man."

"_Cool."

_So _Penelope and _I got out of the car so we could have a private goodbye. _She had laser eyes.

::: #85 :::::::::::::::::::::::::::::::

"_Roger told me he lent you some #85 #181

money" she said.

"_Yeah," _I said. "_I forgot my wallet."

_Her laser eyes grew hotter.

"_Arnold?"

"_Yeah?"

"can _I ask you something big?"

"_Yeah, _I guess."

"_Are you poor?"

_I couldn't lie to her anymore.

"_Yes, _I said. "_I'm poor."

_I figured she was going to march out of my life right then. _But she didn't. _Instead she kissed me. _On the cheek. _I guess poor guys don't get kissed on the lips. _I was going to yell at her for being shallow.

_But then _I realized that she was being my friend. _Being a really good friend, in fact. _She was concerned about me. _I'd been thinking about her breasts and she'd been thinking about my whole life.

_I was the shallow one.

"_Roger was the one who guessed you were poor," she said.

"_Oh, great, now he's going to tell everybody."

#182

#85

"_He's not going to tell anybody.
_Roger likes you. _He's a great guy.
_He's like my big brother. _He can
be your friend, too."

_That sounded pretty good to me.
_I needed friends more than _I
needed my lust-filled dreams.

"_Is your _Dad really coming to
pick you up?" she asked.

"_Yes," _I said.

"_Are you telling the truth?"

"_No," _I said.

"_How will you get home?" she
asked.

"_Most nights _I walk home. _I
hitchhike. _Somebody usually picks
me up. _I've only had to walk the
whole way a few times."

_She started to cry!

___FOR ME;!

_Who knew that tears of sympathy
could be so sexy?

"_Oh, my _God, _Arnold, you can't
do that," she said.

::: #86 :::::::::::::::::::::::::::::::

"_I won't let you do that.

_You'll freeze. _Roger will drive
you home. _He'll be happy to drive

#86

#183

you home."

 I tried to stop her, but
Penelope ran over to Roger's car
and told him the truth.

 And Roger, being of kind heart
and generous pocket, and a little
bit racist, drove me home that
night.

 And he drove me home plenty of
other nights, too.

 If you let people into your life
a little bit, they can be pretty
damn amazing.

=== Ordlista =====

afford_. ha råd med

gas_. bensin

Winter Formal_. skoldans före
jullovét i amerikanska skolor

imaginary_. påhittad

double date_. ung. två par gör
något ihop

delight_. förtjusning

retroactive_. retro

joint_. (slang:) ställe

sudden_. plötslig

semi-hot_. här: halvcool

relieved_. lättad

#184

#86

rehearsed_. övat in
wallet_. plånbok
twenty-four-hour diner_.
restaurang som har öppet dygnet
runt
ecstatic_. helt vild
bucks_. slang: dollar
execution_. avrättning
I got you covered. det tar jag
hand om
swing shift_. kvälls/nattpass
Penultimate. här: _Rogers
smeknamn på _Penelope
shallow_. ytlig
concerned_. orolig
hitchhike_. lifta
being of kind heart and generous
pocket_. som både var snäll och
hade råd att vara generös
let into_. släppa in

=====

=== _React and respond =====

#1. _Why does _Arnold want to
attend the _Winter _Formal so
badly?

#2. _Why does _Penelope change her
mind about the photograph?

#86

#185

- #3. How does Penelope feel about going for pancakes at the diner?
How does Arnold feel?
- #4. Why do you think Arnold wants to hide the fact that he is poor?
- #5. Arnold discovers that people are kinder and more generous than he imagined. Give two examples from the text.
- #6. Who should pay for tickets and food on dates?

=====

::: #87 ::::::::::::::::::::::::::::::

Awesome Writer

Write a story where you describe a celebration in your family or in your culture that you like and remember especially well. Write about how you celebrate that particular holiday and why this particular celebration means so much to you.

The Toolbox: page #96

#186

#87

_Awesome _Speaker

_Search for different holidays and celebrations around the world and pick one you have never heard of before or one that you think that your classmates haven't heard of.

_Present it to your classmates -- prepare a presentation or make a video.

_The _Toolbox: page #98

_The _Toolbox

#1. _Letters

_It is important to know how to write letters. _You will probably do it many times in your life. _In some cases a well-written letter can be the difference between getting a job or not. _In other cases it can be a fun way of keeping in touch with friends and family. _It is also a great way of making new friends from all over the world.

_There are many ways to write a letter. _It depends on who you are writing to. _If you are writing a letter to a new pen pal you can use this structure:

é _Write the date in the top right or left corner.

é _Begin with a greeting.

- é Introduction: Introduce yourself and/or the reason why you are writing the letter.
- é Main body: Write more about yourself. For example things you like and do not like.
Remember to ask questions. If you are replying to a letter, don't forget to answer questions that the person asked you.
- é Conclusion: In the last paragraph you can tell the person that you are looking forward to his/her reply. Try to connect the conclusion to the main body of your text.
- é Closing: Finish the letter with a closing phrase.
- é Signature: Write your name.
If you print the letter or write by hand you can add a proper signature as well.

_Useful phrases:

_Hi ...,

_Hello ...,

_Dear ...,

_My name is ...

_I'm writing to you because ...

_Best wishes,

_Regards,

=== _Ordlista =====

well-written_ . välskriven

keeping in touch_ . hålla kontakten

pen pal_ . brevvän

greeting_ . hälsningsfras

main body_ . ung. huvuddelen av en
text

conclusion_ . slutsats

closing phrase_ . avslutningsfras

=====

::: #91 ::::::::::::::::::::::::::::::

(_Date) #29/#08/#2016

(_Greeting) _Hi there,

(_Introduction: _Short presentation of who is writing the letter.)

_My name is _Xandra. _I am #13 years old and _I live in _London. _I just started a new school and so far it has been great! _I didn't really like my old school but _I have made some new friends here so it's more fun to go to school now. _My teacher said that we are doing a project with a _Swedish school and asked me to write this letter. _I have never been to _Sweden but _I am looking forward to getting to know more about your country. _Have you ever been to the __UK?

(_Main body: _More information and questions to the reader.)

_My parents are divorced so _I'm staying at my dad's place right now. _I usually stay at my mom's place every second week but during the last year she has been traveling a lot so _I've been staying at my

#91

#191

dad's more. My mother works for a business company and travels around Europe and Asia for meetings. I would like to have that kind of job myself when I grow up. Traveling is so much fun! I have an older sister. Her name is Malvina. We always stay together at dad's or mom's.

As I said, I like school more now than last year. My favourite subjects are P.E. and Spanish. I play football in my spare time and I would really like to live in South America when I grow up, somewhere in Brazil or Argentina. I don't know why but I have always liked those places. My least favourite subjects are maths and art. I'm not a big fan of numbers and according to me pencils are made for writing, not for drawing! You should see when I try to draw something. It looks like a five-year-old did it! My friends always laugh at my pictures. What do you like about school? Do you have any favourite subjects?

#192

#91

In my spare time I try to do as much as possible. Apart from football I play badminton twice a week. I also like to hang out with my friends and family. A perfect day for me starts with football or badminton practice. Then I have lunch with my family and in the afternoon I meet up with some friends and perhaps we go to the movies or just hang out at a friend's house. What about you?

What do you like?

(Conclusion: A short and polite conclusion.)

I'm looking forward to reading your letter.

(Closing phrase) Best wishes,

(Signature) Xandra

Xandra

::: #92 ::::::::::::::::::::::::::::::

#2. Journals

To keep a journal or a diary is a good way to practise if you want to get better at writing. The main

#92

#193

idea is to write in your journal on a regular basis. _It can be twice a week or every day. _The journal is your personal collection of memories, thoughts and feelings.

_You can write whatever you want in your journal; what you have done during the day, your thoughts about things or people or just keeping track of ideas you get.

_If it is difficult for you to come up with things to write about you can use these questions to get started:

#1. _What did you do during the day? _Did anything out of the ordinary happen or was it a normal day?

#2. _How did you feel about the things that happened? _Was it fun, boring or sad?

#3. _Why did you feel that way? _Try to explain. _It was fun because ...

#4. _What are your plans for the coming days?

Read -_Cat_ on the _Prowl; on page #32 again if you want an example of a journal.

=== _Ordlista =====
regular basis_. med jämna
mellanrum
out of the ordinary_. något
ovanligt
=====

#3. _Film reviews

_Film reviews can be found in most newspapers. _It is a text where a person gives their opinion on a film. _There are other kinds of reviews as well, for example game and book reviews.

_Film reviews mix facts with opinions and should inform the reader of two things:

é _What the film is about: plot, characters, setting, actors and genre.

é _Reasons why the film is worth seeing or not.

_Many reviews also come with a score or a rating, usually on a scale of five or ten.

::: #93 ::::::::::::::::::::::::::::::

_Big _Hero #6 -- _A _Must- _See!

_Betyg: _Fyra stjärnor

_Reviewed by _Kyle _Phillips

_Directors: _Don _Hall and _Chris Williams

_Length: #102 min

_Production year: #2014

_Fourteen-year-old geek _Hiro _Hamada has a special talent. _He builds tiny battle robots that win big prize money against mean-looking bots. _He doesn't listen to his big brother, _Tadashi, who encourages him to do something useful with his scientific talent.

_Hiro's life changes when something terrible happens. _He decides to solve the mystery of who stole his amazing new invention and at the same time killed two of his favourite people. _Joining his team

#196

#93

are four super-nerdy friends:
relaxed _Fred, adventurous _Go-Go,
karate expert _Wasabi, and chemistry
geek _Honey-Lemon. Together they
make an awesome team of superheroes
that most bad guys would fear. But
the baddy in this movie has stolen
_Hiro's amazing new invention and
has decided to use it for his own
evil purpose.

The sixth member of the team,
_Baymax, is one of the funniest
characters in _Walt _Disney history.

_Baymax is an inflatable
healthcare robot invented by _Hiro's
brother. He usually lives in the
same box as his electrical charger.
To activate just say "ouch". Tell
him where it hurts and he'll scan
your body in a second and recommend
a remedy. You can imagine what fun
the scriptwriters have with a giant
robot nurse. The jokes are fun when
the battery runs low, but watch out
when _Hiro redesigns and reprograms
him as a giant battle robot.

_Big _Hero #6 has something for
everyone. There are high-tempo

battles, thrilling scenes, moments of sadness and madness, and laugh-out-loud slapstick. Mixed in with all the action are moments of humour and friendship. The story is sometimes predictable. The good versus evil plot has been borrowed from many other movies we have seen before. But after a slow start, the script moves you forward at a cracking pace and keeps you guessing about the next twist. If you like animated films, Big Hero #6 is one you must see.

é Headline: The headline should give the reader an idea what the text is about.

Score or rating.

The reviewer's name is often presented clearly.

Information about the film.

é Introduction: A short introduction about the movie's characters and plot.

é Opinions and information: In reviews you are supposed to say what you think. It is okay to have both information

and opinion in the same paragraph.

_Try to write both positive and negative things. _Even if you really enjoyed a film there are probably some things that you didn't like about it.

é _Conclusion: _At the end of the text you should have a conclusion where you explain what you think and whether or not you recommend the film.

=== _Ordlista =====
rating_ . omdöme/betyg
=====

#4. _Informative texts

_Informative texts come in many different formats, for example news articles, informative web pages and encyclopedia articles. _Their purpose is to increase the reader's knowledge about a subject.

_Many of the textbooks you read in school are informative texts, especially in the subjects science and math.

_Four things to keep in mind when writing an informative text:

- é _Informative texts do not include the writer's opinions.
- é _The text should be based on facts.
- é _Subheadings make it easier for the reader to follow and find the information they need.
- é _It is important to list your sources.

=== _Uppslagsord =====
informative_ . informerande
encyclopedia_ . uppslagsverk
subject_ . ämne
knowledge_ . kunskap
keep in mind_ . tänk på/var noga
med
subheading_ . underrubrik/mellan-
rubrik
fang_ . huggtand
hind legs_ . bakben
explorer_ . upptäcksresande
claim_ . påstå
feces_ . avföring
=====

::: #95 ::::::::::::::::::::::::::::::

_The _Yeti

_The _Yeti is a creature that is
said to live in the snowy _Himalaya
_Mountains. _The creature looks like
a combination of a human, bear and
ape. _It has thick white or brown
fur all over its body, huge fang-
like teeth and walks on its hind
legs.

#95

#201

The myth of the Yeti comes from people living in the areas of Himalaya in Nepal, India and Tibet. The word yeti is Tibetan for "rock-bear". Other names for the creature are "man-bear" and "wild man".

Sightings of the yeti

In the #1900s several observations of the Yeti were reported. Most were made by European expeditions on their way to Mount Everest. In #1921 the British explorer Charles Howard-Bury found tracks in the snow that looked like giant human feet. His local guide told him it must be from the "the wild man of the snow".

In #1925 an expedition claimed to have seen the Yeti walking on the mountain side. It had dark fur and walked on two legs. The expedition also claimed that they had found the creature's footprints in the snow.

The popularity of the Yeti myth grew and in the #1950s many explorers tried to find the

creature. In #1954 an expedition claimed that they had found yeti hair and in #1959 reports came about yeti feces.

Logical explanations

None of the sightings, tracks or other evidence could prove that the Yeti exists. The hair belonged to a goat or a bear and the people who said that they had seen the Yeti had probably seen a Tibetan blue bear walking on its hind legs, something that they do quite often.

When it comes to the Yeti footprints they were either bear prints or false prints made by humans.

The Yeti is still considered a myth by scientists.

Yeti myths around the world

There are mythical creatures that are similar to the Yeti around the world. The North American

Bigfoot is probably the best-known and another example is the

Australian Yowie.

The Yeti has also become a popular monster character in films, games and books.

Sources:

- Asian Myths; by Magnus Dahl
- Mysteries of the Himalayas;
by Peter O' Connor

- The Yeti: Fact or Fiction;
by Susan Marlo

é Headline: Lets the reader know what the text is about. Keep it short and clear.

é Introduction: A short introduction with the most basic information. Write as if the reader does not know anything about the subject.

é Develop and explain: Give more details and explain facts to the readers.

é Background information.

é Divide the different sections in paragraphs.

é Subheadings give the text a clear structure.

é Sources: Write a list of the sources used.

#95

#205

#5. _Personal texts

=== _Bildbeskrivning =====
_Foto på en tjej som skriver på en
_Ipad. _Hon är klädd i jeansjacka
och har _en rödvit sjal virad kring
sitt huvud. _På bordet ligger
några böcker och ett par glasögon.
=====

_When you write a text about
yourself you are allowed to be
creative. _It is almost like telling
a story, but instead of making
things up you use your memory. _To
make the text more interesting it is
important that you use adjectives
and describe people and events in a
creative way.

_In a personal text you are free
to choose the structure and
vocabulary that work best for you.

_Remember that your text should be
easy to follow for the reader and

that you should use correct language. The text is about you so your feelings, thoughts and opinions are important!

Four things that will make a personal text awesome:

é Use the first person perspective: I or me. Since it is about you, you should use your point of view.

é Describe events, surroundings and people in more than one way. You experience the world with all five senses. Let the reader do the same! Describe what it smells like on Christmas morning or what it sounds like when the fireworks go off on New Year's Eve.

é Be creative in your descriptions. Try to find words that express a feeling or an opinion.

é Use a structure that is easy to follow. The introduction should be interesting and the conclusion can be clever, fun or make the reader think.

_A _New _Beginning

_Everyone loves spring, right? _And everyone loves a cozy fire to warm up next to? _The crackling sound of the fire and the homely smell at least make me happy. _That is why _I love the traditional _Walpurgis _Night. _In my neighborhood it is probably the most important holiday of the year and we have our own traditions.

_One of the families is always in charge of a competition in the afternoon. _It can be a quiz, an obstacle course or a game of rounders. _Sometimes the families compete against each other and sometimes the grown-ups compete against the kids. _When we are done with the fun and games we prepare a barbecue (if it is not too cold outside) and after that we light the bonfire. _That's the best part! _For me that marks the end of a long and dark winter and the beginning of

spring and summer.

Walpurgis Night is an old European tradition. In the beginning the bonfires were meant to scare off evil spirits but now it is more about welcoming spring.

Everything starts again and the trees turn green. Bonfires can't be the best way to protect you from evil spirits, right? Because even ghosts must enjoy warming up to a cozy fire.

é Headline: Can be a bit more creative than just the name of the holiday.

é Introduction: A good introduction makes the text more interesting. In this case the writer uses a question to introduce the subject.

Explains why the holiday is a favorite.

é Main body: More details and explanations.

Words and expressions that show an opinion.

_Explains the historical
_background.

é _Conclusion: _A short
_conclusion. _Here the writer
uses a question from the
introduction.

=== _Uppslagsord =====
first person_. förstaperson
point of view_. perspektiv
cozy_. mysig
_Walpurgis _Night_. _Valborgs-
_mässoafton/sista april
homely_. hemtrevlig
obstacle course_. hinderbana
rounders_. ung. brännboll
scare off_. skrämma bort
=====

::: #98 ::::::::::::::::::::::::::::

#1. _Presentations

_There are many situations when you
need to be able to present a subject
to an audience or convince a group
of people. _It can be a speech to a
#210 #98

friend at a birthday party, a short instruction on how to make popcorn or bake a cake or give a presentation in front of your class and teacher.

Here are several ideas that will help you become an awesome speaker.

Purpose

It is important for you to know the reason why you give a speech.

- é To inform: about a person, an invention or a country.
- é To entertain: about a memory, something fun or interesting that happened to you or a hobby of yours.
- é To argue, convince or speak your mind. It can be about a new idea or something you believe in or find important.
- é To give instructions: the rules of a game or how to install a program on the computer.

_Subject

_When you know the purpose of the presentation you need to decide on a subject. _Choose a subject that:

é _Is interesting to you and the audience.

é _Is easy to find information about.

::: #99 ::::::::::::::::::::::::::::::

_Audience

_When you have decided on a subject it is important that you think about your audience.

é _What does the audience already know about the subject?

é _What kind of language can you use? _Does the audience know all the words you plan to use or do you have to explain some of them?

_Prepare and plan

_Now it is time to gather information.

- é _Make a list of what you want to include in your presentation.
- é _Look for information. _Remember to make a list of your sources.
- é _Read the information.
- _Highlight important parts.

_Organize

- é _Organize the information you have to create a clear structure. _Your presentation should be easy for the audience to follow.
- é _Do you want to use resources such as pictures, presentation tools on a computer or note cards?

=== _Uppslagsord =====
subject_. ämne
audience_. publik
convince_. övertyga

purpose_ . syfte
source_ . källa
highlight_ . markera
resources_ . hjälpmedel
note cards_ . lappar med stödord

=====

::: #100 ::::::::::::::::::::::::::::::

_Structure

_Introduction -- the beginning:

_Introduce your subject by telling the audience what you are going to talk about. _To make the introduction more interesting you can begin with a statement, a question or your purpose with the presentation.

_Examples:

_The ice cream machine is the most important invention ever. _Today _I am going to tell you why.

(_Statement and purpose)

_Are you planning a trip to _London? _Today _I am going to tell you what you can do when you are there. (_Question and purpose)

#214

#100

_Main content -- the middle:

_This is the main part of your presentation. _Here you present your subject and give details, explanations or arguments. _A good idea is to present three things about your subject.

_Conclusion -- the end:

_The conclusion is the last part of the presentation. _Here you can give a short summary of your speech and repeat the most important parts from the main content.

_You can signal that you are reaching the end of the presentation by using words like "finally" or "to sum up". _Before you finish you can ask the audience if they have any questions.

_Make sure that the audience knows when you are done. _This can easily be done by saying "that was all from me" or "thanks for listening".

_Depending on the subject it can also be a good idea to present your sources in the conclusion.

_Useful phrases

_Introduction:

_ I am going to talk about ...

_ The subject of my presentation is

...

_ By the end of this presentation

you will ...

_Main content:

_ To begin with ...

_ Let's move on to ...

_ Another important thing is ...

_Conclusion:

_ Finally ...

_ To sum up ...

_ Thank you for listening.

_ That is all from me.

_If you use resources:

_ As you can see here ...

_ Look at the picture to see ...

_ I am going to show you a ...

=== _Textruta =====
_If your teacher has given you an
instruction and a time limit make
sure you follow it.
=====

::: #102 :::::::::::::::::::::::

_Advice when presenting

_Voice and language: _The audience
wants to hear what you say so you
need to speak up. _In some cases you
need to be neutral and serious and
in other cases you are allowed to
show emotions or make jokes.

_Body language and eye contact:
_Remember that your body language is
important when you are giving a
presentation. _Use your hands to
point at pictures and important
words. _Don't stand still. _Your
body language can make a
presentation a lot more interesting.
_Don't forget to look at your
audience.

#102

#217

Involve the audience: One way to involve the audience is by asking questions. Let them guess before you present an amazing fact or ask them whether or not they already know parts of what you are going to say.

Examples: Can anyone guess how many legs a centipede has?

Does anyone know the capital of Mozambique?

Resources: If you are allowed to use resources make sure that you use them to make your presentation better. The resources are there to make it easier for you and more interesting to the audience. Don't show too much text if you are using a presentation program.

If you're nervous:

There is nothing strange about being nervous. In fact, it would be strange if you weren't nervous.

Most people are nervous when they talk in front of an audience. Even teachers, actors and musicians get nervous although they stand in front of an audience almost every day.

Here are a few tips to make you feel more confident:

é Practise and repeat: Begin on your own and try to learn the presentation by heart. Use notes to begin with. When you feel more confident you can ask a friend or your family to listen.

é Slow down: Try to take it slow instead of rushing through the presentation. Take a deep breath before you start speaking.

é Use your resources: Don't panic if you forget what to say or if something goes wrong. Look at your notes to get back on track.

=== Uppslagsord =====
body language_ . kroppsspråk
eye contact_ . ögonkontakt
involve_ . engagera
confident_ . självsäker
by heart_ . utantill
=====

#2. _Discussions

_Taking part in discussions, in or outside the classroom, is probably one of the best ways for you to practise your _English. _By talking to others you:

- é pick up new words and phrases
- é get better at pronunciation
- é become more confident.

_Being active in a discussion is important. _By participating you make the discussion more interesting. _Of course talking is important but don't forget that listening is just as important.

_Here are four things that will make your discussion awesome:

- é _Make sure everyone's involved in the discussion. _Answer and ask each other questions. _It is a group discussion, not a debate between two people or a one-person show.

- é _Try to be brief and take turns.

é _Use _English all the time.
_Help each other with words and
phrases. _Avoid using _Swedish
or another language that you all
know.

é _Be polite. _Everyone will
probably not agree with the
others in the group. _Different
opinions create better
discussions, but not if you
fight with each other!

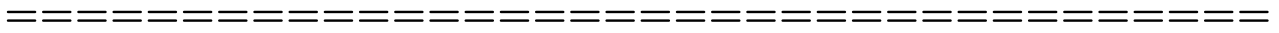
_If you're nervous:

é _Try to speak at the beginning
of a discussion. _It will help
you stay involved in the
discussion. _If you keep quiet
for too long someone else might
say the things that you had
planned to say.

é _Remember that the best way to
become better is to practise.

=== _Uppslagsord =====
pronunciation_ . uttal
participate_ . delta
brief_ . kortfattad
avoid_ . undvika

polite_ . artig
comfortable_ . bekväm



#222

#103

_Anthony _Childs- _Cutler
_Agnes _Gentili _Cronholm
_J. _R. _Niemann

_Awesome _English #7 _Textbook

_Överförd från _Första upplagan
andra tryckningen utgiven av _Sanoma
_Utbildning __AB #2016 med
__ISBN #978-#91-#523-#1835-#5
_Specialpedagogiska _Skolmyndigheten
#2019

_Volym fyra av fyra

_Till punktskriftsläsaren

- é _Det finns många bilder i boken, främst färgfoton. _Det finns bildbeskrivningar till de flesta bilder. _De har placerats efter rubrik.
- é _Styckeordlistorna och den alfabetiska ordlistan finns i en egen volym.
- é _Kursiv och fet text skrivs oftast som normal och behålls endast då ordet har en speciell innebörd.
- é _Efter rubriker finns ibland flaggsymboler som har ersatts av landets namn placerat inom parentes, till exempel: (_Great Britain).
- é _Alla ord i ordlistan följs av en exempelmening. _Orden skrivs på följande sätt: engelskt ord, svensk översättning -- exempel.

_Good luck!

_Ii

_Innehåll volym fyra

_Siffran inom parentes hänvisar till svartskriftsbokens sidor.

_Till punktskriftsläsaren	I
_Word Lists (#104).....	#223
_Chapter #1: _My _Life, _Your _Life (#106).....	#223
_Chapter #2: _Critters and _Creatures (#115).....	#244
_Chapter #3: _Gadgets and _Gizmos (#120).....	#253
_Chapter #4: _Don't _Switch _Off the _Lights! (#127).	#270
_Chapter #5: _Let's _Celebrate! (#131).....	#279

::: #104 ::::::::::::::::::::::::::::::

_Word _Lists

(_Alla ord i ordlistan följs av en exempelmening. _Orden skrivs på följande sätt: engelskt ord, svensk översättning -- exempel)

::: #106 ::::::::::::::::::::::::::::::

_Chapter #1: _My _Life, _Your _Life

_New _Day, _New _School _Year

bus pass, busskort -- _Noah forgot his bus pass and had to buy a ticket.

remember, komma ihåg -- _Remember to bring your books tomorrow!

get off, stiga av -- _David fell asleep on the bus and had to get off at the wrong station.

make friends, bli vän med -- _Josh and _Jennifer make friends when they play online.

#106

#223

million, miljon -- _One million
has six zeroes (#1,000,000).

float, flyta -- _Apples float,
pears sink.

spend, spent, spent, tillbringa
-- _This year we will spend
_Christmas at my dad's place.

desert, öken -- _The only thing
they could see was sand. _It was
a desert!

donkey, åsna -- _Donkeys are
similar to horses in many ways,
but smaller.

destroy, förstöra -- _Samantha
threw the plate on the floor and
destroyed it.

building, byggnad -- _Burj _Kalifa
in _Dubai is a famous building.

rebuild, bygga på nytt -- _My baby
sister destroyed my _Lego
fortress so _I had to rebuild
it.

(to) wonder, undra -- _I wonder
where my pen is. _It was here
five minutes ago.

competition, tävling -- _Maria
finished first and won the
competition.

stamp, stampa -- _My neighbor _Mr.
_Kramer is so loud. _He stamps
about all day long.

important, viktig -- _Listen
carefully -- this is important!

twin, tvilling -- _She looks
exactly like me, people
sometimes think she is my twin.

stare at, stirra på -- _Stop
staring at my toes!

leave, left, left, lämna -- _They
were closing the shop so _I had
to leave.

seem, verka -- _This seems like a
great idea.

awesome, fantastisk -- _We had an
awesome time at the concert.

::: #107 :::::::::::::::::::::::::::::::

_Many _Ways to _Be _Smart

head teacher, rektor -- _The head
teacher at my school is a nice
old woman.

autumn, höst -- _After summer
comes autumn.

last, sista -- _Bradford ate the
last cookie.

#107

#225

always, alltid -- _Our cat always spits out the pills we hide in her food.

proud of, stolt över -- _My dog won first prize. _I was so proud of him!

during, under (tid) -- _Many animals in the jungle sleep during the day.

take a test, skriva ett prov -- _You can take a test and see what you need to repeat.

last week, förra veckan -- _My cat _Moses ran away last week, but he came back.

easy, enkel -- _It's easy to find and even easier to use.

everything, allting -- _It was a great weekend. _Everything was perfect!

unique, unik -- _His name was _Lockett. _Such a unique name.

score, här: rätta prov -- _I had #12 out of #42. _The teacher who scored my test must have been mean.

know, knew, known, känna (någon)

-- _Frankie did not know anyone

at the party.
 language, språk -- _Jessica speaks
 three languages: _English,
 _Japanese and _Spanish.
 trust, lita på -- _I gave the key
 to my brother. _I don't trust my
 sister.
 depend on, beroende av -- _I can't
 do this myself. _I depend on my
 sister to help me.
 laughter, skratt -- _Josh made a
 funny sound and the room filled
 with laughter.
 worry about, oroa sig över --
 _There is nothing to worry
 about.
 take care of, ta hand om -- _When
 my best friend is in _London _I
 take care of his cat.
 kind, snäll -- _My grandpa is so
 kind. _He's always ready to
 help.
 thoughtful, omtänksam -- _It was
 really thoughtful of you to send
 me flowers.

:::: #108 ::::::::::::::::::::::::::::::

try, tried, försöka,
 försökte, försökt -- _She tried

#108

#227

to find the key, but couldn't.
as well as, så bra som -- _Helena
is much better than me. _I could
never play as well as she does.
enjoy, njuta av -- _We really
enjoyed the food.

_Do _You _Like _Barbies?

company, företag -- _My mom works
at a computer company.

decide, bestämma sig -- _It is so
hard to choose. _I can't decide
what to do.

post, inlägg (internet) -- _Andrea
read an interesting post about
speed boats.

different, annorlunda -- _The boys
in my class are so boring, but
_Glenn is different.

wear, wore, worn, ha på sig
-- _Rick and _Carl always wear
blue shirts on _Fridays.

skirt, kjol -- _Maggie did not
want to wear a skirt so she wore
pants instead.

sweater, tröja -- _It was a cold summer's day so he packed a warm sweater.

necklace, halsband -- _Dale got a gold necklace from his grandma when he turned #15.

bracelet, armband -- _The one with white and green pearls is my favorite bracelet.

forget, forgot, forgotten, glömma -- _What is your teacher's name? _I forget it all the time.

pants (_Am_E), byxor -- _It is too hot to wear pants today. _Bring shorts.

underwear, underkläder -- _My dad walks around in his underwear all the time.

lots of, många -- _Beth has lots of comic books. _She collects them.

embarrassing, pinsam -- _My mom is so embarrassing when she dances in the kitchen.

fit in, passa in -- _All _Daryl wanted was to fit in but he tried too hard.

:::: #109 ::::::::::::::::::::::::::::::

trousers (BrE), byxor -- The
clown was wearing the trousers
on his head.

pocket, ficka -- Carol had her
phone in a back pocket so it
broke when she sat down.

work, fungera -- She tried to fix
it by pressing all the buttons
but it did not work.

at least, åtminstone -- It is his
birthday today. You could at
least say congratulations.

doll, docka -- I loved my doll
when I was a child.

mean, meant, meant, mena -- I'm
so sorry! I didn't mean to hurt
you.

barbecue, grillfest -- It smelled
lovely from the beach. There
was a barbecue with lots of
people.

feel, felt, felt, känna -- They
said it would hurt but I did
not feel anything.

shouldn't, borde inte -- You
shouldn't have told him to
leave.

#230

#109

fabulous, fantastisk -- _It was so
much fun! _It was a fabulous
party.

sting, stung, stung, sticka
-- _Bees protect their honey and
can sting you.

visit, hälsa på -- _Alec always
visits his _French relatives for
_Christmas.

look like, se ut som -- _This
carrot looks like a heart.

_The _Girl _Who _Stood _Up for
_Education

(to) board, kliva ombord -- _You
need to buy a ticket before you
board the boat.

identify, identifiera -- _I
reached the border and had to
identify myself. _I showed my
passport.

through, genom -- _The foxes came
running through the forest.

fragment, fragment (del) -- _The
glass broke into fragments.

exam, prov -- _Wayne had studied hard for three days and was ready for the exam.

provoke, provocera -- _The teacher had never been so angry. _Joe and _Mary had really provoked him.

tirelessly, uttröttligt -- _He was really into the project and worked tirelessly for five weeks.

::: #110 ::::::::::::::::::::::::::::::

outspoken, frispråkig -- _Emma in my class always has something to say. _She is really outspoken.

beliefs, övertygelse -- _I don't eat meat, it's against my beliefs.

miraculously, mirakulöst -- _The cat fell from the seventh floor but miraculously it survived.

surgery, kirurgi -- _These doctors are the leading experts in surgery.

rehabilitation, rehabilitering -- _I have to do knee exercises every day. _It is part of my rehabilitation.

continue, fortsätta -- Please
continue. We're not done yet.
aim, strävan/mål -- I will hurry
as much as I can. My aim is to
be there within an hour.
except, förutom, utom -- Everyone
had long hair, except George,
who was bald.
weakness, svaghet -- To win
against another team you need to
find their weakness.
courage, mod -- It takes courage
to stand up for your opinions.
spine, ryggrad -- My brother
almost broke his spine in a car
accident last year.
university, universitet -- If you
want to become a teacher you
need to study at the university.
injustice, orättvisa -- The
protesters tried to stop the
injustice.
drone, drönare -- It was a small
drone that could be controlled
by a computer.
harm, skada -- I meant no harm.
It was just a silly joke and
I'm sorry.

instead, istället -- _That shirt
is too small, try this one
instead.

village, by -- _A couple of miles
outside the city there is a
small village.

::: #111 :::::::::::::::::::::::

_Awesome _Australia!

_Aboriginal, _Australisk
_ursprungsbefolkning -- _The
_Aboriginal people are known for
their beautiful art.

sacred, helig -- _Cows are sacred
to _Hindus in _India.

touch football, en typ av fotboll
-- _We played touch football and
it was fun.

underground, underjord -- _Worms
live underground.

dry, torr -- _The bread tasted
good but was a bit dry.

cave, grotta -- _The mountain was
known for its caves.

comfortable, bekväm -- _My bed is
too comfortable in the mornings.

#234

#111

(to) mine, gräva fram -- _In the
#17 th century it was common to
mine for silver in _Sweden.
not surprisingly, inte konstigt
att -- _Not surprisingly they
said yes when _I asked if they
wanted tea.
ancestors, förfäder -- _My
ancestors moved from _South
_America #200 years ago.
convicts, straffångar -- _The
police transported the convicts
to prison.
insist, envisas att -- _He still
insists he didn't do it.
spend, tillbringa -- _I spend most
of the summer outdoors
turtle, havssköldpadda -- _From
the boat we saw many turtles.
community, gemenskap -- _In _San
_Francisco there is a large
_Chinese community.
the outback, den australiska
vildmarken -- _The outback is
big, but not many people live
there.
survive, överleva -- _We can't
survive without water.

roots, rötter -- _We started to dig and soon saw the roots of the tree.

grubs, larver -- _Grubs look like short, fat worms.

_The _Outback

square kilometres,
kvadratkilometer -- _How big is _Sweden? _About #450,000 square kilometres.

contain, innehålla -- _This file contains important information.

import, importera -- _We cannot produce coffee here, so we import it.

structure, här: konstruktion
-- _Far away we saw a stone structure that looked like a house.

:::: #112 ::::::::::::::::::::::::::::::

fence, staket/stängsel -- _We had to build a higher fence to stop the horses getting out.

dingo, dingo (en typ av vildhund)
-- _We saw a dingo at the zoo.
_It wasn't a dog but it looked
like one.

view, utsikt -- _You get a
fantastic view of the whole city
from the #52nd floor.

impression, intryck -- _He had a
lovely smile and gave a good
first impression.

cattle, nötkreatur (ko) -- _Cows,
calves and oxen are all cattle.

copper, koppar (metall) -- _My
grandpa showed me an old copper
coin from #1764.

trailer, släpvagn -- _The circus
came to town with their
equipment on trailers.

species, art -- _Poodles and
terriers are two examples of the
same species.

mammals, däggdjur -- _Mammals are
animals that produce milk to
feed their young.

duckbill platypus, näbbdjur --
_The duckbill platypus is a
strange animal.

weird, konstig/märklig -- _My
neighbor is so weird. _He never
says hi and he is always angry.
scientist, forskare, vetenskapsman
-- _A scientist visited our
school. _He had won the _Nobel
_Prize in chemistry.

practical joke, upptåg/skämt
-- _Mary took my pen and hid it
in the classroom. _I guess it
was a practical joke.

discover, upptäcka -- _I love big
cities! _There are so many fun
things to discover!

medical value, medicinskt värde
-- _No one could have known that
penicillin would be of such
medical value.

plum, plommon -- _There were
fruits in the basket: apples,
plums and bananas.

heart-shaped, hjärtformad -- _I
always keep a heart-shaped stone
in my pocket for good luck.

pouring, ösa -- _The rain was
pouring down, as usual in
_October.

acid, syra -- _Be careful with
that liquid! _It is acid and you
might hurt yourself!

poisonous, giftig -- _Chocolate is
poisonous to dogs. _They might
die if they eat it.

plenty, massor/mycket -- _When we
came back from the forest we had
plenty of berries.

::: #113 :::::::::::::::::::::::

bush fire, skogsbrand -- _In the
summer it is so dry that even
the smallest spark can start a
bush fire.

lack of, brist på -- _Schools have
to close because of lack of
money.

riverbed, flodbädd -- _The river
had dried out so you could walk
on the riverbed.

sense of humour, ung. känsla för
humor -- _My uncle never laughs.
_He does not have a sense of
humour.

on a daily basis, varje dag --
_You should brush your teeth on
a daily basis.

creator, skapare -- _That woman
over there is the creator of a
best-selling app.

hill, kulle/höjd -- _The landscape
is not flat. _There are hills
and mountains everywhere.

plains, slätt/fält -- _We had
reached the plains. _No trees or
hills anywhere.

progress, utveckling -- _Progress
is fast. _Who knows what
inventions we might use in #20
years from now.

profit, vinst/förtjänst -- _I
bought my bed for ~s#20 and sold
it for ~s#50. _I made a ~s#30
profit.

_Tracks across _Australia

tracks, spår -- _My dog ran away
in the snow but we followed the
tracks and found her.

journey, resa -- _We had to take
two different flights to get
there. _It was a long journey.

equipment, utrustning -- _If you go camping you need to bring some equipment.

edible, ätbar -- _The fruit had a weird color but was edible.

male, hane -- _Male birds are known for their bright colors.

female, hona -- _Female spiders are often larger than the males.

faithful, trogen -- _He never let me down. _He was always a faithful friend.

curl up, krypa ihop -- _It is cozy when my cats curl up next to me in the sofa.

sleeping bag, sovsäck -- _We spent three days in the forest. _We took a tent and sleeping bags.

experience, erfarenhet -- _I learned a lot during the trip. _It was a great experience.

::: #114 :::::::::::::::::::::::::::::::

routine, rutin -- _I eat the same things for breakfast every day. _It's my morning routine.

injured, skadad -- _Amazing! _He fell #10 meters but wasn't injured.

firewood, ved -- _Before we could cook our meal we had to go find firewood.

tinned food, konserverad mat -- _Tinned food lasts for many years.

tie, knyta -- _Before _I could start to run _I had to tie my shoes.

waterhole, vattenhål -- _Many thirsty animals gather round the waterhole.

desperate, desperat -- _Marcus did not stand a chance and was getting desperate.

celebrity, kändis -- _Everyone in the store stared at the celebrity.

frighten, skrämna -- _I was so scared! _That movie really frightened me.

dust, damm -- _They had not cleaned for a while. _There was dust everywhere.

offer, erbjuda -- _Twenty dollars for a computer!? _Is that all you can offer?

pleasure, ära -- _You are so nice!

_It was a pleasure to meet you.

theme, tema -- _The theme for the

party was "superheroes" so _I

dressed up as _Batman.

prefer, föredra -- _Vanilla or

strawberry? _What do you prefer?

harmony, harmoni -- _It was calm

and quiet in the room. _We could

all feel the harmony.

cruel, grym -- _It was as if he

liked to hurt people. _He was

just cruel.

encounter, möta -- _The last boss

in the game was the hardest one

_I have ever encountered.

accident, olycka -- _I did not

mean to hurt him. _It was an

accident.

sorrow, sorg -- _Loneliness and

sorrow are the emotions _I hate

the most.

exhaustion, utmattning -- _I had

no more energy. _I had to lay

down from exhaustion.

knowledge, kunskap -- _Some read

books because of the story and

some look for knowledge.

_Chapter #2: _Critters and
_Creatures

_Who _Doesn't _Like _Dogs?

protect, skydda -- _A _Chihuahua
will always try to protect its
owner.

reason, anledning -- _If you can
give me two good reasons, _I'll
buy that cat.

bark, skälla -- _The dog looked at
me and started barking.

lick, slicka -- _Do not lick icy
lampposts. _Your tongue will
freeze to it.

indoors, inomhus -- _You shouldn't
wear rubber boots indoors.

leash, koppel -- _I have the
leash. _Come on, doggie, let's
go for a walk!

beg, tigga -- _The dog kept
begging for food at the table.

scratch, klösa, repa -- _Your
stupid cat has scratched the
doors again!

dig, dug, dug, gräva, grävde,
grävt -- _We have dug a deep
hole for the new tree.

breath, andedräkt -- _Your breath
smells of chocolate.

chase, jaga -- _Stop chasing that
poor bird!

squirrel, ekorre -- _Chip and
_Dale are two squirrels in a
_Disney movie.

deer, hjort -- _Three deer ran
across the road.

mud, lera -- _It rained for hours
so there was lots of mud for the
dog to roll in.

run over, köra över -- _I hope you
didn't run over them?

vet, veterinär -- _The vet
examined the horse and patted
its neck.

bill, räkning -- _I used all my
savings to pay the bills.

expensive, dyr -- _These sneakers
aren't expensive at all.

own, egen, eget -- _Is this your
own pie recipe?

tail, svans -- _Don't lift the cat
by its tail. _You could hurt it.

let's face it, det är bara att
inse -- _Let's face it, it will
be hard, but we can still try.

clean, ren -- _I've washed all my
shirts. _They are sparkling
clean.

:::: #116 ::::::::::::::::::::::

quiet, tyst -- _Please be quiet!

_I can't hear what she's saying.

boring, tråkig -- _It is boring to
wait for the train or the bus.

grow up, bli stor/växa upp --

_What do you want to be when you
grow up?

ever, någonsin -- _This is the
coldest day ever! #51 degrees
below zero.

_Cat on the _Prowl

on the prowl, på jakt -- _Is that
cat on the prowl for birds
again?

expect, vänta sig -- _Well, what
can you expect from a cat?
catch, caught, caught, fånga,
fångade, fångat -- _The cat
hasn't caught anything so far.
drag, släpa -- _Tim dragged his
feet at the thought of school.
carpet, matta -- _The blue carpet
in the living room is quite old.
stain, fläck -- _What should _I
use to get a stain out of a
carpet?
hang, hänga -- _They hanged cattle
thieves in the _Wild _West.
bring, brought, brought, ta med,
tog med, tagit med -- _Don't
forget to bring a raincoat.
not even, inte ens -- _Don't tell
me -- you're not even up yet,
are you?
find, found, found, hitta,
hittade, hittat -- _Where did
you find that hat?
fresh, färsk -- _Is this meat
fresh? _Yes, _I bought it today.
explain, förklara -- _Can you
explain this to me?

rabbit, kanin -- _Rabbits have long ears.

almost, nästan -- _If you are #14 #1/#2 years old, you're almost #15.

opinion, åsikt -- _I would like to hear your opinion too

care, bry sig -- _Who cares? _I don't.

neighbour, granne -- _Our neighbours are really nice.

::: #117 ::::::::::::::::::::::::::::::

be in trouble, ha problem -- _Are you in trouble again?

horrible, hemsk -- _It was a horrible book. _Everybody died.

admit, erkänna -- _Why can't you admit that you did it?

bucket, hink -- _We carried four buckets to the well.

useful, användbar -- _Make yourself useful -- pick up those coins.

blow-dryer, hårtork -- _I use a blow-dryer when _I wax my skis.

finally, till slut -- _We tried everything, but finally had to give up.

put, put, put, ställa, ställde,
ställt; sätta, satte, satt --
_Aunt _Edna always puts her
shoes on the shelf.

crawl, krypa/kravla -- _I saw her
crawling through the hedge.

bury, begrava -- _They buried the
bird under the maple tree.

ago, för ... sedan -- _She lived
here five years ago, but not
now.

_Toola, the _Sea _Otter

furry, med päls -- _The otters
were furry and so cute.

the _Pacific _Ocean, _Stilla
_Havet -- _The _Pacific _Ocean
covers one third of the planet.

back, rygg -- _If he lands on his
back, he loses the match.

wave, våg -- _We enjoyed floating
on the waves.

endangered, utrotningshotad -- _We
have to help animals that are
endangered.

pollution, förorening -- _The
pollution of our seas is
terrible.

thick, tjock -- _That is a very
thick book.

fur, päls -- _Furs look great on
animals, but not on people.

hunter, jägare -- _My grandfather
was a big game hunter.

::: #118 :::::::::::::::::::::::

shore, strand -- _We looked for
seashells on the shore.

poisoned, förgiftad -- _Snow
_White ate the poisoned apple.

difficult, svår -- _It's quite
difficult to solve some
equations.

suffer from, lida av -- _He
suffers from constant headaches.

pregnant, gravid -- _Pru is
pregnant again. _She wants a
girl this time.

veterinarian, veterinär -- _Most
veterinarians work with cattle.

manage, klara av -- _They managed
to escape through a window.

lose, lost, lost, förlora,
förlorade, förlorat -- _Have you
lost your mind?

raise, uppfostra -- _We have
raised our poodle to be a guard
dog.

balance, balansera -- _He can
balance three balls on his head.

belly, mage -- _The cat's back was
black, its belly was white.

use as, använda som -- _We could
use the chair as a table.

tool, verktyg -- _We keep all our
tools in the shed.

dozen, dussin (= #12 stycken)
-- _Buy a dozen eggs if you can
find a #12-pack.

law, lag -- _What kind of law
allows you to do that?

thankful, tacksam -- _They were
very thankful for all the help.

_Humphrey, the _African _Grey

parrot, papegoja -- _The parrot in
the cage said hello.

rather, ganska -- _Those jeans are
rather expensive.

#118

#251

pigeon, duva -- _Outside the café
a pigeon was looking for food.
reception, mottagning/reception
-- _A nice man welcomed us when
we came to the reception.

::: #119 ::::::::::::::::::::::::::::::

clumsily, klumpigt -- _He was
moving around clumsily and broke
two glasses.

delight, glädje -- _What a
delight! _You are back!

carefully, försiktigt -- _I
carefully removed the lid.

handled, här: hållen -- _You need
to wash your hands after you
have handled the rats.

fussy, petig -- _Amy is very
fussy. _She won't eat anything
green.

peel, skala -- _Peel the banana
before you eat it.

tease, reta -- _Please don't tease
me. _It's not funny!

tolerate, tolerera/acceptera
-- _Mr. _Richards did not
tolerate any giggling in his
classroom.

opposite, mittemot -- _Emma is
sitting opposite _Bahar.

fascinating, fascinerande -- _What
a fascinating story! _Please
tell me more.

insight, insikt -- _The book gives
insight into what it is like
being alone.

behaviour, beteende -- _My dog's
behaviour is weird. _He barks
when he sees a car.

captivity, fångenskap -- _Animals
in captivity are not free.

suddenly, plötsligt -- _Suddenly
they saw a face in the window.

::: #120 ::::::::::::::::::::::::::::

_Chapter #3: _Gadgets and _Gizmos

_A _Science _Contest

science, vetenskap -- _Science
means methods of finding answers
through research.

contest, tävling -- _If you want
to take part in the contest, you
have to tell us.

#120

#253

invention, uppfinning -- _The
telephone is the most popular
invention.

invent, uppfinna -- _What have you
invented?

charger, laddare -- _This charger
can charge five batteries in one
go.

attach, sätta fast -- _Where do
you want me to attach this
gadget?

power, kraft/el -- _We get power
from the sun and from
hydroelectric power stations.

handlebar, styre -- _The handlebar
is coated in soft leather.

rechargeable, uppladdningsbar --
_I bought five rechargeable
batteries for the computers.

flashlight, ficklampa -- _This is
one of the best flashlights in
the world.

create, skapa, uppfinna -- _They
have created a car that runs on
water.

hike, vandra -- _Each spring they
went hiking in the mountains.

yet, ännu -- _Haven't you finished
your home work yet?

fill up, fylla -- _There's a water
tap. _Why don't you fill up your
bottle?

bottle, flaska -- _The bottle was
made of green glass.

bottom, botten -- _You shouldn't
dive if you can't see the bottom
of the lake.

straw, sugrör -- _The children got
straws for their milk shakes.

cheap, billig -- _The sweater was
cheap and fit me like a glove.

hoodie, huvtröja -- _Our newest
hoodies come in blue, white and
black.

combine, kombinera -- _I want to
combine design and function in
this cup.

::: #121 ::::::::::::::::::::::::::::

built-in, inbyggda -- _The house
has two built-in book shelves.

headphones, hörlurar -- _These
headphones cost a fortune.

plug in, koppla in -- _You have to
plug it in every evening to
recharge it.

tune, låt -- _Because the _Night
by _Patti _Smith is my dad's
favorite tune.

organize, organisera -- _I'll help
you organize this party.

plan, planera -- _You have to plan
for the future if you want to
succeed.

each, varje -- _We will meet each
week to discuss books and
movies.

enter, skriva in -- _When she
entered her name, the app
stopped working.

activity, aktivitet -- _The
activities include swimming,
beach volley and reading.

time schedule, tidsschema -- _My
time schedule helps me manage my
days.

type, skriva in -- _You have to
type in your name and age first.

hour-by-hour, timme för timme
-- _They show the weather
hour-by-hour.

finish, avsluta -- _Let me know
when you have finished the test.

piece, del -- _I gave the dog a
piece of cake.

recommend, föreslå -- _Should we
go now or later? _What do you
recommend?

adult, vuxen -- _How many adults
and how many children went
there?

_Jordan _Is _Always _Connected

connected, ansluten, uppkopplad
-- _Is this computer connected
to the _Internet?

uncle, farbror/morbror -- _My
mother's brother and my father's
brother are my uncles.

gift, present -- _I didn't get any
gifts for my birthday.

::: #122 :::::::::::::::::::::::

insert, sätta in -- _The vet
inserted the microchip into the
puppy's ear.

behind, bakom -- _Look out! _The
monster's behind you!

brain, hjärna -- _The human brain
is a fascinating thing.

#122

#257

excited, förväntansfull -- _On
_Christmas _Day, the kids were
all excited and nervous.

shock, chockera -- _His outfit
will probably shock you.

promise, lova -- _I promise not to
lie to you.

(to) text, sms:a -- _Promise to
text me when you are there.

(to) phone, ringa -- _Kirk
promised to phone his mother
when he had arrived.

(to) direct, styra -- _Mom
directed the kids' activities.

check out, kolla -- _Check out
that car -- it has three wheels
instead of four!

picture, bild, foto -- _The
photographer took many pictures
of the winners.

wink, blinka -- _The spy winked
twice to let them know he was
their man.

because, eftersom -- _He couldn't
write because he was wearing
gloves.

prove, bevisa -- _Can you prove to
us that this is your passport?

instantly, omedelbart -- _If
_Tippi said yes, _Henry
instantly said no.

website, webbsida -- _You can
contact us through our website.

headache, huvudvärk -- _The lesson
was cancelled, as our teacher
had a headache.

mute, ljudlös -- _Your phone
should be on mute, when you're
in class.

annoying, irriterande -- _The most
annoying thing about the concert
was the noise.

latest, senaste -- _Good morning.
_This is the __BBC with the
latest news.

:::: #123 ::::::::::::::::::::::::::::::

update, uppdatering -- _This
update should fix all bugs.

dizzy, yr -- _After the roller
coaster, _I felt dizzy for
hours.

call, ringa -- _You can call me
anytime -- _I'm here for you.

_Film _Reviews

_Big _Hero #6 -- _A _Must-see

geek, nörd -- _Geeks are good friends, too.

talent, talang -- _My special talent is drawing.

encourage, uppmuntra -- _My friends always encourage me to try.

join, gå med -- _I'm going to the movies. _Will you join me?

evil, elak -- _They have an evil plan to steal the money.

purpose, avsikt -- _What is your purpose with the new house?

remedy, botemedel -- _There is a new remedy for headaches.

imagine, föreställa sig

-- _Imagine the perfect present
-- what would it be?

scriptwriter, manusförfattare

-- _Who is the scriptwriter for this film?

giant, jättestor -- _We built a giant snowman last winter.

nurse, sjuksköterska -- _Nurses
work in hospitals.

run low, ladda ur -- _The battery
runs low in just a few hours.

redesign, bygga om -- _The house
will be redesigned to fit a new
family.

reprogram, programmera om -- _The
computer must be reprogrammed.

madness, galenskap -- _We're not
buying two new cars. _That's
madness!

story, handling -- _The story is
great and the book is never
boring.

predictable, förutsägbar -- _I
know what will happen, it's very
predictable.

versus, mot -- _Real _Madrid
versus __FC _Barcelõna.

::: #124 :::::::::::::::::::::::

plot, handling -- _The film has an
exciting plot.

borrow, låna -- _Can _I borrow
your bike?

cracking pace, rasande fart
-- _They car drove in a cracking
pace.

#124

#261

twist, vändning, överraskning --

_There was a surprising twist in
the end.

animated, tecknad -- _I love
animated films.

_Big _Hero #6 -- _A _Big _Fat _Zero

writing team, grupp av manus-
författare -- _The writing team
was busy planning for the new
movie.

reach, nå -- _I can't reach it.

_It's too high!

standard, nivå -- _We sell high-
standard products.

imagination, fantasi -- _It's not
real, it's all in your
imagination.

audience, publik -- _My friends
were in the audience, watching
me dance.

capital letter, stor bokstav --

_Write your name with __CAPITAL
letters.

exclamation mark, utropstecken

-- _Don't use exclamation marks
too often!

masked, maskerad -- _We couldn't
see who it was. _The person was
masked.

lame, mesig, dålig -- _Cheating is
really lame.

match, passa ihop med/matcha
-- _The shoes match his jacket.

personality, personlighet
-- _Happiness is part of your
personality.

heroine, hjältninna -- _Sara is the
name of the heroine.

stand out, sticka ut -- _The house
stands out because it's bigger
than the rest.

average, genomsnittlig -- _The
average teenager spends #7 hours
at school a day.

convince, övertyga -- _I'm
convinced, _I'll do as you say.

sacrifice, offra -- _Sacrifice is
the same as giving something up.

lovable, lätt att tycka om --
_Kittens are always easily
lovable.

fart, fis -- _Farts smell bad.

rub hands together, gnugga
händerna -- _I tried to get warm
by rubbing my hands together.
put right, ställa till rätta
-- _It was your fault. _Now put
it right!
smash up, slå sönder -- _The _Hulk
was angry and smashed up the
whole room.

::: #125 :::::::::::::::::::::::

_An _A to _Z of _India

celebrate, fira -- _We celebrated
his #13th birthday.

saffron, saffran -- _The color
saffron is close to orange.

wheel, hjul -- _Most cars have
four wheels.

independence, självständighet
-- _Many countries have had to
fight for their independence.

border, gräns -- _Mats lives in a
house close to the _Norwegian
border.

mad, galen -- _He was completely
mad.

widely, vida -- _Frida _Kahlo's
paintings are widely known.
peace, frid -- _I am tired of
stress. _I need to find peace.
happiness, glädje -- _She really
enjoyed the gift. _You could see
the happiness.
followers, följare/anhängare
-- _Christianity is the world's
largest religion with around #2
billion followers.
desire, begär -- _Tom had a strong
desire to go home that day.
tomb, grav -- _Few know that the
pyramids are tombs.
wonder, underverk -- _The great
pyramid of _Giza is one of the
seven wonders of the world.
mercy, nåd -- _Show mercy, _I'm
innocent!

_The _New _India

(to) rule, styra -- _The queen
ruled over the country from her
castle.
cotton, bomull -- _It was made of
cotton so it was soft.

silk, silke/siden -- _Silk is an expensive type of cloth.
spice, krydda -- _Black pepper is a spice.
manufacture, tillverka -- _They manufactured clothes and shoes at the factory.
engineer, ingenjör -- _It took the engineers several years to plan the new bridge.
society, samhälle -- _The village is a small society. _Only #200 people live there.
#20 times bigger, #20 gånger större -- #40 is #20 times bigger than #2.
steel, stål -- _His helmet was made of steel.
afford, ha råd med -- #300 dollars! _I can't afford that!
poverty, fattigdom -- _Millions of people live in poverty.
poor, fattig -- _We were so poor that we all had to sleep on the floor.

:::: #126 ::::::::::::::::::::::::::::::

boost, ökning/uppsving -- _From
#35 to #500 in two days. _What a
boost!

creativity, kreativitet -- _Lars
loved the creativity in _London.

middle class, medelklass -- _The
family lived in a house and had
a car and a dog. _A typical
middle class life.

rely on, lita på -- _I thought _I
could rely on you. _Why did you
lie?

yard, gård -- _The house has a
small yard at the back.

career, karriär -- _He was
dreaming of a writing career and
tried to finish his book.

succeed, lyckas -- _I am trying to
help. _I want you to succeed.

_The _Forest _Man of _India

beside, längs med/bredvid
-- _There were street lights
beside the road.

#126

#267

sweep, svepa -- Ben dropped a bag of cereal on the floor so he had to sweep it clean.

lorry, lastbil -- It was a big lorry. It could fit three horses.

weep, gråta -- It's my favorite movie. I always weep at the ending.

fertile, bördig -- It was a fertile piece of land.

towards, fram mot -- I walked towards the building.

single-handedly, något som någon gjort helt ensam -- This house was single-handedly built by Ezra.

rhinoceros, noshörning -- At the zoo you can see elephants and rhinoceroses.

complain, klaga -- Bill is always negative, he complains all the time.

abandon, överge -- We had to abandon our house when the flood came.

population, population (antal av
människor eller djur) -- _The
population of the city was
growing.

luckily, som tur är -- _I forgot
my lunch at home but luckily _I
had an apple in my bag.

receive, ta emot -- _I received a
letter from _Japan. _It was from
my brother.

government, regering -- _The
government decided to make a new
law.

nickname, smeknamn -- _His name is
_Karl. _His nickname is _Kalle.

in fact, i själva verket -- _Many
people think there are #52
states in the ___USA, in fact
there are #50.

_Chapter #4: _Don't _Switch _Off the
_Lights!

_Lemonade

reply, svar -- _I asked them again
and again, but got no reply.

expect, förvänta sig -- _We
expected everybody to be there.

fetch, hämta -- _Could you fetch
me some ice, please?

jug, kanna -- _The jug was made of
clay.

refrigerator, kylskåp -- _Don't
forget to put the milk in the
refrigerator.

(to) offer, erbjuda -- _She
offered me a glass of lemonade.

scared of, rädd för -- _Lisa is
scared of spiders.

scary, otäck -- _Liam told us a
scary story about monsters.

sensible, förnuftig, klok -- _It's
not sensible to speak on the
phone when driving.

in-laws, svärföräldrar -- _My in-laws are from _Barcelona.
ghost, spöke -- _You look pale.
_Have you seen a ghost?
sigh, sucka -- _The old man sighed as he opened the door.
appear, dyka upp -- _I don't know when they'll appear.
harmless, ofarlig -- _Don't worry -- _Pluto is completely harmless.
refreshing, uppfriskande -- _A cold drink is refreshing on a hot day.
taste, smaka -- _I tasted the tea but _I did not like it.
frown, rynkad panna -- _A frown is the face you make when you're not pleased.
track, stig -- _We ran for our lives down the track.
guilty, skyldig (till ett brott) -- _She was found guilty of killing them.

_Joe _Is _Not a _Monster +
_Interview with _R. _L. _Stine

flea, loppa/lus -- _Fleas are so
small that it is hard to see
them.

nasty, grym/otäck -- _What a nasty
thing to say! _Take it back!

whisper, viska -- _Speak up!

_Please don't whisper.

spread, sprida -- _The news about
our victory spread quickly.

novel, roman -- _She has written
short stories and novels.

::: #128 ::::::::::::::::::::::::::::::

goosebumps, gåshud -- _The room
was so cold it gave me
goosebumps.

ad, annons -- _It was only
_October but you could already
see the _Christmas ads in the
paper.

thrill, tjusning -- _I love the
thrill of winning a football
game!

adventure, äventyr -- _Climbing a
mountain can be an adventure.

shivers, rysningar -- _The film was scary, it gave me shivers down my spine.

nightmare, mardröm -- _I had a horrible nightmare and woke up shouting.

advice, råd -- _I don't know what to do. _I need advice.

book signing, boksignering -- _She is my favorite writer. _I must go to the book signing!

approach, närma sig -- _When we approached the house we could see it was old.

_Selfie _Horror _Story

lifeline, livlina -- _They threw a lifeline to the man that had fallen overboard.

hang out with, umgås med -- _I like hanging out with my friends.

recently, nyligen -- _I think they met recently in _Paris.

anonymous, anonym (okänd) -- _Who paid for it? _Perhaps an anonymous donor?

immediately, omedelbart -- _It's
horrible -- you must come
immediately!

puzzled, förbryllad -- _The
teacher looked puzzled when he
heard the answer.

concerned, orolig -- _When _Mum
heard our story she looked
concerned.

seriously, allvarligt -- _I would
do anything for you. _No
seriously, _I mean it.

bother, störa -- _She was just
joking. _Don't let it bother
you.

figure, anta -- _We came first,
but figured the rest would soon
join us.

attempt, försök -- _After five
attempts, they gave up.

freak out, få panik -- _When they
saw the bear, all of them
freaked out.

::: #129 :::::::::::::::::::::::

straight, direkt (till) -- _Please
go straight home after school.

password, lösenord -- _What's my
password? #123xyz or xyz#123?

#274

#129

account, konto -- _My e-mail
account was hacked.

upload, ladda upp -- _They have
uploaded pictures of the
concert.

rest in peace, vila i frid -- _He
was a fantastic man, may he rest
in peace.

comfort, trösta -- _She tried to
comfort me, but _I kept on
crying.

calm down, lugna (ner) /sig/
-- _The kids started screaming,
but _I told them to calm down.

form, formulär -- _If you want to
join the club, you must fill in
this form.

security, säkerhet -- _You should
lock your doors for security
reasons.

get access to, få tillgång till
-- _Install software from the
site to get access to the music.

delete, radera -- _My brother
deleted everything on my
computer.

trace, spår -- _The police found
no traces when they searched the
house.

violated, kränkt -- _The burglars
took everything. _I feel sad and
violated.

_Wanted: _Part-time _Ghosts

bone-chilling, ung. ryslig
-- _What a scary movie. _It was
bone-chilling.

scream-inducing, ung. framkallar
skrik -- _This roller-coaster is
the best. _Scream-inducing every
time!

heart-stopping, ung. väldigt
otäckt -- _My sister scared me
in a heart-stopping way.

ghoul, gast/ond ande -- _Once upon
a time people believed that
ghouls roamed the graveyards at
night.

annual, årlig -- _The marathon is
an annual event in _New _York.

mild-mannered, ung. ha ett milt
sätt -- _My brother is never
angry. _He is so mild-mannered.

#276

#129

fright, ung. skräck -- _It was such a fright when _Mia jumped out and scared me.

release, här: lättnad -- _I passed the test, it was such a release.

unsuspecting, ovetande -- _Roger and _Ian were unsuspecting of the prank.

::: #130 :::::::::::::::::::::::::::::::

hiding spot, gömställe -- _The fox ran back to its hiding spot when it heard a sound.

blood-curdling, fasansfull -- _We heard a terrible blood-curdling scream.

threaten, hota -- _They threatened to hurt him if he didn't give them his money.

act tough, spela tuff -- _I was so scared but _I tried to act tough.

impress, imponera på -- _Julia wanted to impress her friend with her skills.

know the drill, ett uttryck för
att någon vet vad hen håller på
med -- _She has worked here
since #2002. _She knows the
drill.

grin, flin -- _He thought it was
fun and looked at me with a
stupid grin.

assignment, uppgift -- _Our
teacher gave us a new assignment
in science.

expression, ansiktsuttryck -- _Max
had a sad expression. _It looked
as if he had lost something.

crack up, ung. börja skratta
-- _It was so funny! _We all
cracked up!

work experience, arbetserfarenhet
-- _Berit got the job. _She had
#20 years of work experience.

human resources, som har med
personal att göra -- _Amanda is
the head of human resources at
the company.

department, avdelning -- _Laura is
not here. _She works at another
department.

audition, slutprov -- _They wanted
to see if _I could do the job so
they held an audition.

exhausting, uttröttande -- _We ran
for one hour, it was exhausting.

::: #131 :::::~::~:

_Chapter #5: _Let's _Celebrate!

_Holiday _Eating

camp, läger -- _During the summer
_I always go to a football camp.
training session, träningspass
-- _It was the most exhausting
training session that year.

bet, bet, bet, slå vad -- _I bet
that _England will win against
_Spain.

home cooking, hemlagat -- _My
dad's home cooking is the best.

_Jewish, judisk -- _Hanukkah is a
_Jewish tradition.

_Turkish, turkisk -- _The _Turkish
flag is red and white.

_Muslim, muslimsk -- _Egypt is a
_Muslim country.

#131

#279

to fast, fasta -- _Some people in
_Sweden used to fast before
_Easter.

sunrise, soluppgång -- _We stayed
up until sunrise. _We were so
tired after that.

sunset, solnedgång -- _After
sunset it gets dark.

feast, festmåltid -- _Pizza,
hamburgers and milk shakes.

_What a feast!

date, här: dadel -- _Dates have an
interesting taste.

dessert, efterrätt -- _They all
wanted ice-cream for dessert.

thin, tunn -- _The ice was too
thin to walk on.

layer, lager -- _There was a layer
of marzipan on the cake.

pomegranate, granatäpple
-- _Pomegranates are red and
brown.

enough, tillräckligt/nog -- _I
can't get enough of these
cookies.

drive somebody crazy, driva någon
till vansinne -- _That dog is
driving me crazy!

meal, måltid -- _Breakfast is my favorite meal.

turkey, kalkon -- _Turkeys are big birds that cannot fly.

stuffing, fyllning -- _I like the meat but _I did not like the stuffing.

mashed potatoes, potatismos -- _Meatballs and mashed potatoes. _That's my favorite dish.

gravy, sås/sky -- _I did not like the gravy. _It was too salty for me.

cranberry sauce, tranbärssås -- _Cranberry sauce is red and tastes sour and sweet.

_To _Give or _Not to _Give

appreciation, uppskattning -- _Show your appreciation more often.

donate, skänka -- _I will donate some of my money.

charity, välgörenhet -- _Many charities help poor people.

::: #132 ::::::::::::::::::::::::::::::

issue, problem -- _This issue has
to be solved.

accurate, korrekt -- _The answer
is accurate.

deserve, förtjäna -- _They deserve
much better.

treasure, tycka mycket om, upp-
skatta -- _I treasure my
skateboard most of all.

_I get your point, jag förstår vad
du menar -- __OK, _I get your
point, but _I still think my
idea is better.

skates, skridskor -- _You need
skates to play ice hockey.

compromise, kompromissa -- _Let's
compromise: _If you make
breakfast, _I'll make lunch.

_Dance, _Dance, _Dance

gas (gasoline), bensin -- _Most
cars, motor bikes and mopeds run
on gas.

hot dog, korv med bröd -- _I would
like ketchup and mustard on my
hot dog, please.

#282

#132

soda pop, läsk -- _Drinking too
much soda pop is bad for your
health.

illness, sjukdom -- _The illness
almost killed him.

suit, kostym -- _I'm wearing a
blue suit to the party.

squeal, tjuta -- _Bill saw his
idol and squealed with
happiness.

order, beställa -- _Where is my
pizza? _I ordered it #45 minutes
ago.

_French fries, pommes frites --
_French fries are made from
potato.

lend, lent, lent, låna ut -- _It's
cold outside. _Could you lend me
a jacket?

march, marschera/gå -- _My sister
was so angry and marched out of
the house.

cheek, kind -- _The tears ran down
his cheeks.

shallow, ytlig -- _Larry is so
shallow. _He only cares about
people's looks.

sympathy, medkänsla -- _I don't
feel any sympathy for him. _It's
his own fault.

freeze, frysa -- _Start a fire or
else we will freeze in here.

plenty, massor -- _We don't have
any school tomorrow so there is
plenty of time.

amazing, fantastisk -- _The dogs
did all kinds of tricks. _It was
an amazing show!