

_Hedencrona m fl

_Magi c! #4 _Workbook

_Överförd från _Upplaga #2: #3

utgiven av _Studentlitteratur __AB,

#2017 med __ISBN #978-#91-#44-

#11263-#3

_Specialpedagogiska skolmyndigheten

#2021

_Volym ett av sju

_Innehåll

_Siffran i nom parentes hänvisar till svartskriftsbokens sidor.

é _Facit till övningarna i _Workbook hittar du i den digitala delen.

é _Grammatikövningarna har ett _G framför uppgiftssiffrorna.

é _Want some more? _Mer utmanande övning som du hittar i den digitala delen.

_Volym ett

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::: #4 ::::::::::::::::::::::::::::::::::::::

#1 _Start

::: ::::::::::::::::::::::::::::::::::::::

#1. _English words

_Here are #12 words but only nine translations. _Match the correct word and translation.

_Här finns #12 ord men bara nio översättningar. _Para ihop rätt ord med rätt översättning.

- a) aeroplane
- b) bus
- c) computer
- d) crocodile
- e) football
- f) hamburger
- g) horse
- h) kangaroo
- i) T-shirt
- j) tiger
- k) whale
- l) zebra

=== _Words =====
fotboll häst
dator val
flygplan känguru
krokodil t-tröja
buss

=====

#2. _My _English word list

_Work in groups. _Write a list of
the _English words you know.

_Arbeta i grupper. _Skriv en lista
på engelska ord ni kan.

::: #5 ::::::::::::::::::::::::::::::::::::::

#3. _Li sten and number

_Wri te the correct number

(#1--#12) next to the right word
in the li st.

_Skri v rätt si ffra (#1--#12) vi d
rätt ord i li stan.

- a) t-tröj a
- b) val
- c) buss
- d) fl ygpl an
- e) häst
- f) fotbol l
- g) hamburgare

h) dator

i) krokodil

j) känguru

k) tiger

l) zebra

#4. _Numbers crossword

_Work in pairs. _Your teacher will
give you more information.

_Arbeta i par. _Din lärare ger dig
mer information.

::: #6 :::

#2 _Map of the _World

::: :::

#1. _Who i s who?

_What bel ongs together? _Combi ne.

_Vad hör i hop? _Para i hop.

_Svara

k för _Kate

h för _Harry

g för _Gopal

y för _Kyl i e

_Country

- a) _I ndi a
- b) _Uni ted _States
- c) _Great _Bri tai n
- d) _Austral i a

_Ci ty

- e) _Sydney
- f) _Manchester
- g) _Kol kata
- h) _Boston

_I ' m . . . years ol d.

i) #11

j) #12

k) #9

l) #10

m) _I pl ay cri cket every
_Fri day.

n) _I pl ay computer games every
day.

o) _I l i ke i ce-cream.

p) _I l i ke to sl eep i n the
morni ng.

#2. _Tel ephone numbers

_Ask four peopl e for thei r
tel ephone number.

_Fråga fyra personer och ta reda
på deras tel efonnummer.

_Ask: _What i s your tel ephone
number?

_Answer: _My tel ephone number i s

_Wri te names and numbers. _Skri v
namn och nummer.

#4. _Whose phone number?

a) _Write down the telephone numbers you hear.

_Skriv ner de telefonnummer du hör.

#1) number and name:

#2) number and name:

#3) number and name:

#4) number and name:

#5) number and name:

b) _Now listen again and write the correct name -- _Tom, _Mary, _Sam, _John or _Lily next to their telephone number. _Lyssna

i gen och skriv rätt namn --

_Tom, _Mary, _Sam, _John eller

_Lily vid deras telefonnummer.

::: #8 ::

#5. _Hi! _How are you?

a) _Read this dialogue in pairs.

_Läs dialogen i par.

_A: _Hi, _Tom. _What's up?

_B: _Nothing really, _Mary. _And
you?

_A: _I'm fine, thanks.

_B: _Good. _See you!

_A: _Yes. _See you!

=== _Glosor =====

_Hi! _What's up?_. _Hej! _Hur är
läget?

_Nothing really. _And you?_.

_Inget särskilt. _Och du då?

_I'm fine, thanks. _Jag mår fint
tack/_Tack bra.

_See you! _Vi ses!

=====

b) _Walk around the class. _Speak
to #4--#6 people.

_Gå runt i klassrummet och prata
med #4--#6 personer.

_Fun working with _English?

.....

_Really interesting to learn English?

_Mark: bad ok fun

_What skills have you used in
chapter #1--#2? _Mark the skills.

_Which abilities have you worked with in
chapter #1--#2? _Mark the abilities.
reading writing talking listening

c) _I live in --- in _Sweden.

d) _I like --- (välj från rutan
eller eget förslag.)

=== _Words =====

cats horses

dogs ice-hockey

computer games music

swimming jeans

football ice-cream

=====

_Now work in pairs. _Read out your
sentences to each other.

_Arbeta i par. _Läs upp meningarna
för varandra.

::: #10 ::::::::::::::::::::::::::::::::::::::

#3. _The colour of the flag

_What are the colours? _For help

-- Look in _Textbook.

_Vilka är färgerna? _Titta i

_Textbook om du behöver hjälp.

a) _India (#4 färger)

_The flag is ---

b) _Canada (#2 färger)

_The flag is ---

c) _South _Africa (#7 färger)

_The flag is ---

d) _Australia (#3 färger)

_The flag is ---

#4. _What i s your favouri te col our?

_What i s your favouri te col our?

_Ask ei ght fri ends.

_Vi l ken är di n favori tfärg? _Fråga
åtta kompi sar.

_Ask: _What i s your favouri te
col our?

_Answer: _I t i s . . . bl ue.

_Wri te name and favouri te col our.

#5. _Listen and write

_Listen to these people -- _Susan,
_Rami and _Bob. _As you listen,
fill in the missing information.

_Lyssna på _Susan, _Rami och _Bob
och fyll i det som saknas.

=== _Words =====

pink _Boston

black the ___USA

nine _Australia

green swimming

_India cricket

=====

#1. _Name: _Susan

a) _Age: ---

b) _City: _Canberra

c) _Country: ---

d) _I like: ---

e) _Favourite colour: ---

#2. _Name: _Rami

a) _Age: #12

b) _City: _Manchester

c) _Country: ---

d) _I like: ---

e) _Favourite colour: ---

#3. _Name: _Bob

a) _Age: #10

b) _City: ---

c) _Country: ---

d) _I like: computer games

e) _Favourite colour: ---

::: #12 ::::::::::::::::::::::::::::::::::::::

#6. _Hello, my name is _Harry

_Read the following dialogue in
pairs.

_Läs följande dialog i par.

=== _Glosor =====

Nice to meet you. _Trevligt att
träffas
city_. stad

=====

_A: _Hello. _My name is _. _Harry.

_What's your name?

_B: _My name is _. _Kylie.

_A: _Nice to meet you. _Where are
you from?

_B: _I am from _. _Sydney.

_A: _. _Sydney? _Where's that?

_B: _It's a city in _. _Australia.

_Now read the dialogue again.

_Change the names and words in
italics. _Take turns to be _A
and _B.

_Läs nu dialogen igen. _Ändra
namnen och orden i kursiv stil.
_Turas om att vara _A och _B.

(_Här finns en lista med namn,
städer och länder.)

_Name (boy / girl)

_Prem / _Ani la

_Kim / _Alice

_André / _Jana

_Noah / _Emma

_Jack / _Amanda

_Jamie / _Moi ra

_City

_Kol kata

_Toronto

_Port _Elizabeth

_Boston

_London

_Gl asgow

_Country

_I ndi a

_Canada

_South _Afri ca

the __USA

_Engl and

_Scotl and

::: #13 ::::::::::::::::::::::::::::::::::::::

#4 _Skyping

::: ::::::::::::::::::::::::::::::::::::::

#1. _What can you do?

_Mark things you can do. _Markera vad du kan göra.

- a) skateboard
- b) play tennis
- c) play football
- d) cook
- e) play the guitar
- f) play ice-hockey
- g) ride a bike
- h) ride a horse

- i) swim
- j) make a cup of tea
- k) dance
- l) play computer games

_G#2. _Interviews

- a) _Work in pairs. _Ask your friend and answer y for yes and n for no.

_Arbeta i par. _Fråga din kamrat och svara y för yes och n för no.

_Ask: _Can you . . . ?

_Answer: _Yes, _I can. ___OR _No, _I can't.

- a) _Can you cook?
- b) _Can you speak _Engl i sh?
- c) _Can you make i ce-cream?
- d) _Can you pl ay i ce-hockey?
- e) _Can you pl ay the gui tar?
- f) _Can you ri de a horse?
- g) _Can you skateboard?
- h) _Can you pl ay tenni s?
- i) _Can you speak _Spani sh?
- j) _Can you swi m?
- k) _Can you dance?
- l) _Can you skate?

b) _Tell another friend about your first friend. _Here is an example:

_Berätta för en ny kompis om din första kompis. _Här är ett exempel :

_Adnan can play ice-hockey and he can also swim.

_Maria can play tennis but she can't cook.

::: #14 ::::::::::::::::::::::::::::::::::::::

#3. _Can you work i t out?

_What can or can' t _Gopal , _Harry,
_Kate, and _Kyl i e do? _Answer wi th
the key.

_Vad kan el l er i nte kan de göra?

_Svara med nyckel n.

_Nyckel

g = _Gopal

h = _Harry

k = _Kate

y = _Kyl i e

- a) can cook - - -
- b) can' t cook - - -
- c) can pl ay tenni s - - -
- d) can' t pl ay tenni s - - -
- e) can pl ay the gui tar - - -
- f) can' t pl ay the gui tar - - -
- g) can ri de a horse - - -
- h) can' t ri de a horse - - -
- i) can speak _French - - -
- j) can' t speak _French - - -
- k) can swi m - - -
- l) can' t swi m - - -

#4. _Wri ti ng

_Wri te down three thi ngs you can do and three thi ngs you can' t do.

_Skri v ned tre saker du kan göra och tre saker som du i nte kan göra.

a) _I can - - -

b) _I can - - -

c) _I can - - -

d) _I can' t - - -

e) _I can' t - - -

f) _I can' t - - -

_G#5. _The grammar game

_Ask your teacher for the grammar game. _Play the game with a friend.

_Be din lärare om grammatikspelet och spela det med en kompis.

::: #15 ::::::::::::::::::::::::::::::::::::::

#5 _Harry' s _Cl assroom

:::~::~::::::::::::::::::::::::::::::::::::

#1. _Draw your own cl assroom

_Draw your cl assroom and wri te the words next to the thi ngs i n i t.

_Then show i t to a fri end. _You can al so do thi s onl i ne. _Ri ta av di tt kl assrum. _Skri v vad sakerna heter på engel ska. _Vi sa teckni ngen för en kompi s. _Du kan också använda den di gi tal a del en.

#2. _What' s di fferent?

_Work i n pai rs -- _A and _B. _B
l ooks at page #95.

_Arbeta i par. _B ti ttar på si dan
#95.

_Student _A

_Here are twel ve thi ngs you can
fi nd i n the cl assroom. _Your
partner (_B) al so has twel ve
thi ngs, but some of them are not
i n the same boxes (rutor). _Fi nd
the di fferences.

_Här är #12 saker du kan hi tta i
ett kl assrum. _Di n kompi s (_B) har

också #12 saker men de är inte i
samma rutor. _Ni ska tillsammans
hi tta ski l l naderna.

_You can ask:

_Can you see (a desk) in box #12?

_Can you see (a wall) in box #1?

and answer:

_No, _I can' t. _I can see a vase.

_Yes, _I can.

_Boxes

#1) a wal l en mur

#2) a poster en affi sch

#3) a penci l en penna

#4) a pi ctu re en tavl a

#5) a fl ower en bl omma

#6) a bookcase en bokhyl l a

#7) a computer en dator

#8) a backpack en ryggsäck

#9) a cl ock en kl ocka

#10) a vase en vas

#11) a wi ndow ett fönster

#12) a desk ett skri vbord

::: #16 ::::::::::::::::::::::::::::::::::::::

#3. _Li sten and answer

_Look at the cl assroom and l i sten.

_Answer t for true and f for
fal se.

_Ti tta på bi l den. _Svara t för
sant och f för fal skt.

=== _Bildbeskrivning =====

_I klassrummet finns:

en vas med en blomma i

en tiger som ligger på en bänk

en tavla av en höna

en affisch med ett ägg

en klocka på golvet

en orm på lampan

en bokhylla med böcker, en hatt

och ett par skor

en dator på bänken

ett fönster, ute ser vi både regn

och sol

=====

#4. _Mi ss _Pri m

_The words are mi xed up. _Can you
sort them out?

_Orden har hamnat fel. _Skri v dem
i rätt ordni ng.

_Mi ss _Pri m

a) tall was slim and ---

b) to often cross and be pretended

c) she boss show all to that us

was ---

_Now read the poem out loud.

_Want some more? _What _Does _Mi ss

_Pri m _Say?

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#6 _Kate's _Bedroom (#17) #41

_How are you getting on with
your _English? (#19) #51

#7 _Kate's _Breakfast (#20) #52
_I

#8	_Kate' s _Fami l y (#23)	#60
#9	_Kate' s _Day (#26)	#70
	_How are you getti ng on wi th your _Engl i sh? (#28)	#77
#10	_I ' ve _Got _Homework (#29)	.	#78

#2 = i n both

a) affi sch

b) säng

c) lampa

d) klocka

e) skrivbord

f) ryggsäck

g) garderob

h) bokhylla

i) hörlurar och surfplatta

j) blomma

k) tavla

l) dator

m) matta

b) _Now work with a partner. _Ask
and answer like this:

_Arbeta med en kamrat. _Fråga
och svara så här:

_Ask: _Where can you find a
carpet?

_Answer: _You can find a carpet in
the bedroom.

_Ask: _Where can you find a clock?

_Answer: _You can find a clock in
the bedroom and also in the
classroom.

::: #18 ::::::::::::::::::::::::::::::::::::::

#2. _Li sten and number

_Ben i s tal ki ng about hi s bedroom.

_Li sten and mark the thi ngs he
tal ks about #1--#10.

_Ben berättar om si tt sovrum.

_Lyssna och skri v rätt si ffra
(#1--#10) vi d sakerna han nämner.

stol

matta

bokhyl l a

dator

säng

affi sch

__TV

kl ocka

skri vbord

_Xbox

#3. _Draw your own bedroom

_Draw your bedroom and write the words next to the things in there.

_Then show it to a friend. _You can also do this online. _Rita av ditt rum. _Skriv vad sakerna heter på engelska. _Visa teckningen för en kompis. _Du kan också använda den digitala delen.

#4. _Flash cards

_Make your own flash cards. _Write the _English word on one side and write the _Swedish word on the other.

_Gör egna minneskort. (_Skriv det engelska och svenska orden efter varandra. _Vik i hop pappret så det blir ett kort med orden på olika sidor.)

#5. _Crossword

_Translate the words into

_English. _They are all from chapters #1--#6.

_Översätt orden till engelska. _De kommer alla från kapitel #1--#6.

(_Efter ordet står antal bokstäver som det engelska ordet ska ha.)

_Across (vågrätt)

#1 i bland (#9)

#3 golv (#5)

#4 skola (#6)

#6 linjal (#5)

#8 i gen (#5)

#9 mj uk (#4)

#11 dagbok (#5)

#12 kl äder (#7)

#14 fönster (#6)

#16 vi sa (#4)

#18 stol (#5)

#19 l äxor (#8)

#21 kanske (#5)

#23 skri va (#5)

#24 varj e (#5)

#26 tal a (#5)

#27 bredvi d (#2 ord) (#6)

#30 verkl i gen (#6)

#33 ofta (#5)

#34 knacka (#5)

#35 affi sch (#6)

_Down (I odrätt)

#2 börj a (#5)

#3 vän (#6)

#4 I i ten (#5)

#5 I yssna (#6)

#7 dag (#3)

#10 favori t (#9)

#13 si mma (#4)

#15 bo (#4)

#17 utanför (#7)

#19 hata (#4)

#19

#49

#20 vägg (#4)

#21 spegel (#6)

#22 säng (#3)

#25 spela (#4)

#26 sova (#5)

#28 dörr (#4)

#29 med (#4)

#31 fråga (#3)

#32 gilla, tycka om (#4)

::: #20 ::::::::::::::::::::::::::::::::::::::

#7 _Kate' s _Breakfast

::: ::::::::::::::::::::::::::::::::::::::

#1. _True or false?

_Read the dialogue between _Kate and her mother. _Answer t for true and f for false.

#1. _It is morning.

#2. _It is time for lunch.

#3. _Kate has ice-cream for breakfast.

#4. _Kate' s mother is with her.

#5. _Kate goes to _New _York.

#2. _Breakfast di al oque

_Here are some thi ngs you can have
for breakfast.

_To _Eat

cornfl akes

a boi l ed egg

toast

ham ski nka

porri dge

yoghurt

cheese ost

cri spbread knäckebröd

sourmi l k

marmal ade

j a m s y l t

m u e s l i

_ T o _ D r i n k

m i l k

o r a n g e j u i c e

t e a

c o f f e e

w a t e r

a) _ L o o k a t t h i s d i a l o g u e .

_ A : _ W h a t c a n _ I g e t y o u ?

_ B : _ C a n _ I h a v e c o r n f l a k e s a n d
m i l k , p l e a s e ?

_ A : _ O f c o u r s e . _ H e r e y o u a r e .

_ B : _ T h a n k y o u .

b) _Work i n pai rs. _Read the
di al o gue. _Use the words from
the l i s t above.

::: #21 ::::::::::::::::::::::::::::::::::

#3. _What' s the time?

a) _Look at the cl o cks and wri te
what time i t i s i n words.

_Ti tta på kl o c korna och skri v
hur mycket kl o ckan är med ord.

=== _Gl o sor =====

_I t' s one o' cl o c k. _ . _Kl o ckan är
ett.

_I t' s hal f past one. _ . _Kl o ckan är
hal v två.

_I t' s quarter to three. _ . _Kl ockan
är kvart i tre.

_I t' s quarter past si x. _ . _Kl ockan
är kvart över sex.

=====

_Magi c _Maggi e: #1. 30 hal v två i n
_Engl i sh i s hal f past one. (past
= efter/över)

(_Kl)

#1) _I t' s - - - o' cl ock. (_Kl ockan
är #6.)

#2) _I t' s - - - (_Kl ockan är hal v
#5.)

#3) _l t' s - - - (_kl ockan är kvart
över #2.)

#4) _l t' s - - - (_kl ockan är #12.)

#5) _l t' s - - - (_kl ockan är hal v
#2.)

#6) _l t' s - - - (_kl ockan är kvart i
#5.)

#7) _l t' s - - - (_kl ockan är #11.)

#8) _l t' s - - - (_kl ockan är hal v
#8.)

#9) _l t' s - - - (_kl ockan är kvart
över #11.)

b) _Work wi th a partner. _Choose
from the l i st.

_Kl . #6.

_Kl . hal v #5.

_Kl . kvart över #2.

_Kl . #12.

_Kl . hal v #2.

_Kl . kvart i #5.

_Kl . #11.

_Kl . hal v #8.

_Kl . kvart över #11.

_Ask and answer l i ke thi s:

_Ask: _What' s the ti me?

_Answer: _Choose between:

_It's --- o'clock.

_It's half past ---.

_It's quarter to/past ---.

#4. _What's the time? -- _Bingo

_Använd listan från förra

övningen. _Lyssna och markera när

du hör och känner igen ett

klockslag från listan. _När du har

markerat fem olika -- _Bingo!

#5. _Find a way through the maze

_Work in pairs. _Ask your teacher

for instructions.

::: #23 ::::::::::::::::::::::::::::::::::::::

#8 _Kate' s _Fami l y

::: ::::::::::::::::::::::::::::::::::::::

#1. _Who i s who?

_Read about _Kate' s fami l y.

_Answer:

l = _Li za

s = _Steve

b = _Ben

r = _Ri nal do

#1) --- i s _Kate' s brother.

#2) --- has got short, red hai r.

#3) --- i s #8 years ol d.

#4) --- i s a desi gner.

#5) --- is a firefighter.

#6) --- has got a red _Ford.

#7) --- hates dogs.

#8) --- is _Kate's mother.

#9) --- has got a blue _Volvo.

#10) --- is a cat.

#11) --- has got lots of cars.

#12) --- is _Kate's father.

#2. _Listen and answer: _Two

families

_Here are two families. _You will hear about one of them. _Mark the correct family.

_The _Browns

_Mother: _Margaret

_Father: _Benny

_Brothers: _Kevin, #11

_Simon #10

_Peter, #8

_Sister: _Sally, #14

_Cat: _Roger

_The _Browns

_The _Smiths

_Mother: _Margaret

_Father: _Richard

_Brothers: _Kevin, #12

_Si mon #10

_Paul , #8

_Si ster: _Sal l y, #15

_Cat: _Rover

::: #24 ::::::::::::::::::::::::::::::::::::::

#3. _Tal k about a fami l y

a) _Thi s i s the fami l y tree of the
fami l y you l i stened to. _Now
wri te your own fami l y tree. _Så
här ser fami l jens sl äktträd ut.

_Skri v eget sl äktträd.

_Margaret -- _Ri chard

_Sal l y -- _Kevi n -- _Si mon --

_Paul

b) _Work i n pai rs. _Tal k about
yoursel f and your fami l y usi ng
your fami l y tree. _Here are some
phrases you can use: _Arbeta i
par. _Berätta om di g och di n
fami l j med hj äl p av sl äktträdet.
_Här är några fraser du kan
använda:

_You

_Hel l o, _I ' m _Paul .

__OR

_Hi , my name i s _Hel en.

_I ' m twel ve (#12) years ol d and _I
l i ve i n _London.

_My telephone number is one-six-
nine-nine-three-zero. (#169930)

_Your Family

_My mother's name is Mary.

_My father's name is David.

_My stepfather's/stepmother's name
is ...

_I've got ...

- one brother and one sister
- two brothers and one sister
- just one brother/sister
- a stepbrother/stepsister

_I'm an only child (enda barnet)

_My brother's name is John.

i) a cat

j) a bike

b) _Tell a friend what you have got.

_G#5. _Writing

_Write down three things you've got and three things you haven't got.

_I've got a football. ---

_I haven't got a horse. ---

#6. _Mi ssi ng words

a) _Fi ll i n the mi ssi ng words.

=== _Words =====

better s changi ng

l etters make

respect say

=====

a) _Mum and _Dad demand - - - .

b) _They - - - that they' re my
- - - .

c) _But _I can - - - them _Dum and
_Mad

d) _By - - - round two - - - .

b) _When you have fi ni shed, read
the poem out l oud.

_Want some more? _No _School _For
_Me!

- a) i n t h e e v e n i n g .
- b) d o m y h o m e w o r k .
- c) a t # 8 . 3 0 .
- d) b e s t f r i e n d .
- e) l i s t e n t o m u s i c .
- f) b y b u s .
- g) a f t e r w o r k .
- h) r i n g s a t # 7 o ' c l o c k .

#2. _Word check

_Translate the words into

_English.

_Antal bokstäver i parentesen.

#1) tänder (#5)

#2) köra (#5)

- #3) väckarkl ocka (#2 ord) (#5+#5)
- #4) träffa (#4)
- #5) börj a (#5)
- #6) duscha (take a ---) (#6)
- #7) ti tta på (#5)
- #8) frukost (#9)
- #9) ta (#4)
- #10) sova (#5)
- #11) borsta (#5)
- #12) hämta (#2 ord) (#4+#2)
- #13) dags att vakna (#4+#2+#4+#2)

#3. _Sort i t out

a) _The drawi ngs for _Kate' s day
are i n the wrong order. _Sort
them out. _Mark the drawi ngs
#1 - - #9.

(_Här fi nns korta beskri vni ngar
av bi l derna.)

a) _Kate och hennes mamma i en
bi l

b) _Kate sover

c) _Kate äter frukost

d) _Kate duschar

e) _Kate är i skol an

f) _Kate gör läxor

g) _Väckarklockan ringer klockan

#7.

h) _Skolbussen klockan #8.

i) _Kompisen _Jenny

b) _Use the drawings to talk about

_Kate's day. _Start like this:

_Kate's alarm clock rings at seven
o'clock.

_Kate's father ...

_She has a shower ...

_G _C) _Talk about your own day:

_My alarm clock rings ...

_I brush my teeth ...

=== _Grammatik =====

_I have -- he/she has

_I brush -- he/she brushes

_I wake up -- he/she wakes up

_I go to bed -- he/she goes to bed

_I walk -- he/she walks

=====

_Magi c _Maggi e säger: _Förkl ara

för en kamrat varför man i bl and

använder have och i bl and has.

#4. _Listen and answer

_Listen to _Steve and fill in
what's missing.

=== _Glossor =====

always_. alltid

hungry_. hungrig

both_. båda två

sometimes_. ibland

email_. e-post

go to sleep_. somnar

=====

#1. _At ---, _I get up.

#2. _At ---, _I drive to work.

#3. _At #12.00, _I ---.

::: #29 ::::::::::::::::::::::::::::::::::::::

#10 _I've _Got _Homework

::: ::::::::::::::::::::::::::::::::::::::

#1. _What can you remember?

a) _Fill in the missing words and numbers.

=== _Words and numbers =====

#300 homework

#50 _New _York

_Washington _D. _C. flag

city

=====

#1. _Gopal needs to write five

facts about the __USA for ---.

#2. _The _Uni ted _States has ---
states.

#3. _The capi tal of the _Uni ted
_States is cal led ---.

#4. --- is the bi gg est --- in
the _Uni ted _States.

#5. _Over --- mi l l i on peopl e
live in the ___USA.

#6. _The _Ameri can --- is cal led
the _Stars and _Stri pes.

b) _Tel l a fri end what you
remember from the text.

_G#2. _Pl ural s

_Look at l i s t. _Wri te i n _Engl i sh

_Exampl e:

#1 car -- #2 cars

#1 cat -- #2 cats

#1 penci l -- #2 penci l s

#1 ti ger -- #2 ti gers

#1 dog -- #2 dogs

#1 snake -- #2 snakes

- #1) #6 hundar
- #2) #8 katter
- #3) #4 ormar
- #4) #2 ti grar
- #5) #7 pennor
- #6) #2 bi l ar
- #7) #9 stol ar
- #8) #3 krokodi l er

#3. _More numbers #13--#20

_Do you remember the numbers
#13--#20 in _English? _Write in
numbers.

- a) si xteen
- b) fi fteen
- c) thi rteen
- d) twenty
- e) ei ghteen
- f) seventeen
- g) ni neteen
- h) fourteen

#4. _Another number chant

a) _Fill in the missing letters.

_Then number the lines (#1--#8).

_We've given you number #1.

--- _Fi - -een books so good to
read.

--- -- -venteen cakes, so nice to
eat.

#1 _Thi - -een boys they like to
play.

--- _Now it's twen- -- -- start
again!

--- _Ei ght- -n songs -- _I love
the beat!

--- _F- -rteen birds they fly
away.

--- _Ni ne- -en pages and one pen.

--- _S- -teen pounds is what we
need.

b) _Now read the poem out loud in
the right order.

::: #31 ::::::::::::::::::::::::::::::

#5. _Add them up

a) _Answer in words and numbers
(twelve/#12).

#1. _What's six and eleven?

#2. _What's four and nine?

#3. _What's eight and twelve?

#4. _What' s seven and seven?

#5. _What' s fi ve and thi rteen?

#6. _What' s ni ne and seven?

#7. _What' s ten and fi ve?

#8. _What' s seven and twel ve?

b) _Read the di al oque i n pai rs.

_A: _What' s si x and seven?

_B: _Si x and seven? _I t' s
thi rteen.

_A: _Correct! ___OR _No. _I t' s

...

_Now choose your own numbers. _I f
your partner i s wrong, gi ve the
ri ght answer. (_No, i t' s ...)

::: #32 ::::::::::::::::::::::::::::::::::::::

#6. _Can you work i t out?

_Fi ve peopl e j ump across the ri ver
from stone to stone. _The stones
have di fferent numbers. _Li sten to
the numbers and wri te ri ght name
to the ri ght numbers.

=== _Gl osor =====

thi s i s_. denna är

route_. väg

stone_. sten

=====

_The fi ve names are: _Bri an, _Ji m,

_Jul i e, _Li sa, _Mary

_Vägar med stenar:

a) #10 #9 #1 #4 #15 #16 #6

b) #3 #9 #7 #4 #16 #15 #18

c) #7 #9 #13 #20 #1 #11

d) #20 #4 #19 #15 #1 #9 #8 #5

e) #2 #4 #17 #1 #20 #14

_Want some more? _Map of the __USA

_Hedencrona m fl

_Magi c! #4 _Workbook

_Överförd från _Upplaga #2: #3

utgiven av _Studentlitteratur __AB,

#2017 med __ISBN #978-#91-#44-

#11263-#3

_Specialpedagogiska skolmyndigheten

#2021

_Volym tre av sju

_Innehåll till volym tre

_Siffran i nom parentes hänvisar till svartskriftsbokens sidor.

é _Facit till övningarna i _Workbook hittar du i den digitala delen.

é _Grammatikövningarna har ett _G framför uppgiftssiffrorna.

é _Want some more? _Mer utmanande övning som du hittar i den digitala delen.

#11 _Maise and the _Dolphin
(#33) #88

#12 _Maise and the _Dolphin --
_Listening (#35) #97
_I

_How are you getting on with
your _English? (#37) #112
#13 _Merry _Christmas _Online!
(#38) #113
#14 _Harry' s _Day (#42) #127

#6. _Which other person lives with
_Maise and her family? _Her
_---.

#7. _The _Warm _Wind is a ---.

#8. _Maise likes to swim
underwater. _True/_False

#9. _Which three letters are on
the piece of wood? ---

#10. _Which of these is true?

a) _The boat hits her
grandfather.

b) _The boat hits the dolphin.

#2. _Word check

_Translate the words #1--#12.

#1) åker ut (#2 ord) (#2+#3)

#2) arbeta (#4)

#3) sjukhus (#8)

#4) ofta (#5)

#5) läsa (#4)

#6) fiskar (#4)

#7) djur (#6)

#8) vacker (#9)

#9) hus (#5)

#10) dyr (#9)

#11) under vattnet (#10)

#12) pappas pappa

::: #34 ::::::::::::::::::::::::::::::::::::::

#3. _Can you sort it out?

_Sort out the sentences in the right order (#1--#8). _We've given you number #1.

--- _The boat is going too fast.

_It hits the dolphin and drives away.

--- _She speaks to her grandfather but he is not listening.

#1 _Maisie is #13 and lives in the _Bahamas.

--- _Her grandfather is watching a big, expensive _American boat

and a dolphin.

--- _One day she sees a piece of wood which has the letters _M _N _A on it.

--- _Her mother and father are doctors at the _Freeport _Animal _Hospital .

--- _She swims back to her grandfather's boat, the _Warm _Wind.

--- _Maisie, her parents and her grandfather live in an old blue house next to the hospital .

_G#4. _I I i k e, h e / s h e I i k e s . . .

_Mark the correct verb.

(_Efter I i s t a n h a r d u e n r u t a m e d
g r a m m a t i k.)

#1. _My s i s t e r h a s / h a v e l o n g h a i r.

#2. _My n a m e i s _K a t e. _I
I i k e / I i k e s i c e - c r e a m.

#3. _H a r r y I l i v e / I l i v e s i n
_M a n c h e s t e r.

#4. _P e o p l e i n _I n d i a p l a y / p l a y s
c r i c k e t.

#5. _M y c a t h a t e / h a t e s d o g s.

#6. _M y f r i e n d p l a y / p l a y s t h e
g u i t a r a n d t h e p i a n o.

#7. _Jenny speak/speaks _French
and _Engl i sh.

#8. _Both my mother and my father
drive/drives to work.

#9. _I often sit/sits at my desk
and write/writes in my diary.

#10. _My alarm clock ring/rings at
#7 o' clock. _But _I don' t hear
i t.

_My father wake/wakes me up
i nstead.

_I have

you have

he, she, it has

we have

you have

they have

_I play

you play

he, she, it plays

we play

you play

they play

#5. _Have you got . . . ?

_Listen to three people in a shop.

=== _Glosor =====

Lots of_. många

I love_. älskar

here you are_. varsågod

=====

(a) _What do they ask for and (b)
has the shopkeeper got it?

_Answer y for yes and n for no.

#1. _Jackie wants a ---.

#2. _Khalid wants a ---.

#3. _Mr _Barker wants a ---.

#1. angry

#2. help

#3. runs

#4. hear

#5. build

#6. moment

#7. need

#8. moon

#9. sad

#10. closes

- a) bygga
- b) måne
- c) arg
- d) behöva
- e) stänger
- f) springa
- g) l edsen
- h) ögonbl i ck
- i) höra
- j) hj äl pa

b) _Fill in the missing words.

_Choose from #1--#10 above.

#1. _Can you --- the music?

_Yes, its my favourite band --

_Jupiter _Rising.

#2. _Neil _Armstrong was the

first man on the ---.

#3. _The shop opens at #9.30 and

--- at #5.30.

#4. _I want to --- my own house

one day!

#5. _Why are you ---? _Because

my cat is ill.

#2. _Listen and understand

_Now listen to the story and fill in the missing information or choose the correct answer (a, b or c).

#1. _Maise and her --- take the dolphin back to _Freeport.

#2. _Maise says to her mother, _Can you and --- help him?

#3. _What is the _American mans name?

a) _Ben

b) _Carl _Flint

c) _Dad

#3. _Retell the story

_Use the pictures on page #30 in

_Textbook and retell the story.

(_Här står bildbeskrivningen från textboken.)

#6 bilder

#1) _Maise och morfar tar med
delfinen hem. _Den åker i ett
nät på båtens sida.

#2) _Maises mamma är veterinär.

#3) _Maise ser båten som körde på
delfinen.

#4) _Båtägaren pratar med _Maises
pappa.

#5) _Mai si e har en pool i
trädgården.

#6) _Mai si e tittar på del fi nen i
pool en från si tt rum.

_G#4. _A book or an aeropl ane?

_Fi ll i n a or an. _Then read the
chant out loud.

(_Efter li stan har du en ruta med
grammati k.)

=== _Gl osor =====

j ersey_. tröj a

everybody_. al l a

soon_. snart

=====

- a) _I have --- book and _I have
--- ice-cream.
- b) _I wear --- jersey from my
favourite team.
- c) _I fly in --- aeroplane all the
way to _Spain,
- d) where _I eat --- hamburger and
play in the rain.
- e) _I've got --- mp#3 player, it's
red and it's small.
- f) _I live in --- house -- it's
got --- very big wall.
- g) _My father's --- firefighter,
his name is _Jake.

- h) _My cousin has --- crocodile
and also --- snake.
- i) _I want to ride --- elephant,
not --- bike.
- j) _And for breakfast --- egg,
that's what _I like.
- k) _I wear jeans and --- _T-shirt,
it's --- uniform for me.
- l) _Gopal's my friend -- he makes
--- nice cup of tea.
- m) _Now it's time for bed, _I can
see the moon.
- n) _So goodnight everybody -- see
you soon!

=== _Grammatik =====

a car, a yellow car

-- a framför konsonantljud

an apple, an hour

-- an framför vokalljud

=====

::: #37 ::::::::::::::::::::::::::::::::::::::

#5. _A or an?

=== _Glosor =====

day-dream_. dagdrömma

soft chair_. fåtölj (_Br_E
armchair)

cell phone_. mobiltelefon (_Br_E
mobile phone)

switched off_. avstängd

=====

a) _Listen to _Kate's friend

_Jenny day-dreaming and fill in
the missing words (a or an) in
the text. _The first two words

are already filled in.

_I n our classroom _I think we should have an ice-cream machine, a sofa, and --- (#1) soft chair. _Then _I could take it easy sometimes.

_I also wish _I had --- (#2) better computer, --- (#3) yellow school bag and --- (#4) alarm that could wake me up when _I get sleepy. _I have --- (#5) cell phone but it must be switched off during class. _That's a pity because it means _I won't hear

--- (#6) al arm when _I get

--- (#7) text from _Kate and my
other friends.

_Oh . . . _I also want --- (#8)

good book to read. _Maybe

--- (#9) book about sharks and
other animals that live in the
sea.

_But _I 'm only day-dreaming!

_What do _I actual ly have? _I 've
got --- (#10) apple in my bag, a

desk, --- (#11) old chair and

--- (#12) pen. _But _I also have

--- (#13) wonderful teacher and

--- (#14) great best friend named
_Kate. _That's much better than

--- (#15) ice-cream machine!

b) _Work in pairs. _When do you
use a and when do you use an?

_Describe in your own words.

_Arbeta i par. _När använder man
a och när använder man an?

_Berätta med egna ord.

#6. _Matching pairs

_Work in pairs. _Your teacher will
give you more information.

#4. _Harry and hi s _Mum have
_Chri stmas cake.

#5. _Harry wants l o t s of books for
_Chri stmas.

#6. _Bri ti sh peopl e usual l y open
thei r presents on _Chri stmas
_Eve.

#7. _On _Chri stmas morni ng they
al ways go to church to si ng
carol s.

#8. _Harry has four favouri te
carol s.

#9. _Chri stmas i n _Austral ia i s i n
the wi nter.

::: #39 ::::

#2. _Di al o gue

a) _Read thi s di al o gue i n pai rs.

=== _Gl osor =====

Anythi ng el se?. _Något annat?

or_. el l er

must_. måste

=====

_A: _Do you know what you want
for _Chri stmas?

_B: _Yes, a _-computer game; .

_A: _Anythi ng el se?

_B: _Maybe an _ . i _Pad or _-a
pai r of j eans; .

_A: _Are you havi ng _ . turkey
thi s year?

_B: _Yes, and _ . ham.

_A: _Wel l , _I must go now.

_Merry _Chri stmas!

_B: _Merry _Chri stmas!

b) _Now read the di al ogue agai n
but choose di fferent presents
and thi ngs to eat. _Use these
suggesti ons or make up your own.

=== _Gl osor =====

headphones_. hörl urar

tabl et_. surfpl atta

duck_. anka

beef_. rostbi ff

=====

_Presents

a mobile phone

a jacket

a skateboard

a bike

headphones

a game

a pair of boots

a laptop

a poster

some books

a tablet

an _Xbox

_Thi ngs to eat

ham

duck

_Chri stmas puddi ng

_Chri stmas cake

goose

beef

#3. _Wri ti ng

_Compl ete the fol l owi ng i n your
own words.

=== _Gl osor =====

ever_. någonsi n

wi sh l i st_. önskel i sta

=====

a) _The best present _I ever got
was ---

b) _The present _I woul d gi ve to
my ---

(mother/father/grandmother/broth
er/si ster) i s ---

c) _My wish list for my birthday

is:

#1. ---

#2. ---

#3. ---

_G#4. _Always, usually, often,
sometimes, never

a) _Match up the words. _Combine.

#1. always

#2. usually

#3. often

#4. sometimes

#5. never

=== _Words =====

i bl and of ta

al l ti d al dri g

van l i gt vi s

=====

b) _Fill in the gaps in the sentences. _Answer honestly!

_Use the words from a).

#1. _I --- cycl e to school .

#2. _I --- eat at _Mc_Donal d' s.

#3. _I --- pl ay tenni s.

#4. _I --- get up earl y. (sti ga
upp ti di gt)

#5. _I --- pl ay computer games.

#6. _I --- write emails.

#7. _I --- go back to sleep when
my alarm clock rings.

#8. _I --- make smoothies.

::: #41 ::::::::::::::::::::::::::::::::::::::

#5. _Listen and answer

_Listen to the people. _Fill in
always, usually, often or never.

=== _Glosor =====

meat_. kött

perhaps_. kanske

=====

#1. _The man --- drinks coffee.

#2. _The girl and her friends ---
play football in the park.

#3. _The boy --- plays computer
games.

#4. _Mrs _Brown --- eats meat.

#6. _Word square

_Can you find the ten words?

_They are all from the dialogue
in _Textbook. _To help you, here
are the words in _Swedish.

_Kan du hitta de #10 orden? _De
kommer från dialogen i

_Textbook. _Till hjälp har du de

svenska orden i rutan.

=== _Words =====

fi ra gås

j ul kl appar j ul sånger

kal kon kyrka

sj unga ski nka

trevl i gt vänta

=====

gooseaqdra

cel ebratew

cni cexdysg

hzt fchamxl

wxgcchurch

ecoesi ngnz

i carol sbxh

fydturkeym

gpresentsx

glawai tycl

_Want some more? _Popcorn _For

_Christmas

::: #42 ::::::::::::::::::::::::::::::::::::::

#14 _Harry' s _Day

::: ::::::::::::::::::::::::::::::::::::::

#1. _True or false?

_Read the di al o g u e and mark the sentences true (t) or false (f).

#1. _I t i s _F r i d a y today. ---

#2. _H a r r y i s i n bed, sl e e p i n g.

#3. _H a r r y' s grandfather i s here.

#4. _T h e footba l l match i s i n
_L o n d o n. ---

#5. _Harry loves computer games.

#6. _Harry hates football. ---

#2. _Saying goodbye

_Practise these dialogues. _Use your own names. _Walk around and say goodbye to as many people as you can.

=== _Glossor =====

_Goodbye! _ . _Adjö!

_Bye! _ . _Hej då!

_Bye-bye! _ . _Hej ! _Hej !

_See you! _ . _Vi ses!

_See you on _Monday! _ . _Vi ses på

måndag!

_See you soon! _ . _Vi ses snart!

_Take care! _ . _Var rädd om dig!

=====

_A: _Goodbye, _Mr _Brown.

_B: _Goodbye, _Li am.

_See you soon!

_A: _Bye, _Oli vi a! _See you!

_B: _Bye-bye, _I sabel I a.

_Take care!

#3. _Days of the week

_Read the days of the week out

loud.

=== _Glossor =====

Monday. måndag

Tuesday. ti sdag

Wednesday. onsdag

Thursday. torsdag

Friday. fredag

Saturday. l ördag

=====

b) _Do you remember the ' _Days of the week chant' ? _Fill in the missing days.

_On --- _I feel tired.

_On --- _I do all my homework.

_On --- _I wash my hair.

_On --- _I just stay in bed.

_On --- _I watch ___TV.

_On --- _I get up early.

_On --- _I meet my friend

_Clare.

_As lazy as can be!

c) _Now write the sentences in the correct order.

d) _Read the chant out loud.

::: #44 ::::::::::::::::::::::::::::::::::::::

#5. _Listen and answer

_Listen and write down the correct days.

=== _Glosor =====

today_ i dag

tickets_ biljetter

work_ arbete

sure_ säkert

birthday_ födelsedag

next week_. nästa vecka

mean_. menar

_That's fine. _. _Det är bra.

grandmother_. farmor/mormor

=====

#1. _Today is ---.

#2. _The party is next ---.

#3. _Christmas _Day this year is
on a ---.

#4. _He buys tickets to see _Harry
_Potter on ---.

#5. _She always sleeps all day on
---.

#6. _Mr _Barrow starts work on

---.

#7. _Julie's birthday is next ---.

_G#6. _Do you remember?

_Fill in the missing verbs in the sentences. _Choose from these.

=== _Grammatik =====

drive drives

has have

like likes

make makes

speak speaks

run runs

wake up wakes up

wear wears

=====

=== _Gloria =====

fast_ fort

=====

#1. _A horse --- very fast.

#2. _I --- to watch football. _My
favourite team is _Chelsea.

#3. _My sister always --- jeans
and a _T-shirt.

#4. _Mr and _Mrs _Brown --- two
languages -- _English and
_Spanish.

#5. _Gopal --- a very nice cup of tea.

#6. _Both my parents --- dark hair and blue eyes.

#7. _I usually --- at #7.30 every morning.

#8. _James _Bond --- an _Aston _Martin car.

#7. _Find the special day

_Work in pairs. _Your teacher

will give you more information.

_Hedencrona m fl

_Magi c! #4 _Workbook

_Överförd från _Upplaga #2: #3

utgiven av _Studentlitteratur __AB,

#2017 med __ISBN #978-#91-#44-

#11263-#3

_Specialpedagogiska skolmyndigheten

#2021

_Volym fyra av sju

_Innehåll till volym fyra

_Siffran i nom parentes hänvisar till svartskriftsbokens sidor.

é _Facit till övningarna i _Workbook hittar du i den digitala delen.

é _Grammatikövningarna har ett _G framför uppgiftssiffrorna.

é _Want some more? _Mer utmanande övning som du hittar i den digitala delen.

#15 _At the _Match (#45) #138

_How are you getting on with

your _English? (#48) #153

#16 _Harry's _Family (#49) #154

_I

#17 _The _Geography _Lesson

(#53) #171

::: #45 ::::::::::::::::::::::::::::::::::::::

#15 _At the _Match

::: ::::::::::::::::::::::::::::::::::::::

#1. _Match up

_Match #1--#7 with a--g.

#1. _Harry doesn' t know

#2. _They have two hot dogs

#3. _Harry wants

#4. _Manchester _Uni ted

#5. _The hot dogs

#6. _Harry and hi s dad

#7. _Harry i s

- a) a hot dog.
- b) hungry.
- c) which teams are playing.
- d) go to the hot dog stall together.
- e) with mustard.
- f) are playing _Chelsea.
- g) cost ~£10.

#2. _Dialogue

_Read this dialogue in pairs.

=== _Glossary =====

meat pie_. köttpaj

hamburger_. hamburgare

dressi ng_. dressi ng

bottl e_. flaska

water_. vatten

=====

_A: _Next?

_B: _Can _I have _-a hot dogj ,
pl ease?

_A: _Of course. _Wi th or wi thout
_. mustard?

_B: _Without _.mustard, pl ease.

_A: _Anything to dri nk?

_B: _Yes. __-_A _Coke; , pl ease.

_A: _Here you are -- _-a hot dog;
and _-a _Coke; .

_B: _Thank you.

_Now read i t agai n. _Use the words
bel ow or make up your own.

_To eat

a hot dog

fi sh and chi ps

a pi zza

a meat pi e

a hamburger

_Wi th or wi thout

mustard

ketchup

sal t

pepper

dressi ng

_To dri nk

a _Coke

a _Pepsi

an orange j ui ce

some mi l k

_A bottl e of water

#3. _Listen and answer

_Listen to a man, a woman, a girl and a boy ordering food and drink.

_Write down what they order.

_Dialogue #1

_To eat, the man orders fish and chips.

a) _With the fish and chips, he orders ---

b) _To drink, he orders ---

_Dialogue #2

c) _To eat, the woman orders ---

d) _To drink, she orders ---

_Dialogue #3

e) _To eat, the boy orders ---

f) and the girl orders ---.

g) _With the food, the boy orders
mustard and the girl orders ---.

h) _To drink, the boy orders ---
and the girl orders a _Coke.

_G#4. _The verb 'to be'

_Work in pairs. _Fill in am, is or
are. _Then choose the correct

answer (a, b or c). _Use the

_Internet if you don't know the
answers.

=== _Glosor =====

capital city_ huvudstad

players_ spelare

another_ ett annat

=====

#1. _This country --- in _Europe.

_The capital city --- _Lisbon.

_Which country --- it?

a) _Poland

b) _Portugal

c) _Spain

#2. _There - - -

a) #15

b) #11

c) #8 pl ayers i n a rugby team.

#3. _Zi mbabwe - - - a country i n

a) _Afri ca

b) _South _Ameri ca

c) _Asi a.

#4. _Another name for _New _York

- - -

a) _The _Wi ndy _Ci ty

b) _The _Bi g _Appl e

c) _The _Li on _Ci ty.

#5. _There - - -

a) #50- -#55 mi l l i on

b) #56- -#64 mi l l i on

c) #65- -#70 mi l l i on peopl e i n
the __UK.

#6. _There - - - onl y

a) #5

b) #6

c) #7 months that have #31 days.

::: #47 ::::::::::::::::::::::::::::::::::::::

#5. _Find the words

_Translate the words to find the names of two _English football teams.

(_Efter ordet står antal bokstäver som det engelska ordet ska ha.)

#1. blå (#4)

#2. suck (#4)

#3. älska (#4)

#4. ge (#4)

#5. försöka (#3)

#6. var snäll att (#6)

#7. dator (#8)

#8. utan (#7)

#9. värld (#5)

#10. klassrum (#9)

#11. minut (#6)

#12. varmkorv (#2 ord) (#3+#3)

#13. mot (#7)

#14. lördag (#8)

#15. senap (#7)

#16. pengar (#5)

#17. hungrig (#6)

#18. klar (#5)

#19. spela (#4)

#20. _The two teams are _Li ver - - -
and _Arsen - - - .

=== _Grammatik =====

go to the cinema

go to the park

go cycling

go skateboarding

play football

play tennis

play a computer game

play bandy

watch a movie

make a video

make a birthday cake

=====

#7. _Who won the _European _Cup?

_Work i n smal l groups. _Your
teacher wi l l gi ve you more
i nformati on.

_Group _B

_Engl and

_Russi a

_Eal es

_Sl ovaki a

_Group _E

_Bel gi um

_I tal y

_Rep. of _I rel and

_Sweden

c) shop assistant.

#3. _Harry's father, _Paul, is a

a) taxi driver

b) bus driver

c) lorry driver.

#4. _Harry's brother is

a) thirteen

b) fourteen

c) fifteen years old

#5. _His name is

a) _Bob

b) _Rob

c) _Tom.

#6. _Harry' s si ster, _Rosi e, i s

a) seven

b) ei ght

c) ni ne years ol d.

#7. _Harry' s parents

a) are

b) aren' t di vorced.

#8. _Harry l i ves wi th hi s

a) grandparents

b) mother

c) father.

b) _Tel l a fri end what you know
about _Harry' s fami l y.

#2. _Wri ti ng

_Now wri te about your own fami l y.

_Here are some words and phrases
you can use.

=== _Phrases =====

l i ve wi th

di vorced

father

_My mother' s name i s . . .

brother

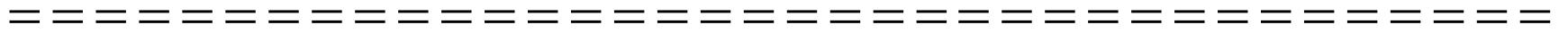
si ster

an onl y chi l d

grandmother

grandfather

i s c a l l e d



#3. _Clothes

a) _Match up the correct words.

_Use a dictionary.

=== _Words =====

bel t bl ouse

boots dress

j acket j eans

j umper shi rt

shoes ski rt

sweater trai ners

trousers _T-shi rt

=====

- #1. bl us
- #2. gymnasti kskor
- #3. j eans
- #4. j umper
- #5. kavaj
- #6. kj ol
- #7. kl änni ng
- #8. l ångbyxor
- #9. skj orta
- #10. skor
- #11. skärp, bäl te
- #12. stövl ar
- #13. tröj a
- #14. _T- tröj a, _T- shi rt

b) _Now work i n pai rs. _Take turns
to ask and answer #10 questi ons.
_Questi on #1 - - #5
(_Swedi sh - - _Engl i sh)
_Ask: _What' s (stövl ar) i n
_Engl i sh?
_Answer: _Boots.
_Questi on #6 - - #10
(_Engl i sh - - _Swedi sh)
_Ask: _What' s (bl ouse) i n
_Swedi sh?
_Answer: _Bl us.
_Score #1 poi nt for every
correct answer.

::: #51 ::::::::::::::::::::::::::::::::::::::

_G#4. _My brother has black hair

_Fill in have or has. _Then read
the chant out loud.

(_Efter listan har du en ruta med
grammatik.)

=== _Glosor =====

straight_. rak

except for_. förutom

fancy that_. tänk dig det

holidays_. semester, lov

dark_. mörk

tonight_. i kväll

Never mind!. _Det spelar ingen

roll

been_ vari t

wonderful_ underbar

=====

a) _My brother --- black hair,
it's long and straight.

b) _I --- blonde hair like my
sister, _Kate.

c) _But we all --- blue eyes,
except for the cat.

d) _He --- brown eyes. _Well,
fancy that!

e) _We --- a big house -- it's
near a park,

- f) _So when we --- our hol i days,
we can pl ay there ti l l dark.
- g) _But toni ght we --- homework,
so there' s no ti me to pl ay,
- h) _Never mi nd! _I t --- been a
wonderful day!

=== _Grammati k =====

_I have

you have

he, she, i t has

we have

you have

they have

=====

#5. _Buyi ng cl othes

_Li sten to these peopl e buyi ng
cl othes. _Fi ll i n the mi ssi ng
i nformati on or mark the correct
al ternati ve.

=== _Gl osor =====

wi fe_. fru

si ze_. storlek

Excuse me!. _Ursäkta!

How much?. _Hur mycket?

take_. ta

Just a moment!. _Ett ögonblick!

over there_. där borta

try on_. prova

=====

_Di al o gue #1

a) _The boots the woman buys cost

~| ---.

_Di al o gue #2

b) _The man buys a --- for his

wi fe.

c) _What size is it? _It's size

---.

d) _What colour is it? _It's ---

_Di al o gue #3

e) _The man buys the jacket.

_True/_Fal se

_Dialogue #4

f) _The woman buys a shirt a dress
jeans a belt a jumper boots

::: #52 ::::::::::::::::::::::::::::::

#6. _Football and _Great _Britain

_What can you remember?

_Try to answer the questions

without looking back at the text.

#1. _Check out the website

www.manutd.com to find out more
about ---.

#2. _Referees can run

a) #8--#10

b) #11--#13

c) #14- -#16 kilometres during a football match.

#3. _The modern game of football started in _England before/after #1850.

#4. _The first time that players had numbers on the back of their football jerseys was on

a) _June #25, #1928

b) _July #25, #1928

c) _August #25, #1928.

#5. _The three countries of _Great Britain are ---, --- and ---.

#6. The British flag is called

the

- a) Great Britain
- b) Stars and Stripes
- c) Union Jack.

#7. What's your favourite sport?

#7. Project work -- My favourite sport

- a) Make a wordlist for your favourite sport. Find 12 words.
- b) Show an object from your sport! Visa ett föremål som

passar till din sport.

_G#8. _Find the way out game

_Work in pairs. _Your teacher will
give you more information.

_Want some more? _Stay _Away _From

_My _Computer

::: #53 ::::::::::::::::::::::::::::::::::::::

#17 _The _Geography _Lesson

::: ::::::::::::::::::::::::::::::::::::::

#1. _What' s wrong?

a) _What' s wrong i n these
sentences? _Correct them.

=== _Gl osor =====

saw_. ti ttade på

says_. säger

=====

#1. _The l ession i s i n the
afternoon. ---

#2. _The teacher i s tal ki ng
about _Scotl and. ---

- #3. _Harry saw _Arsenal against
_Chelsea in _London. ---
- #4. _Chris says there's a mummy
of a crocodile at the _British
_Museum. ---
- #5. _Bridget says that the
_Queen lives at #10, _Downing
_Street. ---
- #6. _Jack says that the _Prime
_Minister lives at _Buckingham
_Palace. ---
- #7. _Amy says there's a pancake
shark at _London _Zoo. ---

#8. _Harry doesn' t want to go to
_London. _He wants to stay at
home and do hi s homework
i nstead. - - -

b) _Tel l a fri end what you have
l earnt about _London.

#2. _Cl assroom phrases

a) _Match up the correct words and
phrases.

=== _Words and phrases =====

_Di d you have a good ti me?

_Good morni ng

_Si t down!

stay at home

_That' s ri ght

_Very good!

_Well done!

=====

#1. _Godmorgon

#2. _Si tt ner!

#3. _Det stämmer

#4. _Bra gj ort!

#5. _Jättebra!

#6. stanna hemma

#7. _Hade du trevl i gt?

b) _Translate the classroom phrases. _Översätt (_Ett ord saknas i varje översättning.)

#1. _Stand up! _Stå ---!

#2. _Sit down! _Sitt ---!

#3. _Look at the board! _Titta på ---!

#4. _Open your books, please. _Öppna era ---, tack.

#5. _Stop talking! _Sluta ---!

#6. _Close your books, please. --- era böcker, tack.

#7. _Open the window, please.

_Öppna - - -, tack.

#8. _Close the door, please.

_Stäng - - -, tack.

_G#3. _Do you want to ... ?

a) _What do you say? ___YES or
___NO?

_Do you want to ... ?

#1. ride a dolphin?

#2. work in a museum?

#3. be a pilot?

#4. have a tattoo?

#5. go to _China?

#6. go up _Mount _Everest?

#7. do a bungee jump?

#8. meet the _Prime _Minister?

::: #55 ::::::::::::::::::::::::::::::::::::::

b) _Find a partner. _Take turns to talk about things you want or don't want to do.

_I want to ---, but _I don't want to ---.

_You can also ask and answer like this:

_A: _Do you want to ...?

_B: _Yes, _I do. ___OR _No, _I don't.

#4. _Wri ti ng

_Wri te down three thi ngs you want
to do i n the future and three
thi ngs you don' t want to do.

_I want to ---

_I don' t want to ---

#5. _Li sten and wri te

_Li sten and fi ll i n the mi ssi ng
numbers or days i n the ten boxes.

_Boxes

#1. ---

#2. ---

#3. ---

#4. ---

#5. ---

#6. ---

#7. ---

#8. ---

#9. ---

#10. ---

::: #56 ::::::::::::::::::::::::::::::::::::::

#6. _Crossword

_Translate the words into

_English. _They are all from

chapters #13--#17.

(_Efter ordet står antal bokstäver
som det engelska ordet ska ha.)

_Across (vågrätt)

#1 ski nka (#3)

#2 smaka (#5)

#3 tyst (#5)

#5 al dri g (#5)

#6 kal kon (#6)

#10 pengar (#5)

#11 snöman (#7)

#14 utanför/utomhus (#7)

#15 fi ra (#9)

#17 säl j a (#4)

#20 ti di gt (#5)

#22 i stäl l et (#7)

#25 speci el l (#7)

#56

#180

#26 kyrka (#6)

#27 lat (#4)

_Down (I odrätt)

#1 hungri g (#6)

#2 sköl dpadda (#8)

#3 drottni ng (#5)

#4 i morgon (#8)

#7 komma i håg (#8)

#8 utan (#7)

#9 el ev (#5)

#12 öppna (#4)

#13 sl å vad (#3)

#16 domare (#7)

#17 sj unga (#4)

#56

#181

#18 titta på (#5)

#19 tvätta (#4)

#21 lämna (#5)

#23 trött (#5)

#24 jul sång (#5)

_Want some more? _Map of _London

_Hedencrona m fl

_Magi c! #4 _Workbook

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_Volym fem av sju

_Innehåll till volym fem

_Siffran i nom parentes hänvisar till svartskriftsbokens sidor.

é _Facit till övningarna i _Workbook hittar du i den digitala delen.

é _Grammatikövningarna har ett _G framför uppgiftssiffrorna.

é _Want some more? _Mer utmanande övning som du hittar i den digitala delen.

#18 _The _Fireboy (#57) #183

#19 _The _Fireboy - - _Listening (#60) #193

_How are you getting on with

your _English? (#62) #208

#20 _London and the _United

_Kingdom (#63) #209

#21 _Meet _Gopal (#66) #219

::: #57 ::::::::::::::::::::::::::::::::::::::

#18 _The _Fireboy

::: ::::::::::::::::::::::::::::::::::::::

#1. _Read and find out

_Fill in the missing information
or mark the correct alternative.

#1. _Hapu lives in _Ancient
_Egypt. _True/_False

#2. _The queen of _Egypt is called
---.

#3. _Hapu's father, _Bak, has a
small ---.

#4. _He makes

a) si l ver

b) gol d

c) gl ass tabl es and chai rs.

#5. _Hapu hel ps hi s father. _He i s

a ---.

#6. _Hi s work i s very --- and very

---.

#7. _Hapu and hi s father are very

ri ch. _True/_Fal se

#8. _One day, when _Hapu and hi s

father are maki ng a tabl e, _Bak

a) fal l s on the ground

b) hi ts hi s head

c) feel s very col d.

#2. _Fi nd the word

_Transl ate the words #1--#8.

(_Efter ordet står antal bokstäver
som det engel ska ordet ska ha.)

#1. fabri k (#7)

#2. stol (#5)

#3. hård (#4)

#4. ögon (#4)

#5. bord (#5)

#6. fattig (#4)

#7. _Egypten (#5)

#8. poj ke som sköter el den (#7)

#3. _Parts of the body

a) _Translate _Översätt

- a) arm
- b) cheek
- c) ear
- d) elbow
- e) eye
- f) finger
- g) foot
- h) hair
- i) hand
- j) knee
- k) leg

l) mouth

m) nose

n) shoulder

b) _Work in pairs. _Take turns to point to a part of your body and ask:

_What is this called in

_English?

_Score #1 point for every correct answer.

=== _Glosor =====

I. jag

you_. du

he_. han

she_. hon

it_. den, det

we_. vi

you_. ni

they_. de

=====

#1. _Harry = he

#2. _Jennifer and _I =

#3. myself =

#4. _You and your brother =

#5. the _Chelsea football team =

#6. _Linda =

#7. the cat =

b) _Fill in the correct word.

#1. _This is my sister, _Hannah.

--- is #15 years old.

#2. _Janet, _Sally and _I are in

the same class at school. ---

are all good friends.

#3. _Fred is very good at music.

--- can play the guitar and

the piano.

#4. _My name is _Jane and ---

live in _Manchester.

#5. ' _Are --- hungry, _Mandy?'

' _Yes, --- am. '

#6. _My grandparents live in the
country. --- have two dogs,
three cats and a horse.

#7. _Peter is talking to _Mr and
_Mrs _Parker.

' _Are --- coming to my school
concert on _Friday?'

' _Yes, --- are. '

#8. ' _Is --- _Tuesday today?'

' _No, --- is _Wednesday. '

#5. _Li sten and answer

_Li sten to the di al ogues and wri te
down whi ch parts of the body
peopl e tal k about.

_Di al ogue #1: - - -

_Di al ogue #2: - - -

_Di al ogue #3: - - -

_Di al ogue #4: - - -

#8. sword

a) palats

b) svärd

c) sjuk

d) väska

e) vakt

f) betala

g) ledsen

h) halband

b) _Fill in the missing words.

_Choose from #1--#8 above.

#1. ' _Why are you crying,

_Susan?' ' _Because this film

is very ---.'

#2. _The _Queen l i v e s i n a b i g

---.

#3. _I c a n ' t g o t o s c h o o l t o d a y

b e c a u s e _I ' m f e e l i n g ---.

#4. _C a n y o u --- f o r m e ? _I

d o n ' t h a v e a n y m o n e y .

#5. _K e v i n w o r k s a s a --- a t a

b a n k i n _N e w _Y o r k .

#2. _L i s t e n a n d u n d e r s t a n d

_C h o o s e t h e c o r r e c t a n s w e r (a , b

o r c) . _R e a d t h e s e n t e n c e s b e f o r e

y o u s t a r t l i s t e n i n g .

#1. _Bak can' t work because he i s

- a) too ol d
- b) i l l
- c) very ti red.

#2. _Hapu has an i dea to make

somethi ng for

- a) hi s father
- b) the _Queen
- c) a ri ch fri end.

#3. _He makes a gol d

- a) ri ng
- b) tabl e
- c) neckl ace.

#4. _When _Hapu goes to the
palace, the necklace is in a bag
a) over his shoulder
b) in his hand
c) under his shirt.

#5. _The guards stop him. _They
both have
a) a sword
b) a gun
c) a knife.

::: #61 ::::::::::::::::::::::::::::::::::::::

#3. _Retell the story

_Try to retell the story. _Use the drawings on page #46 in _Textbook. (_Här står bildbeskrivningen från textboken.)

#6 bilder

#1. _Hapus pappa ligger i sängen och är sjuk. _Hapu frågar honom:
_What can _I do?
_Hapus pappa svarar: _I'm sorry
_Hapu ...

#2. _Hapu får en idé! _Han ska göra ett stort halband till _Cleopatra.

#3. _Hapu gör ett stort fint halband.

#4. _Hapu tänker att _Cleopatra ska betala mycket pengar för halbandet.

#5. _Hapu är på väg genom staden. _Han håller halbandet under skjortan.

#6. _Hapu stoppas av vakter med svärd.

#4. _The way you look

_Here are words you can use to describe someone.

=== _Glosor =====

_Body

tall_. lång

short_. kort

slim_. slank

well-built_. väl byggd

_Looks

handsome_. stilig

good-looking_. snygg, vacker

pretty_. söt

ugly_. ful

_Hai r

dark_. mörkt

fai r_. I j ust

bl ond_. bl ont

brown_. brunt

l ong_. l ångt

short_. kort

curl y_. l ocki gt

strai ght_. rakt

spi ky_. taggi gt

_Other words

has a beard_. har skägg

wears gl asses_. har gl asögon

has a tattoo_. har en tatuering

has freckles_. har fräknar

=====

=== _Bildbeskrivning =====

#1. _En flicka. _Hon har långt,
ljust hår.

#2. _En pojke. _Han har tjockt och
mörkt hår. _Han ler och är söt.

#3. _En pojke med glasögon. _Han
har kort, mörkt, lockigt hår.

#4. _En man med kort, mörkt hår.

#5. _En tjej med mycket smink.

_Hon har långt, mörkt, rakt hår.

_Runt halsen har hon halband.

=====

a) _Look at the fi ve photos.

_Whi ch person i s thi s?

"_Thi s person i s tal l and sl i m
and has short, dark hai r. _I
thi nk thi s person i s very
handsome. "

b) _Now wri te your own descri pti on
for another photo.

c) _Work i n pai rs or smal l groups.

_Tal k about the pi ctures.

#1 tooth #1 tand

#2 teeth #2 tänder

#1 mouse #1 mus

#2 mice #2 möss

#1 knife #1 kniv

#2 knives #2 knivar

#1 wife #1 fru

#2 wives #2 fruar

#1 sheep #1 får

#2 sheep #2 får

_G#6. _Translate to _English

- a) fruor
- b) möss
- c) tänder
- d) knivar
- e) kvinnor
- f) får
- g) barn
- h) män

#3. _Scotl and

#4. _Wal es

a) _Bel fast

b) _Cardi ff

c) _London

d) _Edi nburgh

#3. _Whi ch country has thi s
fl ag? (_En fl agga med en
drake.) - - -

b) _Tel l a fri end what you have
l earnt about the _Uni ted
_Ki ngdom.

#2. _Di al o gue

_Read the di al o gue i n pai rs.

_A: _What do you know about
_London?

_B: _I t' s the capi tal of _Engl and.

_A: _Yes, that' s ri ght. _Good!

_Now make up your own di al o gues,
usi ng these words:

_Subj ect (ämne)

_London

_Queen _El i zabeth

cri cket

_Wal es

_Bri ti sh food

_Scotl and

_Engl i sh footbal l

_The _Tower of _London

_Fact

_The _Pri me _Mi ni ster l i ves there
at #10, _Downi ng _Street.

_She has four chi l dren.

_There are #11 pl ayers i n each
team.

_The capi tal i s cal led _Cardi ff.

_They eat a l ot of fi sh and chi ps.

_They pl ay gol f a l ot there.

_There are #21 teams i n the

_Premi er _League.

_It's a thousand years old.

_Answer (after '_Yes, that's
right'.)

_Good!

_Very good!

_Well done!

_Excellent! (utmärkt)

::: #64 ::::::::::::::::::::::::::::::::::::::

_G#3. _Ask and answer the questions

_Walk around. _Ask everyone you
meet a question. _If they answer

__YES, write down the person's

name. _Try to get six or more

names.

_You ask:

_Do you . . . ?

_You answer:

_Yes, _I do. _Or _No, _I don' t.

a) _Do you pl ay the gui tar?

b) _Do you get up before #7
o' cl ock?

c) _Do you hate sport?

d) _Do you chat on the _I nternet?

e) _Do you l i ve i n a ci ty?

f) _Do you have more than two
brothers?

g) _Do you go to bed before ten-
thi rty?

- h) _Do you l i s t e n to p o p m u s i c o n
the r a d i o?
- i) _Do you l i k e s n a k e s?
- j) _Do you s p e a k _S p a n i s h?
- k) _Do you w a t c h t e l e v i s i o n e v e r y
e v e n i n g?
- l) _Do you k n o w t h e c a p i t a l o f
_S p a i n?
- m) _Do you t i d y u p y o u r r o o m e v e r y
w e e k?
- n) _Do you c y c l e t o s c h o o l ?
- o) _Do you h a v e a c a t?
- p) _Do you s i n g i n t h e s h o w e r?
- q) _Do you l i k e _C h i n e s e f o o d?

r) _Do you wake up at #6 o' clock?

::: #65 ::

#4. _Listen and answer

_Write the numbers #1--#8 at the correct words.

=== _Glosor =====

bui l di ng_. byggnad

real_. äkta

=====

a) _The _Tower of _London

b) _The _London _Eye

c) _The _Uni ted _Ki ngdom

d) _Bel fast

e) _Madame _Tussauds

f) _P_i c c a d i l l y _C_i r c u s

g) _C_a r d i f f

h) _E_d i n b u r g h

#5. _P_r o j e c t w o r k

_T_h i n k o f a p l a c e y o u w o u l d l i k e
t o v i s i t i n _L_o n d o n o r t h e _ _ U K.

_F_i n d i n f o r m a t i o n a b o u t i t.

_U_s e t h e _I_n t e r n e t, b o o k s o r w h y

n o t a s k s o m e b o d y w h o h a s b e e n

t h e r e a b o u t i t. _M_a k e a p o s t e r

w i t h p i c t u r e s, w o r d s, e t c. _P_i n i t

u p i n t h e c l a s s r o o m.

_T_ä n k p å e n p l a t s d u s k u l l e v i l j a

b e s ö k a i _L_o n d o n e l l e r

_Storbri tanni en. _Leta efter
i nformati on.

_Använd i nternet, böcker el l er
varför i nte fråga någon som har
vari t där.

_Gör en affi sch med bi l der, ord
etc. _Sätt upp den i kl assrummet.

_Want some more? _Map of the _Uni ted
_Ki ngdom

and is a ---.

#7. _His mother's name means
---. _She works part-time at
the ---.

#8. _Gopal has one --- and ---
sisters.

#9. _Lalita is --- years old.

#10. _Rada is his ---.

#11. _His brother, _Arjun, is
#20 --- old.

#12. _Chanra, the houseboy
sleeps in the ---.

b) _Tell a friend what you know
about _Gopal's family.

_G#2. _Gopal ' s fami l y

_Match up #1--#6 wi th a--f.

#1. _Gopal ' s grandparents

#2. _Gopal ' s house

#3. _Gopal ' s father

#4. _Gopal ' s mother

#5. _Gopal ' s bi g si ster

#6. _Gopal ' s brother

a) i s cal l ed _Prem.

b) i s cal l ed _Arj un.

c) l i ve upstai rs.

d) i s #15 years ol d.

e) i s a teacher.

f) i s outsi de _Kol kata.

- f) garden
- g) kitchen
- h) living-room
- i) roof
- j) study
- k) upstairs
- l) window

::: #68 ::::::::::::::::::::::::::::::::::::::

#4. _Which room is it?

_Fill in the correct rooms.

#1. _You cook in the ---.

#2. _You sleep in the ---.

#3. _You watch television in the
---.

#4. _You brush your teeth i n the

---.

#5. _You can do your homework or
read i n the ---.

_G#5. _Where are they? _What are
they doi ng?

a) _Look at the pi ctu re on page
#52 i n _Textbook. _Where i s
_Gopal and hi s fami l y and what
are they doi ng? _Choose words
from the box.

(_Här står bi l dbeskri vni ngen
från textboken.)

_Personer i huset

- _De äldre sitter i sitt vardagsrum på övervåningen.
- _Mamma är i köket
- _Pappa är i arbetsrummet
- _Gopals syskon sitter i en soffa och tittar på ___TV i vardagsrummet på nedervåningen.
- _Chanra, familjens tjänare arbetar i trädgården.

=== _Words =====

ki tchen

l i v i n g - r o o m

study

m a k i n g t e a

w a t c h i n g _ _ T V

r e a d i n g a n e w s p a p e r

=====

#1. _Gopal ' s f a t h e r i s i n t h e

#2. _Gopal ' s m o t h e r i s i n t h e

#3. _Gopal ' s b r o t h e r s a n d

s i s t e r s a r e i n t h e

b) _Now write sentences about
_Gopal 's family. _Look at the
example.

_Rada is in the living-room
watching ___TV. ---

::: #69 :::::::::::::::::::::::::::::::

#6. _Describe (beskri v) your dream
house.

_How many rooms would you like?

_What about a garden?

_Show it to three others.

#7. _Listen and answer

_Where are the members of _Gopal 's
family and what are they doing?

_Answer:

l = _Lal i ta

r = _Rada

m = _Mother

f = _Father

a = _Arj un

_Where are they?

#1) garden

#2) bedroom

#3) l i v i n g - r o o m

#4) k i t c h e n

#5) bathroom

_What are they doi ng?

#6) havi ng a shower

#7) tal ki ng to _Chanra

#8) pl ayi ng wi th the cat

#9) sl eepi ng

#10) watchi ng ___TV

_Want some more? _I _Love _Maths!

_Hedencrona m fl

_Magi c! #4 _Workbook

_Överförd från _Upplaga #2: #3

utgiven av _Studentlitteratur __AB,

#2017 med __ISBN #978-#91-#44-

#11263-#3

_Specialpedagogiska skolmyndigheten

#2021

_Volym sex av sju

_Innehåll till volym sex

_Siffran i nom parentes hänvisar till svartskriftsbokens sidor.

é _Facit till övningarna i _Workbook hittar du i den digitala delen.

é _Grammatikövningarna har ett _G framför uppgiftssiffrorna.

é _Want some more? _Mer utmanande övning som du hittar i den digitala delen.

#22 _Goodnight _Gopal! (#70) .. #230

_How are you getting on with

your _English? (#71) #235

#23 _About _India (#72) #236

_I

#24	_Hannah and the _Hurricane	
	(#76)	#253
#25	_Hannah and the _Hurricane	
	-- _Listening (#78)	#260
	_How are you getting on with	
	your _English? (#79)	#266
#26	_Beautiful _Australia (#80)	
	#267

::: #70 ::::::::::::::::::::::::::::::::::::::

#22 _Goodni ght _Gopal !

::: ::::::::::::::::::::::::::::::::::::::

#1. _True or fal se?

_Are the sentences true (t) or
fal se (f)?

#1. _I t i s not very hot i n _June
and _Jul y. ---

#2. _They sl eep on the roof. ---

#3. _Gopal can' t sl eep because he
i s not ti red. ---

#4. _Jul y i s the monsoon season.

#5. _Gopal l i kes snakes. ---

#6. _Gopal_ i s pl ayi ng cri cket

tomorrow. - - -

#2. _Whi ch month i s i t?

_Li sten to the di al ogues and fi ll
i n the mi ssi ng months.

=== _Gl osor_ =====

was born_. är född

=====

#1. _The boy was born i n - - -.

#2. _The woman wants to see _The

_Li on _Ki ng i n - - -.

#3. _The _Footbal l _Worl d _Cup

starts i n - - -.

#3. _The birthday game

- a) _Look at page #54 in _Textbook and say the names of the months.
- b) _Now, go around the classroom and ask five people "_When is your birthday?" _Write down name and the answers. _Ask and answer

like this:

_A: _When is your birthday?

_B: _It's in _January.

#4. _Twelve months of the year

_Read the poem in _Textbook.

_Which months do you think are nice and which months are not so nice?

a) _Months that are nice

b) _Months that are not so nice

#5. _When are their birthdays?

_Listen and fill in the missing months.

=== _Glosor =====
Dream on!. _Fortsätt drömma!
fault_. fel
Lucky number_. turnummer
third_. tredje
birthday party_. födelsedagskalas

=====

- #1. _Gopal's birthday is in ---.
- #2. _Harry's birthday is in ---.
- #3. _Kate's birthday is in ---.
- #4. _Prince, the dog's birthday is
in ---.

::: #72 ::

#23 _About _I ndi a

::: ::

#1. _What can you remember?

a) _Fill in the missing words and numbers. _Choose from these:

=== _Words and numbers =====

more than one

cricket

more than #14

_Kolkata

COW

_New _Delhi

=====

#1. _You can't eat or kill a ---
because it is a special
animal .

#2. --- is the capital of
_India.

#3. --- is another city in
_India and --- million people
live there.

#4. _The most popular sport in
_India is ---.

#5. _Most people speak ---
language.

b) _Tell a friend what you have
learnt about _India.

#2. _El ephant facts

a) _Match #1--#8 wi th a--h.

#1. _El ephants can l i ve

#2. _An el ephant' s trunk

#3. _The trunk i s

#4. _An _Asi an el ephant

#5. _El ephants eat

#6. _They eat grass, trees

#7. _El ephants have

#8. _El ephants can

a) i s #2--#3 metres tall .

b) and frui t.

c) has #100, 000 muscl es.

d) #200--#300 ki l os of food

every day.

e) cry and laugh.

f) very good memories.

g) until they are #60--#80 years
old.

h) very heavy.

b) _Work in pairs. _Tell each
other what you remember about
elephants.

::: #73 ::::::::::::::::::::::::::::::::::::::

#3. _Do you know these animals?

a) _Work in pairs and use a dictionary. _Match up #1--#20 with a--t.

#1. fl uga

#2. fågel

#3. groda

#4. gul dfi sk

#5. hamster

#6. hund

#7. kanari efågel

#8. kani n

#9. katt

- #10. kattunge
- #11. ko
- #12. mus
- #13. mygga
- #14. myra
- #15. papegoj a
- #16. råtta
- #17. spi ndel
- #18. sköl dpadda
- #19. val p
- #20. ökenråtta

- a) hamster
- b) ki tten
- c) rat
- d) puppy
- e) fl y
- f) cow
- g) spi der
- h) gol dfi sh
- i) canary
- j) ant
- k) tortoi se, turtl e
- l) frog
- m) mosqui to
- n) cat

o) mouse

p) bird

q) dog

r) gerbil

s) rabbit

t) parrot

b) _Play the game. _Take turns to ask each other #10 words. _Ask and answer like this:

_Question #1--#5

(_English -- _Swedish)

_Ask: _What's _. cat in _Swedish?

_Answer: _It's _. katt. ___OR _I

don't know.

_Question #6--#10

(_Swedish -- _English)

_Ask: _What's _myra in _English?

_Answer: _It's _ant. ___OR _I

don't know.

_Score #1 point for each correct

answer. _Who got the most

points?

=== _Glosor =====

How about ...?. _Vad sägs om

...?

allergic_. allergisk

too small_. för liten

shy_. blyg

run_. springa

wheel_. hjul

cage_. bur

=====

#1. _The pet is for the man's

a) wife

b) daughter

c) son.

#2. _His son's birthday is on ---.

#3. _He buys a puppy. _True/_False

#4. _His son is allergic to

a) cats

b) rabbits

c) snakes

d) dogs.

#5. _The parrot says '_Hello' to the man. _True/_False

#6. _Which pet does the man buy for his son? _A ---.

#7. _He also buys what?

a) a book

b) a cage

c) pet food

d) a wheel

#5. _Project work

_Choose one or two animals you like. _Find facts and pictures about them. _Then pin up pictures of your animals in the classroom with some written facts underneath each picture.

_Välj ett eller två djur som du tycker om. _Hitta fakta om och bilder på dem. _Sätt upp bilderna på dina djur i klassrummet och skriv något under varje bild.

::: #75 ::::::::::::::::::::::::::::::::::::::

#6. _Crossword

_Translate the words into

_English. _They are all from

chapters #18--#23.

(_Efter ordet står antal bokstäver
som det engelska ordet ska ha.)

_Across (vågrätt)

#4 skratta (#5)

#6 solig (#5)

#7 tavla (#5)

#8 kök (#7)

#11 kväll (#7)

#12 ko (#3)

#14 bord (#5)

#16 sjuk (#3)

#17 varm, het (#3)

#21 korv (#7)

#22 frukt (#5)

#23 gråta (#3)

#24 hård (#4)

#26 le (#5)

#27 fattig (#4)

#28 årstid (#6)

#29 gräs (#5)

_Down (I odrätt)

#1 hal sband (#8)

#2 rik (#4)

#3 orm (#5)

#5 vakt (#5)

#7 väska (#3)

#9 hög (#4)

#10 tidning (#9)

#12 slott (#6)

#13 palats (#6)

#15 språk (#8)

#17 tung (#5)

#18 på andra våningen (#8)

#19 lärare (#7)

#20 badrum (#8)

#22 känd (#6)

#25 ri ta (#4)

_Want some more? _Map of _I ndi a

::: #76 ::::::::::::::::::::::::::::::::::::::

#24 _Hannah and the _Hurricane

::: ::::::::::::::::::::::::::::::::::::::

#1. _Read and find out

_Fill in the missing information

or mark the correct alternative.

#1. _Hannah is --- years old.

#2. _She doesn't live on an

island. _True/_False

#3. _Mr _Duval has a glass-

bottomed ---.

#4. _He and _Hannah take people to

look at a) the coral reef b) the

island.

#5. _Hannah doesn' t get a lot of money working for _Mr _Duval .

_True/_False

#6. _Hannah a) likes b) doesn' t like working for _Mr _Duval .

#7. _Which of these is true?

a) _More people go on _Mr _Duval ' s boat than on the new boat.

b) _More people go on the new boat than on _Mr _Duval ' s boat.

_G#2. _There is or there are?

a) _Fill in the missing words.

_Use _There is or _There are.

#1. --- Lots of birds, see them
fly.

#2. --- only one baby. _Hear it
cry!

#3. --- tigers and dolphins,

#4. and --- a tortoise too.

#5. --- even some snakes.

_Yes, let's go to the zoo!

#6. --- elephants in _India.

#7. --- horses in _Spain.

#8. --- mosquitoes in _Sweden,

#4. rätt (#5)

#5. ö (#6)

#6. koral l rev (#2 ord) (#5+#4)

#7. ti tta på (#2 ord) (#4+#2)

#8. pengar (#5)

#9. hav (#3)

#10. orkan (#9)

#4. _What' s the weather l i ke?

_Li sten to the four di al ogues and
deci de what the weather i s l i ke i n
each of them. _Choose from the
weather i n the l i sts.

=== _Glosor =====
It's raining. _Det regnar.
It's windy. _Det blåser.
It's snowing. _Det snöar.
It's sunny. _Det är soligt

=====

=== _Glosor =====

no matter_. oavsett
beach_. strand
lake_. sjö
sea_. hav
clouds_. moln
sign_. tecken
go skiing_. åka skidor

wrap_ sl à in

=====

_Di al o gue #1: _l t' s - - -

_Di al o gue #3: _l t' s - - -

_Di al o gue #2: _l t' s - - -

_Di al o gue #4: _l t' s - - -

#5. _Fi nd a way through the maze

_Work i n pai rs. _Your teacher wi ll
gi ve you more i nformati on.

::: #78 ::::::::::::::::::::::::::::::::::

#25 _Hannah and the _Hurricane

-- _Listening

::: ::::::::::::::::::::::::::::::::::

#1. _Before you Listen

a) _Work in pairs and use a dictionary. _Match up #1--#9 with a--i.

#1. understand

#2. strong

#3. hurricane

#4. late

#5. destroy

#6. business

#7. tired

#8. nasty

#9. games

a) förstöra

b) spel , planer

c) trött

d) förstå

e) elak

f) orkan

g) företag

h) sen

i) stark

b) _Fill in the missing words.

_Choose from #1--#9 above.

#1. _Mum, _I feel very ---. _Go
to bed then!

#2. _Most children like to play
---.

#3. _The meeting was at #10.30.
_George came at #10.45. _He
was ---.

#4. _Some people are very nice.
_But other people can be very
---.

#5. _Can you speak _Spanish? _I
--- a little, but _I cant

Speak it.

#2. Listen and understand

Read the sentences and listen to the story. Are the sentences true (t) or false (f)?

#1. Mr Duval goes to his boat in the afternoon and sees it is under water. ---

#2. Hannah says there is a hurricane coming. ---

#3. The boathouse has a glass roof. ---

#4. Hannah thinks Max Marker wants to destroy Mr Duval's

business. ---

#5. _Mr _Duval is a young man and
wants to fight _Max _Marker. ---

#6. _Hannah says '_I'm going to
his house to see him!' ---

#7. _But it's too late. _The
hurricane is coming. ---

::: #79 ::::::::::::::::::::::::::::::

#3. _Retell the story

_Try to retell the story by using
the drawings on page #60 in
_Textbook.

(_Här står bildbeskrivningen från
textboken.)

#6 bi l der

#1. _Mr _Duval ser att hans båt har sjunkit. _Den är under vattenytan.

#2. _Mr _Duval säger: _I don't understand!

#3. _Hannah lyssnar på radi on.

#4. _Hannah ser att _Mr _Duval s båt har sjunkit. _Hannah säger: _This is _Max _Marker's work!

#5. _Mr _Duval säger: _I'm too tired to fight _Max _Marker!
_Hannah säger: _I'm not!

#6. _Det blåser och _Mr _Duval

säger: _We must get into my house!

#4. _Writing

_Write in your own words what happens in the story.

_How are you getting on with your
_English?

.....

_Markera: bad ok fine

_What skills have you used in
chapter #24 and #25? _Mark the
skills.

reading writing talking listening

#3. a) _Twenty

b) _Twenty-four

c) _Thirty-four million people

live in _Australia.

#4. a) _Melbourne

b) _Sydney

c) _Canberra is the biggest

city in _Australia.

#5. _The red kangaroo can run at

a) #50

b) #60

c) #70 kilometres an hour.

#6. _Sydney has a famous

a) website

b) opera house

c) football team.

b) _Tell a friend what you have

learnt about _Australia.

#2. _Dialogue

_Read this dialogue in pairs.

_A: _What do you know about

_Australia?

_B: _Well, #24 million people live

there.

_A: _Anything else?

_B: _Yes, the capital is called

_Canberra. _And the biggest city
is _Sydney.

_A: _Anything else?

_B: _Yes. _There are lots of
kangaroos.

_Now choose a different country to
talk about. _Choose from the
countries below.

_Country

_The ___USA

_Great _Britain

_Canada

_India

_Popul ati on

over #300 mi l l i on

about #60 mi l l i on

#36 mi l l i on

over #1 bi l l i on

_Capi tal

_Washi ngton _D. _C.

_London

_Ottawa

_Del hi

_Bi ggest ci ty

_New _York

_London

_Toronto

_Mumbai

_Anythi ng el se?

_The _Presi dent l i ves i n the
_Whi te _House.

_The _Pri me _Mi ni ster l i ves at
#10, _Downi ng _Street.

_They pl ay a l ot of i ce-hockey
there.

_The cow i s a speci al ani mal . _You
can' t eat i t or kill i t.

::: #81 ::::::::::::::::::::::::::::::

#3. _Numbers #20--#100

_Work i n pai rs. _Fi rst say

#20--#100. _Then your partner

poi nts at a di fferent number and

you say the number. _Then change!

#20 twenty

#21 twenty-one

#22 twenty-two

#23 twenty-three

#24 twenty-four

#25 twenty-fi ve

#26 twenty-si x

#27 twenty-seven

#28 twenty-eight

#29 twenty-nine

#30 thirty

#31 thirty-one

#35 thirty-five

#40 forty

#45 forty-five

#50 fifty

#55 fifty-five

#60 sixty

#65 sixty-five

#70 seventy

#75 seventy-five

#80 eighty

#85 ei ghty-fi ve

#90 ni nety

#91 ni nety-one

#95 ni nety-fi ve

#99 ni nety-ni ne

#100 a hundred

#4. _Another number chant

_Fill i n the mi ssi ng words then

say the chant out loud. _Choose

from these:

fi fty seventy

hot hundred

thi rty ei ghty

score

- a) _Twenty, ---, want some more?
- b) _Forty, ---,
- c) what's the ---?
- d) _Sixty, ---,
- e) seventy-five, ---, ninety,
still alive!
- f) _Reach a ---,
- g) feeling ---, _Time to stop, so
that's the lot!

::: #82 ::::::::::::::::::::::::::::::

#5. _Find the words. _Hi tta orden i

ordrutan.

_Ordruta

erti sl and

wprettyl m

famousopo

mntourist

stomachor

mnoutback

::: #83 ::::::::::::::::::::::::::::::

#6. _Listen and number

_Listen and write the numbers in

the correct boxes.

_Boxes

#3)

#10)

#6)

#9)

#2)

#12)

#4)

#8)

#1)

#7)

#5)

#11)

_Want some more? _Map of _Australia

#83

#278

_Hedencrona m fl

_Magi c! #4 _Workbook

_Överförd från _Upplaga #2: #3

utgiven av _Studentlitteratur __AB,

#2017 med __ISBN #978-#91-#44-

#11263-#3

_Specialpedagogiska skolmyndigheten

#2021

_Volym sj u av sj u

_Innehåll till volym sju

_Siffran inom parentes hänvisar till svartskriftsbokens sidor.

é _Facit till övningarna i _Workbook hittar du i den digitala delen.

é _Grammatikövningarna har ett _G framför uppgiftssiffrorna.

é _Want some more? _Mer utmanande övning som du hittar i den digitala delen.

#27 _Kylie's _Family (#84) #279

#28 _Kylie _Gets a _Phone _Call (#87) #288

#29 _Kyl i e' s _Bi g _Ni ght (#90)

..... #298

_What' s di fferent? _Student _B

(from page #15) (#95) #313

::: #84 ::::::::::::::::::::::::::::::::::::::

#27 _Kylie's Family

::: ::::::::::::::::::::::::::::::::::::::

#1. _True or false?

- a) _Read the text about _Kylie's family. _What is true (t) and what is false (f)?

#1. _Kylie's father works for a small airline. ---

#2. _They live close to _Sydney airport. ---

#3. _Bibi is from the _Philippines. ---

#4. _Bibi is a hairdresser. ---

#5. _Hel en i s _Kyl i e' s real
mother. ---

#6. _Kyl i e l i ves wi th _Eri c and
_Bi bi i n a two-bedroom house.

#7. _Kyl i e' s favouri te subj ect
at school i s _Sport. ---

#8. _Kyl i e hopes to wi n the
_Young _Si nger of the _Year
_Contest. ---

b) _Tel l a fri end what you know
about _Kyl i e' s fami l y.

#2. _Match up

_Match #1--#8 with a--h.

#1. _Eric and _Bibi

#2. _Helen

#3. _Quantas

#4. _When she grows up,

#5. _Eric

#6. _Helen sees _Kylie

#7. _Eric and _Helen

#8. _Bibi

a) is an airline.

b) is a surf instructor.

c) is _Kylie's father.

d) are divorced.

e) _Kylie wants to be a singer.

f) I lives just outside _Sydney.

g) at the weekend.

h) are married.

::: #85 ::::::::::::::::::::::::::::::::::::::

#3. _Jobs

_Translate _Översätt

=== _Words =====

I ä rare flygvärdi nna

I astbi l schaufför fri sör

desi gner doktor

affärsbi tråde brandman

surfi nstruktör

=====

- a) a designer
- b) a doctor
- c) a firefighter
- d) a hairdresser
- e) a lorry driver
- f) a shop assistant
- g) a flight attendant
- h) a surf instructor
- i) a teacher

_Which are the four best jobs do
you think? _Compare with a
friend.

#1. ---

#2. ---

exercise #3, from the box or
choose your own.

=== _Glossor =====

an actor_. skådespelare,

an actress_. skådespelerska

a bus driver_. busschaufför

a welder_. svetsare

an ice-hockey player_.

 i shockeyspelare

a pilot_. pilot

a pop star_. popstjärna

a radio __DJ_. radio __DJ

a soldier_. soldat

a supermodel_. supermodell

a taxi dri ver_. taxi chaufför

a nurse_. sj uksköterska

a programmer_. programmerare

a vet_. veteri när

=====

#5. _What' s my j ob?

_Li sten to the ___TV qui z programme

_What' s my j ob? and try to guess

_Brenda' s j ob.

=== _Gl osor =====

panel_. panel

l ose_. förl orar

contestant_. tävl ande

i ndoors_. i nomhus

di ffi cul t_. svårt

hospi tal_. sjukhus

=====

_Brenda i s a ---

_Want some more? _Waves _Si x _Meters

and _Hi gher

#3. _There are

a) ni ne

b) ten

c) el even fi nal i sts i n the

_Young _Si nger of the _Year

_Contest.

#4.

a) _When i s the fi nal ? - - -

b) _Where i s i t? _At - - -.

#5. _Kyl i e wants to phone her

mother and - - - to say that she

i s i n the fi nal .

#6. _What i s _Kyl i e wear i ng? - - -

#2. _Answering a telephone call

a) _Read the dialogue in pairs.

_The phone rings

_A: _Hello. _- _Jane _Smith;
speaking.

_B: _Hello, _ . _Jane. _This is
_- _Peter _Davies; from _Radio

#2. _Congratulations!

_A: _Congratulations? _What for?

_B: _You're the _-winner of this
week's; _Best _Poem
competition.

_A: _Oh, that's fantastic!

_Thank you! _Thank you! _Thank

you!

_B: _You' re wel come!

b) _Now read the di al ogue agai n

but change al l the words i n

i tal i cs. _Choose from these.

=== _Gl osor =====

wi nner_. vi nnare

poem_. di kt

competi ti on_. tävl i ng

cook_. kock

choose_. väl j a

goal _. mål

=====

_The _Person who _Phones

_Susan (or _Sam) _Brown from _The
_Sunday _Times

_James (or _Jenny) _North from
_Channel #5

_Tom (or _Jane) _Harri s from
_Manchester _Uni ted footbal l
club

_Pamel a (or _Bob) _Jones from
_Bri tai n' s _Best _Teenage
_Si nger

_Why?

_You're the winner of this week's

_Guess the _Country

_Competition.

_You're the winner of _Young _Cook
of the _Year.

_You're the winner of this month's
_Golden _Goal _Competition.

_You're in the final of _Britain's
_Best _Teenage _Singer.

#5. _We --- a lot of homework
toni ght.

#6. _I --- not a doctor. _I --- a
teacher.

#7. _My uncl e --- a mi l l i onai re.
_He --- l o t s of money!

#8. _Today --- my bi r t h d a y. _I ---
el even.

_I al ways --- a party on my
bi r t h d a y.

#9. _My grandparents --- a new
car. _I t --- a _Ferrari .

#10. _There --- #15 pl ayers i n a
rugby team.

#11. _I don' t --- any brothers or
sisters. _I --- an only child.

#12. --- your mother a shop
assistant?

_No, she a firefighter.

#5. _Writing -- _My perfect day

_What is a perfect day for you?

_Here are some questions to get
you started.

a) _What day of the week is it?

b) _When do you get up?

c) _What do you have for
breakfast?

d) _What is the weather like?

e) _What do you do?

#6. _Four-i n-a-row _Bi ngo

_You' re goi ng to pl ay a game of

_Bi ngo.

_Ask your teacher for more

i nformati on.

#5. _Kylie is the oldest finalist.

#6. _She likes to get up early.

#2. _What are the words?

_Write the correct words to the sentences below. _They are all from the text.

=== _Words =====

audience a pair

clap faint

hurry up loudspeakers

sneakers stage

=====

=== _Glosor =====

actor_. skådespel are

=====

#1. _You wear these on your feet.

#2. _You can hear music through
these. ---

#3. _To make a loud noise with
your hands. ---

#4. _A singer or an actor stands
on this. ---

#5. _Some people do this when they
see blood. ---

#6. _The people in a theatre. ---

_A: _What do you like doing in
your free time?

_B: _I like _. surfing and
_. playing football.

_A: _Anything else?

_B: _Yes, _I also love to _-sleep
in the mornings; .

_A: _Good luck, _. _Kylie! _And
thanks for talking to me.

_Now change all the words in
italics (kursiva). _Here are
some words to help you.

=== _Words =====

_I n my free time _I like ...

swi mmi ng

pl ayi ng tenni s

seei ng my fri ends

ri di ng horses

goi ng to the ci nema

pl ayi ng the gui tar

_I also love to ...

pl ay computer games

read

watch series

chat on the _I nternet

make smoothi es

l i s t e n t o m u s i c

=====

::: #92 :::::::::::::::::::::::::::::::

#4. _Who says what?

_Answer

p = _Penny _Wi l s o n

s = _Si m o n _T o w e l

h = _Heather _Mart i n

=== _Gl o s o r =====

vo i c e_ . r ö s t

f o r y o u r a g e_ . f ö r d i n å l d e r

l o o k e d g o o d_ . s å g b r a u t

p e r f o r m a n c e_ . u p p t r ä d a n d e

w e ' v e h e a r d_ . v i h a r h ö r t

so far_. än så länge

I like an angel_. som en ängel

=====

#1 _You have a great voice for
your age.

#2 _I'm not sure that was the best
song for you.

#3 _You were fantastic!

#4 _You're the best we've heard so
far.

#5 _I liked the song you sang.

#6 _You looked good and sang I like
an angel .

#7 _To vote for _Kyl i e, phone

#865323, #864532 or #865432

_G#5. _I 'm goi ng to meet my fri ends

=== _Gl osor =====

_I 'm (_I am) goi ng to si ng_. _Jag
ska sj unga

_You' re (_You are) goi ng to si ng_.
_Du ska sj unga

_He' s (_He i s) goi ng to si ng_.
_Han ska sj unga

_She' s (_She i s) goi ng to si ng_.
_Hon ska sj unga

_We' re (_We are) goi ng to si ng_.
_Vi ska sj unga

the cinema with _Patrickj .
_I'm going to ...
play football with my friends.
go to _Mary's birthday party.
meet my boyfriend/girl friend.
go to _London with my parents.
visit my grandparents.
skateboard in the park.
see the new _James _Bond film
with my friends.
go to the shopping mall .

b) _Now write down some true things about yourself.

a) _Tonight _I'm going to ---

b) _This weekend _I'm ---

c) _Next week _I'm ---

d) _Next summer ---

#6. _The final game

_Work in pairs. _Your teacher will give you more information.

#7. _Crossword

_Translate the words into

_English. _They are all from chapters #24--#29.

(_Efter ordet står antal bokstäver som det engelska ordet ska ha.)

_Across (vågrätt)

#2 förstöra (#7)

#7 hav (#3)

#10 flygbolag (#7)

#11 tävling (#7)

#13 fortfarande (#5)

#14 sångare, sångerska (#6)

#16 klappa, applådera (#4)

#20 hålla med (#5)

#22 ö (#6)

#24 orkan (#9)

#25 måste (#4)

#26 svimma (#5)

#27 ung (#5)

_Down (I odrätt)

#1 förstå (#10)

#3 scen (#5)

#4 gymnastiskor (s. . .) (#8)

#5 vissla (#7)

#6 vänlig (#8)

#8 publik (#8)

#9 därför att (#7)

#12 skrika (#6)

#15 gift (#7)

#17 slåss, kämpa mot (#5)

#18 turist (#7)

#19 semester (#7)

#21 hoppa (#4)

#23 titta (#4)

_Want some more? _We _Are _Al l

_Beauti ful !

_Magi c _Maggi e säger: _Now _I ' m

goi ng to say good-bye. _Hope to

see you i n _Magi c! #5.

_What' s di fferent? _Student _B

(from page #15)

::: ::

_Student _B

_Here are twelve things you can find in the classroom. _Your partner (_A) also has twelve things, but some of them are not in the same boxes (rutor). _Find the differences.

_Här är #12 saker du kan hitta i ett klassrum. _Din kompis (_A) har också #12 saker men de är inte i samma rutor. _Ni ska tillsammans

hi tta ski l l naderna.

_You can ask:

_Can you see (a vase) i n box #12?

_Can you see (a ruler) i n box #2?

and answer:

_Yes, _I can.

_No, _I can' t. _I can see a poster.

_Boxes

#1. a wal l en mur

#2. a rul er en l i nj al

#3. a penci l en penna

#4. a pi ctur e en tavl a

#5. a computer en dator

#6. a bookcase en bokhyl l a

#7. a flower en blomma

#8. a backpack en ryggsäck

#9. a desk ett skrivbord

#10. a chair en stol

#11. a window ett fönster

#12. a vase en vas