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\_What's \_Up #4 \_Textbook

\_Överförd från första upplagan

utgiven av \_Bonnier \_Utbildning med

\_\_ISBN #978-#91-#622-#7246-#3

\_Specialpedagogiska skolmyndigheten

#2011

\_Volym ett av fem



\_Till punktskriftsläsaren

\_Alfabetisk ordlista är placerade i separat volym tillsammans med de två bildordlistorna på sid #77--#78 samt pärmens "kartor".

\_Varje styckes glosor (som finns i \_Styckeordlistan på sid #79--#87) är placerade efter respektive kapitelns olika avsnitt på ny sida.

\_Markera kapitlets styckeordlista med gem eller liknande, så att de snabbt kan växla mellan text och ordlista. \_På så sätt kan du spara mycket tid.

\_Sångerna har flyttats fram under  
rubriken "\_Raps" och placerats sist  
i respektive kapitel på ny sida.

\_Använd dina egna taktila kartor  
över \_Storbritannien och  
\_Australien.

\_Good luck!

\_Synpunkter och kreativa idéer  
mejlas till:

anpassningsfunktionen~àspsm.se

\_Ii

\_Fullständigt innehåll

\_Siffran inom parentes hänvisar till  
svartskriftsbokens sidor.

\_Volym ett

\_Till punktskriftsläsaren.....\_I

\_Intro

\_English round the world (#6) #1

\_Take-off (#8) .....#9

\_Unit one

#1 \_Hello (#10) .....#16

#2 \_How old are you? (#12) ..#24

#3 \_The \_Clarks (ad) .....#33

#4 \_Who's that? (#18) .....#45

\_Iii

\_Unit two

#5 \_Happy birthday! (#20) ...#55

#6 \_The birthday party (#23) #65

#7 \_I'm lost! (#26) .....#74

\_Volym två

\_Till punktskriftsläsaren.....\_I

#8 \_Home sweet \_Home (#28) ..#83

\_Unit three

#9 \_What's that in your

basket? (#30) .....#96

#10 \_I've got a postcard

from \_Australia (#32) ...#107

#11 \_What sports do you

like? (#34) .....#118

\_Iv

|     |   |      |
|-----|---|------|
| #12 | _Can you play the<br>clarinet? (#37) .....    | #132 |
|     | _Christmas unit                               |      |
|     | _Christmas down under (#40)                   | #148 |
|     | _An e-mail from _Australia<br>(#41) .....     | #161 |
|     | _Volym tre                                    |      |
|     | _Till punktskriftsläsaren.....                | _I   |
|     | _Christmas dinner in<br>_Brighton (#42) ..... | #171 |
|     | _Unit four                                    |      |
| #13 | _A sunny holiday (#44)                        | #188 |
| #14 | _What a mess! (#46) ....                      | #204 |

#15 \_My charming little

brother ... (#48) .....#216

#16 \_Make yourself at home

(#50) .....#228

\_Unit five

#17 \_An adventure holiday

(#54) .....#246

\_Volym fyra

\_Till punktskriftsläsaren.....\_I

#18 \_We all live in the

\_\_USA (#56) .....#259

#19 \_The \_Wild \_West (#58) #272

#20 \_Animals over there

(#60) .....#282

\_Vi



\_Unit six

#21 \_It's going to be fun

(#62) .....#299

#22 \_When does the film

start? (#65) .....#314

#23 \_I'll have some popcorn

(fh) .....#329

#24 \_What do you fancy?

(#70) .....#340

\_Volym fem

\_Till punktskriftsläsaren.....\_I

\_Bildordlista husdjur

(#77) .....#357

\_Vii

\_Bildordlista sporter

(#78) .....#359

\_Alfabetisk ordlista (#88) #361

\_Viii

:::: #6 ::::::::::::::::::::::::::::::::::::::

\_English round the world  
cccccccccccccccccccccccccccc

\_Captain \_Clark texts his kids on  
his mobile phone.

\_Vilka meddelanden #1--#8 passar  
till bilderna a--h.

#1 \_I am in \_London today.

#2 \_Sydney is fantastic.

#3 \_I love \_New \_York.

#4 \_Wow! \_San \_Francisco is great.

#5 \_It is hot here in \_Cape \_Town.

#6 \_Hong \_Kong by night.

#6

#1

#7 \_Cool -- \_I'm in \_Liverpool.

#8 \_I watch ice hockey in \_Toronto.

:::: #7 ::::::::::::::::::::::::::::::

=== \_Bildbeskrivning =====

\_Åtta fotografier

a) \_Statue of \_Liberty -- \_Fri-  
hetsgudinnan/\_New \_York

b) \_Opera \_House -- \_Operan i  
\_Sydney.

c) \_The \_Beatles \_Story exhibi-  
tion -- \_Beatles poster --  
\_Beatles affisch

d) \_City by night -- färgglada  
neonskyltar i \_Hong \_Kong

e) \_The \_Golden \_Gate \_Bridge --  
\_Golden \_Gatebron i \_San  
\_Francisco.

f) \_Big \_Ben i \_London

g) \_\_NHL match -- foto på en  
glad, blåklädd, ishockey spelare.  
\_På skjortan står det \_Toronto  
\_Maple \_Leafs.

h) \_The \_Table \_Mountain, fotot  
visar hamnen i \_Cape \_Town och i  
bakgrunden syns höga berg.

=====

\_Raps -- \_The \_Mobile \_Phone \_Rap

\_Can \_I have a mobile, \_Dad?

\_Beep \_Beep

\_Beep \_Beep

\_Can \_I have a mobile phone?

\_Beep \_Beep \_Beep \_Beep \_Beep

\_I can call

\_And \_I can text

\_Beep \_Beep

\_Beep \_Beep

\_I can surf the \_Internet

\_Beep \_Beep \_Beep \_Beep \_Beep

\_It can tell the time

\_And it can tell the date

\_Beep \_Beep

\_Beep \_Beep

\_I can phone if \_I am late

\_Beep \_Beep \_Beep \_Beep \_Beep

\_I can play games

\_I can do sums

\_Beep \_Beep

\_Beep \_Beep

\_I can text fast with my thumbs

\_Beep \_Beep \_Beep \_Beep \_Beep

\_You can have a mobile, that's \_\_OK

\_Beep \_Beep

\_Beep \_Beep

\_But don't come here when it's time  
to pay!

\_Beep \_Beep \_Beep \_Beep \_Beep

=== \_Bildtext =====

\_The mobile phone rap: \_Beep \_Beep

\_Beep ...

=====



\_Styckeordlista

text\_. skicka sms till

his kids\_. sina barn

on\_. på

his mobile phone\_. sin mobil

\_I am\_. jag är

in\_. i

today\_. idag

is fantastic\_. är fantastisk

\_I love\_. jag älskar

\_Wow!\_. \_Oj, oj!

great\_. toppen, jättefin(t)

hot\_. het, varm

here\_. här

by night\_. på kvällen

cool\_. häftigt

watch\_. titta på

ice hockey\_. ishockey

:::: #8 ::::::::::::::::::::::::::::::

\_Take-off  
cccccccc

=== \_Bildtext =====

\_To the \_Moon #400,000 km

=== \_Bildbeskrivning =====

\_En tecknad bild som visar kapten  
\_Clark vid spakarna i ett flyg-  
plan. \_En tankebubbla visar hur  
han dagdrömmer om att han är en  
astronaut som åker runt jordklotet  
på väg till månen #400,000 km bort

=====

é \_Control: \_Ready for take-off.

#10 -- #9 -- #8 -- #7 -- #6 -- #5  
-- #4 -- #3 -- #2 -- #1 -- lift-  
off!

\_Captain: \_\_CLARK \_Here we go!

::: #9 ::::::::::::::::::::::::::::::

== \_Bildbeskrivning =====

\_Ett fotografi som visar ett  
flygplan tillhörande \_British  
\_Airways. \_Det står en flygvärdin-  
na i mörkblå klädsel och en gul  
reflexväst vid trappan upp till  
flygplanet. \_Ett antal människor

#10

#9

är på väg att gå ombord.

=====

(cd) #1 \_Lyssna och säg efter.

\_One, two, three, four, five,  
six, seven, eight, nine, ten.

(cd) #2 \_Läs högt samtidigt som du  
lyssnar.

\_Från #10 till lift-off

=== \_Textruta =====

| \_Rhyming numbers

| \_One, two, who are you?

| \_Three, four, open the door.

| \_Five, six, playing tricks.

| \_Seven, eight, \_I'm so late.

| \_Nine ten, start again.

=====

\_Wordlist

open\_. öppna

the door\_. dörren

playing tricks\_. luras på skoj

\_I'm so late\_. jag är så sen

start again\_. börja om igen

\_Styckeordlista

ready for\_. redo för, färdig för

take-off\_. start

lift-off\_. start

here we go\_. nu startar vi

one\_. en, ett

two\_. två

three\_. tre

four\_. fyra

five\_. fem

six\_. sex

seven\_. sju

eight\_. åtta

#14

#9



nine\_ . nio

ten\_ . tio

:::: #10 ::::::::::::::::::::::::::::::::::::::

#1 \_Hello  
cccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild som visar när

\_Robert hejar på \_Olivia, som står  
bakom ett staket.

=====

\_The \_Clarks have new neighbours.

é \_Robert: \_Hi! \_My name is \_Robert.

\_Olivia: \_Hello. \_Nice to meet you.

\_My name is \_Olivia.

#16

#10

\_Robert: \_Got to go!

\_Olivia: \_\_OK. \_See you later.

\_Robert: \_Bye!

\_Romeo och \_Juliet

\_Romeo och \_Juliet är två guldfiskar som simmar i en rund glasskål

é \_Romeo: \_Hello, my name is \_Romeo.

\_What is your name?

\_Juliet: \_Hello, my name is \_Juliet.

\_Romeo: \_Nice to meet you. \_Bye bye!

\_Juliet: \_See you tomorrow.

#1 \_Jobba med en klasskompis. \_Gör  
en liknande dialog.

é \_You: \_Hello, my name is ...

\_What is your name?

\_Friend: \_Hello, my name is ...

\_You: \_Nice to meet you. \_Bye,  
bye.

\_Friend: \_See you tomorrow.

:::: #11 ::::::::::::::::::::::::::::::::::::::

=== \_Focus =====

\_My name is \_Robert.

\_Jag heter \_Robert

\_What is your name? \_Vad heter du?

\_Man säger oftast:

\_My name's ...

i stället för '\_My name is ...'

\_What's your name?

i stället för '\_What is your  
name?'

=====

(parövning) #2 \_Låtsas den här

gången att du är en berömd person.

é \_You: \_Hello. \_My name's ...

\_What's your name?

\_Friend: \_Hello. \_My name's ...

\_You: \_Nice to meet you. \_Bye,  
bye.

\_Friend: \_See you later.

(cd) #3 \_Lyssna och säg efter.

#1 klockan sju -- tupp: \_Good  
morning.

#2 kl tre -- papegoja: \_Good  
afternoon.

#3 kl sex -- pingvin: \_Good  
evening.

#4 kl halv tio -- uggla: \_Good  
night.

(parövning) #4 \_Träna på att säga  
godmorgon, godkväll eller godnatt  
till en kamrat.

é \_You: \_Good morning, ...

\_Friend: \_Good morning, ...

\_Styckeordlista

hello\_. hej

the \_Clarks\_. familjen \_Clark

have\_. har

new\_. ny(a)

neighbours\_. grannar

hi\_. hej

my name is\_. jag heter

nice to meet you\_. trevligt att

träffas

got to go\_. måste gå

see you later\_. vi ses (senare)

bye\_. hej då

#22

#11



tomorrow\_. imorgon

good morning\_. godmorgon

good afternoon\_. god eftermiddag

good evening\_. god kväll

good night\_. godnatt

:::: #12 ::::::::::::::::::::::::::::::::::::::

#2 \_How old are you?  
cccccccccccccccccccc

\_Robert and \_Sue are the new  
neighbours.

=== \_Bildtext =====

\_Robert, \_Sue, \_Olivia, \_Fraser,  
\_Bullseye (\_Grrr...), \_Dizzie  
(\_Gulp!)

=== \_Bildbeskrivning =====

\_Robert och \_Sue står på ena sidan  
av ett staket och pratar med

\_Olivia och \_Fraser. \_Hunden

\_Bullseye är på väg in i trädgården genom ett hål i staketet.

\_Hunden \_Dizzie springer iväg.

=====

é \_Olivia: \_How old are you,

\_Robert?

\_Robert: \_I am ten. \_Are you thirteen?

\_Olivia: \_No, \_I'm not. \_I'm fourteen. \_This is \_Fraser.

\_Fraser: \_Hi! \_I'm ten, but \_I'm nearly eleven.

\_Robert: \_This is \_Sue.

\_Fraser: \_Hi, \_Sue! \_How old are  
you?

\_Sue: \_I'm twelve and a half.

\_Robert: \_And this is \_Bullseye. \_He  
is six years old.

\_Olivia: \_This is \_Dizzie. \_She is  
nearly four.

\_Romeo och \_Juliet

é \_Juliet: \_How old are you?

\_Romeo: \_I'm two months old. \_How  
about you?

\_Juliet: \_The same.

\_Romeo: \_Are you a neighbour?

\_Juliet: \_Yes, \_I am.

(parövning) #1 \_Turas om att fråga  
varandra hur gamla ni är.

é \_You: \_How old are you?

\_Friend: \_I'm ...

\_Eller så här:

\_You: \_Are you eleven?

\_Friend: \_Yes, \_I am.

\_You: \_Are you thirteen?

\_Friend: \_No, \_I'm not. \_I'm ...

::: #13 ::::::::::::::::::::::::::::::::::::::

=== \_Focus =====

\_I am eleven./\_I'm eleven.

\_Jag är elva.

\_Are you ten? \_Är du tio?

\_No, \_I am not./\_No, \_I'm not.

\_Nej, det är jag inte.

| \_När man står sist drar man inte

| ihop.

| \_Yes, \_I am. \_Ja, det är jag.

\_He is six years old./\_He's six  
years old.

\_Han är sex år gammal.

\_She is nearly four./\_She's nearly  
four.

\_Hon är nästan fyra.

=====

(cd) #2 \_Lyssna och säg efter.

#10 ten

#11 eleven

#12 twelve

#13 thirteen

#14 fourteen

#15 fifteen

#16 sixteen

#17 seventeen

#18 eighteen

#13

#29

#19 nineteen

#20 twenty

(parövning) #3 \_Fråga och svara som  
i exemplet.

é \_You: \_What's #3 (three) and #8  
(eight)?

\_Friend: #11 (eleven).

#6 + #7?

#9 + #10?

#4 + #9?

#6 + #9?

#13 + #5?

#4 + #11?



## \_Styckeordlista

how\_. hur

old\_. gammal

are you\_. är du

and\_. och

no\_. nej

\_I'm not\_. det är jag inte

this is\_. det här är

a half\_. ett halvt

eleven\_. elva

twelve\_. tolv

he\_. han

she\_. hon

months\_. månader

how about\_. hur är det med

the same\_. samma

thirteen\_. tretton

fourteen\_. fjorton

fifteen\_. femton

sixteen\_. sexton

seventeen\_. sjutton

eighteen\_. arton

nineteen\_. nitton

twenty\_. tjugo

:::: #14 ::::::::::::::::::::::::::::::

#3 \_The \_Clarks  
cccccccccccccccc

\_This is the \_Clark family. \_The  
\_Clarks are from \_England. \_They  
live in \_Brighton.

=== \_Bildbeskrivningar =====

\_En tecknad bild på familjen  
\_Clark.

\_I bakgrunden ser man ett foto-  
grafi på \_Brighton \_Pier, en vit  
byggnad, som byggdes #1899 längst  
ut på piren (en stor brygga byggd

ut i havet) och är en populär attraktion, med restauranger, pubar och ett litet nöjesfält längst ut på piren.

\_Pappa \_Henry är brunhårig och kortklippt.

\_Mamma \_Diana är blond med kortklippt, lockigt hår.

\_Fraser har blont, kortklippt hår.

\_Olivia har långt, rödbrunt, lockigt hår.

\_Ett fotografi på familjen \_Clarks hus. \_De bor i ett grått tvåvåningshus omgivet av en trädgård med en stenmur ut mot gatan.

\_En tecknad bild där \_Olivia och \_Sue sitter på gräsmattan innanför en stenmur.

\_Sue har glasögon och halvlångt, ljusst hår.

\_Hunden \_Dizzie är en golden retriever. \_Hunden leker med en

svart och grårandig katt.

\_På muren sitter en röd- och  
blåfärgad papegoja.

=====  
\_This is \_Mr \_Clark. \_His name is  
\_Henry.

\_This is \_Mrs \_Clark. \_Her name is  
\_Diana.

\_And this is \_Fraser. \_He is their  
son.

\_And this is \_Olivia. \_She is  
their daughter.

:::: #15 ::::::::::::::::::::::::::::::::::::::

\_Olivia: \_And this is our parrot.

\_King: \_Nice to meet you. \_Squawk!

\_Olivia: \_And this is our dog.

\_Sue: \_Cute! \_What's her name?

\_Olivia: \_Her name's \_Dizzie.

\_Sue: \_\_OK.

\_Olivia: \_And this is our cat. \_His  
name's \_Columbus.

=== \_Bildtext =====

\_This is their house.

=====

(parövning) #1 \_Ställ frågor om familjen \_Clark och deras husdjur.

é \_You: \_What's her name?

\_Friend: \_Her name's ...

\_You: \_What's his name?

\_Friend: \_His name's ...

:::: #16 ::

(parövning) #2 \_Ställ frågor och peka på olika klasskamrater.

é \_You: \_What's her name?

\_Friend: \_Her name's ...

\_Friend: \_What's his name?



\_You: \_His name's ...

(parövning) #3 \_Fråga dina klass-  
kamrater var de kommer ifrån.

é \_You: \_Where are you from?

\_Friend: \_I'm from ...

(parövning) #4 \_Använd bildordlis-  
tan här på sidan. \_Turas om att  
peka, fråga och svara.

é \_You: \_What's this?

\_Friend: \_It's a ...

## \_Bildordlista

parrot\_. papegoja

budgie\_. undulat

canary\_. kanariefågel

dog\_. hund

cat\_. katt

kitten\_. kattunge

guineapig\_. marssvin

spider\_. spindel

mouse\_. mus

rabbit\_. kanin

hamster\_. hamster

snake\_. orm

turtle\_ . sköldpadda

goldfish\_ . guldfisk

::: #17 ::::::::::::::::::::::::::::::

=== \_Focus =====

\_What is his name?/\_What's his  
name?

\_Vad heter han?

\_Her name is \_Diana./\_Her name's  
\_Diana.

\_Hon heter \_Diana.

\_His name is \_Henry./\_His name's  
\_Henry.

\_Han heter \_Henry.

=====

\_Romeo och \_Juliet

=== \_Bildbeskrivning =====

\_Guldfiskarna pratar med en mus  
som tittar fram ur en ostbit. \_De  
ser på katten \_Columbus när de  
pratar.

=====

é \_Juliet: \_What's his name?

\_Romeo: \_I don't know. \_Is he a  
fish?

\_Mouse: \_His name's \_Columbus. \_I  
hate him.

\_Styckeordlista

family\_. familj

from\_. från

they\_. de

live\_. bor

his\_. hans

her\_. hennes

their\_. deras

son\_. son

daughter\_. dotter

our\_. vår

parrot\_. papegoja

\_Squawk!\_. (ett högt skrik)

dog\_ . hund

cute\_ . söt

cat\_ . katt

house\_ . hus

\_I don't know.\_ . \_Jag vet inte.

fish\_ . fisk

hate\_ . hata

him\_ . honom

#4 \_Who's that?  
cccccccccccccccc

é \_Sue: \_Who's that?

\_Olivia: \_That's \_Uncle \_J im in  
\_Perth, \_Australia

\_Sue: \_And who's that?

\_Olivia: \_That's \_Auntie \_Cheryl.  
\_She's great.

\_Fraser: \_This is \_Linda. \_My  
cousin.

\_Robert: \_Who's this?

\_Fraser: \_This is \_Pete. \_He's  
crazy!

=== \_Bildbeskrivning =====

\_En tecknad bild som visar

\_Olivia, \_Fraser, \_Sue och \_Robert  
som tittar på bilder på en dator.

\_På bilden ser man \_Olivia och

\_Frasers släktingar i \_Australien;

\_Uncle \_Jim, \_Auntie \_Cheryl och

kusinerna \_Linda och \_Pete. \_Hela

familjen sitter på stranden. \_Pete

är täckt av sand så att enbart

huvudet syns. \_Linda håller i en



surfingbräda.

=====

::: #19 ::::::::::::::::::::::::::::::

(parövning) #1 \_Ställ frågor från bilden på datorn och svara som i exemplet: (säg på svenska vem du menar: pappan, mamman, pojken eller flickan).

é \_You: \_Who's that?

\_Friend: \_That's \_Uncle \_Jim.

(cd) #2 \_Lyssna och säg efter.

#20 twenty

#21 twenty-one

#22 twenty-two

#23 twenty-three

#24 twenty-four

#25 twenty-five

#26 twenty-six

#27 twenty-seven

#28 twenty-eight

#29 twenty-nine

#30 thirty

#31 thirty-one

#40 forty

#48

#19

#50 fifty

=== \_Bildbeskrivning =====

\_En tecknad bild som visar sju segelbåtar. \_På seglen ser man följande siffror, #24, #25, #26, #27, #28, #29 och #30.

=== \_Focus =====

\_This is \_Linda.

\_That is \_Uncle \_Jim./\_That's

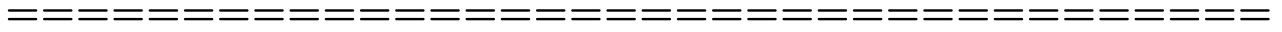
\_Uncle \_Jim.

\_Who is this?/\_Who's this?

\_Vem är det här?

\_Who is that?/\_Who's that?

\_Vem är det där?



\_Raps -- \_Song: \_Animal house.

\_Help!

\_This is an animal house

\_I said, help!

\_This is an animal house

\_I said help me!

\_I've got monkeys in my kitchen

\_They're dancing on the floor

\_I've got a cheetah in the bathroom

\_He's washing his paws!

\_I've got beetles in my bedroom

\_And mice under the stairs

\_I've got turtles watching \_\_\_TV

\_And a hippo in \_Dad's chair

\_Help!

\_This is an animal house

\_I said, help!

\_This is an animal house

\_I said help me!

\_I've got a snake under the sofa

\_And penguins in the shower

\_I've got camels in the garden

\_And they're eating all the flowers

\_Help!

\_This is an animal house

\_I said, help!

\_This is an animal house

\_Help!

\_This is an animal house

\_I said, help!

\_This is an animal house

\_I said, help!

\_Styckeordlista

\_Who's that?\_. \_Vem är det där?

uncle\_. farbror, morbror

auntie\_. faster, moster

great\_. jättetrevlig

cousin\_. kusin

crazy\_. galen, knäpp

twenty-one\_. tjugoett

twenty-two\_. tjugotvå

thirty\_. trettio

forty\_. fyrtio

fifty\_. femtio



:::: #20 ::::::::::::::::::::::::::::::

#5 \_Happy birthday!  
cccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild som visar \_Fraser  
och hans morfar. \_Fraser visar  
morfar sina födelsedagspresenter:  
en cykel, ett basebollträ, en  
atlas, en engelsk bok, en hamster,  
en \_\_CD, en affisch, en bok och en  
klocka.

=====

\_Today it is \_Fraser's birthday. \_He  
is eleven years old. \_He has got a  
new bike. \_He has also got a  
computer game, a \_\_CD, an \_American  
baseball bat, a poster, an atlas, a  
watch, a book and a hamster.

é \_Grandad: \_Happy birthday,

\_Fraser! \_How old are you today?

\_Fraser: \_I'm eleven. \_Oh great!

\_A computer game. \_Thank you,

\_Grandad!

\_Grandad: \_Do you like it?

\_Fraser: \_It's great.

\_Grandad: \_Have fun!

\_\_\_DID YOU GET IT;?

\_Svara på frågorna.

#1 \_Why is \_Fraser happy today?

#2 \_How old is \_Fraser?

#3 \_What has \_Fraser got for his  
birthday?

::: #21 ::::::::::::::::::::::::::::::

(parövning) #1 \_Turas om att fråga  
och svara. \_Använd orden i listan.

\_Försök att inte läsa den engelska

översättningen.

é \_You: \_What's this?

\_Friend: \_It's a football.

\_What's this?

#1 en fotboll\_. a football

#2 ett tennisracket\_. a tennis  
racquet

#3 en \_T-shirt\_. a \_T-shirt

#4 ett halsband\_. a necklace

#5 en \_\_CD\_. a \_\_CD

#6 ett dataspel\_. a computer game

#58

#21

#7 en el-gitarr\_. an electric  
guitar

#8 en engelsk bok\_. an \_English  
book

#9 en mobiltelefon\_. a mobile phone

#10 en armbandsklocka\_. a watch

#11 en \_\_MP#3 spelare\_. an \_\_MP#3  
player

(parövning) #2 \_Ge varandra födel-  
sedagspresenter till varandra.

\_Välj från listan.

é \_You: \_Happy birthday! \_Here's  
an \_\_MP#3 player.

#21

#59

\_Friend: \_Cool! \_An \_\_MP#3 player.

\_Thank you!

=== \_Bildbeskrivning =====

\_En tecknad bild där en pojke  
räcker över ett fint inslaget pa-  
ket till en flicka.

=====

::: #22 ::::::::::::::::::::::::::::::

(cd) #3 \_Lyssna och säg efter

#60 sixty

#70 seventy

#80 eighty

#90 ninety

#100 one hundred

#60

#22

#101 a hundred and one

== \_Bildbeskrivning =====

\_En tecknad bild som visar sex personer som deltar i en löpartävling. \_De har nummerlappar med följande siffror: #60, #70, #80, #90, #100 och #101.

=== \_Focus =====

a bike\_. en cykel

a computer game\_. ett dataspel

an atlas\_. en kartbok

an \_English book\_. en engelsk bok

| \_.\_A och \_.\_an är den obestämda  
| artikeln och betyder både \_.\_en  
| och \_.\_ett. \_.\_An används när ett  
| ord börjar på vokalljud.

=====

\_Romeo och \_Juliet har partyhattar  
på sina huvuden och \_Juliet håller i  
ett fat med en fin tårta med ett  
ljus.

é \_Juliet: \_Happy birthday dear  
\_Romeo!



\_Styckeordlista

happy birthday\_. grattis på födel-  
sedagen

today\_. idag

it\_. det

has got\_. har fått

bike\_. cykel

also\_. också

computer game\_. dataspel

\_American\_. amerikansk(t)

baseball bat\_. basebollslagträ

poster\_. plansch

atlas\_. kartbok, atlas

watch\_. armbandsklocka

book\_. bok

great\_. toppen

thank you\_. tack

\_Grandad\_. morfar; farfar

\_Do you like it?\_. \_Gillar du  
den/det?

\_Have fun!\_. \_Ha det så kul!

\_Mycket nöje!

here\_. här

#6 \_The birthday party  
cccccccccccccccccccccccc

\_Fraser is in the living room. \_The whole family is here. \_They look at \_Fraser's presents. \_The bike is a present from his parents. \_Fraser has also got a hamster for his birthday. \_His name's \_Samson. \_He shows it to the family.

=== \_Bildbeskrivning =====

\_Fyra tecknade bilder där \_Fraser visar sin guldfärgade hamster

\_Samson för; \_Olivia, mormor,

\_Cathy och \_Bob.

=====

é \_Fraser: \_Look \_Samson, this is my  
sister \_Olivia.

\_Olivia: \_Hi \_Samson!

\_Fraser: \_And this is \_Gran.

\_Gran: \_Oh no! \_A rat!

\_Fraser: \_This is \_Aunt \_Cathy.

\_Cathy: \_He is so cute! \_Ow! \_My  
finger!

\_Fraser: \_Sorry. \_He is very

hungry. \_Here, \_Samson have my

cake ...

\_Fraser: \_This is \_Uncle \_Bob.

\_Bob: \_I'm allergic to hamsters.

\_Atchooooo!

\_\_\_DID YOU GET IT;?

\_Rätt eller fel?

#1 \_Fraser has got a dog for his  
birthday.

#2 \_Olivia is \_Fraser's sister.

#3 \_Samson is hungry.

#4 \_Fraser's \_Uncle is allergic to  
\_Samson.

#24

#67

:::: #24 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Titta i listan på  
sidan #21 och tala om för varandra  
vilka saker ni helst skulle vilja  
ha i födelsedagspresent.

é\_You: \_I want the necklace and  
the football.

\_Friend: \_\_OK. \_I want the watch  
and the \_\_CD.

=== \_Focus =====

the family\_. familjen

the cake\_. tårtan

the living room\_. vardagsrummet

| \_På engelska står den bestämda  
| artikeln `_the` före ordet. \_På  
| svenska är den bestämda artikeln  
| en ändelse t.ex. `familj_.en`,  
| `tårt_.an`, `rumm_.et`.

`two parents_`. två föräldrar

`three hamsters_`. tre hamstrar

`many presents_`. många presenter

| \_Plural betyder flertal (minst

| två). \_På engelska får orden i

| plural ändelsen `-s`.

=====

:::: #25 ::::::::::::::::::::::::::::::

(cd) #2 \_Lyssna och säg efter.

=== \_Bildbeskrivning =====

\_Tolv tecknade småbilder:

\_Grandad \_Eric, \_Grandma

\_Christine, \_Dad \_Henry, \_Mum

\_Diana, \_Fraser, \_Olivia, \_Aunt

\_Cheryl, \_Uncle \_Jim, \_Cousin

\_Pete, \_Cousin \_Linda, \_We are

\_Romeo and \_Juliet

=====



(parövning) #3 \_Turas om att vara  
\_Fraser eller \_Olivia. \_Ställ frå-  
gor till varandra på familjemed-  
lemmarna i albumet, säg på svenska  
vem du menar.

é \_You: \_Who's that farbror?

\_Olivia/\_Fraser: \_He's my \_Uncle.

\_You: \_Who's that mormor?

\_Olivia/\_Fraser: \_She's my

\_Grandma.

\_Styckeordlista

birthday party\_. födelsedagskalas

living room\_. vardagsrum

whole\_. hela

family\_. familj

look at\_. tittar på

presents\_. presenter

parents\_. föräldrar

shows\_. visar

sister\_. syster

hi\_. hej

gran\_. mormor; farmor

oh no\_. usch nej

rat\_. råtta

aunt\_. moster; faster

so\_. så

ow\_. aj

my\_. mitt, min

finger\_. finger

sorry\_. ursäkta, jag är ledsen

very\_. mycket

hungry\_. hungrig

have my cake\_. ta min tårta

allergic to\_. allergisk mot

want\_. vilja ha

#7 \_I'm lost!  
ccccccccccccccc

=== \_Bildbeskrivningar =====

\_Ett fotografi på en kvinnlig po-  
lis.

\_Hon är klädd i vit, kortärmad  
\_T-shirt, en svart väst och byxor  
samt en liten hatt med rund kulle  
och ett litet brätte. \_Slipsen,  
ett band runt hatten och som deko-  
ration på västen ser man ett  
schackrutigt tyg i svart och vitt.

\_En tecknad bild som visar när

\_Pete frågar en kvinnlig polis om

vägen hem. \_Pete har en keps med

\_Australiens flagga och en väska

dekorerad med en känguru.

=====

\_This is \_Pete. \_He is sixteen years

old and he is from \_Australia. \_Pete

is \_Olivia and \_Fraser's cousin. \_He

is in \_Brighton to visit the \_Clark

family. \_Now he is lost. \_He sees a

policewoman and asks for help.

é \_Pete: \_Excuse me.

\_Policewoman: \_Yes?

\_Pete: \_I'm lost.

\_Policewoman: \_You're lost?

\_Pete: \_Yes. \_I'm new in

\_Brighton. \_Don't worry.

\_Policewoman: \_Don't worry.

\_What's your address?

\_Pete: #56 \_Seagull \_Road.

\_Policewoman: \_We are quite near.

\_Come with me.

\_Five minutes later they are in

\_Seagull \_Road.

\_Pete: \_This is it! \_Thank you  
very much.

\_Policewoman: \_No problem. \_Have a  
good day!

\_\_\_DID YOU GET IT;?

\_Tala om \_Pete.

#1 \_His name is ---.

#2 \_He's --- old.

#3 \_He's from ---.

#4 \_Pete is \_Olivia's and \_Fraser's  
---.

#5 \_He's in --- to visit the  
\_Clarks.

#6 \_Now he's ---.

#26

#77

:::: #27 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Fråga några kamra-  
ter om deras adress.

\_Brev med följande adress:

\_Henry \_Cowle, #13 \_Celbourne

\_Ave. \_Brighton \_\_\_BN#2. #4\_\_\_GE

UK;

é \_You: \_What's your address?

\_Friend: \_My address is ...

=== \_Focus =====

\_I am/\_I'm\_. jag är

you are/you're\_. du är

he is/he's\_. han är



she is/she's\_. hon är

it is/it's\_. den/det är

we are/we're\_. vi är

you are/you're\_. ni är

they are/they're\_. de (dom) är

| \_Det svenska ordet är motsvaras i

| engelskan av tre olika ord: am,

| are och is.

=====

\_Romeo och \_Juliets glasskål står i

ett fönster. \_De ser en man och en

kvinnna, på gatan utanför, som letar

efter rätt väg på en karta.

é \_Romeo/\_Juliet: \_Glub, blub ...

\_They're lost.

\_Styckeordlista

\_I'm lost\_. jag har gått vilse

\_Australia\_. \_Australien

to visit\_. för att besöka

the \_Clark family\_. familjen \_Clark

now\_. nu

he is lost\_. han har gått vilse

sees\_. ser

a policewoman\_. en kvinnlig polis

asks for help\_. ber om hjälp

excuse me\_. ursäkta mig

\_You're lost?\_. \_Har du gått vilse?

\_Don't worry!\_. \_Var inte orolig!

\_What's your address?\_. \_Vad har du  
för adress?

we\_. vi

quite\_. ganska

near\_. nära

come with me\_. kom med mig

minutes\_. minuter

later\_. senare

\_This is it!\_. \_Här är det!

very much\_. så mycket

no problem\_. inga problem; \_.här

det var så lite

\_Have a good day!\_. \_Ha en bra dag!

\_Göransson, \_Maria

\_Hjälms, \_Agneta

\_Widlund, \_Karl- \_Erik

\_Cowle, \_Andy

\_What's \_Up #4 \_Textbook

\_Överförd från första upplagan

utgiven av \_Bonnier \_Utbildning med

\_\_ISBN #978-#91-#622-#7246-#3

\_Specialpedagogiska skolmyndigheten

#2011

\_Volym två av fem



\_Till punktskriftsläsaren

\_Alfabetisk ordlista är placerade i separat volym tillsammans med de två bildordlistorna på sid #77--#78 samt pärmens "kartor".

\_Varje styckes glosor (som finns i \_Styckeordlistan på sid #79--#87) är placerade efter respektive kapitels olika avsnitt på ny sida.

\_Markera kapitlets styckeordlista med gem eller liknande, så att de snabbt kan växla mellan text och ordlista. \_På så sätt kan du spara mycket tid.

\_Sångerna har flyttats fram under  
rubriken "\_Raps" och placerats sist  
i respektive kapitel på ny sida.

\_Använd dina egna taktila kartor  
över \_Storbritannien och  
\_Australien.

\_Good luck!

\_Synpunkter och kreativa idéer  
mejlas till:

[anpassningsfunktionen@psm.se](mailto:anpassningsfunktionen@psm.se)

\_Ii



\_Innehåll volym två

\_Siffran inom parentes hänvisar till  
svartskriftsbokens sidor.

\_Till punktskriftsläsaren.....\_I

#8 \_Home sweet \_Home (#28) ..#83

\_Unit three

#9 \_What's that in your  
basket? (#30) .....#96

#10 \_I've got a postcard  
from \_Australia (#32) ...#107

#11 \_What sports do you  
like? (#34) .....#118

#12 \_Can you play the  
clarinet? (#37) .....#132

\_Iii

\_Christmas unit

\_Christmas down under (#40) #148

\_An e-mail from \_Australia

(#41) .....#161

\_Iv

:::: #28 ::::::::::::::::::::::::::::::

#8 \_Home sweet \_Home  
cccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En bild gjord av ett fotografi  
och en tecknad bild.

\_Pete står utanför familjen

\_Clarks röda tegelhus. \_Han ska  
precis knacka på ytterdörren.

\_Utanför huset växer röda rosor  
och man kan även se två engelska  
flaggor nedstuckna i en rabatt vid

entrén.

=====  
\_Pete is at the \_Clarks' house. \_He  
knocks on the front door.

é \_Mrs \_Clark: \_Who is it?

\_Pete: \_It's me. \_Pete! \_Sorry  
\_I'm late. \_I got lost.

\_Mrs \_Clark: \_You got lost? \_How  
awful! \_I'm glad you're back.

\_Pete: \_Yes. \_But \_I'm \_\_\_OK now.

\_Mrs \_Clark: \_You can always phone  
me on my mobile.

\_Pete: \_Yes. \_\_\_OK. \_What's your

number?

\_Mrs \_Clark: \_Oh, seven, seven,  
four, five, two, three, nine,  
eight, oh, double three.

\_Pete: \_Punching in the numbers on  
his mobile ... oh, double-seven,  
four, fifty-two, thirty-nine,  
eighty, thirty-three.

\_Mrs \_Clark: \_That's right. \_You  
must be hungry. \_Dinner is  
ready.

\_Romeo och \_Juliet

é \_Juliet: \_You're nice. \_What's  
your phone number?

\_Romeo: \_Blub, blub, blub.

\_Juliet: \_What's your address?

\_Romeo: \_Blub, blub, blub.

\_Juliet: \_Ok. \_Got \_It.

\_\_\_DID YOU GET IT;?

\_Rätta meningarna.

#1 \_You were hungry? \_How awful.

#2 \_I'm sorry you're back, \_Pete.

#3 \_You can always phone me on my  
hamster.

#4 \_Mrs \_Clark's telephone number  
is #0773 #462 #39 #80

::: #29 ::::::::::::::::::::::::::::::

(parövning) #1 \_Berätta om dig  
själv.

\_My name is ---.

\_I'm --- old.

\_I'm from ---.

\_My address is ---.

\_My telephone number is ---.

(parövning) #2 \_Fråga några andra

kamrater om deras telefonnummer.

é \_You: \_What's your telephone number?

\_Friend: \_My telephone number is

...

(parövning) #3 \_Gå runt i klassen

och ställ frågor och svara.

\_What's your name?

\_How old are you?

\_Where are you from?

\_What's your address?

\_What's your telephone number?

\_Who's your \_English teacher?



=== \_Focus =====

\_What is your name? \_Vad heter du?

\_Where is she from?

\_Var kommer hon ifrån?

\_Who is that man?

\_Vem är den där mannen?

| \_Lägg märke till att de här

| vanliga frågeorden stavas wh- i

| början av ordet.

=====

\_Raps -- \_Friends and \_Family.

\_This is my father

\_He's funny and witty

\_This is my sister

\_She's tall slim and pretty

\_This is my brother

\_A serious guy

\_This is my mother

\_She's clever and shy

\_This is my family

\_These are my mates

\_Everyone's different

\_Everyone's great

\_This is my uncle

\_He's grumpy but sweet

\_This is my aunt

\_She's calm, kind and neat

\_This is my grandma

\_She's a hundred and one

\_This is my cousin

\_He's friendly and fun

\_This is my family

\_These are my mates

\_Everyone's different

\_Everyone's great

\_My friend \_Suzanna's  
hard-working and bright

\_My mate \_Robert  
is smart and polite

\_They're all so cool, they  
will surely agree

\_The coolest of all of them  
has to be me!

\_This is my family

\_These are my mates

\_Everyone's different

\_Everyone's great

\_Styckeordlista

home sweet home\_. hem ljuva hem

house\_. hus

knocks\_. knackar

on\_. på

the front door\_. ytterdörren

who\_. vem

me\_. jag

late\_. sen

\_I got lost\_. jag gick vilse

\_How awful!\_. \_Vad hemskt!

glad\_. glad

you're back\_. du är tillbaka

\_I'm \_\_OK now\_. jag är ok nu

can\_. kan

always\_. alltid

phone me\_. ringa mig

mobile\_. mobil(telefon)

number\_. nummer

oh\_. noll

double three\_. tre-tre (#33)

punching in the numbers\_. slår num-  
ren

that's right\_. det är riktigt

must\_. måste

be\_. vara

dinner\_. middag

ready\_. färdig

nice\_. trevlig

got it\_. ok, uppfattat

teacher\_. lärare

#9 \_What's that in your basket?

=== \_Bildbeskrivning =====

\_En tecknad bild kombinerad med ett fotografi.

\_Fraser och \_Olivia är i en affär. \_Fraser håller i en flaska med badolja. \_Oliva ser ut att protestera mot inköpet.

\_I bakgrunden är ett fotografi som visar insidan på ett shopping-



center.

=====

\_Fraser and \_Olivia are in the town  
centre. \_They are at the shops.

\_They have to buy things for school.

\_Fraser needs a pencil-case, a  
pencil, a pen, a rubber, a pencil-  
sharpener and a ruler.

\_Olivia: wants to buy a calcula-  
tor, an \_English dictionary, an  
orange school bag, and ink for her  
printer. \_They are at the check-out.

\_Olivia is surprised ...

é \_Olivia: \_What's this?

\_Fraser: \_Erm... it's a \_\_CD.

\_Olivia: \_Two \_\_CDs, \_Fraser!

\_Fraser: \_Sorry, \_Olivia. \_You  
know \_I like music.

\_Olivia: \_Me too, but we need  
things for school.

\_Fraser: \_Well, what's that in  
your basket? \_That's perfume.

\_Olivia: \_No, it isn't. \_It's bath  
oil. \_So there!

\_\_\_ DID YOU GET IT;?

\_ Rätt eller fel?

#1 \_ Fraser and \_ Olivia are at home.

#2 \_ They have to buy things for  
school.

#3 \_ Fraser needs an orange school  
bag.

#4 \_ Olivia wants to buy ink for her  
printer.

#5 \_ Fraser buys five \_\_\_ CDs.

#6 \_ Olivia buys perfume.

:::: #31 ::::::::::::::::::::::::::::::

(parövning) #1 \_Turas om att fråga  
och svara. \_Välj saker från listan  
här.

é \_You: \_What's picture one?

\_Friend: \_It's a ruler.

#1 a ruler\_ . en linjal

#2 a notpad\_ . en anteckningsbok

#3 a calculator\_ . en miniräknare

#4 a coloured pencil\_ . en

färgpenna

#5 a folder\_ . en pärm/mapp

#6 a pencil-sharpener\_. en penn-  
vässare

#7 a pencil-case\_. ett penn-  
fodral

#8 a rubber\_. ett suddgummi

#9 a highlighter pen\_. en  
överstrykningspenna

#10 a glue stick\_. ett limstift

#11 an \_English dictionary\_. ett  
engelskt lexikon

(parövning) #2 \_Fråga och svara som  
i exemplet. \_Använd listan igen.

é \_You: \_What's this? \_Is it a  
ruler?

\_Friend: \_Yes, it is./\_No, it  
isn't. \_It's a rubber.

=== \_Focus =====

\_Fraser needs a pencil-case.

\_Fraser behöver ett pennfodral.

\_He likes music.

\_Han gillar musik.

\_Olivia wants to buy a calculator.

\_Olivia vill köpa en miniräkna-  
re.

\_She buys a \_\_CD.

\_Hon köper en cd.

\_They need things for school.

\_De behöver saker till skolan.

| \_Lägg märke till att man säger:

| \_They need ... men \_Fraser needs

| ... och \_Olivia wants ...

| \_Det finns ett extra -s när \_han

| (t.ex. \_Fraser) eller \_hon (t.ex.

| \_Olivia) gör något.

=====

\_Styckeordlista

\_What's that?\_. \_Vad är det där?

your\_. din

basket\_. korg

town centre\_. centrum, nere på stan

are at the shops\_. går och handlar,  
går i affärer(na)

have to buy\_. måste köpa

things for school\_. saker till sko-  
lan

(he) needs\_. (han) behöver

pencil-case\_. pennfodral

pencil\_. blyertspenna



pen\_. kulspetspenna

rubber\_. suddgummi

pencil-sharpener\_. pennvässare

ruler\_. linjal

(she) wants to buy\_. (hon) vill

köpa

calculator\_. miniräknare

\_English dictionary\_. engelskt

lexikon

orange\_. orange

school bag\_. skolväska

ink\_. bläck(patron)

for\_. till

printer\_. skrivare

at the check-out\_. vid kassan

surprised\_. förvånad

\_What's this?\_. \_Vad är det här?

it's a \_Cd\_. det är en cd

sorry\_. ursäkta

know\_. vet

\_I like\_. jag tycker om

music\_. musik

me too\_. jag också

perfume\_. parfym

bath oil\_. badolja

\_So there!\_. \_Så det så!

#10 \_I've got a postcard from

\_Australia

cccccccccccccccccccccccccccccccccccc

=== \_Bildtext =====

\_Greetings from \_Australia

=====

é \_Pete: \_What have you got there?

\_Fraser: \_Postcards.

\_Pete: \_You've got hundreds!

\_Fraser: \_Yes. \_I collect

postcards. \_I've got postcards

from all over the world. \_Do you  
collect anything, \_Pete?

\_Pete: \_Yes, \_I do. \_I collect  
key-rings. \_I've got about  
forty. \_My sister has got over a  
hundred.

\_Fraser: \_I've got a key-ring  
here. \_It's got \_Big \_Ben on it.  
\_You can have it.

\_Pete: \_Thanks a lot! \_I've got a  
postcard for you.

\_Fraser: \_Really?

\_Pete: \_Yes. \_It's from

\_Australia. \_It's got a kangaroo  
on it.

\_Romeo och \_Juliet

é \_Romeo: \_Do you collect shells

(snäckor)?

\_Juliet: \_No \_I don't. \_I collect  
fish hooks (metkrokar).

\_\_\_DID YOU GET IT;?

\_Rätta meningarna.

#1 \_Fraser collects key-rings.

#2 \_Pete collects \_\_\_CD;s.

#3 \_Pete's sister has got about

fifty key-rings.

#4 \_Pete gives \_Fraser a postcard

from \_London.

#5 \_The postcard has got a

crocodile on it.

:::: #33 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Fråga och svara som  
i exemplet.

é \_You: \_Do you collect comics?

\_Friend: \_Yes, \_I do./\_No, \_I  
don't.

\_You: \_How many comics have you  
got?

\_Friend: \_I've got about a hundred  
comics?

\_Wordlist

autographs\_. autografer

comics\_. serietidningar

stickers\_. klistermärken

shells\_. snäckor

key-rings\_. nyckelringar

badges\_. märken

bottle tops\_. kapsyler

fridge magnets\_. kylskåpsmagneter

cuddly toys\_. gosedjur

\_\_CD;s\_. cd-skivor



=== \_Focus =====

\_I have got fifty postcards./\_I've  
got #50 postcards.

\_Jag har #50 vykort.

\_You have got hundreds!/\_You have  
got hundreds!

\_Du har hundratal!

\_She has got over a hundred./

\_She's got over a hundred.

\_Hon har fler än hundra.

\_It has got \_Big \_Ben on it./\_It's  
got \_Big \_Ben on it.

\_Den har en bild av \_Big \_Ben.

| \_.\_Har heter på engelska (\_I, you,  
| we) \_-have got; eller (he, she,  
| it) \_-has got.;

=====

\_Styckeordlista

\_I've got\_. jag har

postcard\_. vykort

\_What have you got there?\_. \_Vad

har du där?

you've got\_. du har

hundreds\_. hundratal

collect\_. samlar på

from all over the world\_. från hela

världen

\_Do you collect anything?\_. \_Samlar

du på någonting?

\_Yes, \_I do.\_. \_Ja, det gör jag.

key-rings\_. nyckelringar

about\_. omkring

(she) has got\_. (hon) har

over a hundred\_. över ett hundra

it's got\_. den har

\_You can have it.\_. \_Du kan få den.

\_Thanks a lot!\_. \_Tack så mycket!

really\_. verkligen

kangaroo\_. känguru

fish hooks\_. metkrokar

crocodile\_. krokodil

\_No, \_I don't.\_. \_Nej, det gör jag  
inte.

how many\_. hur många

autographs\_. autografer

comics\_. serietidningar

stickers\_. klistermärken

shells\_. snäckor

badges\_. märken

bottle tops\_. kapsyler

fridge magnets\_. kylskåpsmagneter

cuddly toys\_. gosedjur, kramdjur

:::: #34 ::::::::::::::::::::::::::::::

#11 \_What sports do you like?

cccccccccccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_Ett fotografi från en kriket-  
match.

\_Man ser två spelare. \_De är  
helt vitklädda samt har en svart  
keps på huvudet. \_Den ene spelaren  
håller i ett platt bollträ.

=====

é \_Fraser: \_Do you like cricket,

\_Pete?

#118

#34

\_Pete: \_Yes, \_I love cricket. \_I  
love it when \_Australia beat  
\_England!

\_Olivia: \_Cricket? \_Ugh! \_I don't  
like it. \_It's so boring. \_Do  
you like surfing, \_Pete?

\_Pete: \_Yes, \_I do. \_But you have  
to be careful. \_There are lots  
of sharks in \_Australia.

\_Fraser: \_I like swimming. \_I'm in  
a swimming team. \_I go swimming  
on \_Tuesdays.

\_Pete: \_What's your favourite  
sport, \_Olivia?

\_Olivia: \_Football. \_Definitely.

\_I play football for the school.

\_We practise on \_Mondays and

\_Fridays. \_Do you like football,

\_Pete?

\_Pete: \_I like it on telly.

\_Olivia: \_Just like \_Dad. \_He's

such a couch potato.

\_\_\_DID YOU GET IT;?

\_Svara på frågorna.

#1 \_Who loves cricket?

#2 \_Who doesn't like cricket?

#120

#34



#3 \_Who likes swimming?

#4 \_Who likes football?

#5 \_Who is a couch potato?

=== \_Bildbeskrivning =====

\_En skämtteckning som visar en stor potatis som fått ansikte, armar och ben. \_Potatisen ligger i en soffa och dricker dricka ur en burk och äter \_Crisps (chips).

=====

:::: #35 ::::::::::::::::::::::::::::::::::::::

#1 \_Fråga och svara som i exemplet.

é \_You: \_Do you like football?

\_Friend: \_Yes, \_I do./\_No, \_I

don't.

## \_Wordlist

sporter

#1 basketball\_. basket

#2 football\_. fotboll

#3 ice hockey\_. ishockey

#4 swimming\_. simning

#5 horse-riding\_. ridning

#6 skiing\_. skidåkning

#7 gymnastics\_. gymnastik

#8 dancing\_. dans

#9 karate\_. karate

#35

#123

(parövning) #2 \_Fråga och svara som  
i exemplet. \_Använd bildordlistan  
här.

é \_You: \_What sports do you like?

\_Friend: \_I like football and ten-  
nis.

\_Bildordlista:

athletics\_ friidrott

badminton\_ badminton

baseball\_ baseball

boxing\_ boxning

climbing\_. bergsklättring

cricket\_. cricket

golf\_. golf

judo\_. judo

kitesurfing\_. skärmflygning

tennis\_. tennis

kung fu\_. kung fu

handball\_. handboll

sailing\_. segling

skating\_. konståkning

snowboarding\_. snowboardåkning

surfing\_. surfa

table tennis\_. bordtennis

wakeboard\_. wakeboard

windsurfing\_ vindsurfning

wrestling\_ brottning

(cd) #3 \_Lyssna och säg efter.

\_Monday

\_Tuesday

\_Wednesday

\_Thursday

\_Friday

\_Saturday

\_Sunday

almanacka:

\_May -- this week:

#5 \_Monday, #6 \_Tuesday, #7

\_Wednesday,

#8 \_Thursday, #9 \_Friday, #10

\_Saturday, #11 \_Sunday

=== \_Focus =====

\_Do you like football?

\_Tycker du om fotboll?

\_Do you play golf?

\_Spelar du golf?

\_What sports do you like?

\_Vilka sporter tycker du om?

| \_Do (som betyder \_.gör eller  
| \_.göra) måste ofta användas när  
| man ställer frågor.

\_Yes, \_I do. \_Ja, det \_.gör jag.

\_No, \_I do not./\_No, \_I don't

\_Nej, det gör jag inte.

=====



\_Styckeordlista

what sports\_. vilka sporter

do you like\_. tycker du om

cricket\_. kriket

love\_. älskar

when\_. när

beat\_. slår, besegrar

\_Ugh!\_. \_Usch!

\_I don't like it\_. jag tycker inte  
om det

it's so boring\_. det är så tråkigt

surfing\_. surfing

but\_. men

you have to be careful\_. man måste

vara försiktig

there are\_. det finns

lots of\_. många, mycket

sharks\_. hajar

swimming\_. simning

swimming team\_. simlag

\_I go swimming\_. jag går och simmar

on \_Tuesdays\_. på tisdagar

favourite\_. favorit

football\_. fotboll

definitely\_. definitivt

play\_. spela

for the school\_. för skolan

#130

#36

practise\_. tränar

\_Mondays\_. måndagar

\_Fridays\_. fredagar

on telly\_. på tv

just like dad\_. precis som pappa

\_He's such a couch potato.\_. \_Han

är en riktig soffpotatis.

\_Wednesday\_. onsdag

\_Thursday\_. torsdag

\_Saturday\_. lördag

\_Sunday\_. söndag

#12 \_Can you play the clarinet?  
cccccccccccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild som visar \_Pete  
när han spelar klarinett.

=====

é \_Olivia: \_I love music.

\_Pete: \_Me too. \_Can you play an  
instrument?

\_Olivia: \_Yes, \_I can. \_I can play  
the piano and the guitar.

\_Pete: \_I can't, but \_I can play  
the clarinet. \_I like playing  
jazz. \_I play in the school  
orchestra.

\_Olivia: \_Can you sing?

\_Pete: \_No, \_I'm awful. \_How about  
you?

\_Olivia: \_Not bad. \_What are your  
other hobbies?

\_Pete: \_I like reading. \_I like  
thrillers best but \_I also read  
love stories.

\_Olivia: \_I prefer horror stories  
and poetry.

\_Pete: \_It's \_Valentine's \_Day  
soon. \_You can write a poem for  
your boyfriend. \_Fraser says  
you've got one.

\_Olivia: \_My boyfriend? \_No way!

\_\_FRASER! \_\_FRASER! \_You liar!

\_Fraser comes into the living  
room.

\_Fraser: \_What's up?

\_Olivia: \_I've got a bone to pick  
with you ...

=== \_Bildbeskrivning =====

\_Kort med ett hjärta och texten:

\_Happy \_Valentine's \_Day!

=====

\_\_\_ DID YOU GET IT;?

\_Kombinera rätt.

#1 \_Olivia and \_Pete ...

#2 \_Olivia can play ...

#3 \_Pete can play ...

#4 \_Pete likes ...

#5 \_Olivia prefers ...

a ... the piano and the guitar.

b ... thrillers and love stories.

#37

#135

c ... can play an instrument.

d ... horror stories and poetry.

e ... the clarinet.

::: #38 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Fråga och svara som  
i exemplet.

é \_You: \_Can you play the piano?

\_Friend: \_Yes, \_I can./\_No, \_I  
can't.

\_Instrument:

#1 guitar\_ . gitarr

#2 banjo\_ . banjo



#3 piano\_ piano  
#4 violin\_ fiol  
#5 cello\_ cello  
#6 double bass\_ basfiol  
#7 drums\_ trummor  
#8 recorder\_ blockflöjt  
#9 flute\_ tvärflöjt  
#10 clarinet\_ klarinett  
#11 keyboard\_ synt  
#12 trombone\_ trombon  
#13 saxophone\_ saxofon  
#14 trumpet\_ trumpet  
#15 accordion\_ dragspel

#38

#137

=== \_Focus =====

\_Can you play the piano?

\_Kan du spela piano?

\_Yes, \_I can. \_Ja, det kan jag.

\_No, \_I cannot./\_No, \_I can't.

\_Nej, det kan jag inte.

=====

::: #39 ::::::::::::::::::::::::::::::::::::::

(parövning) #2 \_Fråga och svara som  
i exemplet.

é \_You: \_What are your hobbies?

\_Friend: \_I like drawing and  
singing.

fritidsaktiviteter:

reading books\_. läsa böcker

painting mål

making models\_. bygga modeller

playing computer\_. games spela da-  
taspel

birdwatching\_. fågelskådning

drama\_. teater

drawing\_. rita

playing chess\_. spela schack

chatting on the internet\_. chatta  
på nätet

singing\_. sjunga

taking care of my pet\_. ta hand om

mitt husdjur

doing woodwork\_. snickra

doing needlework\_. sy

\_Raps -- \_The \_Active \_Rap.

\_On \_Monday, \_I went surfing

\_And nearly lost my board

\_On \_Tuesday \_I played football

\_But my team never scored

\_On \_Wednesday \_I went fishing

\_And only caught a boot!

\_On \_Thursday \_I did martial arts

\_And ripped my kung fu suit

running, swimming

dancing, singing

tennis, volleyball

#39

#141

surfing, cycling

riding, hiking

\_Yes, \_I've tried them all

\_On \_Friday \_I went skateboarding

\_And landed in a puddle

\_On \_Saturday \_I tried dancing

\_But my feet got in a muddle

\_On \_Sunday \_I made lots of plans

-- things to do and see

\_But now \_I'm feeling very tired

\_I'd rather watch \_\_TV!

running, swimming

dancing, singing

tennis, volleyball

surfing, cycling

riding, hiking

\_Yes, \_I've tried them all

\_Styckeordlista

can you\_. kan du

play the clarinet\_. spela klarinett

instrument\_. instrument

yes, \_I can\_. ja, det kan jag

piano\_. piano

guitar\_. gitarr

\_I can't\_. det kan jag inte

\_I like playing jazz\_. jag gillar

att spela jazz

school orchestra\_. skolorkester

sing\_. sjunga



\_I'm awful\_. jag är väldigt dålig  
(på det)

\_How about you?\_. \_Du då?

not bad\_. inte så dåligt

your other hobbies\_. dina andra  
hobbies

\_I like reading\_. jag gillar att  
läsa

thrillers\_. rysare

love stories\_. kärlekshistorier

prefer\_. föredrar

horror stories\_. skräckhistorier

poetry\_. poesi

\_Valentine's \_Day\_. \_Alla hjärtans  
dag

a poem\_. en dikt

your\_. din

boyfriend\_. pojkvän

\_No way!\_. \_Aldrig!, \_Absolut inte!

\_You liar!\_. \_Din lögnhals!

(he) comes\_. (han) kommer

into\_. in i

living room\_. vardagsrum

\_What's up?\_. \_Vad är det?

\_I've got a bone to pick with you.\_.

\_Du skall få med mig att göra.

reading books\_. läsa böcker

making models\_. bygga modeller

birdwatching\_. fågelskådning

acting\_. spela teater

drawing\_. rita

playing chess\_. spela schack

chatting on the \_Internet\_. chatta

på nätet

taking care of my pet\_. ta hand om

mitt husdjur

doing woodwork\_. snickra

doing needlework\_. sy

\_Christmas down under  
cccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_Ett fotografi från en badstrand.

\_Längst fram på bilden ser man en  
liten sommarklädd flicka tillsam-  
mans med en tomte i röda kläder  
och långt vitt skägg. \_I bakgrun-  
den ser man en massa folk alldeles  
vid strandkanten.

=====

\_Mrs \_Clark's sister \_Cheryl, lives  
in \_Perth, \_Australia. \_She is  
married to \_Jim. \_They have two  
children, a dog and a rabbit. \_They  
live in a big house by the sea. \_It  
is almost \_Christmas.

é \_Cheryl: \_What do you want for  
\_Christmas, \_Jim?

\_Jim: \_I'd like a new fishing rod.

\_Cheryl: \_Anything else?

\_Jim: \_No. \_That's all. \_What do  
you want for \_Christmas,  
darling?

\_Cheryl: \_I'd like a new mobile  
phone.

\_Jim: \_Do you want one with a  
built-in camera?

\_Cheryl: \_Great. \_Yes, please.

\_Jim: \_What do the kids want?

\_Cheryl: \_Well, \_Linda wants a  
mountain bike. \_And \_Pete wants  
a new surfboard.

\_Jim: \_Do you want a barbecue on  
the beach again?

\_Cheryl: \_You bet! \_I hope \_Santa  
puts on plenty of sunblock.

\_My wish list:

fishing rod

digital camera

bike

books

surfboard

skis

skates

clothes

earrings

computer game

\_\_\_CD

\_\_\_DVD

badminton racquet

skateboard

\_\_\_CD player

keyboard

flatscreen \_\_\_TV

\_Romeo och \_Juliet

\_Glasskålen är juldekorerad med en  
mistel och järnekskvist.



é \_Juliet: \_What do you want for  
\_Christmas?

\_Romeo: \_An underwater camera,  
please.

::: #41 ::::::::::::::::::::::::::::::

(parövning) #1 \_Fråga och svara som  
i exemplet.

é \_You: \_What do you want for  
\_Christmas?

\_Friend: \_I'd like a bike, skis  
and a \_\_\_DVD.

(cd, sång) #2 \_Jingle \_Bells.

\_Lyssna på sången.

\_Dashing through the snow,  
in a one-horse open sleigh,

\_O'er the fields we go,  
laughing all the way.

\_Bells on \_Bob-\_Tail ring,  
making spirits bright,

\_What fun it is to ride and sing  
a sleighing song tonight.

\_Jingle bells, jingle bells,

\_Jingle all the way!

\_O what fun it is to ride

\_In a one-horse open sleigh.

\_A day or two ago

\_I thought \_I'd take a ride

\_And soon \_Miss \_Fanny \_Bright

\_Was seated by my side

\_The horse was lean and lank

\_Misfortune seemed his lot

\_We ran into a drifted bank

\_And there we got upsot

\_Jingle bells, jingle bells, etc.

\_A day or two ago

\_The story \_I must tell

\_I went out on the snow

\_And on my back \_I fell

\_A gent was riding by

\_In a one-horse open sleigh

\_He laughed at me as \_I there lay

\_But quickly drove away

\_Jingle bells, jingle bells, etc.

\_Now the ground is white

\_Go it while you're young

\_Take the girls along

and sing this sleighing song

just get a bobtailed bay

\_Two forty as his speed

\_Hitch him to an open sleigh

and crack!

\_You'll take the lead

\_Jingle bells, jingle bells, etc.

\_James \_Lord \_Pierpont pub.

#1857

\_Bells on \_Bob-tail (singular)

probably simply the name of the  
horse pulling the sleigh.

\_Styckeordlista

\_Christmas\_. jul

down under\_. i \_Australien

married to\_. gift med

children\_. barn

rabbit\_. kanin

by the sea\_. vid havet

almost\_. nästan

\_What do you want for \_Christmas?\_.

\_Vad vill du ha i julklapp?

\_I'd like\_. jag skulle vilja ha

fishing rod\_. metspö

\_Anything else?\_. \_Något annat?

that's all\_. det är allt

darling\_. älskling

with a built-in camera\_. med en in-

byggd kamera

yes, please\_. ja, tack

kids\_. barn

surfboard\_. surfbräda

barbecue\_. grillfest

beach\_. strand

again\_. igen

you bet\_. självklart

hope\_. hoppas

\_Santa\_. tomten

puts on\_. smörjer på

#41

#159

plenty of\_. massor med

sunblock\_. solkräm

underwater camera\_. undervattens-  
kamera

skis\_. skidor

skates\_. skridskor

clothes\_. kläder

earrings\_. örhängen



\_An e-mail from \_Australia  
cccccccccccccccccccccccccccccccc

\_From: \_Jim \_Ayers

\_Sent: #08:#24

\_To: \_Henry \_Clark

\_Subject: \_Happy \_New \_Year!

\_Attachments:

tropical fish.jpg (#70 \_\_KB)

jellyfish.jpg (#85 \_\_KB)

shark.jpg (#99 \_\_KB)

surfing.jpg (#70 \_\_KB)

\_Hi \_Everyone!

\_\_\_\_HAPPY NEW YEAR;!! \_Thank you  
for our wonderful \_Christmas  
presents! \_Pete's trip home went  
fine. \_His suitcase was full of  
gifts from the \_\_\_UK! \_Cheryl loves  
her new top, and \_I think my \_Guide  
to \_Tropical \_Fish is amazing.

\_Linda is delighted with her ear-  
rings and necklace. \_By the way,  
thanks a million for looking after

\_Pete. \_He wants to live in

\_Brighton forever now! \_Linda is so  
jealous!

#162

#41

\_Well, what can \_I say? \_What a  
beach party on \_Christmas \_Day!

\_Lots of fun and food and friends.

\_Another hot summer for us this

\_Christmas -- over #100 degrees! \_No  
sharks, fortunately, but loads of  
jellyfish. \_I've still got stings on  
my legs after swimming in the bay.

\_You must come and see us some-  
time.

\_Love to all.

\_Jim and the gang

\_\_XXX

=== \_Bildbeskrivning =====

\_Fyra fotografier.

#1 två färgglada tropiska fiskar

#2 en vackert blå/vit/röd manet

#3 ett stort hajgap

#4 en surfare

=====

\_Styckeordlista

sent\_. skickat

to\_. till

subject\_. ämne

\_Happy \_New \_Year!\_. \_Gott \_Nytt

\_År!

attachments\_. bifogade filer

tropical fish\_. tropiska fiskar

jellyfish\_. manet

everyone\_. alla, allihop

wonderful\_. underbara

\_Christmas presents\_. julklappar

trip home\_. resan hem

#41

#165

went fine\_. gick bra

suitcase\_. resväska

was full of\_. var full av

gift\_. present

the \_Uk\_. the \_United \_Kingdom

top\_. topp

think\_. tycker

\_Guide\_. guidebok

amazing\_. fantastisk

(she) is delighted with\_. (hon) är

förtjust i

by the way\_. förresten

thanks a million\_. tack så väldigt

mycket

for looking after\_. för att ni tog

hand om

forever\_. för alltid

jealous\_. avundsjuk

\_Well, what can \_I say?\_. \_Ja, vad

kan jag säga?

beach party\_. strandparty

\_Christmas \_Day\_. juldagen

lots of fun\_. massor av skoj

food\_. mat

friends\_. vänner

another\_. ännu en

hot summer\_. varm sommar

us\_. oss

#41

#167

over #100 degrees\_. över #100 gra-  
der \_Fahrenheit (över #38 grader  
\_Celsius)

fortunately\_. lyckligtvis

loads of\_. massor av

still\_. fortfarande

stings\_. sveda

on\_. på

legs\_. ben

after swimming\_. efter att ha sim-  
mat

in the bay\_. i viken

you must come\_. ni måste komma

see\_. besöka

#168

#41



sometime\_. någon gång

love to all\_. hälsningar till alla

the gang\_. gänget

#170

#41

\_Göransson, \_Maria

\_Hjälms, \_Agneta

\_Widlund, \_Karl- \_Erik

\_Cowle, \_Andy

\_What's \_Up #4 \_Textbook

\_Överförd från första upplagan

utgiven av \_Bonnier \_Utbildning med

\_\_ISBN #978-#91-#622-#7246-#3

\_Specialpedagogiska skolmyndigheten

#2011

\_Volym tre av fem



\_Till punktskriftsläsaren

\_Alfabetisk ordlista är placerade i separat volym tillsammans med de två bildordlistorna på sid #77--#78 samt pärmens "kartor".

\_Varje styckes glosor (som finns i \_Styckeordlistan på sid #79--#87) är placerade efter respektive kapitelns olika avsnitt på ny sida.

\_Markera kapitlets styckeordlista med gem eller liknande, så att de snabbt kan växla mellan text och ordlista. \_På så sätt kan du spara mycket tid.

\_Sångerna har flyttats fram under  
rubriken "\_Raps" och placerats sist  
i respektive kapitel på ny sida.

\_Använd dina egna taktila kartor  
över \_Storbritannien och  
\_Australien.

\_Good luck!

\_Synpunkter och kreativa idéer  
mejlas till:

anpassningsfunktionen~àspsm.se

\_Ii

\_Innehåll volym tre

\_Siffran inom parentes hänvisar till  
svartskriftsbokens sidor.

\_Till punktskriftsläsaren.....\_I

\_Christmas dinner in

\_Brighton (#42) .....#171

\_Unit four

#13 \_A sunny holiday (#44) #188

#14 \_What a mess! (#46) ....#204

#15 \_My charming little

brother ... (#48) .....#216

#16 \_Make yourself at home

(#50) .....#228

\_Iii

\_Unit five

#17 \_An adventure holiday

(#54) .....#246

\_Iv



\_Christmas dinner in \_Brighton  
cccccccccccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild som visar famil-  
jen \_Clark runt julbordet.

\_Samtliga familjemedlemmar har var  
sin guldfärgad papperskrona runt  
huvudet. \_Det ligger en röd duk på  
bordet och på den står det olika  
maträtter, exempelvis kalkon med  
fyllning, ugnstekt potatis, grön-  
saker (brysselkål) sås och julpud-

ding. \_På varje tallrik ligger en  
papperskaramell. \_Bakom familjen  
ser man en julgran med dekorati-  
oner. \_I toppen av granen sitter  
en ängel. \_På en hylla på väggen  
står alla julkort och där hänger  
även fyra röda julklappsstrumpor.

=====

\_On \_December #24th, \_Christmas  
\_Eve, everyone is excited. \_Some  
people open their presents on  
\_Christmas \_Eve but not in the  
\_Clark family. \_They wait until  
\_December #25th like most families

in the \_\_UK. \_On \_Christmas morning,  
the children wake up early and they  
look in their \_Christmas stockings  
for gifts from \_Santa.

\_Christmas is a time to be with  
family and friends. \_The kids like  
to play with their new presents and  
watch telly. \_The \_Clarks have their  
\_Christmas dinner in the evening.

\_They have turkey with lots of  
stuffing, roast potatoes, nice  
vegetables and \_Christmas pudding,  
of course.

é \_Mrs \_Clark: \_Fraser, do you want  
some sprouts?

\_Fraser: \_Ugh! \_No. \_I hate  
sprouts.

\_Mrs \_Clark: \_They're good for  
you.

\_Fraser: \_I don't care. \_Can \_I  
have some more stuffing?

\_Mrs \_Clark: \_What do you say?

\_Fraser: \_Can \_I have some more  
stuffing, please?

\_Mrs \_Clark: \_There you are.

\_Olivia: \_Fraser, can you pass the  
gravy?

\_Fraser: \_Say please.

\_Olivia: \_Please.

\_Fraser: \_There you are.

\_Mrs \_Clark: \_More turkey, \_Henry?

\_Mr \_Clark: \_Yes, please.

\_Mrs \_Clark: \_It's in the kitchen.

\_I'll get it.

\_Olivia: \_Hey, \_Bullseye is in our  
garden!

\_Mr \_Clark: \_I hate that dog.

\_Fraser: \_He's got something in  
his mouth.

\_Mrs \_Clark: \_Where's the turkey?

\_It's not here.

\_Olivia: \_Oh no! \_Bullseye has got  
it!

\_Mr \_Clark: \_Sprouts anyone?

julmat:

turkey with stuffing

gravy

cranberry sauce

ham

roast potatoes

carrots

sprouts

parsnips

\_Christmas pudding

cheese and biscuits

chocolates

oranges

apples

hazelnuts

walnuts

dates

figs

=== \_Bildbeskrivning =====

\_En tecknad bild som visar hunden  
\_Bullseye mumsande på en stor,  
stekt kalkon.

=====

(parövning) #1 \_Be om olika saker  
från julbordet.

é \_You: \_Can you pass the carrots,  
please.

\_Friend: \_\_OK. \_There you are.

(parövning) #2 \_Fråga varandra om  
ni vill ha mer av något.



é \_You: \_Would you like some more  
ham?

\_Friend: \_Yes, please./\_No,  
thanks. \_I'm full.

\_Raps -- \_The \_Christmas \_Rap.

\_Where's my present?

\_In the drawers

\_Where's my present?

\_Or under the bed

\_Where's my present?

\_In the garage

\_Where's my present?

\_Behind the shed

\_Where's my present?

\_Behind the sofa

\_Where's my present?

\_On the chair

\_Where's my present?

\_In the wardrobe

\_Here's my present

\_It's under the stairs!

\_Here's my present

\_It's for real!

\_Here's my present

\_Shake, shake, shake and feel

\_Yuk! \_It's a jumper

\_Yuk! \_Green and pink

\_What does grandma really think?

\_Christmas morning \_I am sad

\_Don't wanna wear that jumper

-- it's bad!

\_Styckeordlista

\_December #24th\_. #24 december

\_Christmas \_Eve\_. julafton

excited\_. på spänn, förväntansfull

some people\_. en del människor

open\_. öppnar

wait\_. väntar

until\_. till(s)

\_December #25th\_. #25 december

like most\_. som de flesta

morning\_. morgon

wake up\_. vaknar

early\_. tidigt

#43

#183

look\_. titta

\_Christmas stockings\_. julstrumpor

time to be with\_. tid att vara med

watch telly\_. titta på tv

dinner\_. middag

in the evening\_. på kvällen

turkey\_. kalkon

lots of\_. mycket

stuffing\_. fyllning

roast potatoes\_. ugnsstekt potatis

nice\_. fina

vegetables\_. grönsaker

\_Christmas pudding\_. julpudding

of course\_. naturligtvis

some\_. några

sprouts\_. brysselkål

ugh\_. usch

good for you\_. bra för dig, nyttig

\_I don't care\_. jag bryr mig inte

can \_I have\_. kan jag få

some more\_. lite mer

\_What do you say?\_. \_Hur säger man?

please\_. snälla, är du snäll

there you are\_. varsågod

pass\_. skicka

gravy\_. sås

in the kitchen\_. i köket

\_I'll get it\_. jag hämtar det

garden\_. trädgård

something\_. någonting

mouth\_. mun

anyone\_. någon

\_Christmas menu:

cranberry sauce\_. tranbärssylt

ham\_. skinka

carrots\_. morötter

parsnip\_. palsternacka

cheese and biscuits\_. ost och kex

chocolates\_. chokladbitar

oranges\_. apelsiner

apples\_. äpplen



hazelnuts\_. hasselnötter

walnuts\_. valnötter

dates\_. dadlar

figs\_. fikon

here you are\_. varsågod

would you like\_. vill du ha

no, thanks\_. nej, tack

\_I'm full\_. jag är mätt

:::: #44 ::::::::::::::::::::::::::::::

#13 \_A sunny holiday  
cccccccccccccccccccc

=== \_Bildbeskrivning =====

\_Ett fotografi från en badstrand i  
tropikerna. \_Längs stranden växer  
det höga palmer.

=====

\_The \_Clarks are having a holiday in  
the sun. \_They are staying at a very  
nice hotel in \_Barbados. \_They are  
sitting on the beach. \_Mrs \_Clark is  
painting. \_In her picture there is a

#188

#44

blue sky and a yellow sun. \_There  
are parasols and boats in the  
picture. \_The parasols are green and  
orange and the sails of the boats  
are white.

\_Olivia is wearing a pink bikini.

\_Fraser is listening to music and

\_Mr \_Clark is reading a book.

=== \_Bildbeskrivning =====

\_En tecknad bild som visar famil-  
jen \_Clark på stranden. \_På himlen  
ser man stora, gråa moln som när-  
mar sig land.

\_Under en grön och orangefärgad

solparasoll sitter \_Herr \_Clark i  
en solstol och läser en bok.

\_Bredvid honom sitter \_Fraser och  
lyssnar på musik. \_Olivia är på  
väg upp ur vattnet, klädd i en  
rosa bikini.

\_Fru \_Clark står vid ett staffli  
och målar av stranden. \_Längre  
bort på stranden ser man en fla-  
mingo som står under några palmer.

\_Ute i vattnet seglar några segel-  
båtar.

=====

é \_Olivia: \_What are you doing,  
\_Mum?

\_Mrs \_Clark: \_I'm painting a  
picture.

\_Olivia: \_It looks nice.

\_Mrs \_Clark: \_Thanks.

\_Olivia: \_But where are the  
pelicans in your picture?

\_Mrs \_Clark: \_I can't see any  
pelicans on the beach.

\_Olivia: \_Look! \_There's one over  
there, by the palm tree.

\_Mrs \_Clark: \_Well, \_I'm not good  
at birds. \_My birds look like  
airplanes!

\_Olivia: \_\_OK \_Mum, but \_I think  
you need more clouds.

\_Mrs \_Clark: \_Why?

\_Olivia: \_There are dark clouds  
behind us.

\_Mrs \_Clark: \_Oh, no! \_It's  
raining!

\_Olivia: \_Oops! \_Now it's a real  
watercolour!

\_\_\_ DID YOU GET IT;?

\_ Vilka meningar stämmer med texten?

#1

a \_The \_Clarks are having a holiday in the sun.

b \_The \_Clarks are having a birthday party.

#2

a \_Mr. and \_Mrs \_Clark are painting.

b \_Mrs. \_Clark is painting.

#3

a \_Olivia is wearing a pink  
bikini.

b \_Olivia is wearing blue shorts  
and a top.

#4

a \_Fraser is listening to music.

b \_Fraser is reading a book.

#5

a \_Mr. \_Clark is swimming.

b \_Mr. \_Clark is reading a book.

(parövning) #1 \_Här är en annan

tavla av \_Mrs \_Clark. \_Turas om

#194

#45



att fråga och svara.

=== \_Bildbeskrivning =====

\_En tecknad bild på en tavla, som står på ett staffli. \_På bilden ser man ett rött hus. \_Bredvid huset växer ett stort träd med gröna löv. \_På vägen fram mot huset står en blå bil. \_En svart häst betar utanför huset. \_Det växer rosa, gula, orange, lila och vita blommor längs vägen. \_Himlen är blå men det finns ett grått regnmoln där också.

=====

\_What colour is the tree?

\_What colour is the house?

\_What colour is the car?

\_What colour is the horse?

\_What colour are the flowers?

\_What colour is the rain cloud?

färger:

blue\_ . blå

red\_ . röd

green\_ . grön

orange\_ . orange

purple\_ . lila

#196

#45

brown\_. brun

grey\_. grå

yellow\_. gul

pink\_. rosa

black\_. svart

white\_. vit

(parövning) #2 \_Fråga och svara som  
i exemplet.

é \_You: \_What are your favourite  
colours?

\_Friend: \_My favourite colours are  
blue and orange.

=== \_Focus =====

\_I am/\_I'm painting painting a  
picture.

\_Jag målar (just nu) en tavla.

\_What are you doing?

\_Vad håller du på med (just nu)?

\_He is/\_He's reading a book.

\_Han läser en bok (just nu).

\_It is/\_It's raining.

\_Det regnar (just nu).

\_They are/\_They're sitting on the  
beach.

\_De sitter (just nu) på  
stranden.

| \_När något händer just nu, i detta  
| ögonblick, använder man am/are/is  
| + ing-form.

=====

\_Styckeordlista

a sunny holiday\_. en solig semester

stay at\_. bo på

very nice\_. mycket trevligt

sit on the beach\_. sitta på stranden

paint\_. måla

picture\_. tavla

blue sky\_. blå himmel

yellow sun\_. gul sol

parasol\_. parasoll

green\_. grön

orange\_. orange

#200

#45

sail\_. segel

boat\_. båt

white\_. vit

wear\_. ha på sig

pink\_. rosa

listen to music\_. lyssna på musik

read a book\_. läsa en bok

\_What are you doing?\_. \_Vad gör du?

thanks\_. tack

where\_. var

pelican\_. pelikan

over there\_. där borta

palm tree\_. palm

well\_. (nå)ja, tja

good at\_. bra på

bird\_. fågel

look like\_. ser ut som

airplane\_. flygplan

\_I think\_. jag tror

need\_. behöva

more\_. fler, mer

cloud\_. moln

why\_. varför

dark\_. mörk

behind\_. bakom

rain\_. regna

oops\_. hoppsan, oj då

real\_. riktig



watercolour\_ akvarell

horse\_ häst

flower\_ blomma

#14 \_What a mess!  
cccccccccccccccccc

\_The \_Clarks are back from their  
holiday. \_Olivia is in her room and  
she is unpacking. \_Sue is helping  
her.

=== \_Bildbeskrivning =====

\_En tecknad bild där \_Sue och  
\_Olivia sitter i \_Olivias rum och  
håller på och packar upp hennes  
väska. \_Det ligger kläder på gol-  
vet. \_Fraser har just kommit in

med sin väska.

=====

é \_Sue: \_My \_God, \_Olivia! \_Your  
room is such a mess!

\_Olivia: \_I know. \_It's always  
like that.

\_Sue: \_You've got nice dresses and  
skirts, \_Olivia. \_I like that  
pink outfit.

\_Olivia: \_Yeah. \_Me too. \_It's got  
a lovely pattern. \_It's from  
\_Barbados.

\_Sue: \_Hey! \_Nice \_Spiderman boxer  
shorts! \_Cute.

\_Olivia: \_What are they doing in  
there? \_They're \_Fraser's!

\_Sue: \_Ugh! \_These dirty socks  
stink.

\_Olivia: \_They are also \_Fraser's!  
\_He's got smelly feet.

\_Fraser walks in.

\_Fraser: \_Hey, have you seen my  
sweatshirt?

\_Olivia: \_No, \_I haven't, but a  
lot of your stuff is in my bag!

\_Fraser: \_Yeah, and your stuff is  
in my bag! \_Look. \_These

knickers and tights are  
certainly not mine.

\_Sue: \_They suit you \_Fraser! \_Put  
them on!

\_Fraser: \_No way! \_Give me my  
things!

\_\_\_DID YOU GET IT;?

\_Kombinera rätt.

#1 \_Olivia has got ---

#2 \_Fraser has got ---

a --- \_Spiderman shorts.

b --- nice skirts.

#46

#207

- c --- smelly feet.
- d --- a messy room.
- e --- a pink outfit.
- f --- dirty socks.

::: #47 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Berätta vad du har  
för kläder på dig idag.

é \_You: \_I've got an orange \_T-shirt  
and black jeans. \_I've also got  
...

\_Friend: \_I've got grey socks,  
blue trainers and a white \_T-  
shirt.

kläder:

skirt\_. kjol

sweater\_. tröja

jacket\_. jacka

\_T-shirt\_. t-shirt

trousers\_. långbyxor

socks\_. strumpor

top\_. linne

boots\_. stövlar

jeans\_. jeans

trainers\_. gympaskor

(parövning) #2 \_Arbeta med en ny  
kamrat och berätta vad du fick  
reda på av kamraten i övning #1.

é \_You: \_My friend has got grey  
socks. \_He's/\_She's also got a  
white \_T-shirt and blue  
trainers.

\_Friend: \_And my friend has got  
...



=== \_Focus =====

\_Kommer du ihåg?

\_I have/\_I've got

you have/you've got

we have/we've got

they have/they've got

\_I haven't got

you haven't got

we haven't got

they haven't got

men

he has/he's got

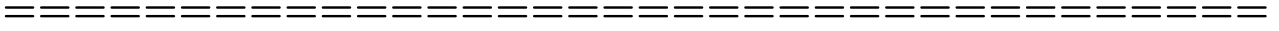
she has/she's got

it has/it's got

he hasn't got

she hasn't got

it hasn't got



\_Styckeordlista

mess\_. oordning, röra

back\_. tillbaka

unpack\_. packa upp

help\_. hjälpa

\_My \_God!\_. \_Herregud!

such a (mess)\_. en sådan (röra)

\_I know\_. jag vet

always\_. alltid

like that\_. så där

dress\_. klänning

skirt\_. kjol

that pink outfit\_. den där rosa

dressen

me too\_. jag också

lovely\_. jättefint, snyggt

pattern\_. mönster

hey\_. oj, hoppsan

cute\_. söta, gulliga

dirty\_. smutsig

stink\_. stinka, lukta illa

also\_. också

smelly feet\_. illaluktande fötter

a lot of your stuff\_. en massa av

dina grejor

look\_. titta

#214

#47

knickers\_. underbyxor

tights\_. strumpbyxor

certainly not mine\_. verkligen inte  
mina

suit\_. passa

put them on\_. ta på dem

no way\_. aldrig (i livet)

give me\_. ge mig

:::: #48 ::::::::::::::::::::::::::::::::::::::

#15 \_My charming little brother ...  
cc

=== \_Bildbeskrivning =====

\_Tre tecknade bilder.

#1 \_Första teckningen visar

\_Frasers sovrum. \_Frasers säng är  
obäddad. \_På sängen ligger en mo-  
biltelefon. \_Under sängen ligger

\_Frasers gympaskor. \_Framför

sängen ligger ett basebollträ. \_På  
nattduksbordet finns en bärbar te-  
lefon och en \_\_MP#3 spelare.

#216

#48

\_Framför garderoben står \_Frasers ryggsäck. \_På en stol ligger hans strumpor och hans byxor hänger över ryggstödet. \_Datorn är placerad ovanpå garderoben. \_På väggen hänger en affisch och i bokhyllan har \_Fraser samlat många saker t.ex. en ficklampa, en bil, böcker och pärmar.

#2 \_Fraser böjer sig ner över ett räcke för att fråga sin mamma var hans \_T-shirt är.

#3 \_Fraser och \_Olivia pratar  
med varandra.

=====

\_Fraser is going on a weekend trip  
with his swimming team. \_He is in  
his room looking for things to pack.  
\_Mrs. \_Clark is downstairs.

é \_Fraser: \_Mum?

\_Mrs. \_Clark: \_I'm downstairs.

\_Fraser: \_Where's my \_Star \_Wars  
\_T-shirt?



\_Mrs. \_Clark: \_It's in the wash,  
darling. \_Sorry. \_But your boxer  
shorts and socks are here. \_Come  
and carry everything upstairs.

\_Fraser: \_Olivia, where's my  
\_\_MP#3 player?

\_Olivia: \_I don't know. \_On your  
desk?

\_Fraser: \_No.

\_Olivia: \_In your bag?

\_Fraser: \_No.

\_Olivia: \_Under your bed?

\_Fraser: \_Don't be stupid.

\_Olivia: \_Well your room is such a mess. \_Is it behind the bookshelf? \_You always lose stuff there.

\_Fraser: \_No, not there either.

\_Have you taken it?

\_Olivia: \_No!

\_Fraser: \_Liar. \_You always take my stuff.

:::: #49 ::::::::::::::::::::::::::::::::::::::

\_Mrs.: \_Clark \_Hey, calm down.

\_It's here. \_It's here. \_It's next to the phone.

\_Fraser \_Great. \_Thanks, \_Mum.

\_Olivia: \_Say sorry.

\_Fraser: \_Never.

\_\_\_DID YOU GET IT;?

\_Svara på frågorna.

#1 \_What is \_Fraser looking for?

#2 \_Where is his \_Star \_Wars \_T-shirt?

#3 \_Where is his \_\_\_MP#3 player?

#4 \_Who finds it?

(parövning) #1 \_Turas om att fråga  
om sakerna i \_Frasers rum. \_Använd  
orden i den blå rutan.

é \_You: \_Where is \_Fraser's  
mobile?/\_Where are \_Fraser's  
trainers?

\_Friend: \_It's on the bed./\_They  
are under the bed.

=== \_Blå ruta =====  
mobile, computer, trainers, school  
bag, socks, baseball bat, \_\_MP#3  
player, poster  
=====

=== \_Focus =====

#1 in\_. i \_En mus är i en ost.

#2 on\_. på \_En mus sitter på en  
ost.

#3 under\_. under \_En mus tittar  
fram under en ost.

#4 next to\_. bredvid \_En mus  
sitter bredvid en ost.

#5 behind\_. bakom \_En mus tit-  
tar fram bakom en ost.

#6 in front of\_. framför \_En  
mus sitter framför en ost.

=====

(parövning) #2 \_Turas om att peka  
och fråga var musen \_Churchill be-  
finner sig.

\_Exempel: \_Churchill is between  
the pieces of cheese. = \_Churchill  
är mellan ostbitarna.

é \_You: \_Where is \_Churchill?

\_Friend: \_He's in the cheese.

\_Styckeordlista

charming\_. charmerande

little brother\_. lillebror

weekend\_. veckoslutshelg

trip\_. resa

swimming team\_. simlag

look for\_. leta efter

downstairs\_. på undervåningen

in the wash\_. i tvätten

darling\_. älskling

sorry\_. jag är ledsen

carry\_. bära

everything\_. allt

#49

#225

upstairs\_. (till) övervåningen

\_I don't know\_. jag vet inte

on\_. på

desk\_. skrivbord

bag\_. väska

bed\_. säng

don't be stupid\_. var inte dum

behind\_. bakom

bookshelf\_. bokhylla

lose\_. tappa

not there either\_. inte där heller

taken\_. tagit

liar\_. lögnare

calm down\_. lugna ner er



next to\_. bredvid

phone\_. telefon

great\_. jättebra, toppen

say sorry\_. be om ursäkt

never\_. aldrig

under\_. under

in front of\_. framför

cheese\_. ost

between\_. mellan

:::: #50 ::::::::::::::::::::::::::::::

#16 \_Make yourself at home  
cccccccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild som visar fru

\_Clark och hennes syster \_Cheryl.

\_De står i vardagsrummet. \_Fru

\_Clark berättar om sitt hus.

\_Bredvid vardagsrummet finns mat-

rummet och köket. \_Här finns också

ett kontor där familjen har sin

dator. \_Bredvid kontoret, men även

vägg i vägg med köket, finns gara-

get, där familjens röda bil står  
parkerad.

=====  
\_Olivia and \_Fraser's \_Aunt \_Cheryl  
is staying with the \_Clarks in  
\_Brighton. \_She's from \_Perth in  
\_Australia. \_It's her first visit to  
\_Brighton. \_Mrs. \_Clark is showing  
her sister round the house.

é \_Mrs. \_Clark: \_This is the living  
room, \_Cheryl. \_Make yourself at  
home. \_There's a \_\_DVD player  
and a stereo. \_There are \_\_CD;s

and \_\_\_DVD;s on the shelves, as  
you can see. \_There are lots of  
things from \_\_\_IKEA in here.

\_There's a basket for \_Dizzie in  
the corner.

\_Cheryl: \_How sweet!

\_Mrs. \_Clark: \_This is the dining-  
room. \_This is where we eat.

\_And here is the kitchen.

\_Cheryl: \_Great! \_Can \_I help you  
with dinner tonight? \_You know  
\_I love cooking.

\_Mrs. \_Clark: \_Thank you. \_That's  
very nice of you.

\_Cheryl: \_Can \_I quickly check my  
e-mails before we start?

\_Mrs. \_Clark: \_Of course. \_There's  
a small office in here, next to  
the garage. \_There's a computer  
by the window, and the printer  
is under the table. \_The paper  
is in the cupboard.

\_Cheryl: \_Great! \_Thanks!

::: #51 ::::::::::::::::::::::::::::::::::::::

\_\_\_ DID YOU GET IT;?

\_Kombinera rätt.

#1 \_Where is \_Dizzie's basket?

#2 \_Where do the \_Clarks eat?

#3 \_Where do the \_Clarks cook?

#4 \_Where is the computer?

#5 \_Where is the printer?

#6 \_Where is the paper?

a by the window

b under the table

c in the living room

d in the dining-room

#232

#51

e in the cupboard

f in the kitchen

::: #52 ::::::::::::::::::::::::::::::

(parövning) #1 \_Peka på bilden med

familjen \_Clarks hus på sidan #51.

\_Turas om att fråga och svara som

i exemplet.

é \_You: \_What's this?

\_Friend: \_This is the kitchen.

\_Friend: \_And what's this?

\_You: \_This is ...

(cd) #2 \_Lyssna och säg efter.

bed, window, chair, chest of  
drawers, desk, wardrobe, poster,  
lamp, notice board, bookcase

\_Romeo och \_Juliet

\_Juliet samtalar med en besökande  
svart- och vitrandig fisk. \_I glas-  
skålen hänger en tavla med texten:  
\_Home sweet home.

é \_Juliet: \_There's a bath, a shower  
and a toilet.



\_Guest fish: \_Where's the kitchen?

\_Juliet: \_Here.

\_Guest fish: \_Where's the bath-  
room?

\_Juliet: \_Also here.

=== \_Focus =====

\_There is/\_There's a \_\_DVD player.

\_Det finns en dvd-spelare.

\_There is/\_There's a computer  
here.

\_Det finns en dator här.

\_There are \_\_CD;s on the shelves.

\_Det finns cd-skivor på hyllor-  
na.

\_There are lots of things here.

\_Det finns många saker här.

| \_There is och there are betyder  
| det finns.

| \_There is används när man säger  
| att det finns en (enda) sak eller  
| person.

| \_There are används när man säger  
| att det finns flera än en.

=====

::: #53 ::::::::::::::::::::::::::::::

(parövning) #3 \_Turas om att tala  
om vad som finns i rummet.

é \_You: \_There is a wardrobe.

#236

#53

\_Friend: \_And there are two  
chairs.

\_You: \_There's also ...

möbler:

wardrobe\_. garderob

notice board\_. anslagstavla

window\_. fönster

lamp\_. lampa, #2 st

poster\_. affish

chest of drawers\_. byrå

bed\_. säng

rug\_. matta, #2 st

bookcase\_. bokhylla

chair\_. stol, #2 st

desk\_. skrivbord

=== \_Bildbeskrivning =====

\_En tecknad bild som visar ett  
rum.

\_Där finns ett skrivbord och två  
stolar. \_På skrivbordet står en  
lampa, en mugg med pennor och lin-  
jal och där ligger även papper och  
kuvert.

\_På golvet finns två mattor. \_I  
garderober hänger kläder. \_Sängen  
står vid fönstret och bredvid  
fönstret hänger en affisch. \_En

anslagstavla hänger över sängen  
och bredvid sängen står en byrå.

\_Bredvid sängen på andra sidan  
står en bokhylla. \_I taket hänger  
det en rund lampa.

=====

\_Raps -- \_In \_Trouble.

\_I'm in trouble

\_I'm in trouble all the time

\_It's just this

\_Silly sister of mine!

\_I put a spider

\_Under my sister's bed

\_Is this yours?

\_I shake my head

\_I put a worm

\_In my sister's hair

\_It's not me

\_It's not fair

\_I put salt

\_In my sister's tea

\_It's not my fault

\_It's not me

\_I put a stink bomb

\_Behind her door

\_Why do you do this?

\_What's it for?

\_On \_Christmas \_Day

\_Look under the tree

\_My sister's got presents

\_But there's nothing for me ...

\_Styckeordlista

make yourself at home\_. känn dig

som hemma

stay with\_. bo hos

first\_. första

visit to\_. besök i

show\_. visa

round the house\_. runt i huset

\_\_DVD player\_. dvd-spelare

\_\_CD:s\_. cd-skivor

shelves\_. hyllor

as you can see\_. som du ser

lots of things\_. en mängd



basket\_. korg

corner\_. hörn

\_How sweet!\_. \_Så sött!

dining-room\_. matrum

this is where\_. det är här som

eat\_. äta

here\_. här

kitchen\_. kök

dinner\_. middag

tonight\_. ikväll

cooking\_. att laga mat, matlagning

very nice of you\_. väldigt snällt

av dig

quickly\_. snabbt

#53

#243

check my e-mails\_. kolla min e-post  
before we start\_. innan vi börjar  
of course\_. naturligtvis  
small\_. litet  
office\_. arbetsrum, kontor  
in here\_. här inne  
computer\_. dator  
by the window\_. vid fönstret  
printer\_. skrivare  
table\_. bord  
cupboard\_. skåp  
cook\_. laga mat  
bath\_. bad  
shower\_. dusch

toilet\_ . toalett

bathroom\_ . badrum

#17 \_An adventure holiday  
cccccccccccccccccccccccccccccccc

\_Here is a postcard for \_Olivia from  
her \_American friend, \_Debbie. \_She  
is on an adventure holiday.

=== \_Bildtext =====

\_Greetings from \_Yosemite  
\_National \_Park

=== \_Bildbeskrivning =====

\_Vykortet visar den storslagna na-  
turen i \_Yosemite nationalpark.

\_En person står vid kanten av en

sjö och kollar med kikare upp på  
en hög bergskam.

=====  
\_Hi,

\_I am in \_Yosemite \_National \_Park  
in \_California. \_It's great and

\_I've got lots of new friends. \_The  
kids in my group are \_British,

\_American, \_French, \_German,

\_Spanish and \_Russian. \_There are  
also groups with \_Canadians,

\_Mexicans, \_Chinese and \_Japanese.

\_The program for this week has  
hiking, rafting, horse-riding,

#54

#247

canoeing, fishing and biking.

\_Oh, \_I almost forgot. \_I've got a new boyfriend here!

\_See you

\_Debbie

\_\_\_DID YOU GET IT;?

\_Svara på frågorna.

#1 \_Who is \_Debbie?

#2 \_Where is \_Debbie?

#3 \_What nationality are the kids in her group?

#4 \_What is on the program this  
week?

(parövning) #1 \_Titta på bilderna  
och berätta för en kamrat vad du  
tycker bäst om, vad du väljer som  
nummer två osv.

é \_You: \_I like fishing best.

\_Biking is number two and ...

\_Friend: \_I like rafting best.

\_Hiking is my number two and ...

bildord:

climbing\_ klättring

hiking\_ vandring

rafting\_ flottfärd

fishing\_ fiske

canoeing\_ kanotfärd

biking\_ cykling

horse-riding\_ ridning

::: #55 ::::::::::::::::::::::::::::::::::::::

(parövning) #2 \_Välj någon av personerna. \_Fråga och svara som i exemplen. \_Du får hjälp av orden i rutan.



é \_You: \_Are you \_English?

\_Friend: \_Yes, \_I am.

\_You: \_Where are you from?

\_Friend: i'm from \_Manchester.

\_Bildord:

\_French -- \_Paris -- kille med

\_Eiffeltornet på \_T-shirten

\_English -- \_Manchester -- tjej

med engelska flaggan på \_T-shirten

\_Chinese -- \_Beijing -- kille

med kinesiska flaggan på \_T-

shirten

\_Russian -- \_Moscow -- kille med  
tröja med ryska bokstäver

\_American -- \_Washington -- kil-  
le med amerikanska flaggan

\_German -- \_Hamburg -- tjej med  
tyska flaggan på tröjan

\_Spanish -- \_Madrid -- en tjej  
klädd i flamencokjol

=== \_Ruta =====

\_French \_Paris

\_English \_Manchester

\_Chinese \_Beijing

\_Russian \_Moscow

\_American \_Washington

\_German \_Hamburg

\_Spanish \_Madrid

=====

(parövning) #3 \_Fråga och svara som  
i exemplet.

é \_You: \_Can you speak \_German?

\_Friend: \_Yes, \_I can./\_No, \_I  
can't./\_A little.

=== \_Focus =====

\_Land -- nationalitet/språk/flagga

#1 land: \_Sweden -- \_Sverige

nationalitet/språk: \_Swedish

svensk/svenska

flagga: blå botten, gult kors

#2 land: \_Norway -- \_Norge

nationalitet/språk: \_Norwegian

norsk/norska

flagga: röd botten, blått/vitt

kors

#3 land: \_Denmark -- \_Danmark

nationalitet/språk: \_Danish

dansk/danska

flagga: röd botten, vitt kors

#4 land: \_Finland -- \_Finland

nationalitet/språk: \_Finnish

finländsk/finska

flagga: vit botten, blått kors

| \_I engelskan använder man ofta  
| samma ord för nationalitet och  
| språk. \_De skrivs alltid med stor  
| begynnelsebokstav.

=====

\_Styckeordlista

postcard\_. vykort

adventure\_. äventyr

lots of\_. massor av

new\_. ny

kids\_. ungdomar

group\_. grupp

\_British\_. engelsk

\_American\_. amerikansk

\_French\_. fransk

\_German\_. tysk

\_Spanish\_. spansk

\_Russian\_. rysk

\_Canadian\_. kanadensisk

\_Mexican\_. mexikansk

\_Chinese\_. kinesisk

\_Japanese\_. japansk

the program has\_. på programmet

står

week\_. vecka

hiking\_. vandring

rafting\_. flottfärd

horse-riding\_. ridning

canoeing\_. kanotfärd

fishing\_. fiske

biking\_. cykling

forgot\_. glömde

see you\_. vi ses

#55

#257

#258

#55



\_Göransson, \_Maria

\_Hjälms, \_Agneta

\_Widlund, \_Karl- \_Erik

\_Cowle, \_Andy

\_What's \_Up #4 \_Textbook

\_Överförd från första upplagan

utgiven av \_Bonnier \_Utbildning med

\_\_ISBN #978-#91-#622-#7246-#3

\_Specialpedagogiska skolmyndigheten

#2011

\_Volym fyra av fem



\_Till punktskriftsläsaren

\_Alfabetisk ordlista är placerade i separat volym tillsammans med de två bildordlistorna på sid #77--#78 samt pärmens "kartor".

\_Varje styckes glosor (som finns i \_Styckeordlistan på sid #79--#87) är placerade efter respektive kapitelns olika avsnitt på ny sida.

\_Markera kapitlets styckeordlista med gem eller liknande, så att de snabbt kan växla mellan text och ordlista. \_På så sätt kan du spara mycket tid.

\_Sångerna har flyttats fram under  
rubriken "\_Raps" och placerats sist  
i respektive kapitel på ny sida.

\_Använd dina egna taktila kartor  
över \_Storbritannien och  
\_Australien.

\_Good luck!

\_Synpunkter och kreativa idéer  
mejlas till:

anpassningsfunktionen~àspsm.se

\_Ii

\_Innehåll volym fyra

\_Siffran inom parentes hänvisar till  
svartskriftsbokens sidor.

\_Till punktskriftsläsaren.....\_I

#18 \_We all live in the

\_\_USA (#56) .....#259

#19 \_The \_Wild \_West (#58) #272

#20 \_Animals over there

(#60) .....#282

\_Unit six

#21 \_It's going to be fun

(#62) .....#299

#22 \_When does the film

start? (#65) .....#314

\_Iii

#23 \_I'll have some popcorn

(fh) .....#329

#24 \_What do you fancy?

(#70) .....#340

\_Iv

#18 \_We all live in the \_\_USA  
cccccccccccccccccccccccccccccccccccc

\_San \_Francisco: \_Fisherman's  
\_Wharf, \_Alcatraz

\_Hi there! \_I'm \_Bob. \_I live in  
\_San \_Francisco. \_Every weekend \_I  
drive north to the mountains. \_I  
love hiking and backpacking. \_I take  
a tent and camp in the woods. \_I  
also go skiing in the winter.

\_San \_Francisco has got the famous  
\_Golden \_Gate \_Bridge, and a prison

on an island in the middle of the bay. \_It's called \_Alcatraz. \_There are no prisoners there anymore. \_Today we send the tourists there instead!

\_Los \_Angeles: \_Hollywood

\_I'm \_Joanne and \_I live in \_\_LA, the largest city in \_California. \_We are not far from the desert, or the casinos in \_Las \_Vegas, or the beaches in \_Malibu, or the mountains, or even \_Hollywood.

\_Sometimes \_I go to \_Beverly \_Hills



to see the big houses and spot rich and famous people. \_I've even got a map to tell me where the film stars live.

\_Texas: \_Dallas, \_Houston: \_Rodeo

\_Howdy! \_I live in \_Texas and my name's \_Wayne. \_We've got a huge ranch with lots of horses. \_We have the best beef and rodeos! \_They call \_Texas the \_Lone \_Star state and it's got mountains, deserts and coastline.

\_Life here is like being in a  
\_Western with cowboys and all, but  
we've got modern cities like \_Dallas  
and \_Houston. \_The oil business is  
big here.

\_New \_York: \_The \_Empire \_State  
\_Building

\_Hi! \_My name's \_Jane and \_I live  
in \_New \_York. live in downtown  
\_Manhattan. \_New \_York is so cool.

\_It's got parks, museums, sky-  
scrapers, and thousands of  
restaurants.

The Statue of Liberty and the Empire State Building are the most famous landmarks here. I love to see the shows on Broadway and sometimes take a walk in Central Park.

Miami: Disney World

Hey! I'm Rick. I live in Miami. We have the best beaches and the best weather. Florida is a great place to come for your vacation. I've got a pet alligator called Snapper and I love to go

deep-sea fishing and watch dolphins.

\_Disney \_World isn't very far away  
either.

::: #57 ::::::::::::::::::::::::::::::

\_Romeo och \_Juliet

é \_Romeo: \_Do we live in \_Miami?

\_Juliet: \_No, we don't. \_We live  
in \_Brighton.

\_Romeo: \_Does \_Brighton have  
sharks?

\_Juliet: \_No, it doesn't. \_But it  
has great fish and chips!

\_Romeo: \_Goldfish and chips?

\_Juliet: \_No.

\_Romeo: \_Phew!

\_Styckeordlista

\_Bob:

every\_ . varje

drive\_ . köra

north\_ . norrut

to the mountains\_ . upp i bergen

backpacking\_ . att vandra med rygg-  
säck

tent\_ . tält

camp\_ . campa

woods\_ . skog

go skiing\_ . åka skidor

in the winter\_ . på vintern

#266

#57

famous\_. berömd

prison\_. fängelse

island\_. ö

in the middle of bay\_. mitt i

bay\_. bukt

it's called\_. den heter

no prisoners\_. inga fångar

anymore\_. längre

today\_. idag

there\_. dit

instead\_. i stället

\_Joanne:

the largest\_. den största

city\_. stad

not far from\_. inte långt ifrån

desert\_. öken

or even\_. eller ens

sometimes\_. ibland

big\_. stor

spot\_. spana in

rich\_. rik

people\_. människor

even\_. till och med

map\_. karta

tell\_. visa; berätta

#268

#57



\_Wayne:

\_Howdy!\_. \_Hejsan!

huge\_. jättestor

ranch\_. bondgård

beef\_. biffkött

lone\_. ensam

star\_. stjärna

coastline\_. kuststräcka

life\_. livet

a \_Western\_. en vildavästernfilm

with\_. med

and all\_. och allt

oil business\_. oljehandeln

\_Jane:

downtown\_. i centrum (av)

skyscraper\_. skyskrapa

thousands of\_. tusentals

most famous\_. mest berömda

landmark\_. landmärke; sevärdhet

sometimes\_. ibland

take a walk\_. ta en promenad

\_Rick:

weather\_. väder

a great place to come\_. ett top-  
penställe att komma till

for your vacation\_. på din semester

#270

#57

pet alligator\_. alligator som

husdjur

deep-sea fishing\_. djuphavsfiske

watch\_. titta på

dolphin\_. delfin

far away\_. långt borta

either\_. heller

#19 \_The \_Wild \_West  
cccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_Ett fotografi på en sjö med träd  
runt omkring. \_I bakgrunden  
sticker det upp gråaktiga socker-  
toppsliknande berg.

=====

\_Debbie is out camping with her  
group. \_It's late afternoon.

é \_Debbie: \_This is a great spot.

\_Let's put the tents here.

\_Martin: \_Cool! \_Look at that  
beautiful lake. \_It's awesome!

\_Debbie: \_The trees are amazing.  
\_They are so big!

\_Martin: \_They are thousands of  
years old, you know.

\_Debbie: \_It's so peaceful. \_I  
love it.

\_Martin: \_Here's your tent. \_You  
take this end. \_Pull here ...

\_Debbie: \_\_OK. \_Got it.

\_Martin: \_I've got the sleeping  
bags and flashlights. \_We need  
to get some wood for the fire.

\_Debbie: \_What's for dinner?

\_Martin: \_I hope it's not us!

\_There are bears in this area.

\_Debbie: \_Oh no! \_Really?

\_Martin: \_Don't worry. \_We can run  
fast!

\_Debbie: \_What's really for  
dinner? \_I'm starving.

\_Martin: \_\_HOW about fried rattle-  
snake? \_I'll catch one and cook

tonight!

\_Debbie: \_I don't like snakes.

\_Martin: (laughing) ... it's \_\_OK.

\_I'm kidding. \_I think we'll  
have hot dogs.

\_Debbie: \_Phew! \_That's more like  
it. \_I'll start the fire.

\_\_\_DID YOU GET IT;?

\_Ändra meningarna så att de stäm-  
mer med texten.

#1 \_The trees are peaceful.

#2 \_They will sleep in a hotel.

#58

#275

#3 \_They need to get some  
flashlights for the fire.

#4 \_There are hot dogs in this  
area.

#5 \_For dinner they will have  
rattlesnake.

::: #59 ::::::::::::::::::::::::::::::

(parövning) #1 \_Välj i bildordlis-  
tan och turas om att berätta vad  
ni tänker göra.



\_Bildordlista:

eat a hamburger\_. äta hamburgare

catch a rattlesnake\_. fånga en

skallerorm

start a fire\_. tända eld

put up the tent\_. sätta upp ett

tält

cook tonight\_. laga mat i kväll

go fishing\_. åka och fiska

eat a hot dog\_. äta en varmkorv

do my homework\_. göra läxorna

check my e-mail\_. läsa e-post

=== \_Focus =====

\_We will have hot dogs./\_We'll  
have hot dogs.

\_Vi ska ha varm korv.

\_I will start the fire./\_I'll  
start the fire.

\_Jag ska tända elden.

| \_I'll och we'll är kortformer av

| \_I will och we will som betyder

| jag/vi ska göra något.

=====

\_Styckeordlista

out\_. ute

late afternoon\_. sent på eftermid-  
dagen

spot\_. ställe

put\_. slå upp; placera

beautiful\_. vacker

lake\_. sjö

awesome\_. (\_\_\_AE) jättefint

amazing\_. fantastisk

peaceful\_. lugnt

end\_. ände

pull\_. dra

#59

#279

sleeping bag\_. sovsäck

flashlight\_. (\_\_\_AE) ficklampa

wood\_. ved

fire\_. eld

hope\_. hoppas

bear\_. björn

area\_. område

\_Really?\_. \_Är det sant?, \_Verkli-  
gen?

don't worry\_. oroa dig inte

run fast\_. springa snabbt

really\_. verkligen, på riktigt

starve\_. svälta, vara riktigt

hungrig

how about\_. hur skulle det vara med

fried\_. stekt

rattlesnake\_. skallerorm

catch\_. fånga

cook\_. laga

laugh\_. skratta

\_I'm kidding\_. (\_\_\_AE) jag bara sko-  
jar

hot dogs\_. varmkorv

that's more like it\_. det låter

bättre

:::: #60 ::::::::::::::::::::::::::::::

#20 \_Animals over there  
cccccccccccccccccccccccccccc

\_Here are some animals you can find  
in the \_\_USA.

\_Amerikanska djur:

grizzly bear\_. grizzlybjörn

chipmunk\_. jordekorre

condor\_. kondor

moose\_. älg

wolf\_. varg

deer\_. rådjur

#282

#60

puma\_. puma

fox\_. räv

raccoon\_. tvättbjörn

rattlesnake\_. skallerorm

buffalo\_. buffel

skunk\_. skunk

squirrel\_. ekorre

eagle\_. örn

coyote\_. prärievarg

alligator\_. alligator

\_Grizzly bears live in forests and  
mountains in the northern states of  
\_America. \_Grizzly bears have giant

claws for digging. \_They have brown-grey fur which is very thick. \_When the male grizzly bear stands on his hind legs he can be up to two and a half meters tall. \_They eat grass, berries, animals and they love salmon. \_They do not normally attack humans, but will try to take their food if it is left in cars or at picnic sites.

\_Raccoons have dark brown faces and a black and white tail. \_They eat everything! \_Plants, fruit, insects, fish and small animals.



\_They like to be near water. \_They live in holes in trees or in dens. \_They are not afraid of people and often come round houses at night looking for food in bins.

::: #61 ::::::::::::::::::::::::::::::

\_The puma is in the cat family and is often called a mountain lion. \_It is fast and strong, and is at home in the snow as well as in hot weather. \_They can live in forests, deserts or mountains. \_They can be red-brown or brown-yellow. \_They can be up to two meters including the

tail. \_They are excellent at jumping and climbing and hunt at night.

\_They eat wolves, deer and young bears.

\_In the desert or hot, dry areas, you can (if you are lucky) see rattlesnakes. \_Their skin can be yellow, brown or black. \_There are dark markings along the back. \_These snakes get their name because they can "rattle" their tail to make a noise. \_This is to warn us. \_They like to keep away from people and they only attack us if they feel in

danger. \_When the rattlesnake attacks, it sinks its long fangs into its prey, a mouse for example, to inject poison.

\_Alligators have long tails and large jaws. \_They live in swamps, lakes and rivers. \_They usually eat fish, water birds, snakes and small animals. \_They can be as long as six meters. \_In the \_U.\_S. there are people who like to have alligators as pets! \_Alligators can attack people, but they are now in danger because of hunters.

\_Raps -- \_American \_Cousin.

\_American cousin

\_Comes to stay

\_American cousin

\_Speaks in a funny way!

\_He'd like cookies

and soda to drink

\_Let's go to the mall

\_Say, what do you think?

\_American cousin

\_Comes to stay

\_American cousin

#288

#61

\_Speaks in a funny way!

\_He'd like fries

\_And a candy bar

\_He takes the subway

\_When he thinks it's far

\_American cousin

\_Comes to stay

\_American cousin

\_Speaks in a funny way!

\_He'd like to play football

\_But he wears helmet and pads

\_Thinks \_England is "fly"

\_I think he is mad!

\_American cousin

\_Comes to stay

\_American cousin

\_Speaks in a funny way!

\_Styckeordlista

moose\_. älg

wolf\_. varg

deer\_. rådjur

fox\_. räv

chipmunk\_. jordekorre

condor\_. kondor

buffalo\_. buffel

skunk\_. skunk

squirrel\_. ekorre

eagle\_. örn

coyote\_. prärievarg

\_Grizzly bears:

\_Grizzly bears\_. grizzly björnar

northern states\_. nordliga stater

giant claws\_. jätteklor

for digging\_. att gräva med

fur\_. päls

thick\_. tjock

male\_. han-

stand\_. stå

hind leg\_. bakben

tall\_. lång

grass\_. gräs

berries\_. bär

salmon\_. lax

#292

#61



normally\_. i vanliga fall

attack\_. anfalla

humans\_. människor

try\_. försöka

take\_. ta

food\_. mat

left\_. kvarlämnad

car\_. bil

picnic site\_. picknickområde

\_Raccoons:

\_Raccoons\_. tvättbjörnar

dark\_. mörk

face\_. ansikte

#61

#293

tail\_ . svans

plant\_ . växt

fruit\_ . frukt

near\_ . nära

water\_ . vatten

hole\_ . hål

tree\_ . träd

den\_ . håla

afraid\_ . rädd

come round houses\_ . komma nära hu-  
sen

at night\_ . på natten

bin\_ . soptunna

\_Puma:

mountain lion\_. bergslejon

fast\_. snabb

strong\_. stark

at home\_. hemma, hemmastadd

snow\_. snö

as well as\_. liksom också

weather\_. väder

including\_. inräknat, inklusive

excellent at\_. utmärkta på

jumping and climbing\_. hoppa och

klättra

hunt\_. jaga

wolves\_. vargar

deer\_ . hjortar

\_Rattlesnakes:

\_Rattlesnakes\_ . skallerormar

dry\_ . torr

area\_ . område

if you are lucky\_ . om du har tur

skin\_ . skinn

dark markings\_ . mörka teckningar

along the back\_ . längs ryggen

because\_ . därför att

rattle\_ . skallra med

make a noise\_ . föra oväsen

warn\_ . varna

#296

#61

keep away\_. hålla sig undan

feel in danger\_. känner sig i fara

it sinks its long fangs into\_. den

sänker sina långa gifttänder i

its prey\_. sitt byte

mouse\_. mus

inject\_. spruta in

poison\_. gift

\_Alligators:

large\_. stor

jaws\_. käkar

swamp\_. träsk

river\_. flod

usually\_. vanligtvis

water\_. vatten

in danger\_. utrotningshotad

because of\_. på grund av

hunters\_. jägare

#21 \_It's going to be fun  
cccccccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_Ett fotografi hämtat från en  
\_Batmanfilm. \_Man ser ett barn som  
tittar på \_Batman. \_Batman är  
klädd i svart, har en svart mask  
över ögonen och på bröstet det ty-  
piskt gula ovala märket med en  
svart fladdermus.

=====

é \_Jack: \_Hi! \_Is that \_Olivia?

\_Olivia: \_Yes ... \_Who is this?

\_Jack: \_It's \_Jack. \_From school.

\_Olivia: \_Oh, hello \_Jack- \_From-

\_School! \_How are you?

\_Jack: \_Fine thanks. \_You?

\_Olivia: \_Great.

\_Jack: \_Look. \_I'm going to see

the new \_Batman film in town on

\_Sunday afternoon. \_I've got

free tickets. \_Do you want to

come with me?

\_Olivia: \_Yes, but \_I'm going to



visit my \_Uncle and \_Auntie  
around lunchtime on \_Sunday.

\_They're going to live in \_Scotland,  
so it's a farewell party.

\_Jack: \_Well, the film starts at  
six. \_I'm going to get something  
to eat afterwards. \_Come on!

\_It's going to be fun.

\_Olivia: \_\_OK. \_But \_I'll have to  
ask my parents first.

\_Jack: \_That's \_\_OK. \_Call me back  
and let me know.

\_Olivia: \_Brilliant. \_Thanks,

\_Jack. \_See you.

\_Jack: \_See you.

\_\_\_DID YOU GET IT;?

\_Svara på frågorna.

#1 \_Who is calling \_Olivia?

#2 \_What film are they going to  
see?

#3 \_What day are they going to the  
cinema (på bio)?

#4 \_What is \_Jack going to do af-  
terwards?

#5 \_Who is \_Olivia going to ask  
first?

:::: #63 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Vad tänker personerna göra? \_Välj från bildordlistan och turas om att fråga och svara.

é \_You: \_What is she going to do?

\_Friend: \_She is going to do needlework.

\_You: \_What are they going to do?

\_Friend: \_They are going to play tennis.

\_Bildordlista:

play tennis\_. spela tennis

read a book\_. läsa en bok

paint a picture\_. måla en tavla

build a model\_. bygga en model

play a computer game\_. spela da-

torspel

play chess\_. spela schack

take care of the dog\_. ta hand om

hunden

do woodwork\_. göra träslöjd

do needlework\_. sy

(parövning) #2 \_Vad tänker du göra  
i eftermiddag? \_Turas om att fråga  
varandra.

é \_You: \_What are you going to do  
this afternoon?

\_Friend: \_I'm going to play foot-  
ball.

::: #64 :::::::::::::::::::::::::::::::

(parövning) #3 \_Bjud in din kamrat  
på någon aktivitet. \_Fråga och  
svara som i exemplen.

é \_You: \_Do you want to go to the  
shops on \_Saturday?

\_Friend: \_Yes, \_I'd love to./

\_Sure./\_\_OK.

\_You: \_Do you want to go for a  
walk on \_Sunday?

\_Friend: \_No, sorry, \_I can't.

go to the cinema

go to a concert

go to a fast food restaurant

go to a football match

go to a party

go to town

go to the shops

go for a walk

watch \_\_TV

play computer games

=== \_Focus =====

\_I am going to/\_I'm going to visit

my \_Uncle and \_Auntie.

\_Jag ska hälsa på min morbror

och moster.

\_They are going to/\_They're going

to live in \_Scotland.

\_De kommer att bo i \_Skottland.

\_It is going to/\_It's going to be  
fun.

\_Det kommer att bli kul.

| \_Om man vill säga att man skall  
| göra något eller att något kommer  
| att hända kan man använda \_-am  
| going to ..., i \_-are going to  
| ...; eller \_-is going to ...;

=====

(parövning) #4 \_Peka på klockorna.

\_Fråga och svara som i exemplen.

klockan sex

é \_You: \_What time is it?

\_Friend: \_It's six o'clock.



klockan halv sju

é \_You \_What time is it?

\_Friend \_It's six thirty./\_It's  
half past six.

=== \_Bildbeskrivning =====

\_Tio klockbilder.

#1 \_Klockan är fem.

#2 \_Klockan är halv sex.

#3 \_Klockan är nio.

#4 \_Klockan är halv tio.

#5 \_Klockan är elva.

#6 \_Klockan är halv tolv.

#7 \_Klockan är ett.

#8 \_Klockan är halv två.

#9 \_Klockan är tre.

#10 \_Klockan är halv fyra.

=====

#310

#64

\_Styckeordlista

it's going to be\_. det kommer att

bli

fun\_. kul

\_How are you?\_. \_Hur mår du?

fine thanks\_. bra tack

\_You?\_. \_Och du då?

\_I'm going to see\_. jag ska se

in town\_. på stan

afternoon\_. eftermiddag

free tickets\_. fribiljetter

visit\_. hälsa på hos, besöka

around lunchtime\_. vid lunchtid

#64

#311

farewell party\_. avskedsfest

get something to eat\_. få någonting

att äta

afterwards\_. efteråt

\_Come on!\_. \_Kom igen!

\_I'll have to\_. jag måste

ask\_. fråga

parent\_. förälder

first\_. först

call me back\_. ring tillbaka

brilliant\_. bra, strålande

see you\_. vi ses, vi hörs

cinema\_. cinema

concert\_. konsert

fast food restaurant\_. snabb-

matsrestaurang

football match\_. fotbollsmatch

go to town\_. åka till stan

go for a walk\_. ta en promenad

\_What time is it?\_. \_Vad är

klockan?

it's six o'clock\_. klockan är sex

it's six thirty\_. klockan är sex

och trettio

it's half past six\_. klockan är

halv sju

::: #65 ::::::::::::::::::::::::::::::::::::::

#22 \_When does the film start?

cccccccccccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild från familjen

\_Clarks vardagsrum. \_Olivia sitter

på soffbordet och samtalar med sin

pappa som har en laptop i knäet.

=====

\_Olivia talks to her \_Dad about

seeing the film with \_Jack.

é \_Olivia: \_Dad? \_Can \_I go out on  
\_Sunday afternoon?

\_Dad: \_Where to?

\_Olivia: \_The cinema. \_The new  
\_Batman film is out.

\_Dad: \_\_\_OK. \_Who are you going  
with?

\_Olivia: \_Jack.

\_Dad: \_Jack? \_Jack who?

\_Olivia: \_Jack from school.

\_Dad: \_Jack- \_From- \_School?

\_Doesn't he have a proper name?

\_Olivia: \_Yes! \_Jack \_Woods. \_He's  
in my class. \_He's got free  
tickets to see the film.

\_Dad: \_Oh him! \_I think \_I know  
his father. \_Doesn't he work in  
the supermarket?

\_Olivia: \_Yes, he does. \_Well, can  
\_I, \_Dad?

\_Dad: \_Can you what?

\_Olivia: \_Can \_I go to the cinema  
with \_Jack?

\_Dad: \_When does the film start?

\_Olivia: \_At six.



\_Dad: \_\_OK. \_But you have to be  
back by nine o'clock. \_Take your  
phone with you.

\_Olivia: \_Alright. \_Can you lend  
me fifteen quid?

\_Dad: \_What?

\_Olivia: \_And can you give me a  
lift on \_Sunday?

\_Dad: \_So. \_I'm just a cash  
machine and a taxi driver.

\_Right?

\_Olivia: \_Correct. \_But \_I love  
you.

\_\_\_ DID YOU GET IT;?

\_ Rätt eller fel?

#1 \_ Olivia's father knows \_ Jack's  
father.

#2 \_ Dad says it's \_\_\_ OK for \_ Olivia  
to go to the cinema.

#3 \_ Olivia has to be back by ten.

#4 \_ Olivia must take her phone with  
her.

#5 \_ Olivia asks her father to lend  
her #20 pounds.

:::: #66 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Titta på anslags-  
tavlan. \_Fråga och svara som i  
exemplet.

é \_You: \_What time does the flight  
leave for \_Rome?

\_Friend: \_At eight o'clock.

\_Departures

\_Time/to: #06.30/\_Copenhagen

\_\_FLT no: \_\_SK #632

\_Gate/\_Remarks: \_E#2/on time

\_Time/to: #07.00/\_Amsterdam

\_\_FLT no: \_\_KM #758

\_Gate/\_Remarks: \_E#3/on time

\_Time/to: #08.00/\_Rome

\_\_FLT no: \_\_BA #534

\_Gate/\_Remarks: \_E#1/on time

\_Time/to: #09.00/\_Helsinki

\_\_FLT no: \_\_FN #134

\_Gate/\_Remarks: \_E#6/---

\_Time/to: #10.00/\_Sydney

\_\_FLT no: \_\_QA #271

\_Gate/\_Remarks: \_E#2/---

\_Time/to: #11.30/\_Gothenburg

\_\_FLT no: \_\_NB #850

#320

#66

\_Gate/\_Remarks: \_D#20/---

(parövning) #2 \_Be om lov att få gå  
ut med någon. \_Fråga och svara som  
i exemplet. \_Ta hjälp av uttrycken  
i listan.

é \_You: \_Can \_I go fishing with  
\_Olivia on \_Friday?

\_Friend: \_\_OK. \_But you have to be  
back by two o'clock.

go to the cinema

go to an ice hockey match

go to a pizzeria

go to a party

go to the amusement park

go shopping

watch a film

\_Romeo och \_Juliet

\_Katten \_Columbus sitter utanför  
guldfiskarnas glasskål och håller i  
två "cinema ticket".

é \_Romeo: \_Can \_I go to the cinema  
with \_Columbus?

\_Juliet: \_Yes, but you have to be  
home by #9.30.

::: #67 ::::::::::::::::::::::::::::::

(parövning) #3 \_Turas om att fråga  
och svara som i exemplen.

é \_You: \_Does \_Mr. \_Clark like golf?

\_Friend: \_Yes, he does.

\_You: \_Does \_Mrs. \_Clark like ice  
hockey?

\_Friend \_\_NO, she doesn't.

- #1 \_Dizzie (tycker inte om katten  
\_Columbus)
- #2 \_Olivia (gillar fotboll)
- #3 \_Jack (tycker inte om tenn)
- #4 \_Columbus (gillar \_Mr \_Clark)
- #5 \_Romeo (gillar \_Columbus)
- #6 \_Fraser (gillar att simma)
- #7 \_Pete (gillar att spela kriket)
- #8 \_Sue (gillar inte bordtennis)
- #9 \_Uncle \_Bob (tycker inte om  
hamstern \_Samson)



=== \_Focus =====

\_When does the film start?

\_När börjar filmen?

\_Does she work in the supermarket?

\_Jobbar hon i snabbköpet?

\_Doesn't he work in the super-  
market?

\_Jobbar han inte i snabbköpet?

| \_Does och doesn't används i frågor  
| när man frågar om en sak (the  
| film) eller om en person (he och  
| she).

\_Yes, he does. \_Ja, det gör han.

\_No, she doesn't.

\_Nej, det gör hon inte.

\_Yes, it does.

\_Ja, det gör det/den.

| \_Does och doesn't används vid he,

| she och it.

=====

\_Styckeordlista

can \_I go out\_. får jag gå ut

\_Where to?\_. \_Vart?

(the film) is out\_. (filmen) går

who\_. vem

with\_. med

a proper name\_. ett riktigt namn

in my class\_. i min klass

think\_. tror

know\_. känner

work\_. arbeta, jobba

supermarket\_. snabbköp

yes, he does\_. jo, det gör han

#67

#327

start\_. börja

at six\_. klockan sex.

be back by nine o'clock\_. vara  
tillbaka vid niotiden

take\_. ta

lend me\_. låna mig

quid\_. (slang) pund

give me a lift\_. ge mig skjuts

cash machine\_. bankomat

taxi driver\_. taxichaufför

flight\_. flyg

leave for\_. avgår till

amusement park\_. nöjespark

go shopping\_. handla

#23 \_I'll have some popcorn  
cccccccccccccccccccccccccccccccccccc

\_Olivia and \_Jack are in the cinema  
queue ... (\_Över biografingången  
finns en skylt med texten: \_Main  
str. \_Cinema \_Batman's \_Revenge  
\_Romeo and \_Juliet)

é \_Olivia: \_Wow, there are a lot of  
people here.

\_Jack: \_I know. \_There are loads  
of films on.

\_Olivia: \_I hate queues.

\_Jack: \_Me too. \_It's moving quite  
fast, though.

\_Olivia: \_Hey, there's \_Kim  
\_Jackson ... with \_Dave \_Benson.

\_Jack: \_Hi \_Dave! \_Good to see  
you, mate. \_How are you?

\_Dave: \_Jack? \_Oh, hi! \_I'm fine.  
\_What are you going to see?

\_Jack: \_We've got free tickets to  
see the new \_Batman movie.

\_Dave: \_We're going to check out  
the new \_Bond film.

\_Jack: \_When does your film start?

\_Kim: \_At six. \_In about half an hour.

\_Jack: \_Same here.

\_Dave: \_Let's meet inside and get something to eat.

\_Olivia: \_\_OK then. \_I'm going to have a massive thing of pop corn.

\_Jack: \_I don't want anything to eat. \_I'm not hungry.

\_Kim: \_I think \_I'll have a hot dog, a packet of crisps and some

cheese nachos.

\_Dave: \_Uh oh! \_I haven't got any  
money.

\_Kim: \_Look, \_Dave. \_You can have  
some of my cheese nachos, \_\_OK?

\_Dave: \_You spoil me. \_Can \_I have  
a crisp too?

:::: #69 ::::::::::::::::::::::::::::::::::::::

\_Later ...

\_Jack: \_Brilliant wasn't it?

\_Olivia: \_Yeah. \_I loved that car  
chase.



\_Jack: \_Amazing. \_By the way, are  
you hungry?

\_Olivia: \_I'm starving.

\_Jack: \_Let's go over to \_Burger  
\_Time for a quick meal.

\_Olivia: \_Why not! \_Good idea.

(parövning) #1 \_Bjud varandra och  
tacka ja eller nej. \_Fråga och  
svara som i exemplet.

é \_You: \_Would you like some pop-  
corn/a \_Coke?

\_Friend: \_Yes, please./\_No thanks.

\_Snabbmat:

a \_Coke\_. coca \_Cola

a \_Sprite, a \_Fanta

some juice\_. lite juice

some cheese nachos\_. lite/några

majschips med ostsmak

some popcorn\_. lite/några popcorn

some crisps\_. lite/några chips

some peanuts\_. lite/några jordnöt-

ter

some chewing gum\_. lite tugggummi

some sweets\_. lite godis

#334

#69

some chocolates\_. lite choklad

(parövning) #2 \_Fråga varandra vad  
ni vill ha. \_Fråga och svara som i  
exemplet.

é \_You: \_What would you like?

\_Friend: \_I'd like a \_Fanta/some  
popcorn, please!

=== \_Focus =====

\_I'll have some cheese nachos.

\_Jag vill ha några/lite majs-  
chips (med ostsmak).

\_I haven't got any money.

\_Jag har inte några pengar.

\_Let's buy something to eat.

\_Vi köper (\_Låt oss köpa)

något/lite att äta.

\_I don't want anything to eat.

\_Jag vill inte ha något att äta.

| \_Any (några) och anything (någon-

| ting) används i meningar med not

| (inte).

=====

\_Styckeordlista

queue\_. kö

a lot of\_. mycket

people\_. människor

here\_. här

there are loads of films on\_. det

går en massa filmer

it's moving\_. det rör sig (framåt)

quite fast, though\_. ganska fort

ändå

good to see you\_. roligt att se dig

mate\_. kompis

movie\_. film

#69

#337

check out\_. kolla på

in about half an hour\_. om ungefär

en halvtimme

same here\_. samma här

let's meet inside\_. vi kan träffas

där inne

a massive thing of\_. en jättestor

anything\_. någonting

\_I'm not hungry\_. jag är inte

hungrig

a packet of crisps\_. en påse chips

some cheese nachos\_. några ost-

nachos (majschips)

any money\_. några pengar

some of\_. några av

spoil\_. skämma bort

too\_. också

loved\_. älskade

car chase\_. biljakt

by the way\_. på tal om det

quick\_. snabb

meal\_. måltid

why not\_. varför inte

good idea\_. bra idé

would you like\_. skulle du vilja ha

peanuts\_. jordnötter

chewing gum\_. tuggummi

sweets\_. godis

:::: #70 ::::::::::::::::::::::::::::::::::::::

#24 \_What do you fancy?  
cccccccccccccccccccccccccccc

=== \_Bildbeskrivning =====

\_En tecknad bild som visar när  
\_Olivia och \_Jack beställer lite  
mat.

=====

é \_Waitress: \_Hi, what can \_I get  
you?

\_Olivia: \_Er, \_I'd like a cheese-  
burger with large fries, please.

\_Oh, without ketchup.



\_Waitress: \_And to drink?

\_Olivia: \_A small \_Coke. \_Jack?

\_What do you fancy?

\_Jack: \_I'll have the chicken-  
burger, please. \_With chips.

\_Waitress: \_What size?

\_Jack: \_Large, please.

\_Waitress: \_What would you like to  
drink?

\_Jack: \_I'd like a banana milk-  
shake. \_Oh, and two doughnuts,  
please.

\_Waitress: \_Anything else?

\_Olivia: \_No, that's all, thanks.

\_Later ...

\_Olivia: \_Jack, what time is it?

\_Jack: \_It's #8.30.

\_Olivia: \_Uh oh. \_Dad doesn't like  
it when \_I'm late. \_I'll text  
him and say \_I'm on my way.

\_Jack: \_\_OK. \_I'll go with you to  
the bus stop.

\_Olivia: \_Thanks so much. \_It was  
fun.

\_Jack: \_Good. \_I'm pleased. \_Maybe  
another time?

\_Olivia: \_That would be nice.

=== \_Burger \_Time \_Menu =====

\_Burger \_Time \_Burgers:

\_Burger \_Time \_Burger

\_Burger \_Time \_Cheese \_Burger

\_Burger \_Time \_Cheese & \_Bacon

\_Burger

\_Burger \_Time \_Chicken \_Burger

\_Burger \_Time \_Veggie \_Burger

\_Burger \_Maritime (fish)

\_Side \_Orders:

\_Small \_Time \_Fries

\_Medium \_Time \_Fries

\_Large \_Time \_Fries

\_Onion \_Rings

\_Salad

\_Caesar \_Salad

\_Desserts:

\_Muffin

\_Doughnut

\_Chocolate \_Brownie

\_Ice \_Cream

vanilla, chocolate chip, megachoc,  
strawberry

\_Drinks:

\_Coke, \_Fanta, \_Sprite

\_Diet \_Coke

\_Milkshake: banana, strawberry,

raspberry, chocolate

\_\_\_IT'\_S \_\_\_ALWAYS TIME FOR; \_A  
\_\_\_BURGER

=====

\_\_\_DID YOU GET IT;?

\_Svara på frågorna.

#1 \_What does \_Olivia want to eat?

#2 \_Does \_Olivia want ketchup?

#3 \_What does \_Olivia want to  
drink?

#4 \_What does \_Jack want to eat?

#5 \_What size fries does \_Jack  
want?

#70

#345

#6 \_What does jack want to drink?

::: #71 ::::::::::::::::::::::::::::::::::::::

(parövning) #1 \_Bjud varandra och  
tacka ja. \_Fråga och svara som i  
exemplet. \_Välj från menyn.

é \_You: \_Do you want a salad/some  
fries?

\_Friend: \_Yes, please.

\_You: \_Here you are.

\_Friend: \_Thank you./\_Thanks.

\_You: \_That's \_\_OK.

(parövning) #2 \_Bjud varandra och  
tacka nej. \_Välj från menyn.

é \_You: \_Do you want a cheeseburger/  
some onion rings?

\_Friend: \_No, thanks. \_I don't  
like cheeseburgers/onion rings.

(parövning) #3 \_Vad beställer du?

\_Fråga och svara som \_I exemplet.

\_Välj från menyn.

é \_You: \_What can \_I get you?

\_Friend: \_I'd like a burger and  
medium fries, please.

\_You: \_And to drink?

\_Friend: \_A \_Coke, please.

\_You: \_Anything else?

\_Friend: \_Yes, a chocolate  
brownie, please./\_No, thanks.

=== \_Focus =====

\_I would like a cheeseburger.

\_I'd like a cheeseburger

\_Jag skulle vilja ha en ostbur-  
gare.



\_Do you want a salad?

\_Vill du ha en sallad?

\_Do you want an ice cream?

\_Vill du ha en glass?

\_Do you want some chips?

\_Vill du ha lite pommes frites?

\_Do you want some doughnuts?

\_Vill du ha några donuts

(munkar)?

| \_Man använder some (lite/några)

| när man frågar om fler än en sak.

=====

\_Raps -- \_Junk \_Food

\_Junk food, junk food

\_That's all my brother eats

burgers, chips and a fizzy drink

\_And then a bag of sweets

\_He doesn't like chicken

\_And he doesn't like peas

\_He thinks lettuce is disgusting

\_And he's not fond of cheese

\_He won't eat tomatoes

\_And he won't eat rice

\_Salad makes him say things

\_That aren't very nice!

\_Junk food, junk food

\_That's all my brother eats

burgers, chips and a fizzy drink

\_And then a bag of sweets

\_He doesn't like potatoes

\_He never eats beans

\_He really hates cabbage

\_And mushrooms make him scream!

\_He can't stand apples

\_He doesn't like plums

\_The only fruit he ever has

\_Is strawberry chewing gum!

\_Junk food, junk food

\_That's all my brother eats

burgers, chips and a fizzy drink

\_And then a bag of sweets

\_Styckeordlista

\_What do you fancy?\_. \_Vad vill du  
ha?

\_What can I get you?\_. \_Vad vill  
du ha?

cheeseburger\_. ostburgare

large fries\_. stor pommes frites

without\_. utan

drink\_. dricka

small\_. liten

\_Coke\_. \_Coca \_Cola

chicken\_. kyckling

size\_. storlek

#71

#353

large\_. stor

banana\_. banan

milkshake\_. milkshake

doughnuts\_. donuts, munkar

\_Anything else?\_. \_Någonting annat?

that's all\_. det var allt

\_I'm late\_. jag är sen

text him\_. sms:a honom

\_I'm on my way\_. jag är på väg

bus stop\_. busshållplats

it was fun\_. det var kul

pleased\_. nöjd

maybe\_. kanske

another time\_. en annan gång

that would be nice\_. det skulle

vara trevligt

veggie burger\_. vegetarisk burgare

onion\_. lök

strawberry\_. jordgubbe

raspberry\_. hallon

#356

#71



\_Göransson, \_Maria

\_Hjälms, \_Agneta

\_Widlund, \_Karl-Erik

\_Cowle, \_Andy

\_What's \_Up #4 \_Textbook

\_Överförd från första upplagan

utgiven av \_Bonnier \_Utbildning med

\_\_ISBN #978-#91-#622-#7246-#3

\_Specialpedagogiska skolmyndigheten

#2011

\_Volym fem av fem



\_Till punktskriftsläsaren

\_Alfabetisk ordlista är placerade i separat volym tillsammans med de två bildordlistorna på sid #77--#78 samt pärmens "kartor".

\_Varje styckes glosor (som finns i \_Styckeordlistan på sid #79--#87) är placerade efter respektive kapitelns olika avsnitt på ny sida.

\_Markera kapitlets styckeordlista med gem eller liknande, så att de snabbt kan växla mellan text och ordlista. \_På så sätt kan du spara mycket tid.

\_Sångerna har flyttats fram under  
rubriken "\_Raps" och placerats sist  
i respektive kapitel på ny sida.

\_Använd dina egna taktila kartor  
över \_Storbritannien och  
\_Australien.

\_Good luck!

\_Synpunkter och kreativa idéer  
mejlas till:

anpassningsfunktionen~àspsm.se

\_Ii

\_Innehåll volym fem

\_Siffran inom parentes hänvisar till  
svartskriftsbokens sidor.

\_Till punktskriftsläsaren.....\_I

\_Bildordlista husdjur

(#77) .....#357

\_Bildordlista sporter

(#78) .....#359

\_Alfabetisk ordlista (#88) #361



\_Bildordlista husdjur  
cccccccccccccccccccccccc

parrot\_ . papegoja

budgie\_ . undulat

puppy\_ . valp

dog\_ . hund

kitten\_ . kattunge

cat\_ . katt

canary\_ . kanariefågel

spider\_ . spindel

mouse\_ . mus

stick insect\_ . vandrande pinne

guinea pig\_. marsvin

rabbit\_. kanin

hamster\_. hamster

snake\_. orm

turtle\_. sköldpadda

goldfish\_. guldfisk



\_Bildordlista sporter  
cccccccccccccccccccc

athletics\_ friidrott

badminton\_ badminton

baseball\_ baseball

boxing\_ boxning

climbing\_ bergsklättring

cricket\_ cricket

golf\_ golf

judo\_ judo

kitesurfing\_ skärmflygning

tennis\_ tennis

karate\_ karate

handball\_. handboll

sailing\_. segling

skating\_. skridskoåkning

snowboarding\_. snowboardåkning

surfing\_. surfa

table tennis\_. bordtennis

wakeboarding\_. vattenskidåkning

windsurfing\_. vindsurfing

wrestling\_. brottning

\_Alfabetisk ordlista  
cccccccccccccccccccc

\_\_AE = \_American \_English

\_Siffrorna hänvisar till kapitel.

\_A

a lot of\_. mycket #23

about\_. omkring #2

acting\_. spela teater #12

address\_. adress #7

adventure\_. äventyr #17

afraid\_. rädd #20

after\_. efter (\_Christmas)

afternoon\_. eftermiddag #1

afterwards\_. efteråt #21

again\_. igen (\_Christmas)

airplane\_. flygplan #13

allergic to\_. allergisk mot #6

alligator\_. alligator #18

almost\_. nästan (\_Christmas)

along\_. längs med #20

also\_. också #5

always\_. alltid #8

amazing\_. fantastisk (\_Christmas)

\_American\_. amerikansk; amerikan #5

amusement park\_. nöjespark #22

and\_. och #2

#362

#88

another time\_. en annan gång #24

anymore\_. längre #18

anyone\_. någon (\_Christmas)

anything\_. någonting #23

\_Anything else?\_. \_Något annat?

(\_Christmas)

apple\_. äpple (\_Christmas)

area\_. område #19

around\_. vid, runt #21

as well as\_. liksom också #20

ask\_. be; fråga #7

at\_. vid #8

at home\_. hemma #20

at night\_. på natten #20

#88

#363

atlas\_. kartbok, atlas #5

attachments\_. bifogade filer

(\_Christmas)

attack\_. anfalla #20

aunt(ie)\_. moster, faster #6

\_Australia\_. \_Australien #7

autograph\_. autograf #10

awesome\_. (\_\_AE) jättefint, häftigt

#19

awful\_. hemsk #8

\_B

back\_. tillbaka; rygg #14

bad\_. dålig #12

#364

#88

badge\_. märke #10

bag\_. väska #9

banana\_. banan #24

barbecue\_. grillfest (\_Christmas)

baseball bat\_. basebollslagträ #5

basket\_. korg #9

bath oil\_. badolja #9

bath\_. bad #16

bathroom\_. badrum #16

bay\_. bukt #18

be\_. vara #8

beach\_. strand (\_Christmas)

bear\_. björn #19

beat\_. slår, besegra #11

#88

#365

beautiful\_. vacker #19

because\_. därför att #20

bed\_. säng #15

beef\_. nötkött #18

before\_. innan; före #16

behind\_. bakom #13

berries\_. bär #20

between\_. mellan #15

big\_. stor #18

bike\_. cykel #5

biking\_. cykling #17

bin\_. soptunna #20

bird\_. fågel #13

birdwatching\_. fågelskådning #12

#366

#88



birthday\_. födelsedag #5

biscuit\_. kex; kaka (\_Christmas)

blue\_. blå #13

boat\_. båt #5

bookshelf\_. bokhylla #15

boring\_. tråkig #11

bottle top\_. kapsyl #10

boyfriend\_. pojkvän #12

brilliant\_. bra, strålande #21

\_British\_. brittisk #17

brother\_. bror #2

bus stop\_. busshållplats #24

but\_. men #11

buy\_. köpa #9

#88

#367

by\_. på, vid (\_Intro)

by the way\_. förresten (\_Christmas)

bye\_. hej då #1

::: #89 ::::::::::::::::::::::::::::::::::::::

\_C

cake\_. tårta #6

calculator\_. miniräknare #9

call\_. ringa #21

calm down\_. lugna ner er #15

camp\_. campa #18

can\_. kan #8

\_Canadian\_. kanadensisk #17

canoeing\_. kanotfärd #17

#368

#89

car\_. bil #20

care\_. bry sig om (\_Christmas)

careful\_. försiktig #11

carrot\_. morot (\_Christmas)

carry\_. bära #15

cash machine\_. bankomat #22

cat\_. katt #3

catch\_. fånga #19

certainly\_. verkligen, säkerligen

#14

charming\_. charmerande #15

chase\_. jakt #23

check (out)\_. kolla (på) #16

check-out\_. kassa #9

#89

#369

cheese\_. ost #15

cheeseburger\_. ostburgare #24

chess\_. schack #12

chewing gum\_. tuggummi #23

chicken\_. kyckling #24

children\_. barn (\_Christmas)

\_Chinese\_. kinesisk #17

chocolates\_. chokladbitar

(\_Christmas)

\_Christmas\_. jul (\_Christmas)

\_Christmas \_Day\_. juldagen

(\_Christmas)

\_Christmas \_Eve\_. julafton

(\_Christmas)

#370

#89

cinema\_. bio #21

city\_. stad #18

clarinet\_. klarinett #12

climb\_. klättra #20

cloud\_. moln #13

clothes\_. kläder (\_Christmas)

coastline\_. kuststräcka #18

collect\_. samla på #10

come\_. komma #12

comics\_. serietidningar #10

computer game\_. dataspel #5

computer\_. dator #16

concert\_. konsert #21

cook\_. laga mat #16

#89

#371

cooking\_. matlagning #16

cool\_. häftigt (\_Intro)

corner\_. hörn #16

couch potato\_. soffpotatis #11

cousin\_. kusin #4

cricket\_. kricket #11

crisps\_. chips #23

crocodile\_. krokodil #10

cuddly toys\_. gosedjur, kramdjur

#10

cupboard\_. skåp #16

cute\_. söt #3

\_D

danger\_. fara #20

dark markings\_. mörka teckningar

#20

dark\_. mörk #13

dates\_. dadlar (\_Christmas)

darling\_. älskling (\_Christmas)

daughter\_. dotter #3

deer\_. hjortar #20

definitely\_. definitivt #11

delighted\_. förtjust (\_Christmas)

den\_. håla #20

desert\_. öken #18

#89

#373

desk\_. skrivbord #15

dictionary\_. lexikon #9

dig\_. gräva #20

dining-room\_. matrum #16

dinner\_. middag #8

dirty\_. smutsig #14

do\_. göra #11

dog\_. hund #3

dolphin\_. delfin #18

double\_. dubbel #8

doughnut\_. donut, munk #24

down under\_. i \_Australien

(\_Christmas)

downstairs\_. på undervåningen #15

#374

#89



downtown\_. i centrum (av) #18

drama\_. drama, spela teater

drawing\_. teckning; att rita #12

dress\_. klänning #14

drink\_. dricka #24

drive\_. köra #18

dry\_. torr #20

\_\_DVD player\_. dvd-spelare #16

\_E

early\_. tidigt (\_Christmas)

earring\_. örhänge, ring i örat

(\_Christmas)

eat\_. äta #16

#89

#375

eight\_. åtta (\_Intro)

eighteen\_. arton #2

either\_. heller #18

eleven\_. elva #2

end\_. slut; ände #19

\_English\_. engelsk #9

even\_. till och med #18

::: #90 ::::::::::::::::::::::::::::::::::::::

evening\_. kväll #1

every\_. varje #18

everyone\_. alla, allihop

(\_Christmas)

everything\_. allt #15

excellent at\_. utmärkt på #20

#376

#90

excited\_. upphetsad, förväntansfull

(\_Christmas)

excuse me\_. ursäkta mig #7

\_F

face\_. ansikte #20

family\_. familj #3

famous\_. berömd #18

fancy\_. tycka om; vilja ha #24

fang\_. huggtand #20

fantastic\_. fantastisk (\_Intro)

far away\_. långt borta #18

farewell party\_. avskedsfest #21

farm\_. bondgård #18

#90

#377

fast\_. snabb #20

fast food\_. snabbmat #21

favourite\_. favorit- #11

feel\_. känna #20

feet\_. fötter #14

fifteen\_. femton #2

fifty\_. femtio #4

fig\_. fikon (\_Christmas)

fine\_. bra, fin #21

finger\_. finger #6

fire\_. eld #19

first\_. först(a) #16

fish\_. fisk #3

fish hooks\_. metkrokar #10

#378

#90

fishing\_. fiske #7

fishing rod\_. metspö (\_Christmas)

five\_. fem (\_Intro)

flashlight\_. (\_\_AE) ficklampa #19

flight\_. flyg #22

flower\_. blomma #13

food\_. mat #20

football\_. fotboll #11

for\_. för, till #9

forest\_. skog #18

forever\_. för alltid (\_Christmas)

forgot\_. glömde #17

fortunately\_. lyckligtvis

(\_Christmas)

#90

#379

forty\_. fyrtio #4

four\_. fyra (\_Intro)

fourteen\_. fjorton #2

free tickets\_. fribiljetter #21

\_French\_. fransk #17

\_Friday\_. fredag #11

fridge magnet\_. kylskåpsmagnet #10

fried\_. stekt #19

friend\_. vän (\_Christmas)

fries\_. pommes (frites) #24

from\_. från #3

front door\_. ytterdörr #8

fruit\_. frukt #20

full\_. full; mätt (\_Christmas)

#380

#90

fun\_. kul #21

fur\_. päls #20

\_G

gang\_. gäng (\_Christmas)

garden\_. trädgård (\_Christmas)

\_German\_. tysk #17

giant\_. jättelik #20

gift\_. present (\_Christmas)

give me\_. ge mig #14

glad\_. glad #8

go\_. åka; gå (\_Intro)

good\_. god #1

good at\_. bra på #13

#90

#381

good morning\_. godmorgon #1

good night\_. godnatt #1

good to see you\_. roligt att se dig

#23

got it\_. ok, uppfattat #8

got to go\_. måste gå #1

gran\_. mormor, farmor #6

grandad\_. morfar; farfar #5

grass\_. gräs #20

gravy\_. sky, sås (\_Christmas)

great\_. jättebra; toppen (\_Intro)

green\_. grön #13

grizzly bear\_. grizzly björn #20

group\_. grupp #17

#382

#90



guitar\_. gitarr #12

\_H

half\_. halv #2

ham\_. skinka (\_Christmas)

happy\_. lycklig #5

happy birthday\_. grattis på födel-  
sedagen #5

\_Happy \_New \_Year\_. \_Gott \_Nytt \_År  
(\_Christmas)

hate\_. hata #3

have\_. har #1

have to\_. måste #9

hazelnuts\_ hasselnötter

(\_Christmas)

hello\_ hej #1

help\_ hjälpa #14

her\_ hennes #3

here\_ här (\_Intro)

hey\_ oj, hoppsan #14

hi\_ hej #1

hiking\_ vandring #17

::: #91 ::::::::::::::::::::::::::::::::::::::

him\_ honom #3

hind leg\_ bakben #20

his\_ hans #3

hole\_ hål #20

#384

#91

holiday\_. semester #13

home sweet home\_. hem ljuva hem #8

hope\_. hoppas #19

horror stories\_. skräckhistorier

#12

horse\_. häst #13

horse-riding\_. ridning #17

hot\_. het, varm (\_Intro)

hot dog\_. varmkorv #19

house\_. hus #3

how\_. hur #2

how about\_. hur skulle det vara med

#19

howdy\_. hejsan #18

#91

#385

huge\_. jättestor #18

humans\_. människor #20

hundred\_. hundra #5

hundreds\_. hundratal #10

hungry\_. hungrig #6

hunt\_. jaga #20

hunter\_. jägare #20

\_I

ice hockey\_. ishockey (\_Intro)

idea\_. idé #23

in\_. i (\_Intro)

including\_. inräknat, inklusive #20

inject\_. spruta in #20

#386

#91

ink\_. bläck(patron) #9

instead\_. i stället #18

instrument\_. instrument #12

into\_. in i #12

is\_. är i #1

island\_. ö #18

it\_. det #5

\_J

\_Japanese\_. japansk #17

jaws\_. käkar #20

jealous\_. avundsjuk \_Christmas

jellyfish\_. manet \_Christmas

jump\_. hoppa #20

#91

#387

just\_. precis #11

\_K

kangaroo\_. känguru #10

keep away\_. hålla sig undan #20

key-ring\_. nyckelring #10

kid\_. skoja #19

\_I'm kidding\_. jag skojar #19

kids\_. barn; ungdomar (\_Intro)

kitchen\_. kök #16

knickers\_. underbyxor #14

knock\_. knacka #8

know\_. veta; känna #9

#388

#91

\_L

lake\_. sjö #19

landmark\_. landmärke; sevärdhet #18

large\_. stor #20

largest\_. största #18

late\_. sen #8

later\_. senare #7

laugh\_. skratta #19

leave for\_. avgå till #22

left\_. kvarlämnat #20

legs\_. ben \_Christmas

lend\_. låna (ut) #22

liar\_. lögnare #15

#91

#389

life\_. liv(et) #18

lift\_. skjuts #22

lift-off\_. start, uppskjutning

(\_Intro)

like\_. tycka om #11

like\_. så(som) #14

listen\_. lyssna #13

little brother\_. lillebror #15

live\_. bo #3

living room\_. vardagsrum #6

loads of\_. massor (\_Christmas)

look\_. titta (\_Christmas)

look after\_. se efter (\_Christmas)

look at\_. tittar på #6

#390

#91



look for\_. leta efter #15

look like\_. se ut som #13

lose\_. tappa #15

lost\_. vilse #7

lots of\_. många, mycket #11

love\_. älska, älskling #11

love stories\_. kärlekshistorier #12

lovely\_. jättefint, snyggt #14

\_M

mad\_. galen, knäpp #4

make\_. göra #12

male\_. han- #20

many\_. många #10

#91

#391

map\_. karta #18

married to\_. gift med (\_Christmas)

mate\_. kompis #23

maybe\_. kanske #24

me\_. jag #8

meal\_. måltid #23

::: #92 ::::::::::::::::::::::::::::::::::::::

mess\_. oordning, röra #14

\_Mexican\_. mexikansk #17

mine\_. min #14

minute\_. minut #7

mobile (phone)\_. mobil (telefon) #8

money\_. pengar #23

\_Monday\_. måndag #11

#392

#92

more\_. fler, mer #13

morning\_. morgon (\_Christmas)

most\_. mest #18

mountain\_. berg #18

mouse\_. mus #20

mouth\_. mun (\_Christmas)

move\_. röra sig; flytta #23

movie\_. film #23

much\_. mycket #7

music\_. musik #9

must\_. måste #8

my\_. mitt, min #6

my \_God!\_. herregud #14

\_N

name\_. namn #1

my name is\_. jag heter #1

near\_. nära #7

nearly\_. nästan #2

need\_. behöva #13

neighbour\_. granne #1

never\_. aldrig #15

new\_. ny #1

next to\_. bredvid #15

nice\_. trevlig/trevligt #1

night\_. natt, kväll (\_Intro)

nine\_. nio (\_Intro)

#394

#92

nineteen\_. nitton #2

no\_. nej #2

noise\_. oväsen #20

normally\_. i vanliga fall #20

north\_. norrut #18

not... either\_. inte heller #15

now\_. nu #7

number\_. nummer #8

\_0

of course\_. naturligtvis #16

office\_. arbetsrum, kontor #16

oh\_. noll #8

oil business\_. oljehandel #18

#92

#395

old\_. gammal #2

on\_. på (\_Intro)

one\_. en, ett (\_Intro)

onion\_. lök #24

oops\_. hoppsan, oj då #13

open\_. öppna; öppen (\_Christmas)

or\_. eller #18

or even\_. eller ens #18

orange\_. orange; apelsin #9

orchestra\_. orkester #12

our\_. vår #3

out\_. ute #19

outfit\_. dress #14

over\_. över (\_Christmas)

#396

#92

over there\_. där borta #13

ow\_. aj #6

\_P

packet\_. paket #14

paint\_. måla #13

palm tree\_. palm #13

parasol\_. parasoll #13

parent\_. förälder #6

parrot\_. papegoja #3

parsnip\_. palsternacka (\_Christmas)

pass\_. skicka (\_Christmas)

pattern\_. mönster #14

peaceful\_. lugnt, fredligt #19

#92

#397

peanuts\_. jordnötter #23

pelican\_. pelikan #13

pen\_. kulspetspenna #9

pencil\_. blyertspenna #9

pencil-case\_. pennfodral #9

pencil-sharpener\_. pennvässare #9

people\_. människor #18

perfume\_. parfym #9

pet\_. husdjur #18

phone\_. ringa; telefon #8

piano\_. piano #12

picture\_. tavla #13

pink\_. rosa #13

place\_. plats, ställe #18



plant\_. växt #20

play\_. spela, leka #11

please\_. snälla, är du snäll

(\_Christmas)

pleased\_. nöjd #24

plenty of\_. massor med (\_Christmas)

poem\_. dikt #12

poetry\_. poesi #12

poison\_. gift #20

policewoman\_. kvinnlig polis #7

postcard\_. vykort #10

poster\_. plansch #5

practise\_. träna #11

prefer\_. föredra #12

::: #93 ::::::::::::::::::::::::::::::::::::::

presents\_. presenter #6

prey\_. byte #20

printer\_. skrivare #9

prison\_. fängelse #18

prisoner\_. fånge #18

problem\_. problem #7

proper\_. riktig #22

pull\_. dra #19

punch\_. slå #8

put\_. placera; ställa #19

put on\_. ta på sig #14

\_Q

queue\_. kö #23

quick\_. snabb #23

quickly\_. snabbt #16

quid\_. \_.slang pund #22

quite\_. ganska #7

\_R

rabbit\_. kanin (\_Christmas)

raccoon\_. tvättbjörn #20

rafting\_. flottfärd #17

rain\_. regna; regn #13

raspberry\_. hallon #24

#93

#401

rat\_. råtta #6

rattle\_. skallra (med) #20

rattlesnake\_. skallerorm #19

read\_. läsa #12

ready\_. färdig (\_Intro)

real\_. riktig #13

really\_. verkligen #10

rich\_. rik #18

river\_. flod #20

roast potatoes\_. ugnsstekt potatis  
(\_Christmas)

round\_. rund; runt #16

rubber\_. suddgummi #9

ruler\_. linjal #9

#402

#93

run\_. springa #19

\_Russian\_. rysk #17

\_S

sail\_. segel; segla #13

salmon\_. lax #20

same\_. samma #2

\_Santa\_. tomten (\_Christmas)

\_Saturday\_. lördag #11

say\_. säga #15

school\_. skola #9

sea\_. hav (\_Christmas)

see\_. se; besöka #7

see you\_. vi ses, vi hörs #21

#93

#403

see you later\_. vi ses (senare) #1

seven\_. sju (\_Intro)

seventeen\_. sjutton #2

shark\_. haj #11

she\_. hon #2

shell\_. snäcka #10

shelves\_. hyllor #16

shop\_. affär; handla #9

show\_. visa #6

shower\_. dusch #16

sing\_. sjunga #12

sister\_. syster #2

sit\_. sitta #13

six\_. sex (\_Intro)

#404

#93

sixteen\_. sexton #2

size\_. storlek #24

skates\_. skridskor (\_Christmas)

skin\_. skinn; hud #20

skirt\_. kjol #14

skis\_. skidor (\_Christmas)

go skiing\_. åka skidor #18

sky\_. himmel #13

skyscraper\_. skyskrapa #18

sleeping bag\_. sovsäck #19

small\_. liten #16

smelly\_. illaluktande #14

snow\_. snö #20

so\_. så #6

#93

#405

so there!\_. så det så #6

some\_. några (\_Christmas)

something\_. någonting (\_Christmas)

sometime\_. någon gång (\_Christmas)

sometimes\_. ibland #18

son\_. son #3

sorry\_. ursäkta, jag är ledsen #6

\_Spanish\_. spansk #17

spoil\_. skämma bort #23

sport\_. sport #11

spot\_. spana in; ställe #18

sprouts\_. brysselkål (\_Christmas)

stand\_. stå #20

star\_. stjärna #18

#406

#93



start\_. börja #22

starve\_. svälta, vara riktigt

    hungrig #19

stay at\_. bo på #13

stay with\_. bo hos #16

sticker\_. klistermärke #10

still\_. fortfarande (\_Christmas)

sting\_. sveda (\_Christmas)

stink\_. stinka, lukta illa #14

strawberry\_. jordgubbe #24

strong\_. stark #20

:::: #94 ::::::::::::::::::::::::::::::

stuff\_. grejor, saker #14

stuffing\_. fyllning (\_Christmas)

stupid\_. dum #15

subject\_. ämne (\_Christmas)

such a (mess)\_. en sådan (röra) #14

suit\_. passa #14

suitcase\_. resväska (\_Christmas)

summer\_. sommar (\_Christmas)

sun\_. sol #13

sunblock\_. solkräm (\_Christmas)

\_Sunday\_. söndag #11

sunny\_. solig #13

supermarket\_. snabbköp #22

#408

#94

surfboard\_. surfbräda (\_Christmas)

surfing\_. surfing #11

surprised\_. förvånad #9

swamp\_. träsk #20

sweet\_. söt #16

sweets\_. godis #23

swim\_. simma #11

swimming\_. simning #11

\_T

table\_. bord #16

tail\_. svans #20

take\_. ta #20

take-off\_. start (\_Intro)

#94

#409

tall\_. lång #20

taxi driver\_. taxichaufför #22

teacher\_. lärare #8

team\_. lag #11

tell\_. visa; berätta #18

telly\_. tv #11

ten\_. tio (\_Intro)

tent\_. tält #18

text\_. skicka sms till (\_Intro)

thank you\_. tack #5

thanks\_. tack #13

that\_. det där #4

their\_. deras #3

there\_. där; dit #18

#410

#94

there are\_. det finns #11

there you are\_. varsågod

(\_Christmas)

they\_. de #3

thick\_. tjock #20

thing\_. sak #9

think\_. tro; tycka #13

thirteen\_. tretton #2

thirty\_. trettio #4

this\_. det här #2

thousands of\_. tusentals #18

three\_. tre (\_Intro)

thriller\_. rysare #12

\_Thursday\_. torsdag #11

#94

#411

tights\_. strumpbyxor #14

time\_. tid (\_Christmas)

what time is it?\_. vad är klockan

#21

to\_. till (\_Christmas)

today\_. idag (\_Intro)

toilet\_. toalett #16

tomorrow\_. imorgon #1

tonight\_. ikväll #16

too\_. också #23

top\_. topp (\_Christmas)

town\_. stad #21

tree\_. träd #20

trip\_. resa #15

#412

#94

tropical\_. tropisk (\_Christmas)

try\_. försöka #20

\_Tuesday\_. tisdag #11

turkey\_. kalkon (\_Christmas)

twelve\_. tolv #2

twenty\_. tjugo #2

two\_. två (\_Intro)

\_U

ugh!\_. usch! #11

uncle\_. morbror, farbror #4

under\_. under #15

underwater camera\_. undervattenska-  
mera (\_Christmas)

#94

#413

unpack\_. packa upp #14

until\_. till(s) (\_Christmas)

upstairs\_. övervåningen #15

us\_. oss (\_Christmas)

usually\_. vanligtvis #20

\_V

vacation\_. semester #18

\_Valentine's \_Day\_. \_Alla hjärtans  
dag #12

vegetables\_. grönsaker (\_Christmas)

veggie burger\_. vegetarisk burgare  
#24

very\_. mycket #6

#414

#94



visit\_. besök; besöka #7

\_W

wait\_. vänta (\_Christmas)

wake up\_. vakna (\_Christmas)

walk\_. gå; promenad #18

go for a walk\_. ta en promenad #21

walnut\_. valnöt (\_Christmas)

want\_. vilja (ha) #6

warn\_. varna #20

wash\_. tvätt #15

watch\_. titta på (\_Intro)

:::: #95 ::::::::::::::::::::::::::::::

watch\_ armbandsklocka #5

water\_ vatten #20

watercolour\_ akvarell #13

way\_ väg

no way\_ aldrig (i livet) #12

we\_ vi (\_Intro)

wear\_ ha på sig #13

weather\_ väder #18

\_Wednesday\_ onsdag #11

week\_ vecka #17

weekend\_ veckoslutshelg #15

well\_ (nå)ja; tja #13

\_Western\_ vildavästernfilm #18

#416

#95

what\_. vad #1

what's up?\_. vad är det? #12

when\_. när #11

where\_. var; vart #3

white\_. vit #13

who\_. vem #4

whole\_. hel(a) #6

why\_. varför #13

window\_. fönster #16

winter\_. vinter #18

with\_. med #18

without\_. utan #24

wolves\_. vargar #20

wonderful\_. underbar (\_Christmas)

#95

#417

wood\_. ved #19

woods\_. skog #18

world\_. värld #10

work\_. arbeta; arbete #22

worry\_. oroa sig #7

would\_. skulle #23

would you like\_. vill du ha

(\_Christmas)

\_Y

yellow\_. gul #13

yes\_. ja #10

yes, please\_. ja, tack (\_Christmas)

you\_. du #2

your\_. din, ditt #1

#418

#95